



# Newsletter

13th August, 2019 Term 3 Week 4

## 2019 Dates to

### Remember

### Term 3

#### Week 4

#### Thursday 15th August

Feast of the Assumption:  
Whole School to attend  
Mass at 12.30pm

#### Friday 16th August

Primary Assembly—  
Year 5 at 2.15pm

#### Week 5

#### Wednesday 21st August

Book Week  
celebrations—see note  
included in newsletter

#### Friday 23rd August

Diocesan Athletics  
Carnival

Infants Assembly—  
Year 2 at 2.15pm

#### Week 6

#### Monday 26th August

Year 6 Voice of Youth  
Cluster Round

#### Tuesday 27th August

Fathers Day Stall

#### Friday 30th August

Fathers Day Breakfast  
and Mass

Primary Assembly—  
Year 3 at 2.15pm

Dear Parents and Carers

In some of my recent newsletters I presented some information clarifying some numeracy terms used in school reports. In this newsletter I would like to do the same for some **literacy terms** that teachers often use when reporting your child's progress in English.

One of the key factors in a learner being able to read with comprehension at a deep level is their ability to **activate prior knowledge**.

*"Activating prior knowledge is something that we do naturally as adult readers, as mature readers. We always relate what we're reading, to something we know. As a matter of fact when we read we really have to think about those connections. Sometimes students don't access their background knowledge because they never think that it's important ..."* (Clewell, 2012).

A child's ability to activate background knowledge is critical to comprehension. The process of making connections to things or events in their own lives, other people's lives, other stories or texts or multi modal texts such as movies or films assists learners to understand what the author is trying to communicate. The message for children is for them to **'use what they know and understand to help them understand something new.'**

This makes sense! If you are reading something about the trials and tribulations of overseas travel and have never travelled overseas it is more difficult for you to really understand what the text is saying. You may not be able to infer from the author why a character needs to scan the terminal for where to go or how easy it is for people to misplace their passport or how frustrating it is when people stop in the middle of the passageway to check their flights. You may not fully understand the panic of feeling like you are going to miss your flight because traffic was bad or comprehend the subject specific words such as; arrivals, departures, boarding pass, seatbelt and safety jackets, terminal, baggage claims and cabin.

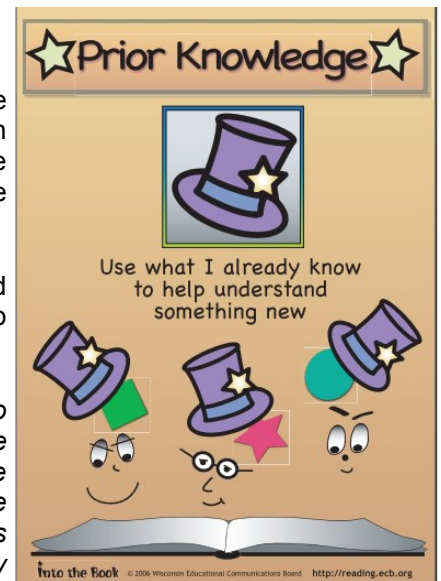
**Just like all readers, children need many many experiences, and more importantly to talk about these experiences in order to become better readers. These experiences do not need to be overseas travel or cost a lot of money, they can just be visits to the museum, the zoo, a farm, a community garden, an art gallery, a musical or play, the beach, snow, mountains or bush. Spending time with children talking as you are shopping or cooking or gardening is a simple way to develop vocabulary and create knowledge.**

Some of the questions you might ask when children are reading at home to help them activate prior knowledge are;

- What do you already know about \_\_\_\_\_?
- Do you remember when we \_\_\_\_\_
- What do the pictures tell you about the story/text?
- Do the words and pictures remind you of something else you have read.
- This book makes me think about \_\_\_\_\_.
- Have you felt like this character has felt? When/Why?
- Have you ever been to \_\_\_\_\_?

Wishing you many moments of happy reading.

