## St Patrick's Primary School Newsletter

## 26th July 2018 Term 3 Week 1

Dear Parents,

Last Term Mrs Standring and I had the pleasure of attending a 3 day presentation by Dr Michael McDowell. Michael McDowell serves as a superintendent of the Ross School District in Ross, California and has come to Australia to work with staff from schools in the Parramatta Diocese.

There were so many, 'takeaways' from the three days of learning. However, I think the one aspect which I would like to share, is the idea that a **key feature of successful schools is the 'Culture of Growth' that they develop.** He described how in these schools, learners, teachers and parents measure success through a focus on the level of growth that is accomplished rather than the level of proficiency only. This is not to say that the level of proficiency is not important - it certainly is, but without considering the level of growth as well it gives a false reading and it emphasizes performance rather than learning. To demonstrate this idea let us look at 4 students, each demonstrating various combinations of Progress and Proficiency.

**Example One** is a student that demonstrates Low Proficiency and Low Progress. This student has not yet met the learning outcomes and is not progressing at the established growth rate. In other words their level of learning and growth is low. These types of learners often try to mask their learning. They are finding learning hard and are not open to feedback. They are yet to understand that the learning process is unpredictable and requires going 'back and forth' in the learning cycle. They rarely admit that they are stuck and often rely on the learning of others. Sometimes they blame external aspects such as: topics they are not interested in or the teacher or classmates. They sometimes see learning as someone else's responsibility and are not focussed or clear on what they are learning and how they are going.



## 2018

## **Dates to Remember**

#### Term 3

Week 1

Friday 27th Life Education Parent

Session—9.00am

Week 2

Monday 30th Life Education

Friday 3rd August Grandparents Mass &

Morning Tea (More details to come)

SRC/House Captains

Semester 2 Whole School

Assembly

#### <u>August</u>

Week 3

Monday 6th School Dentist to visit

Tuesday 7th Cumberland Zone

**Athletics Carnival** 

Friday 10th Kindy excursion—

Calmsley Hill Farm

Primary Assembly— Year 6—2.15pm **Example Two** is a student who demonstrates Low Proficiency and High Progress. This student has not yet met the learning outcomes however is reaching a level of progress that is equal or beyond the established growth rate. These types of learners are moving forward. They have learned strategies to improve and are beginning to understand and articulate what they are learning and how they are going. They understand that real learning happens when they are in the 'learning pit' (James Nottingham, 2010) and are beginning to use strategies such as seeking resources, gaining feedback, reflecting on their own learning and reviewing data such as, success criteria, to get clarity (What am I learning?) Continual high progress with often lead to great satisfaction and confidence in learning.

**Example Three** is a student who is meeting learning outcomes however is not reaching the established level of progress. These types of students are often comfortable and have not had or do not like the challenge of learning. Whilst they may get what is perceived as 'good or even excellent results' they have the potential to achieve even higher results. They are sitting in their comfort zone. These children sometimes get annoyed by feedback and very rarely ask questions to extend their learning for fear of looking like they do not know. Having gaps in their learning often means failure to them rather than a natural part of the learning challenge. They avoid disclosing these gaps. They often have a fixed mindset and set 'safe' goals.

**Example Four** is a student who is meeting learning outcomes and is also reaching the established level of progress. They understand that learning is something that they can control and improve and that part of this process is sometimes feeling uncomfortable and being in a state of confusion. These children look forward to new learning outcomes and do not get discouraged from 'on the way' mistakes. They have a battery of learning tools that they often use such as varying strategies, reflecting and clarifying, showing curiosity and flexibility, they ask questions and stay focussed on the learning intention and the success criteria. They have a growth mindset.

Whilst our current reports - handed out last term - show the level of performance they do not show the level of progress. At interviews teachers generally make mention of this progress, however I often find that parents neglect to see the importance of this key factor for learning success. It is very concerning when I hear that parents show frustration or even anger towards children who are demonstrating the features explained in Example 2 which can be seen as a very desirable quality. These children are often on the road to success and focussing on performance only, ie E to A is most unhelpful.

Food for thought perhaps! God bless you and your family Bernadette Fabri Principal

#### Walkathon

Thank you to all the students who have returned their sponsorship money. So far we have raised \$13,500 which is a great effort. I wonder how much we can raise this year. We are extremely grateful for the money that has come in thus far, if you still have your sponsorship money at home please return to the office asap.



## **CONGRATULATIONS - TERM TWO 100% ATTENDANCE**

Congratulations to the following boys and girls who were able to attain 100% attendance In Term 2, 2018.

