



St Patrick's Primary School Newsletter

2nd August 2018 Term 3 Week 2

2018

Dates to Remember

Term 3

Week 2

Friday 3rd August	Grandparents Mass 9.15am St Pats Cathedral Morning Tea following Mass in the school hall 11.30am (approx.) open classrooms 2.00pm Semester 1 certificates & Semester 2 badges SRC/House Captains Whole School Assembly
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August

Week 3

Monday 6th	School Dentist to visit
Tuesday 7th	Cumberland Zone Athletics Carnival
Friday 10th	Kindy excursion— Calmsley Hill Farm Primary Assembly— Year 5—2.15pm

Week 4

Tuesday 14th	Year 6 Voice of Youth Cluster final
Friday 17th	Infants Assembly— Year 2—2.15pm

Week 5

Book Week—more details to come

Tuesday 21st	Year 1 excursion— Wildlife World
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Week 6

Tuesday 28th	Father's Day stall
Wednesday 29th	Year 5 PD Night 6.30pm
Friday 31st	Fathers Day Breakfast Fathers Day Mass Primary Assembly— Year 4—2.15pm

Dear Parents,

Over the last few weeks the children from Kindergarten to Year 5 had the opportunity to vote for the Student Representative Council members (SRC) for their class, for Semester 2. This is an opportunity for children to nominate and then vote for children, from their class, they wish to represent them for the semester. On some occasions I am asked about the equity of children being selected a number of times or the selection of those that are new members to our community. I am sure the parents of these children must also feel the same and think, perhaps that other children should get 'a go'. I thank these parents for their humility and for those that give feedback, and after careful thought and discussion with the staff this is our thinking.

The nomination and selection of SRCs is purely the children's vote and is a way for children to have 'a voice' in their school. **They** decide as to whom they wish to represent their class and no adult makes any contribution to this process besides the organisation and counting of votes. (the only exception to this is Semester One Kindergarten) We trust them to choose children that they are confident in and those they believe will represent them proudly and respectfully. Of course we encourage children to look to others through the lense that everyone has the potential to lead and we do this in the spirit of encouraging and supporting the strengths of others. It is wonderful to see how keen children are in recognising the gifts of others and in encouraging leadership in their classmates.

Student Voice is very important at St Patrick's Parramatta and we are continuing to work towards more student involvement as the years progress. Some of the principles guiding our work in this area include:

- A belief that All children have a right to have a voice
- Children can learn to work together to improve school life and contribute student ideas
- All children can develop their individual capacity to lead and influence others in a responsible manner.
- Leadership is about service to the community
- Children can learn to make a positive difference in their community but there is a difference between popularity and effective leadership.
- A good student leadership program begins in Kindergarten

Children who have a desire for leadership and who have not yet had the opportunity must not lose heart. This desire will most likely be fulfilled some time in their lives. It just may not be their time yet. I encourage them to look to other children and to learn from them. I encourage them to continue to support them and to recognise that they too have a very important part to play by virtue of being part of our school community. I encourage them to know that they are valued and that their voice will be heard through the children they have chosen, especially through the use of the suggestion box made available in their classrooms. There are many of you - leaders in your workplaces and in your own communities - that did not take on leadership positions as young boys or girls. This did not mean that leadership skills were not fostered in other ways and that leadership was not to be part of your lives.

In saying this the school is committed to being fair and to demonstrate best practice and will continue to monitor and review our processes each semester.

The badges for Semester 2 Student Representatives will be presented tomorrow at Friday's Assembly commencing at 2.00pm

As always I thank you for your continued interest and support
God bless you and your family

Bernadette Fabri
Principal

Friday 3rd August—School CENSUS Day

Dear Parents & Carers,

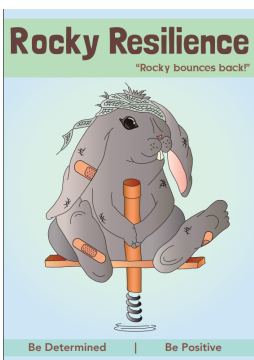
Friday 3rd August (Week 2) is the Annual CENSUS Day. This forms a very important part of our funding and audit procedures. All children are required to be in attendance at school or written explanation be received. As it is also Grandparents Day it will be an extremely busy day. We are asking for your cooperation in the following very important process of accountability:


- Please have children at school prior to 8.50am. The bell will ring 5 mins early at 8.45am to allow teachers to mark the rolls prior to going to Mass.
- If your child will be absent on Friday 3rd August please send thru skoolbag app or email to stpatricksparra@parra.catholic.edu.au explaining their absence.