God Bless you and your family  
Bernadette Fabri  
Principal



## st patrick's award

The St Patrick's award is given to the child who lives their life through Faith in Action

3L	Mia Wehbe	Sophie Salloum
3T	Jacinta Azizi	Julia Vytingco
4B	Daniella Gereige	Justin Mawad
4G	Jo Harb	Rafaella Bautista
5C	Sheoni Perera	Sophia Lorenzo
5T	Finn Giron	Jacob Manago
6P	Crista-Nicole Gahdmar	Gabriella Mendoza
6W	Brandon Roque	Sheridan Achie



## Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

3L	Joshua Manago	Angelica Beame
3T	Sebastian El Hani	Christian Kalouche
4B	Ysabel Daelo	Takeshi Liu
4G	Nicholas Drosos	Aurora Broadbridge
5C	Ethan Jordan Firmeza	James Fraser
5T	Feima Koima	Rosemary Gonsalves
6P	Joshua Ty	Charlie Romanos
6W	Annette Francis	Zachery Khattar

## MOBILE PHONES

Dear Parents,

With the convenience of communication afforded to us by mobile phones we understand the importance for some parents to issue their children these devices. Most children are now used to logging these phones in the office, in the morning, and collecting them in the afternoon.

We do understand however that children being children may be tempted to access sites that may be inappropriate for them. Mobile devices do not have the screening checks that school devices have as they do not use the school wifi and we are unable to track what children are viewing whilst waiting for their parents - unless we see them.

**If your child is bringing a mobile phone to school I strongly recommend that you have a conversation with them with regard to cyber safety and the appropriate use of these smartphones. If you have the facility perhaps you can regularly check, through the history, what your children are viewing. May I suggest that at these young ages there is no place for privacy when it comes to what sites your children are accessing. Children often share their viewing with other children and so there is an added responsibility for them to do the right thing.**

If you feel that your child is not able to manage this responsibility perhaps they are not ready to have a phone yet. Good training is essential and the best way to do this is by having clear guidelines and good role modelling.

Happy to hear your feedback as always.

Regards  
Bernadette Fabri



**Happy Birthday to the following children who will celebrate their birthday in the coming week:**

Chiara Banzato, James Morson, Crista-Nicole Gahdmar, Jasmine Rizk

Nicholas Reyes-Mangabat, Sophie Salloum, Jazmyne Grech, Shaneli Perera, Michael Sunwar

## FOR YOUR DIARY: STAFF DEVELOPMENT DAY - 6th September.

The next Staff Development Day will take place on **Friday 6th September**. The staff will be working with Mr Scott Carrol (Teacher Educator in Religious Education) and exploring the new Religious Education Framework by preparing learning cycles for the students in their class. It is a great opportunity for the staff to build on the work we have been participating in throughout this year as part of the curriculum development team.

## After School 'Drive Through'

In order for our afternoon 'Drive Through' to run as efficiently as possible we need your assistance by following these guidelines. Please:

- Have a clear label displayed in your front windscreen in **bold black text** (highlighter and biro are impossible to read)
- Have children enter the car from the **footpath only**
- Avoid having children put **bags in the boot** (if another car accidentally accelerated your child could be crushed)
- Remain in your car as it is **illegal to leave your vehicle** in this area as it is 'NO PARKING'
- Make sure that your child/ren can fasten their own seatbelts (this is a requirement if using the 'Drive Through' service)
- Use the designated crossings around the school rather than crossing in between the traffic.

Please note that if you park outside the school or in Trott Street before 3 pm the parking officers have the right to ask you to move as this area is a **NO PARKING AREA FROM 2.30PM—4.00PM.**

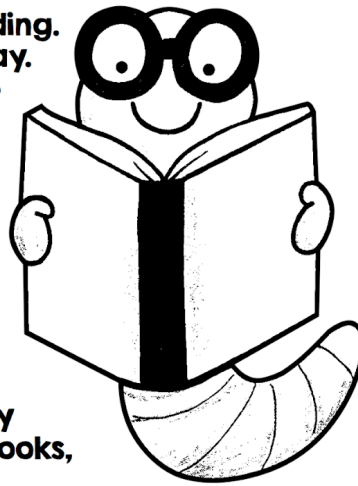
We ask that you please follow the road signs and cooperate with our parking officers as we would prefer our parent community do not receive any parking fines.

Mrs Benkovich

## CREATING READING ROUTINES

Studies show that we learn best from repetition. This is true when it comes to reading too! Developing reading routines is a great way to working on learning to read while taking some of the anxiety away from what we are supposed to do before, during and after we read. Below are some routines that would be great to implement every time you read with your child.

