

St Patrick's Primary School Newsletter 16th June 2016 Term 2 Issue 8

Dear Parents

Last week I wrote a little about the upcoming Mid Year Reports and the importance of assisting children to develop the right attitude to learning. The idea of a Growth Mindset is a term coined by Dr Carol Dweck in her book, 'Mindset; How you can Fulfill your Potential' With reports due to be distributed on Friday 17th June to allow for viewing before interviews, and with Student/Parent/Teacher Learning Interviews being undertaken in Weeks 9 and 10, knowing how to respond to the information about your child's learning progress can often assist them to develop a growth mindset. Children will often look to us when faced with a grade they or you their parents are unhappy with. Our response can often model to them how we can improve and manage future goals. When looking at responses there is a clear difference:

When faced with failure or challenge, people with a FIXED MINDSET:

- See themselves **AS** their reports rather than a representation of what they have chosen to show their teacher or their progress at this point in time.
- do not pay attention to learning information
- get depressed, become de-energised and lose self-esteem
- denigrate their intelligence: 'I am stupid', they'll think I'm hopeless
- under-represent past successes and over-represent failures (pessimism

When faced with failure or challenge, people with a GROWTH MINDSET:

- Pay attention to learning information, and so do better on future assessments and learning.
- Focus on what they are learning, rather than focusing on how they feel.
- Try out new ways of doing things.
- Use self-motivating statements such as ' the harder it gets the harder I try'.
- When faced with tests which are impossible to pass they will factor in other reasons and not blame their intellect i.e. this test was beyond my ability for now.

One important piece of information to note on the report is that of **EFFORT**. Whilst I have always believed that it is very difficult for teachers to assess effort, the fact is that they can only assess this from the product of work shown by the student, a student's manner and attitude and the level of involvement demonstrated. It is my recommendation that parents discuss effort with their students by asking them how much effort do they think they have put into their learning. Parents and teachers are often surprised at this response especially with students achieving good results who may only be working on 70% effort and those who are experiencing difficulty putting in close to 100%. This is just an example and does not apply to all students. It is worth the question before making assumptions. Encouraging them that they have shown their teacher the effort they are truly putting in is a good lesson. Praising for effort is what is recommended by Dr Dweck.

Praising Effort

- Encourages people to adopt a growth mindset.
- Encourages people to create learning goals and display a mastery response when faced with setback.
- Increases motivation and success

Remember

- Constructive criticism with explicit and timely feedback is necessary if we want people to develop and learn.
- Praise is not a villain praising for the effort and the process will help the person become more motivated and ultimately more resilient.

God bless you and your family Bernadette Fabri Principal

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REPORT GRADING SCALE

Kindergarten	Working Tow	ards Standard Achieved		Working Beyond	
Years 1-6	Е	D	С	В	A
Formal Terms	Elementary achievement	Basic achievement	Sound achievement	High achievement	Excellent achievement
	The student has an elementary knowledge and understanding in a few areas of the content and has achieved very limited competence in some of the processes and skills.	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition the students has achieved a very high level of competence in the processes and skills and can apply this knowledge and these skills to new situations.
Descriptors	E xperienced difficulty	Still D eveloping	C elebrate this work	B eyond expectations	Amazing achievement
Looking at this like a driving licence.	A person on their <i>L</i> plates must always be accompanied by an experienced_driver.	A person on their P plates drives independently but is still learning and developing their skills.	A person who has their full driver's licence is independent to drive on their own without restrictions.	An advanced driver can navigate through many obstacles and has extra skills.	A Formula One driver strives for excellence - conquering one challenge and then moving on to the next and even bigger challenge.

ethole: Youth

A message from our World Youth Day Pilgrim, Miss Azar.

Mercy & Reconciliation

Jesus held the Good Samaritan as a model for right relationship, as the Good Samaritan modelled true mercy (LK 10:29-37).



This year being the year of Mercy, we each are called to know God more and have a deeper relationship with him. God's mercy is greater than our sins. It can hurt people physically, emotionally, spiritually and psychologically. The Church offers the sacrament of Reconciliation as a means of intimately experiencing God's mercy and receiving grace. To reconcile is an opportunity to hear those words of forgiveness from our Christ. Pope Francis has been an exemplar of encounter. He shows how mercy and reconciliation intersect.