Congratulations to the following children who have been chosen to take on leadership positions (SRC's & House Captains) for Semester 2

KA	Johnnie Daher	Mariah Jreij
KM	Isaiah Maroon	Mika Liu
1C	Nicholas Reyes-Mangabat	Chloe Vella
1S	Luke Wehbe	Olivia Moussa
2M	Christian Kalouche	Sienna Khattar
2Y	Joshua Manago	Cynthia Daher
3L	Alexander Markovic	Meagan Ervine
3T	Takeshi Liu	Isabella Bousimon
4B	Ethan-Jordan Firmeza	Sienna Golossian
4G	Gabriel Rahme	Christine Kahwaji
5C	Kalim Azar	Joetta Maria Khoury
5T	Daniel Pinto	Emily Hamilton

B	Darcy Fraser	Mia Kerr
M	Jethro Cauan	Arabella Gittany
WR	Keenan Rosauo	Kyah Rahme
WT	Harrison Chidiac	Jessica Wehbe





Happy Birthday to the following children who will celebrate their birthday in the coming week:

Daniel Saleh,
Jim Rizk, Joshua Ty, Evelyn Gereige
Anthony Nakhoul

St Patrick's Current Attendance Level = 88.2%			
K = 82.4%	2 = 89.3%	4 = 88.3%	6 = 80.0%
1 = 94.9%	3 = 87.1%	5 = 95.0%	

GRANDPARENTS DAY

Tomorrow, Friday 3rd August, the school will be celebrating the blessing that is known as Our Grandparents. The following activities have been organised to enjoy the company of these special important people to our families and to showcase the school:

- Grandparents Mass—St Patricks Cathedral—please be seated by 9.15am to enable Mass to commence on time.
- Following Mass Morning Tea will be held in the School Hall.
- Open classrooms will commence after the children have morning tea.



CUMBERLAND ZONE ATHLETICS CARNIVAL

Congratulations to the following children who will be representing the school at the Cumberland Zone Athletics Carnival on Tuesday 7th August.

Jake Buxton, Elisa Daher, Lorenzo DeGuzman, Andre Elzahoul, Arabella Gittany, Baxter Gittany, Emily Hamilton, Erica Jurisic, Christiana Kalouch, James Kerr, Sienna Khatler, Maria Khoury, Feima Koima, Weyata Lamin, Alexander Markovic, Caitlin Maroun, Kyah Rahme, Jim Rizk, Charlie Romanos, Gabrielle Sabat, Jesse Sabat, Jacob Sayegh, Jubran Sayegh, Jacob Semaan, Jade Tackchi, Luke Takchi, Biaggio Volante, Jessica Wehbe, Georgia Wright, Noah Younan.

We wish them all the very best as they work towards attaining their personal best and hopefully process to the Diocesan Level.



STAFF DEVELOPMENT DAY (Monday 3rd September)

Dear Parents,

On Monday 3rd September the school will be holding a Staff Development Day. On this day the staff will be undertaking professional learning in the area of Religious Education in particular the use of the scriptures to unpack the 3 levels of meaning for Reconciliation. Part of the day will be facilitated by Father Bob Bossini, Dean and Parish Priest of St Patrick's Cathedral. Children do not attend on this day.

Important Information regarding GALA days

After feedback over the years regarding Gala Days the school is looking to providing more children with an opportunity to attend by sending more teams. We feel that whilst the Gala Days are competitive the main aim is for children to be part of the fun, gain more skills, meet new friends and be part of a not so serious competition. In light of this Mr Baird and Mr Younis will be looking to send teams made up of as many children that want to go, within the given restrictions of course. Next year the children may be asked to nominate their preferred event - this will assist even further. It is hoped in doing this we expose many children to this fun event rather than a select few. The start of this concept was to be the Touch Gala Days this term.

The complication we now face is that the date of the Gala Day has been changed by CEDP - totally out of our control - but it has landed on the same day as the Year 3 excursion. The buses have been booked and everything arranged with excursions taking the priority. CEDP have apologised for the sudden change. This will mean that this year the Stage 2 Touch Gala Day will involve only Year 4 students. Year 3 will get this opportunity when it is presented again in 2019.