- **Complete a picture walk before reading.**
- **Play detective! Find all the parts of a text!**
- **Ask questions before, during and after reading.**
- **Set aside independent reading time each day.**
- **Let your child explore books of their choice at home, the bookstore and the library.**
- **Track Print.**
- **Label pictures.**
- **Count the paragraphs on a page (for longer texts).**
- **Draw a picture! Read a page aloud without showing your child the illustration. Have them draw the illustration using what they visualize in their mind.**
- **Read many different forms of print each day (e-books, magazines, newspapers, comic books, apps, picture books, chapter books).**



## SCHOOL FEES

A friendly reminder that Term 3 school fees are now due. If you have not received an Invoice for school fees, please contact the school Finance Officer Fiona Mitterer Ph:8832 4600.

**St Patrick's Current  
Attendance Level =  
84.7%**

**K = 83.9%**

**4 = 88.7%**

**1 = 68.4%**

**5 = 87.7%**

**2 = 90.0%**

**6 = 88.3%**

**3 = 84.9%**

## Condolences

We wish to extend our deepest sympathy to the Barakat (Christian 5C) family on the passing of his Grandfather.

Please keep the family in your prayers.



## IS YOUR CHILD NOT RETURNING TO ST PATRICK'S IN 2020?

**If your child is not returning to St Patrick's in 2020 please send a letter to Ms Fabri stating the last day of attendance at St Patrick's and which school they will be moving onto in 2020. This does not apply to year 6 students**

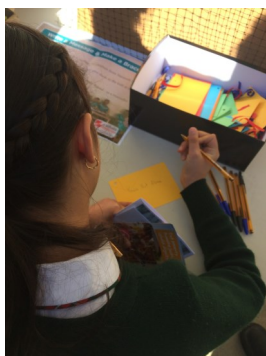


## Mission Mass

On Tuesday, our school and Vice Captains attended the Catholic Education Mission Mass. This is an annual event that allows all schools in our diocese to come together and celebrate the richness of our Catholic Schooling, focussing on our Baptismal call to mission. We felt extremely grateful to have been given the opportunity to be present during the event. This year our school was invited to provide the altar servers. Michael Ayoub, Christina Elzahoul, and Maria Wahbe were very excited and reverently served the Bishop during the Mass.

Listening to the words of Bishop Vincent has opened our eyes to what our mission is, and how we can make a difference. He spoke about the importance of following the example of the Good Samaritan and being inclusive to all our neighbours, especially the ones that we do not call 'friend'. It is a difficult thing to do but it is what God calls us to do. After Mass we spent some time looking at the many stands displayed by other schools that highlighted ways we can contribute to God's mission on earth. Some of the stands we visited were based upon important topics from 'Life in Cambodia', where we were able to look through goggles and see how life is in Cambodia, to being educated on the ways other schools support charitable works. This has been an amazing experience that we will never forget.

By Crista-Nicole Gahdmar, Daniel Pinto, Joetta Maria Khoury and Elias Nakhle.



Christa-Nicole writing a statement of hope that will be sent to children in Cambodia.



Thank you to Michael Ayoub, Christina Elzahoul and Maria Wahbe for altar serving at this important Mass.



The School Captains and RE leaders attended the Education Mission Mass on Tuesday.



Daniel experienced life in Cambodia while visiting the Catholic Mission stall.

## CHOIR FOR CONFIRMATION

Father Bob has invited our school to provide the choir to lead the congregation in singing at the Confirmation Liturgy. Choir students from Year Two to Six are asked to consider accepting this honour and privilege by sharing their gift of singing to all. Thank you to the students who have already volunteered their time and will be supporting our school and parish community by attending this important liturgy.

We understand it is difficult to balance family commitments however if your child is able to or is attending the liturgy we encourage them to sit with the choir and add volume to the beautiful voices. This year, Confirmation will be held on 30 August at 7.00pm.

We anticipate there will be 4 practices beginning at 8.20am on the following Wednesday and Fridays, 14, 21, 23 and 28 August.