First Name	Last Name		First Name	Last Name	
Angelina	Bounassif	1C	Jake	Buxton	4B
Wren Matthew	Chua	1C	Finn	Giron	4B
Olivia	Fayad	1C	Jerome	Santos	4B
Sarah	Loader	1C	Josh	Blanquera Pangan	4G
Nicholas	Reyes-Mangabat	1C	Cedric	Guino	4G
Chloe	Vella	1C	Talia	Lahoud	4G
Michel	Kazzaz	<b>1</b> S	Sophia	Lorenzo	4G
Anthony	Malek	<b>1</b> S	Crista-Nicole	Gahdmar	5C
Hunter	Morson	<b>1</b> S	Julian	Tanna	5C
Clare	Camenzuli	2M	Evelyn	Gereige	5T
Christian	Donaldson	2M	Brooklyn	Munro	5T
Christian	Jreij	2M	Christian	Sarkis	5T
Makayla	Kalouch	2M	Mikaela	Barrientos Salazar	6P
Joseph	Maroon	2M	Matthew	Khreich	6P
Lachlan	Moore	2M	Joshua	Lorenzo	6P
Gabrielle	Vella	2M	Gabrielle	Sabat	6P
Phillip	Boutros	2Y	Julian	Camenzuli	6W
Gabriel	Kalouche	2Y	Elaria	Fayad	6W
Isaac	Loulach	2Y	Oisin	Ryan	6W
Marie	Rahme	2Y	Jesse	Sabat	6W
Julia	Vytingco	2Y	Jayden	Blazek	KA
Tara	DiChio	3L	Ava	Boutros	KA
Estelle	Perrett	3L	Dominic	Rahme	KA
Ethan	Xue	3L	Mia	Gebrael	KM
Sophie	Gahdmar	3T	Araminta	Jackson	KM
Daniella	Gereige	3T	Isaiah	Maroon	KM
Alexandriya	Izmestyeva	3T	Anastasia	Naudi	KM







#### **Condolences**

We wish to extend our deepest sympathy to the Semaan Family (Sophia 2M) on the passing of her Grandfather. Please keep the

family in your prayers.

PARRAMATTA PREPARES FOR THE LIGHT RAIL CONSTRUCTION

For more information please follow this link.

http://parramattalightrail.nsw.gov.au/news/parramatta-prepareslight-rail-construction

#### MINOR WORKS AT ST PATRICK'S PRIMARY SCHOOL

#### **Dear Parents**

I am very pleased to announce that St Patrick's School will be undertaking some minor works in the form of some refurbishing of class spaces and outside facilities. This is part of The CEDP Minor Capital Works Program and will include the following:



- · Upgrading of children's toilet facilities
- New carpet across the school
- The installation of artificial turf on the Villiers Street side of the playground including under the COLA.

It is hoped that all these projects will be completed by the end of the year. We are very excited about these projects and thank the Catholic Education Diocese of Parramatta for the funding.



Late last term, we purchased over 20 sets of new Guided Readers for our students. Each guided reading book needed to be contacted, labelled and stamped and it would have been an impossible task without the help of some incredible staff and parents.

Many thanks to Mrs O'Dwyer and Mrs. Attard who have prepared the books, ordered contact and labelled each book individually. Thank you also to our library helpers, Mrs Bounassif, Mrs Doueihi and Mrs Johnson who have spent countless hours covering hundreds of books so that they are ready to be used in our classrooms.

We are so blessed to be part of such a supportive and hands on community.

With a grateful heart,

Mrs Stojanovski

Happy Birthday to the following children who will celebrate their birthday in the coming week: Matthew Draybi, Lachlan Moore, Liam Stojkovski, Araminta Jackson



# STAFF DEVELOPMENT DAY (Monday 3rd September)

Dear Parents,

On Monday 3rd September the school will be holding a Staff Development Day. On this day the staff will be undertaking professional learning in the area of Religious Education in particular the use of the scriptures to unpack the 3 levels of meaning for Reconciliation. Part of the day will be facilitated by Father Bob Bossini, Dean and Parish Priest of St Patrick's Cathedral. Children do not attend on this day.

Congratulations to the Semaan Family (Sophia 2M) on the birth of their baby girl, Sienna.



## **URGENT "Drive Through" Reminders**

#### **URGENT "Drive Through" Reminders**

- No parking in Ross St and Trott St before 3pm
- Start to line up in Trott St from 3pm
- If there is no space in Trott St please DO NOT stop in Grose St
- Circle the block until there is room to join the queue in Trott St
- Consider coming later we offer the service until
   3.30pm
- NO lining up in Grose St at any time as this street is a busy through road from Church St to O'Connell St. When we block Grose St cars have no alternative but to drive up the wrong side of the road.
- Please consider parking and walking if the weather permits.
- Please continue to follow the road rules.