I will be establishing a blogging website whilst I am on my pilgrimage. I look forward to informing the St Patrick's community of my journey and experiences along the way. Miss Azar



Happy Birthday to the following children who will celebrate their birthdays in the following week:

Jacob Wehbe, Remon Wehbe, Thomas Aguilera, Adrian Jabbour, Carmela Poblete, Anthony Sassen, Jacob Tamaro, James Loader, Eliza El Bayeh, Barbie Koima, Joyce Ayoub

	Hor	nour Award		stpo	atríck'saward
	wh	nour Award is awarded to the child o demonstrates outstanding our shown in the Student Charter	Т		ick's award is given to the child who lives heir life through Faith in Action
N N	KA	Jacinta Azizi		KA	Mikayla Kalouch
40	КМ	James Morson		КМ	Alicia Remaili
· /	1C	James Kerr		1C	Carmela Poblete
	15	Remon Wehbe		1S	Weyata Lamin
	2M	Finn Giron		2M	Alexandra Elphinstone
	2Y	Jacob Manago		2Y	James Loader

Gathering for Most Rev Vincent Long Van Nguyen

This evening Thursday 16 June 2016, the Liturgical Reception and Solemn Mass of Installation of Bishop Vincent will take place at 7.30pm in St Patrick's Cathedral in Parramatta. Year 6 student Alanah Michael, Vice Captain and co leader of the Religious Education Committee has been selected to read the First Reading. She is the only primary student representative participating and we are very proud of her. There will be non-ticketed space in Prince Alfred Park where the liturgy can be watched on a big screen, or you can watch the Live stream <u>parracatholic.org</u>. All the best Alana !!

Our Lady of Lebanon First Holy Communion

Last Sunday, the feast of the Body and Blood of Christ, 10 of our children and their parents gathered at Our Lady of Lebanon to celebrate the First Communion. It was a beautiful occasion which a number of staff attended in support of these special students.

A special thank you to parents who have devoted so much time and energy to preparing your children to receive this special sacrament.

Our prayers and best wishes are with the First Communicants.

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FIRST COMMUNICANTS FROM OUR LADY OF LEBANON

Savannah Chiha Elias Nakhle Sheridan Achie Jayden Farah Kiara Haddad Mary-Jo El-Sabbagh

Crista-Nicole Gahdmar George Draybi

Evelyn Gereige Zachary Haddad



A huge thank you to the families who have already commenced bringing in their child's Walk-a-thon money. Just to bring to your attention that this is the school's Major Fundraiser and with money donated we are hoping to continue to equip our classes with much needed technology. These learning tools assist the teachers to develop higher order thinking skills and problem solving; essential skills for children of this generation and in their preparation for high school.



TUESDAYS at 3:45pm – Clarinet: Beginners Group Lessons

ing in Term 3.

WEDNESDAYS at 4:15pm – Guitar: Beginners Group Lessons

To find our more and to book call 8838 1288 or visit http://www.olmc.nsw.edu.au/the-academy/apply-now



Congratulations to the Wahbe Family Maria (2Y) on the birth of their little boy, John-Paul

2016 Athletics Carnival

Congratulations to all the children and teachers for a very enjoyable Primary Athletics Carnival and Infant's Fun Day. We were again very blessed with lovely weather and a scrumptious BBQ lunch and most importantly lots of green grass and space for the children to run around. This was the first time that the school has used Barton Park for this event, which had many advantages including; a well marked oval, plenty of free parking, good toilet facilities and a reasonable space for the organisation of lunch. As usual the Sports Committee will evaluate the day to ensure that we continue to fine tune and improve our events. A special thank you and congratulations is extended Mr David Younes and his committee for all the organisation and to Mrs Elly Benkovich for liaising with the Parents Events Committee members responsible for this function

A huge thank you is extended to Tuckshop 2U for the donation of water for all the children and adults and to Sound Agents for the use of the Marquee. Thank you also to the Degenhardt family (Thomas Yr 6) for the use of the marquees. Thank you to Mrs Joseph, Mrs Johnson, Mrs Rahme and the many other mums who helped out on the BBQ and canteen for the day. The total amount of money raised was \$1750.00 which will go towards valuable resources for the school.







The overall house winner of the Athletics Carnival Was WATTLE on 2054 points. Well done Wattle !!







Sports Report



Last Friday Primary had their athletics carnival and Infant's Fun day. It was a very good day and we are sure that everyone had a great day. Thank you to all the Parent helpers who helped set up for the day and the many parents who kept us fed all day with the superb BBQ !! Thank you to the OLMC girls who assisted on the day and gave up their learning time to spend with us. Thank you to Mr Younis and all the teachers for giving us a fun filled day.

Sports Captains



2016 CAPTIVATE Showcase



Description

Annual presentation of the combined schools Music, Dance and Drama programs

To buy a Showcase Season Pass which gives entry to all Showcase events, including the Best Of at The Joan, <u>click here first</u>, and then return to this site to book your tickets.

Venue

Nagle College - Presentation Hall 58a Orwell Street Blacktown, NSW 2145

Tickets for the Best Of Showcase on Monday June 27th at The Joan Sutherland Performing Arts Centre, Penrith are available through their box office at 02-4723-7600 or online at www.thejoan.com.au. Season passes cannot be redeemed for tickets on their online system, however.

Contact Details:

CAPTIVATE Team (02) 9840 5649 captivate@parra.catholic.edu.au

THE EASY WAY TO BOOK SCHOOL INTERVIEWS

Semester 1 Parent/Teacher Interviews

Parent/Teacher interviews will take place in Weeks 9 and 10. Bookings need to be made online by visiting www.schoolinterviews.com.au and entering the code:

All years : u9vr2 3L: b8zp6

Bookings will be closed off Friday 17th June at 3.00pm. Should be experiencing any issues or need help making a booking please contact Mrs Jones on 9630 1421 as soon as possible.