Thank you for your continued support of our school and its mission.  
Mrs Standing and Mrs Rodricks

## Father's Day Mass and breakfast -

*Please join us on Friday 30 August as we celebrate our fathers, grandfathers and those who are like fathers to us. Through the love and goodness of God, who is like a loving father, we can see how fathers can be models of strength and gentleness, justice and compassion, and mercy and kindness. Celebrations will begin at 7.00 with a hearty barbeque breakfast followed by a whole school Mass at 9.15am.*

*We look forward to seeing you all here and know your children will enjoy sharing this special morning with you.*

# SAVE THE DATE



**Father's Day**  
**Hi-Tea Breakfast**  
**Friday 30 August 2019**  
7am – 8:30am

**TEE  
off  
with  
DAD**



## NUMERACY TIPS TO HELP YOUR CHILD EVERY DAY K to Yr 2

### 4. NUMBER GAMES

#### Hunting for numbers

Number hunts are a fun and engaging activity for your child. Ask your child to find numbers around you. Look at and say the numbers on car number plates, signs, calendars, newspapers, shopping catalogues, speed signs, and houses.

#### Using playing cards

Playing with cards is always a fun activity, particularly on a rainy day or on holidays. You can:

- » Play matching number games like 'Snap' with playing cards.
- » Order the numbers on the cards from smallest to largest, or largest to smallest.

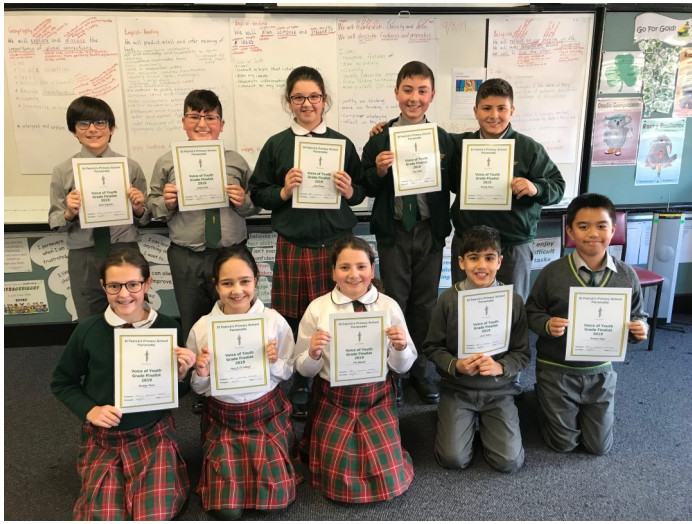
#### Playing shop

Playing shop helps ground your child's maths learning in the real world while also developing their social skills. One way to play shop is to create a mini-shop at home. Here are a few tips and activities:

- » Collect food and grocery items and label them with prices written on sticky notes, or prices cut out of shopping catalogues.
- » Talk about how we pay for items using coins, notes and cards.
- » Make paper money or use play money to buy and sell goods from the mini-shop.
- » Collect old receipts or price tags and use them in the minishop.
- » Notice the features of different coins, including their shapes and the animals and people shown. Discuss the differences. Create coin rubbings with pencils and paper.
- » Encourage your child to order food items by height (tallest to the shortest) or by cost (least expensive to most expensive).
- » Introduce kitchen scales to the mini-shop to weigh foods, such as a box of tea bags or a bag of rice, and order items by mass.



## Voice of Youth 2019



Congratulations to all of our wonderful Year 6 students for delivering such a diverse range of interesting, heartfelt and entertaining speeches. The quality from all 60 students was amazing and the teachers were in awe of the deep learning and high quality speeches presented. The class teachers had a difficult job selecting the ten Grade Finalists. There was much deliberation and discussion as the quality of speeches was amazing and demonstrated high growth and high

performance from all students. Using a marking criteria we finally decided on the ten finalists and would like to congratulate: **Anthony Khouri, Brooklyn Munro, Brandon Roque, Dante Dagostino, Ella Abdallah, Elias Nakhle, Jacob Tamaro, Jeremy Saliba, Joetta Maria Khoury and Mary-Jo El-Sabbagh.**

Overcoming their nerves, these students then presented again to our three judges, making their job even harder as the quality of their content and speech delivery was turned up another notch. The judges and audience were left sitting in admiration as they listened intently to all 10 speeches. After deep discussion and evaluation of the criteria the judges finally made a decision. Congratulations to **Dante Dagostino and Brooklyn Munro** who will now be representing St Patrick's at the Cluster Final on Monday 26th August at the Morley Centre Westmead, where they will compete against 6 other students from 3 different schools.