World Youth Day 2019 - Our Very Own Pilgrim

Dear Parents,

My name is Mrs Louisa Daou (nee: Takchi) and I have been a teacher at St Patrick's for four years. I am currently teaching Year One with Miss Azar. Next year, I have been given the opportunity to represent St Patrick's Parramatta at World Youth Day (WYD) in Panama, Central America. We will starting off in Puebla City, Mexico for mission work, moving onto Panama City, Panama for WYD 2019 and then travelling onto Houston Texas, USA. I am very honoured and humbled to represent such a loving community. I feel this opportunity will be a life changing experience for me that I can bring back to our school community. I look forward to sharing my experience and journey with you all.

As part of the WYD 2019 initiative the Diocese holds a number of Fundraising events to support the pilgrims. The main one being the Diocesan Raffle. Earlier this week we sent home one book of raffle tickets per family who indicated on their enrolment form that we could send home tickets. I understand that this is a 'big' ask but if you or your family could purchase a couple of tickets or invite your extended family or place of work to help, it would really be appreciated.

All tickets sold or unsold need to be returned to the school by **21st September, 2018**. **If you wish to purchase tickets they are available for sale in the office.**

I would like to take this opportunity to express how grateful I am for the support of the St Patrick's community in this Diocesan Fundraiser for World Youth Day in 2019.

Mrs Louisa Daou
Year 1 Teacher



DIocese of PARRAMATTA
FUNDRAISING RAFFLE FOR WYD 2019

TICKETS \$2 ea

1st Prize: Mazda2, 5 Door Automatic, Registered
Supplied by **Penrite/Mazda** (02) 4732 2777

2nd Prize: **COSMOS** \$2000 Gift Card
Donated by **Cosmos** - can be used on any Cosmos coach tour for travel in 2019. This value prize cannot be used towards any WYD 2019 pilgrimage. The value cannot be transferred to cash

3rd Prize: New iPhone X
Donated by **SECURE AGILITY** INNOVATIVE TECHNOLOGY SOLUTIONS

4th Prize: New iPhone X
Donated by **SECURE AGILITY**

5th Prize: New iPhone X
Donated by **Secure Agility**

6th Prize: Apple iPad Mini
Donated by **Campion College Australia**

7th Prize: Cash Prize of \$500
Donated by **Deloitte Touche Tohmatsu**

8th Prize: \$500 Westfield Gift Card
Donated by **Automated Control Solutions**

9th Prize: Apple Watch
Donated by **Catholic Church Insurance**

10th Prize: \$100 Event Cinemas Gift Card
Donated by **The Catholic Foundation**

DRAWN at LIFTED LIVE on 27th October 2018

For tickets and further information please contact Michael Mendicino: mendicino@parramatta.catholic.org.au
Privacy: All information collected will be securely stored and protected by the Diocesan Fundraising Office. Donations are tax deductible. All proceeds go to the Diocese of Parramatta.

SRC Assembly

On Friday 3rd August we will be holding a whole school assembly where the Semester One SRC's will receive their certificates and Semester Two SRC's will receive their badges. Please note the special time of 2.00pm. If you could be seated by 2.00pm it would be greatly appreciated. There will also be a guest speaker from OLMC to talk about her experience as a Leader. All parents welcome !!!!

Sacramental News

Sacraments of Initiation: Preparation for Confirmation

We continue to keep the children preparing for the Sacrament of Confirmation in our prayers as they continue on their journey.

Please note that the calendar of sessions of preparation are as follows:

Confirmation 3: Saturday 11th August 4.30pm - Parent and Children Session

Confirmation 4: Saturday 18th August 4pm - Preparation for the Sacrament of Confirmation followed by 6pm Vigil Mass

First Holy Communion photos

Please find the link below of the children who made their First Holy Communion this year at St Patricks Cathedral.

Images from the shoot: "**St Patricks Cathedral | 3.6.2018**" are now available to view and download using the following link:

<https://threetwoone.photoshelter.com/gallery/St-Patricks-Cathedral-3-6-2018/G0000ilmk4oozSio/C0000xEUg.TgyLLM>

If prompted, enter this password: **parramatta**

Please download **individually** instead of **batch** download to preserve bandwidth for other parents.

Link Expires on the **6th of August**. Professional printing via gallery is available.



How would you like to win \$500 and your very own iPad? Keep reading! We have fabulous composers here at St Patrick's, and now we want to show off your talents to the world! The competition is open from Kindergarten all the way to Year 12 and winners can also have their work published in the Write 4 Fun hardcover book that your myriad of fans will be able to purchase!

