

Newsletter

2nd July, 2020 Term 2 Week 10

Work Habits/Attributes : Working Independently

Today's work habit or attribute is that of 'working independently'. Working independently is a very important skill at school and some educational researchers say that this skill is key to learning growth. Working independently has some similarities and differences to demonstrating independence at home. In our role as parents or teachers one of our key responsibilities is to assist the children to become more independent with tasks appropriate to their age. This can be sometimes difficult as inherent in our adult role is the need or desire to help children, but there comes a time when they need to do things by themselves - and for teachers there are elements of independent learning we are working towards.

I invite you to take some time to count how many things your child can do independently. The older the child is, the larger the number of tasks and the more complex they become. I can imagine that the range in this area is significant amongst children and it is often really helpful for parents to discuss this with other parents as new parents may not realise the capability of children to take on jobs.

So what does Working Independently look like at school? Here are some examples:

- Following instructions and staying focused for a period of time
- Showing organisational skills
- Problem solving (age related)
- Asking for assistance to enable independent task approach
- Knowing and understanding the regular routines of the school day
- Managing age appropriate tasks from being able to open up a lunch box to independently packing their own bag with the necessary learning requirements.
- Effectively using a diary or other organisational tool
- Knowing what they are learning, how they are going and knowing what to do next
- Knowing where to go if they are stuck.

Over my years in education, what I have noticed is that there are many things parents can do to assist children to work independently and one of the key ideas is to instill in them from an early age that THEY CAN ... Perhaps, these upcoming holidays, it may be a good time for children to be given some special age appropriate jobs at home that they normally do not get a chance to do by themselves. In your recent learning at home experience how would you have rated your child(ren) for 'Working Independently'?

Wishing you all a safe and restful holiday break!

God bless you and your families.

Bernadette Fabri

Principal

You are invited to watch a livestream of Sunday Mass at St Patrick's Cathedral Parramatta led by Fr Bob Bossini and Fr Christopher Del Rosario through the St. Patrick's Parramatta Cathedral facebook page:

Watch the Mass live on [Facebook](#) and [YouTube](#).



Farewell for Fr Bob

Sunday 5 July (after 11am Mass)

FrBob's last Parish Mass at St Pat's

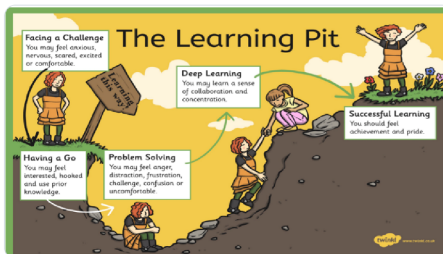
Cloister Function Room and Cloister

BBQ lunch supplied

To assist us with catering please RSVP your attendance by either:

e: enquiry@stpatscathedral.com.au ph: 8839 8400 or sign sheet at church.

If you would like to contribute towards a gift, a donation box is available where you sign in for church or you can make a donation at the Parish Office.

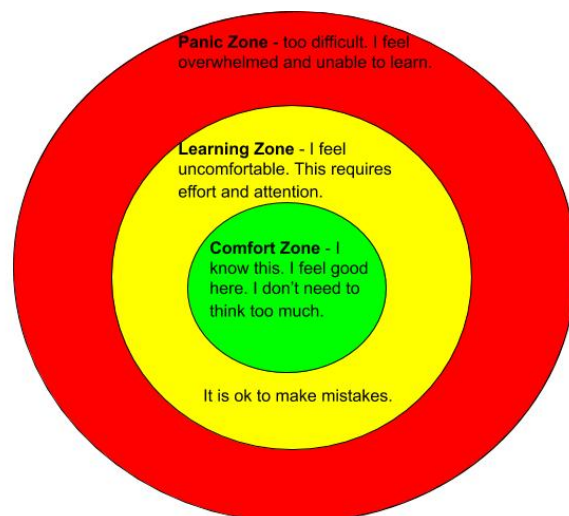


FROM THE LEARNING PIT

As has been mentioned before learning takes place when a gap in knowledge, understanding or skills has been filled. In order for learning to take place children need to find themselves in the 'Learning Zone'.

The Learning Zone is where the child has enough support to actively engage with new information or tasks, ask questions, seek and use feedback. At times however children find themselves in the 'Comfort Zone' where they aren't pushing their learning forward but rather presenting ideas, skills or knowledge that they already understand. Although this is easier for them, learning is not taking place. Sometimes children can also find themselves in the 'Panic Zone' which is where they feel overwhelmed and may not understand the expectations, new content or new skills. This is also a time where learning will not take place.

Throughout the day teachers constantly adjust tasks by engaging in a learning conversation with the student or inviting students to Masterclasses where they engage in enabling and extending prompts specifically aimed at moving all students into their learning zone. When discussing learning with your child you may want to introduce the 'zones' of learning with them, sometimes a simple diagram (as seen to the right) helps them articulate their placement.



Mrs Standing

EARLY PICK UP DISCONTINUED IN TERM 3

Thank you to all the parents and caregivers for your cooperation regarding the early pick up in Term 2.

Drop off Reminders

A reminder that from Term 3 the front gate will close at 8.50am. Any child arriving at school after this time must be accompanied by an adult who will need to fill in a partial absence form. If this does not happen the partial absence will be recorded as 'unexplained'.