St Patrick's Primary, Parramatta

School Advertising

Expression of Interest

Dear Parents

It is my pleasure to introduce to you the St Patrick's Advertising Program.

The aim of the advertising program is to allow businesses, owned and operated by the St Patrick's parent community, with the opportunity to advertise their goods and services through the St Patrick's Skoolbag App and noticeboard in exchange for a monetary donation. (For the market rate please ring the school office) These advertisements will form a St Patrick's Parramatta Local Directory and the funds raised through this program will be utilised by the school to acquire and improve school resources.

In order for a business to be included in the local directory, the core business activity of the business must be one which does not conflict with the Catholic Ethos, school vision or goals of the school and system.

Should you wish to participate in the advertising program, we ask that you please complete the Expression of Interest Form below and provide the completed form to the St Patrick's office. Your application will then be reviewed by the St Patrick's Principal in consultation with the leadership team who will determine whether or not there is a conflict. Where no such conflict exists an invitation to you to participate within the program will be forwarded. All applications will receive a response from the school.

We thank you again for your interest and look forward to your ongoing support of the St Patrick's Community.

Kindest Regards

Bernadette Fabri

Principal

Contact Name:		
Phone Number:		
Email Address:		
Postage Address:		
Business Category:		Accounting and Finance
		Building and Construction
		Medical
		Professional Services
		Catering, cafes and take-away
		Other, please specify:
Business Description:		
to <u>stpatricksparra@parra.catho</u> be published in the St Patrick's	lic.edu.au indic s Local Directo	business advertisement or logo by emailing this imag cating ADVERTISING in the Subject. This is the image that wi rry and noticeboard and as such it is necessary to ensure tha ence. Alternatively, you may wish to have a message, statin
your business name and num required wording here:	ber, published	d in lieu of an image. If this is the case, please provide th
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2016

Important Dates Term 2

Assembly-Choir - 2.15pm

Captivate Performance

Primary Assembly—Year 6 - 2.15pm

Walk-a-thon

Week 8

Friday 17th June

Week 9

Tuesday 21st June Thursday 23rd June Friday 24th June

<u>Week 10</u>

Thursday 30th June	Stage 2 Boys & Girls Soccer Gala Day
Friday 1st July	Infants Assembly—Year 2 - 2.00pm
	SRC Presentation Assembly

LAST DAY OF TERM 2

Week 1

Monday 18th July	Return to school
Friday 22nd July	NO Assembly
Week 2	
Friday 29th July	Grandparents Mass & Morning Tea
	Primary Assembly—Year 5—2.15pm
Week 3	
Tuesday 2nd August	ICAS English Competition—7.40am

Tuesday 2nd August	ICAS English Competition—7.40am
Friday 5th August	Year 3 Excursion to Featherdale Farm
	Infants Assembly—Kindergarten—2 15pr

Seminar – Understanding Family Law – Two Sessions

CCSS Solo Parent Services are holding two sessions for our Seminar on "Understanding Family Law". The seminars on the following dates will cover the topics below: Wednesday 20th July – Understanding the Family Law Act – Focus on Divorce/Separation and Children's needs. Wednesday 27th July – Understanding the Family Law Act – Focus on Property /Settlements. Venue for both Seminars: DAC, 1-5 Marion St BlacktownTime: 7.30pm – 9.30pm Cost: \$7.00 per session. Registration Essential: Solo Parent Services - Rita - PH: 8822 2222 or email: soloparentservices@ccss.org.au

YOUNGER WIDOWED SUPPORT GROUP

CCSS Solo Parent Services' Younger Widowed Support Group is held on the 3rd Tuesday of each month. The Support Group is for men and women widowed at a younger age whether you are a parent or not. **Next gathering:** Tuesday 21st June. **Please note new Venue:** DAC, 1-5 Marion St, Blacktown. **Time:** 7pm – 9pm Cost: \$5.00. **Registration:** Rita Ph. 8822 2222 or

Email: <u>soloparentservices@ccss.org.au</u>



sub tuum praesidium

Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.

Our MISSION is to -

Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all Experience belonging.

Opportunity for all

MASS TIMETABLE FOR ST PATRICK'S CATHEDRAL PARRAMATTA

Weekend Masses

Saturday	8.00am, 6.00pm (Vigil)	
Sunday	8.00am, 9.30am (Family)	
	11.00am (Solemn), 6.00pm	

Weekday Masses Mon to Fri 6.4

Public Hol

6.45am, 12.30pm 8.00am

Pastoral Team

Fr Peter Williams elected Diocesan Administrator Very Rev Fr Robert Bossini Rev Fr John Paul Escarlan Rev Deacon Willy Limjap Margaret Gale (Sacramental Coord)