Year 6 would like to thank the three judges **Mrs O'Dwyer, Mrs Williams and Mrs Warn** for their professionalism and support. Thank you for taking time out from your busy day to assist us.

### Year 6 Teachers



### Sick Children

We know that it can sometimes be difficult to determine whether your child is too sick to attend school. In the interests of the wellbeing of our whole school community we ask you to take a moment to review the "Too Sick To Go To School?" chart created by NSW Health which is accessible from the following

webpage -

<https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/family-wellbeing/health/too-sick-to-go-to-school>

This chart reminds parents of the advisable periods of time children should be away from school during and after an illness. *When your child is sent to school unwell it is impossible for them to focus on their learning. If your child becomes distressed, due to being unwell, we will be making a phone call to ask you to collect your child.* We appreciate your co-operation with keeping our school healthy and happy.

## Boys Winter Uniform

We have noticed that many boys are wearing their winter uniform without the tie. Our Student Charter states that children have the right to 'feel proud of our school'. In turn they also have the responsibility to 'wear their uniform with pride'.

Can all parents please ensure that children are wearing their full school uniform and for the boys that means their tie and for girls their bow.

### **Boy's Winter Uniform**

Grey Long Trousers  
Grey Long Sleeve Shirt

### **Green tie**

Grey above ankle socks  
Black Shoes  
Grey Woolen Jumper  
Green Jacket with Emblem



**18<sup>th</sup> August**

**FREE**

innovationgames.com.au  
@SYDOLYMPICPARK

**The Innovation Games**

## Innovation Games 2019

The Innovation Games at the GIANTS Stadium is a unique day for the whole family. Engage with science and the world of STEM in a fun and interactive way, ignite your curiosity and spark of inspiration that you could take back to the classroom!

Part of Sydney Science Festival, this unique event is host to an incredible line up of hands-on Science and STEM

- Interactive displays for all ages, including 2 mind blowing performances by 'The Space Cowboy'
- Workshops
- Performances
- Challenges
- Drone simulations
- DNA extractions
- Interactive displays for all ages, including 2 mind blowing performances by 'The Space Cowboy'.

### ACARA Collection Student Background Data Notice:

The Australian Curriculum, Assessment and Reporting Authority (ACARA) collects data from schools to determine the Index of Community Socio-educational Advantage (ICSEA). CEDP is currently working to provide relevant details to the Catholic Education Commission of NSW. **Data collected is de-identified of personal information.**

Parents and caregivers must advise their school if they don't want their child's data included in this report by **30 August 2019**

Copies of Catholic Education Diocese of Parramatta (CEDP) Standard Collection Notice and Privacy Policy can be obtained from the school office.

## Kindergarten 2020—SAVE THE DATE

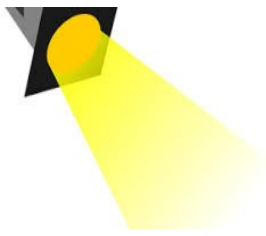
Dear Parents of Kindergarten children for 2020 here are some dates for your diary. Although they are in November we thought it would be helpful to have these dates early for your convenience. A notice will be sent to you this term to ask you to select one of the 3 Orientation mornings on which to bring your child. The Parent Information Evening is for all parents of Kindergarten children for 2020. New families will be contacted also.

The Kindergarten orientation days for our students commencing in 2020 will be on Tuesday 5th November to Thursday 7th November. The Kindergarten 2020 parent information night will be on the 13th November at 7.30pm.

## SCHOOL WELL-BEING COUNSELLING SERVICE

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs Ricketts will then contact you for further information. Further details can be found in previous newsletters.



## Spotlight on... Year 5 Src's

Today we are focusing on our Year 4 SRC's-

4B— Dylan Amaral and Zara Diuco

4G— Matthew Draybi and Aireen Kwa

### *Dylan Amaral*

**If you have one million dollars to spend in one day what would you spend it on?**

I would give a quarter to the poor, buy a big house and even get a car.