Here is what you have to do!

1. Compose a poem (16 lines or less) or a short story (500 words or less)
2. Enter online at <https://www.write4fun.net/>
3. Go to: enter competitions > poetry and short story competition > complete your details and submit your entry!

Unsure what to write about? Well, that's easy. Write something you would love to read! There are some great examples on their website if you need some inspiration, or check out the brilliant poems and stories in our library!

The competition is one entry per student and entries close on August 31st.

Happy Writing!

Mrs Stojanovski

BOOK WEEK 2018

"Find your Treasure"



During Week 5 (20-24 August) our students will be celebrating Book Week. This year's theme is

"Find your Treasure"

We will be celebrating this week with a variety of special activities including competitions, a Book Character Parade and Author Visits.

Author Visits for the Students :

Juliette MacIver Monday, 20th August Kindergarten, Year 1, Year 2 and Year 3

Juliette is the award - winning author of Marmaduke Duck, Tom and the Dragon, Little Queen Alice's Palaces, Toucan Can, The Frog Who Lost his Underpants, The Moose Goose, Gwendolyn and Henry Bob Bobbalich

Deborah Abela Friday, 24th August Years 4, 5 and 6

Deborah is the popular author of the Max Remy Superspy series, Jasper Zammit (Soccer Legend) series, Ghost Club series, *The Remarkable Secret of Aurelie Bonhoffen*, *Grimsdon* and *New City*.

The Book Character Parade:

Parents and friends are invited to attend the parade on **Monday 20th August at 1.45pm** to be held in the in school playground. Each child is asked to come dressed as a literary character from a book that they treasure. They should carry a sign noting the **title** of the book and the **name** of the character they are depicting and ideally **know** a little about their character.

The Premier's Reading Challenge:

The Challenge closes on 31st August. Students are to finalise and upload their Student Reading Records by this date. Thank you to parents for your kind assistance with this matter.



The School Dentist will be visiting St Patrick's Primary School during the week commencing 6th - 10th August (Week 3). It is not too late to show your interest in this service. If you have misplaced your form please contact the school office for a replacement.

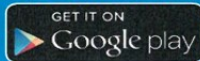
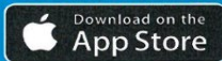
Book Club LOOP

LOOP is the Scholastic Book Club **Linked Online Ordering & Payment** platform.

It's easy to order and pay online for your child's Book Club order using your credit card. If your school is not yet in the **LOOP**, speak with your school's Book Club Organiser.

Head to [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP)

or

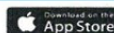


Follow these **easy** steps!

- 1 Simply grab your child's Book Club catalogue and either **SIGN-IN** or **REGISTER** your account.
- 2 Add your child's first name and last initial (so the school knows who the book is for), then select your **SCHOOL** and your **CHILD'S CLASS**.
Note: You can order for multiple children at once if they attend the same school.

Looking for **MORE** product information? Additional content such as videos and downloads are available for select titles. Select your issue and enter the item number to view information on titles and some great resources, such as videos and reviews.

[HOME](#) | [ABOUT](#) | [REGISTER](#) | [HELP](#)



LOOKING FOR MORE PRODUCT INFORMATION? Item No.

- 3 Click on **ORDER** and enter the item number from the Book Club catalogue.
- 4 All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date.

That's it! There's no need to return paper order forms or payment receipt details to your school.

SCHOLASTIC



DON'T FORGET!



SCHOLASTIC
Book Club
orders are due:
10th August

As of 2018 we will no longer accept cash/cheque for Book Club in the office. All orders will need to be processed through the LOOP platform. Please see instructions to the left. If you require help completing this order please contact Mrs Jones in the office on 8832 4600.

Let consequences do the talking

by Michael Grose

Behavioural consequences are a parent's best friends. When consistently applied, behavioural consequences will improve kids' behaviour and increase personal responsibility.

Too often parents will over talk or repeat themselves to get cooperation from their kids. Too much talk and most kids tune out.

Alternatively, parents who protect their kids from the consequences of poor or selfish behaviour aren't doing them any favours as they are robbing them of terrific learning opportunities.

I love the notion of behavioural consequences as they teach kids to take responsibility for their lives and to make smarter choices. They are also a non-punitive discipline measure, enabling kids to keep their dignity and ensuring that learning is maximised.

