Welcome to Year Three’s Parent Information Evening

“O LORD, You are our Father, We are the clay, and You our potter; and all of us are the work of Your hand.”

Isaiah 64:8
Parent’s Prayer

Dear Father in Heaven,

Guide us in our task of developing the children’s faith, knowledge, skills and attitudes.

Help us always to remember that we work with the most precious material in the world, the mind of a child and to realise that like each brick in a building each one of us is important.

Strengthen us as we undertake the work you have given us to do.

We ask this through Christ our Lord.

Amen.
The Key Learning Areas

Religion

English (comprising Speaking And Listening, Reading and Representing, Handwriting and Using Digital Technologies, Spelling and Grammar, Punctuation and Vocabulary)

Mathematics (comprising Working Mathematically, Number, Patterns and Algebra, Data, Measurement, Space and Geometry)

Human Society and It’s Environment (HSIE)

Science and Technology

Personal Development, Health and Physical Education

Creative Arts
Religious Education Overview, 2014

**Term One**

Jesus Shares His Special Gifts.

Lent: Reaching Out

Journeying With Jesus

**Term Two**

Journey to Emmaus

Sacraments of Initiation

**Term Three**

Caring for God’s Wondrous Creation

Mary: A Woman of Faith

**Term Four**

Mission: Reaching Out with Jesus

Advent: Making Promises

Christmas: Promise Comes True.

Throughout the Year: Sunday Liturgy
English

Children will be involved in Speaking and Listening, Writing and Representing, Reading and Viewing, Grammar, Punctuation and Vocabulary activities related to the following text types:

Information Reports – Term 1
Narratives – Term 1 & 4
Exposition / Persuasive – Term 1 & 2
Description – Term 2
Procedure – Term 3
Review – Term 3
Poetry – Term 4
Discussion – Term 4

Each of these texts fall in to one or more of the following categories; Imaginative, Informative and Persuasive

Reading

During Reading sessions children will participate in:

Shared Reading
Modelled Reading
Guided Reading
Independent Reading

* The children are encouraged to participate and complete the Premier’s Reading Challenge by August.
Spelling, Grammar and Punctuation

Within the Spelling, Grammar and Punctuation program children will engage in:

- Individual conferences
- Daily Writing
- Weekly Spelling Lists
- Dictionary Skills
- Environmental Print
- Published Texts

The children will be following the Focus 160 format for Literacy and Numeracy. This involves 60 minutes of numeracy and 100 minutes of literacy each day.

NAPLAN

This Year NAPLAN will commence on the 13th May for three days. The children be assessed in the areas of Numeracy, Reading (comprehension), Language Conventions and Writing. This year the writing will be either a narrative or a persuasive text.
Mathematics

Children will be covering the following areas of study throughout the year:

**Number**
Whole Numbers, Addition and Subtraction, Multiplication and Division, Fractions and Decimals and Chance

**Patterns and Algebra**

**Data**

**Measurement**
Length, Area, Volume and Capacity, Mass, and Time

**Space And Geometry**
Space 3D, Space 2D and Position

**Working Mathematically**
Questioning, Applying Strategies, Communicating, Reasoning and Reflecting.

**EMU FOCUS**

**Warm Up Activity**

**Open Ended Activity**

**Reflection**

Strong emphasis on justifying and reasoning skills.
HSIE and SCIENCE & TECHNOLOGY

HSIE:
Term One – Australia You’re Standing in it!
Term Two – Study of a Cultural Group – Korea
Term Three – British Colonisation of Australia
Term Four – Living in Communities: Who Will Buy?

SCIENCE & TECHNOLOGY:
Term One – Feathers, Fur and Leaves?
Term Two – Heating up
Term Three – Melting Moments
Term Four – Day and Night
Personal Development, Health and Physical Education

Personal Development & Health

Term One - Anti-Bullying, Safe Living
Term Two - Anti-Bullying: Protective Behaviours, Life Education
Term Three - Anti-Bullying, My Growing Self / Body Systems
Term Four - Anti-Bullying: My Daily Decisions, Safe Living: Water Safety

Physical Education

Term One - Cricket Clinic
Term Two - Skills
Term Three - Tri Skills Gymnastics
Term Four - Dance Program: Footsteps
General Information

- School Hours 8:50 am to 3:00pm
- Absences. A note is required when your child returns to school after any leave from class.
- If your child is late he/she needs to visit the office before coming to class.
- We would appreciate it if all clothing/school equipment and hats are clearly labelled.
- Please place all money in an envelope marked with the child’s name, class, amount and purpose.
- We would love to see the children take pride in their appearance by wearing full school uniform.
- Medication. It would be appreciated if all medication was sent to the office with your child’s name on it and instructions about the dosage and times for it to be administered.
- All Epipens and Asthma sprays are to be kept with the child.
- Our Physical Education and Music lessons are on Wednesday.
- Our Library Day is on a Monday for 3L and Wednesday for 3T.
- Assembly is on Friday and we would love to see you all there. (Afternoon)
Homework

• Approximately 30 minutes a night. These activities include:

• Maths – mentals and timetables

• Spelling Words – Look, Cover, Say, Write and Check

• Reading – It would be great to see children read for 15 mins every night.

(Diary)

• We request that Homework Books be returned to school each day and that parents sign their child’s book on completion of the weekly work.
Assessment

• Assessment is on going

• Children are assessed on overall performance including effort and performance in a range of tasks.

• We inform children ahead of time of impending Assessments and always encourage student’s to take their books home to review their work.

Excursions

• Term One – Featherdale Wildlife Park

• Term Three – National Maritime Museum

We are always needing parent helpers and if you are available we would greatly appreciate your help on our excursions. In order for this to occur we ask that you complete the Child Protection Form, which is now available online.
Thank you for attending Year Three’s Parent Information Evening. We look forward to working with you this year.