**If you could ask anyone one question and they must answer, who would you ask and what would you ask?**

I would ask my mum "Can I get a really big house?"

**Which famous person can you relate to the most?**

I can relate to Messi because he is a good soccer player and he is left footed and so am I.

**What are you most excited for currently?**

I am excited to go to high school because I would like to go home by myself.

**5 words describing you?**

Funny, athletic, tall, kind and joyful.

### *Zara Diuco*

**Favourite celebrity/sport icon?**

Taylor Swift because I like her music.

**What is your favourite place in the world?**

The Philippines because a lot of my relatives there and my grandfather makes a lot of food for me.

**What is your favourite subject?**

Science because there are a lot of things you can do and it is very fun.

**Favourite Movie?**

Wreck-it Ralph 3 because it is very funny and it relates a lot of things in life.

**What hobbies do you have?**

I do a lot of art in my spare time.

### *Aireen Kwa*

**Favourite celebrity/sport icon?**

My favourite celebrity is Lauren Burns

**Which three people (in the whole world) would you invite to dinner and why?**

I would invite my three cousins because entertain me well

**If you could have any superpower what would it be?**

Density shifting or moving things with mind

**What sport (s) or music do you play?**

I play the violin, tennis, swimming and taekwondo

**If there was an emergency, apart from being with your family, what would be the thing you grab first?**

I would grab water because without it I would die

### *Matthew Draybi*

**Your least favourite dish?**

My least favourite dish is salad.

**If you could have any superpower what would it be?**

If I were to have a superpower I would be bulletproof

**Who is your biggest inspiration?**

My dad is my biggest inspiration and when I'm older I will continue his business.

**How do you want to help the world become a better place?**

I want to help the world to become a better place by cleaning up rubbish

**What one country would you like to travel to and why?**

Lebanon because that is where my parents came from



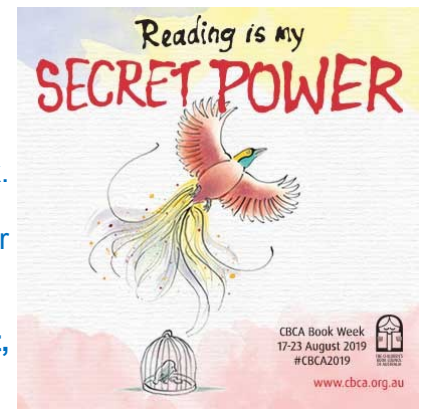
# BOOK WEEK 2019

## 'Reading is my Secret Power'

During Week 5 (19th-23rd August) our students will be celebrating Book Week.

We will be celebrating this week with special activities, a book character parade, a book dedication fair and an author visit.

**Author visit for students: Wednesday: 21st August K-6 (no extra cost, included in Activity Fee)**



Jess Black is an award winning author of children's books who has written a number of junior fiction and middle grade chapter books, the Little Paws and The Keeper of the Crystals series. Jess is also the co-author of the hugely successful Bindi Wildlife series, the Kaboom Kid series and the RSPCA Animal Tales Series.

### **Book Character Parade: Wednesday 21st August, 2019 from 9:00 am**

Parents, carers and friends are invited to attend our annual Book Character Parade next Wednesday on the school playground. We ask that children come dressed in a costume that interprets this year's theme '**Reading is my Secret Power.**' Costume ideas could include; a literary character from a book whom they find powerful or a powerful character with super powers. Students should carry a sign noting the title of the book, the name of the character they are depicting and ideally know a little about that character. Parents are invited to dress up in a costume as well.

### **Book Fair: Wednesday 21st August, 2019 from 10:00 am**

This year, we are inviting parents or children to purchase a book from our display to dedicate to our **Classroom Libraries**. Our students love to read. We would be most grateful if you or your child could purchase a book on the day. Each book purchased will be given a special "Book Dedication Plate" in your child's name in honour of your donation.

Books will range in price from \$10-\$30. **If parents are unable to attend but would still like to contribute a book, students can bring money in an envelope and any change will be returned in the envelope. We are very appreciative of any dedications.**

### **The Premier's Reading Challenge:**

The challenge closes on 30th August. Students are encouraged to finalise entries and upload books onto their Student Reading Records by this date. Thank you to parents for your kind assistance with this matter.