Parents can use two types of behavioural consequences: natural and logical.

Natural consequences

A natural consequence involves no adult interference. For instance, a child who leaves an excursion note at home will miss the excursion; a child who spends all his pocket money on the first day will have nothing for the weekend and a child who oversleeps and misses the bus walks to school. In these examples, children learn from the direct consequences of their own decisions and thus they are not protected from negative outcomes by their parents.

"It's your fault, mum!"

Some kids are experts at manipulating their parents to rescue them from experiencing the consequences of their poor choices. They'll blame their parents for not getting them out of bed on time, or for not reminding them about their responsibilities. It's best to stand back and let the consequences work their magic!

NOTE: you shouldn't use natural consequences when safety is an issue. Act decisively to ensure your child is safe.

Logical consequences

A logical consequence is used more frequently in family situations as it is the type of consequence that requires some form of adult intervention. A logical consequence is used when a child's behaviour disturbs other people, infringes on others' rights or is unsafe. A child who makes a noise in the family room is asked to leave; children



RESPONSIBLE BEHAVIOUR

who refuse to clean up their toys lose them for a period of time; a child who comes home late from a friend's house loses the right to go out next time.

The 3 Rs of logical consequences

Consequences often involve the withdrawal of a privilege or a right. For example, a teenager who spends more time than agreed on Facebook may lose access to technology for a day or two.

Restitution, or making up to someone for unfair treatment or for loss of a possession, is another form of consequence. A child who willfully breaks his sister's toy may make full or part payment for a replacement. In both these examples the consequences are **related** to the child's misdemeanours, are **reasonable** and are **respectful** of their dignity.



Here are four simple tips to help make sure your consequences are effective:

Tip 1: Set consequences "like whatever?"

Much of your success with the use of consequences lies in the manner with which they are issued. Issue a consequence using sarcasm or anger and your kids will be angry at you. Issue it free from emotion and without being heavy handed and your kids are more likely to be mad at themselves.

Tip 2: When possible, negotiate consequences

If a child is going to friend's house for the first time at night, talk about their behaviour and home time. Also discuss the likely consequences if they don't stick to the agreement. As a rule, kids are more likely to abide by consequences when they've had a say in deciding them.

Tip 3: Avoid life sentences

Ban a child from a going out for a few days rather than leaving the duration open ended. Set a time frame for the consequences and remember the second of the 3 Rs – reasonable – means that parents shouldn't go overboard with consequences.

Tip 4: Don't acquiesce to terrorism or guilt

If your child issues a threat saying something like, "There's no way you can make me come home at six o'clock," don't rise to the bait. Deflect it by saying, "We'll talk about this tomorrow." Don't give in to threats of running away or non-cooperation. "I hope you don't run away. It's great having you at home. I want what is best for you." Avoid stating what you would love to say, which may be something like, "Yeah, try running away. You wouldn't last outside two days before you are back here begging for a good feed and comfortable bed!" Bite your tongue instead, and let the consequences do the teaching!

Kids in the early stages of adolescence draw strength from each other and rarely make parental challenges individually, or at least not without some back-up. "Everyone else is going." "Bonnie's mum is letting her go." are the catchcries for this age group as they battle to get into the headspace of their parents. That's why they gang up on parents. Not only is it more effective but working together gives them false bravado.

We're a Parenting Ideas school

parentingideas.com.au/schools

We're a Parenting Ideas school

parentingideas.com.au/schools

You can attend our upcoming webinar, *Win kids' cooperation without fears, tears and cauliflower ears*, at no cost!

As your school is a Parenting Ideas Schools member, you can attend our upcoming webinar *Win kids' cooperation without fears, tears and cauliflower ears* with Michael Grose at no cost! Use the voucher code below to register for the webinar valued at \$37 per person.



About the webinar

Let's face it, many discipline measures of the past just don't cut it anymore. That doesn't mean that raising respectful, well-behaved and cooperative kids isn't important. In this era of digital distraction, shifting society norms and changing attitudes toward authority, discipline has just become a whole lot harder. In this webinar, experienced parenting educator Michael Grose will share the best of his tried and true techniques to help you get more cooperation and better behaviour from even the most challenging kids.