## **Light Up Cathedral Art Display**

Dear Parents.

Thank you to all the students who entered the Light Up St Pats Competition. Your creativity and artistic skills are outstanding and you should all feel very proud of your beautiful pieces of work.

We will be holding a special exhibition of the artwork in week 2. It will be available for viewing on Friday 3rd August, to coincide with the Grandparents' Mass and open classrooms. The exhibition will be held in the hall and will allow students, parents and grandparents to visit and view the beautiful pieces of work.

Thank you once again for your efforts and we look forward to sharing the pieces with your community.

Mrs Standring and Mrs Azar.

## **GRANDPARENTS DAY**

On Friday 3rd August the school will be celebrating the blessing that is known as Our Grandparents. The following activities have been organised to enjoy the company of these special important people to our families and to showcase the school:

- Grandparents Mass—St Patricks Cathedral
- Morning Tea—In the School Hall
- Followed by Open Classrooms



The School Dentist will be visiting St Patrick's Primary School during the week commencing 6th - 10th August (Week 3). It is not too late to show your interest in this service. If you have misplaced your form please contact the school office for a replacement.

A reminder that the Life Education Parent information meeting will be held tomorrow, Friday 27th July. If you are interested in attending please be at the school by 8:55am so that seating can be arranged.



## Naplan Readiness Online

Last term Years 3 and 5 completed the **NAPLAN (National Assessment Program- Literacy and Numeracy)** This was a pencil and paper test.

In August/September 2018, schools in NSW will be participating again in a readiness test of NAPLAN online. This will include Years 3 and 5 at all diocesan schools. The purpose of this is to ensure that schools and school systems are ready for the digital version of NAPLAN which will begin in 2019. Results of this testing will not be made available to schools.

## SRC Assembly

On Friday 3rd August we will be holding a whole school assembly where the Semester One SRC's will receive their certificates and Semester Two SRC's will receive their badges. Please note the special time of 2.00pm. If you could be seated by 2.00pm it would be greatly appreciated. There will also be a guest speaker from OLMC to talk about her experience as a Leader. All parents welcome !!!!





Work on Parramatta's new aquatic leisure centre is progressing well. Those who use the Mays Hill Precinct within Parramatta Park, or travel past the site, will begin to see some changes in the coming weeks.

## Site preparation and investigations

To prepare the site for archaeological and geotechnical investigations, temporary fencing and sheds have been installed on site and utilities connected. To provide a safety zone, the fence encloses an area slightly larger than the final aquatic leisure centre site. It will also allow access for equipment required for construction of the planned centre. Onsite investigations using low impact methods are expected to start shortly and will cause no disruption to neighbouring residents and businesses.

During this time, the remaining parkland continues to be available for community use.

#### What's happening next

Council has undertaken a design excellence competition to develop a concept and appoint a lead design team for the new centre. We expect to provide an update on the results of that process very soon and move into detailed design and development approvals.

The concept designs will respond to a brief which requires a park-sensitive design and address key considerations in relation to heritage.

Council will continue to share project updates and let you know how you can continue to have your say in the development of the final plans for this exciting project.

For the latest information about the future aquatic leisure centre, please visit <u>cityofparramatta.nsw.gov.au/poolupdate</u>.

If you have any questions regarding the site fencing or investigations, please contact the Project Manager on 1300 617 058.

Thank you for your patience and cooperation while we carry out this important work.

## Parish Youth Group Junior Credo: EDGE

- for children in Yrs 4-6

Fortnightly on Fridays - 5pm-6pm (school terms only) at St Patrick's Cathedral Cloister Hall.

Email Mindy for more info: credo@stpatscathedral.com.au

Junior Credo Edge is a Parish based Ministry run by

St Patrick's Cathedral, Parramatta







sub tuum praesidium

Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.

#### Our MISSION is to -

Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all Experience belonging.

#### **Opportunity for all**

#### MASS TIMETABLE FOR ST PATRICK'S CATHEDRAL PARRAMATTA

#### **Weekend Masses**

Saturday 8.00am, 6.00pm (Vigil) Sunday 8.00am, 9.30am (Family)

11.00am (Solemn), 6.00pm

#### **Weekday Masses**

Mon to Fri 6.30am, 12.30pm

Public Hol 8.00am

#### **Pastoral Team**

## Bishop of Parramatta Most Rev. Vincent Long Van Nguyen OFM CONV

Very Rev Fr Robert Bossini
Fr Michael Gitau
Rev Deacon Willy Limjap
Margaret Gale ( Sacramental Coord)
Milli Lee (Parish Admin Asst)
Patricia Preca (Parish Secretary)
Donna Missio (Receptionist)