Yours Faithfully

Mrs Debra O'Dwyer  
Teacher/Librarian

Mrs Viviana Williams  
Year 5 Teacher

### **Absences from School**

All absences from school are required to be explained within 7 days of the absence, as per CEDP guidelines.

The quickest and easiest way to do this is, is to complete an online absence form through the Skoolbag app or alternatively an email to the school : [spatricksparra@parra.catholic.edu.au](mailto:spatricksparra@parra.catholic.edu.au).

On occasions this form of communication may not make it to us. In this instance the office will send home with your child an unexplained absence letter, as the absence remains unexplained. It would be greatly appreciated if you receive this letter that it is returned immediately.

Safety is always paramount here at St Patricks and children that are dropped at school after 8.50am are required to be walked into the office and signed in by a parent or carer. Unfortunately we cannot see what is going on in the street and do not know that your child has been dropped off. If they do come in unaccompanied after 8.50am this is also recorded as an unexplained partial attendance.

Mrs Jones



Junior Credo, part of Credo Youth Ministries, is a youth group for **primary school students**. The group aims to bring young people closer to their **Catholic faith**.

### TERM 3 SESSIONS

FRIDAY 2ND AUG  
FRIDAY 16TH AUG  
FRIDAY 6TH SEPT  
FRIDAY 20TH SEPT

ST. PATRICK'S CATHEDRAL HALL  
5PM - 6PM

FUN EXPERIENCES GAMES PRAYER MUSIC

[credo@stpatscathedral.com.au](mailto:credo@stpatscathedral.com.au) [Credo St Pats](https://www.facebook.com/CredoStPats) [credo\\_youth\\_parramatta](https://www.instagram.com/credo_youth_parramatta)



## SACRAMENTS OF CONFIRMATION

Sacraments of Initiation program continues with the preparation of our students for the Sacrament of Confirmation. The dates for session times are below. If you are interested in your child preparing for this Sacrament and have yet to register your interest, please contact Margaret Gale through the St Patrick's Parish Office. The Parish Office is open from 9.00am to 4.30 daily.

Confirmation 2019

Confirmation 4	4:30pm Saturday 17 August	Parents & children
Practice for Confirmation	4:00pm Saturday 24 August followed by 6:00pm Mass	Parents & children
Order of Confirmation	7:00pm Friday 30 August	

## C.A.R.E.S OPEN DAY



NSW Police Force

AUTO PLACE X PETER BROCK DR, PROSPECT

1st October 2019 - 10am to 2pm

Come along during the school holidays and ride in a safe environment with real traffic lights.



- Bring your own bike and helmet, a picnic (sausage sizzle and drinks)
  - Kids activities on the day with information and displays by community organisations
  - FREE Parking is on site
- Adult Supervision required





## Protecting your child's online privacy

by Colin Anson



From sharing pictures of a child's first day at school to key moments at high school, many adults don't consider the potential risks or breach of future privacy for kids. In fact, it is now become a ritual to announce the full name and date of birth of a child online within hours of them being born. This is just the beginning of a child's digital footprint.

Although children are now 'born digital', exposure in the online world can present just as many risks as the physical world can pose. Images and identifying details can be used for numerous activities that put your child at risk, from stalking, to cyberbullying, identity theft, and even digital kidnapping.

The Australian eSafety Commission warns that half of all images on paedophile image-sharing sites originate from social media sites and blogs. Parents are responsible for protecting kids until they are old enough to make their own decisions about their online presence.

So, what can parents do?

Start by 'thinking privacy' before posting images of children online. You'll be protecting their digital footprint and setting them up for a healthy relationship with the digital world.

### Seek consent

Always ask others before sharing images of their children, even your family. Speak up about how you feel about images of your child being shared. When your child is old enough, ask them for consent, empowering them to understand they have a right to their privacy online. As they become teenagers, hopefully they will have more respect for what they post online and have confidence to speak to others about their consent guidelines.

### Understand the settings

Check the settings of your social media channels to ensure your posts are not public. Speak to your friends and family about this and don't be afraid to ask for help to get it right. If your child has social media channels of their own, go through the settings with them to minimise the risk of unwanted shares.