In this webinar you'll learn:

- the parenting style that's best suited to raising cooperative, well-behaved and successful kids in the 21st Century
- the most important question to ask yourself when kids repeatedly misbehave, that will lead to behavioural improvement
- an easy-to-apply approach to help you get more cooperation from kids without repeating yourself, raising your voice or bringing kids to tears
- a practical definition of misbehaviour that you can use in any situation
- two types of consequences to use to get more responsible behaviour and the secret to making them stick
- when kids need to be listened to and when their behaviour needs managing.

When

Tuesday 14 August 2018 7:30 PM – 8:30 PM AEST

Catch up available: If you can't make the scheduled webinar time, you don't have to miss out – simply register for it and a recording will be made available for you to catch up anytime. This recording will be available to everyone who registers, which also means those who attend can listen to it more than once.

Price

This webinar is \$37 per person to attend, and is free of charge to families at schools that have a Parenting Ideas membership.

How to use the voucher

1. Go to www.parentingideas.com.au/product/win-kids-cooperation-without-fears-tears-cauliflower-ears/
2. Click 'Add to cart' and proceed to the cart when you are ready.
3. Enter the coupon code and click 'Apply'. Your discount of \$37 will be applied to the order.

Your Parenting Ideas Webinar Voucher

Webinar: *Win kids' cooperation without fears, tears and cauliflower ears*

Guest Speaker: Michael Grose

14 August 2018 - 07-30pm



parenting*ideas schools



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 10 books for parents including *Thriving!* and the best-selling *Why First Borns Rule the World* and *Last Borns Want to Change It*, and his latest release *Spooned Generation: How to raise independent children*.

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GB:vt

30 July 2018

Dear Parents and Caregivers

I write to you with the news that, following an extensive review, Catholic Education Diocese of Parramatta has made the decision to redesign its Religious Education Curriculum. This is an exciting opportunity to connect our students more closely with our rich Catholic faith and traditions in a way that makes learning meaningful and relevant to their lives and their world.

The development of a new curriculum will be based on contemporary research and collaboration involving teachers and leaders in Religious Education from across the diocese. As the new curriculum starts to take shape, the insights and feedback of parents will also be critical. With this in mind, parent forums are planned for 2019.

Trialling of the new Religious Education Curriculum is planned for 2019 with implementation scheduled for 2020. In the meantime, the existing curriculum, 'Sharing our Story' will continue to be used in all Catholic schools in the Diocese.

The Religious Literacy Assessment (RLA) which has previously been conducted in Years 4, 6, 8 and 10, was also reassessed. While recognising that the RLA provided data about students' religious literacy, it has been decided that it will no longer be used or reported on as a measure of achievement across the Diocese. Suitable alternatives for the RLA are currently under consideration.

Our schools are shaped by their Catholic identity and their call to students to live out the example of Christ. Consequently, the teaching of Religious Education will remain the defining feature of our Catholic schools. Religious Education will continue to be reported on in school reports twice a year as part of the regular school reporting process.

Thank you for your continued support of Religious Education in the Diocese of Parramatta.

Regards

Gary Borg
Director Mission
Catholic Education
Diocese of Parramatta

enabling learning in today's world

12 Victoria Road, Parramatta
tel (02) 9840 5600 fax (02) 9840 5678
Locked Bag 4, North Parramatta NSW 1750
www.parra.catholic.edu.au



sub tuum praesidium

Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.

Our **MISSION** is to –
Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all Experience belonging.

Opportunity for all

**MASS TIMETABLE FOR
ST PATRICK'S CATHEDRAL
PARRAMATTA**

Weekend Masses

Saturday 8.00am, 6.00pm (Vigil)
Sunday 8.00am, 9.30am (Family)
11.00am (Solemn), 6.00pm

Weekday Masses

Mon to Fri 6.30am, 12.30pm
Public Hol 8.00am

Pastoral Team

**Bishop of Parramatta Most Rev.
Vincent Long Van Nguyen OFM CONV**

Very Rev Fr Robert Bossini

Fr Michael Gitau

Rev Deacon Willy Limjap

Margaret Gale (Sacramental Coord)

Milli Lee (Parish Admin Asst)

Patricia Preca (Parish Secretary)

Donna Missio (Receptionist)

Parish Youth Group Junior Credo: EDGE

- for children in Yrs 4-6

Fortnightly on Fridays - 5pm-6pm (school terms only) at

St Patrick's Cathedral Cloister Hall.

Email Mindy for more info: credo@stpatscathedral.com.au

Junior Credo Edge is a Parish based Ministry run by

St Patrick's Cathedral, Parramatta