### Think about the detail

Avoid including children's identifiable details such as school badges, logos, uniforms, name tags or identifiable locations such as your home area or school. Alternatively, blur these details prior to posting.

### Be selective

Create a simple checklist to help make decisions regarding posting online easy. What do you deem appropriate? Are you happy to share images of your children in swimwear? Do you want to avoid full-frontal face shots?

If your child is old enough, explain why you are selecting certain pictures and not sharing others. If you have a teenager who is sharing their own images, talk to them about what is appropriate and potential repercussions of not setting boundaries.

### Remove metadata

Metadata on digital images records the time, date and GPS coordinates of where the photo was taken and can be accessed through shared images, and your sharing service may record your IP address. You can wipe this information with appropriate software or share screenshots of your photos to avoid metadata sharing. Screenshot sharing creates a lower resolution photo, so it's less likely to be tampered with by a third party.

Think 'privacy first' to reduce many of the risks involved with image sharing. Have conversations with your children to instil this mentality; help them build empathy; and identify the steps for minimising risk whilst helping them build a healthy relationship with technology so they can become responsible digital citizens.



Colin Anson

Colin Anson is a digital entrepreneur, and the CEO and co-founder of child image protection and photo storage solution, pixevety. Find out more about Colin at [pixevety.com](http://pixevety.com).

Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.



*sub tuum  
praesidium*

Our **MISSION** is to –

Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all Experience belonging.

**Opportunity for all**

### MASS TIMETABLE FOR ST PATRICK'S CATHEDRAL PARRAMATTA

#### Weekend Masses

Saturday	8.00am, 6.00pm (Vigil)
Sunday	8.00am, 9.30am (Family) 11.00am (Solemn), 6.00pm

#### Weekday Masses

Mon to Fri	6.30am, 12.30pm
Public Hol	8.00am

#### Pastoral Team

**Bishop of Parramatta Most Rev.**

**Vincent Long Van Nguyen OFM CONV**

Very Rev Fr Robert Bossini

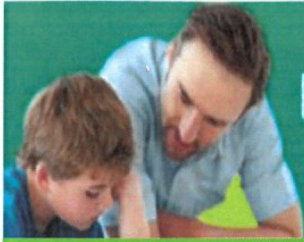
Fr Christopher Del Rosario      Rev Deacon Willy Limjap

Meg Gale ( Sacramental Coord)

Milli Lee (Parish Admin Asst)      Mindy Mercado (Youth Co-ord)

Patricia Preca (Parish Secretary) Donna Missio (Receptionist)





Parents Representative Council

SUPPORT | CELEBRATE | EDUCATE



## Building Young People to Face Modern Day Challenges

James will speak to the modern day challenges facing our young people as revealed through a number of recent national and local surveys, Diocesan student forums and countless candid conversations with young people in the Diocese of Parramatta. James presentation will explore a culture of belonging, Wellbeing and positive engagement. He will outline what and how his team is able to assist young people to face these modern day challenges.



High school aged students are invited to attend with a caregiver or parent.

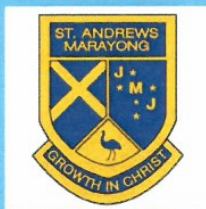


Our guest speaker for the evening is:

# JAMES CAMDEN

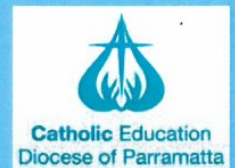
Director of Catholic Youth Parramatta

Register FREE now: [www.prc.catholic.edu.au](http://www.prc.catholic.edu.au)



### Monday, 26<sup>th</sup> August 2019

Doors open: 6:30pm for 7:00pm (2 hours)  
(PRC General Meeting - will be held prior to guest speaker)  
**St Andrews Primary School,**  
**36 Breakfast Rd, Marayong, NSW 2148**



Light supper and refreshments will be provided, and a lucky door prize will be up for grabs!

[www.prc.catholic.edu.au](http://www.prc.catholic.edu.au)



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THANK YOU TO OUR 2019 SPONSOR

## Floral Expressions

For details on the School fundraising program

Call Charles Lukasik on 02 9683 1116