Pick up will return to 3.00pm from Week One Term 3 unless there is a tightening of the current restrictions. We would like to remind all the adults entering the school that at this stage Social Distancing is expected and we ask you to respect the health and safety of others in our community. We will continue to keep you informed of any further changes.

SRC AND COLOUR CAPTAINS

Discussions are currently being had with the children regarding the possible extension of the changeover of SRCs and Colour Captains. We are very mindful that the COVID 19 restrictions have impacted on the usual timing of roles and we will endeavour to schedule the installation of the new groups to allow for this impact. Both groups ie Semester One and Two, will be given equal time. This year our children have had to certainly learn resilience, patience and a period of sacrifice.

We thank them for this.

SEMESTER ONE REPORT REMINDER

Dear Parents

Just a reminder that Semester One reports will be issued at the end of Week One Term 3. It is highly recommended that parents who wish to speak to their child's teacher, regarding their progress over the phone, wait until these reports go out, so that you will have a document to refer to. At this stage, due to the restrictions inhibiting visitors from attending the school, Parent/Teacher interviews will not be taking place in person. **As always if you have a matter that is regarding safety or concern please contact the school through the office.**

Thanking you in advance

Bernadette Fabri



Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Gabriella Semaan	Christian Jaitani	KM	Nathanael Jaitani	Lucia Reyes-Mangabat
1C	Ian Mason	Edward McCloskey	1S	Isla-Rose Eid	Mariette Wakim
2M	Charbela Chedid	Patrick Katar	2Y	Mia Golossian	Andrew Khalil

ST PATRICK'S AWARD

The St Patrick's award is given to the child who lives their life through Faith in Action

KA	Irene Tony	Natanem Addisu	KM	Jayden Bounassif	Rosalia Daher
1C	Allen Elias	Mary Roumanus	1S	Liam Makhoul	Nadia Maroon
2M	Mia Gebrael	Isaiah Maroon	2Y	Anton Bayssari	Scarlett Jaitani





Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

3L	Mateo Barroso	Shaneli Perera	3T	Madeleine Talbot	Victoria Nassif
4B	Jazmyne Drosos	Steven Abraham	4G	Lachlan Moore	April Soh
5C	Adrian Sicurella	Ethan Xue	5T	James Sitoa	Amyllia Maneze
6P	Alexandra Elphinstone	James Fraser	6W	Jake Buxton	Talia Kalouche

ST PATRICK'S AWARD

The St Patrick's award is given to the child who lives their life through Faith in Action

3L	Timana Gutierrez Caceres	Jonah Shehadie	3T	Nathan Nguyen	Antonia Romanos
4B	Gabriella Volante	Phillip Boutros	4G	Christian Jreij	Barbie Koima
5C	Danielle Tannous	Fidelle Youssef	5T	Weyata Lamin	Sean Feng
6P	Joseph Sassen	Sheoni Perera	6W	Rosemary Gonsalves	Sophia Pagua



THANK YOU

What a difficult week we have had with the passing of one of our mothers Mrs Nikolakopoulous and the celebration of her life held yesterday at Northern Suburbs Crematorium. Although, due to restrictions in numbers, we could not send any school representatives, the school sent a floral tribute as a sign of respect and condolence. My sincere and heartfelt thanks to the many parents who so generously shared their expressions of support and sympathy to the family. Thank you to some key grade representatives who coordinated and organised special gifts for the family which will be presented to the family at a suitable time. Please continue to keep the Nikolakopoulos Family in your prayers.

Bernadette Fabri

Happy Birthday to all the children who will celebrate their birthday over the school holidays—

William Kerr, Jude Hudson, Melinda Malkoun, Frances Thomas, Mary Gilchrist, Charlize Malkoun, Eva Jakopovic, Scarlett Eid, Mia Daher, Wren Chua, Ethan Zaiter



Understanding School Talk ???

NEXT STEPS

A way forward in the learning process. This is often connected to some prior learning and assessment of learning eg From 'writing simple sentences to express a single idea' to the next step of 'writing simple sentences expressing more than one idea'.

CHANGES TO TRAFFIC CONDITIONS AND BUS STOPS

Parramatta Light Rail Project

Please follow this link to obtain more information regarding changes to traffic conditions and bus stops in the local area around the school.

[Parramatta Light Rail Update](#)

NEW REQUIREMENTS TO VOLUNTEER AT ST PATRICK'S PRIMARY, PARRAMATTA

Building Child Safe Communities - Volunteer Undertaking

Dear Parents/Carers

In Catholic Education Diocese Parramatta (CEDP), we see parents and carers as partners in your child's learning journey. Parents and carers are encouraged to become involved in our schools in many important ways such as supporting classroom learning, being part of advisory groups, mentoring programs, coaching sporting teams and supporting other extra-curricular activities, canteen support and other kinds of help.

A range of checks and undertakings are required for people who work for or provide services to CEDP. These checks reduce potential risk and form part of our strategy to build child safe communities.

CEDP has launched a new *Building Child Safe Communities* form and online training module that **all volunteers** are required to complete. The purpose of this training is to inform you of the standards of behaviour and other requirements that must be adhered to when volunteering for CEDP.

The undertaking should take no more than 5 minutes to complete and the training module approximately 10 minutes. Once the form and training modules are submitted, an automated email will be sent to you within two business days to confirm the status of your submission.

The undertaking form will expire within two years or when your Working With Children Check expires (if applicable), whichever is sooner. At that time you will need to complete the undertaking form and training module again. You will receive an automatic reminder email when this occurs.

Further information on the new online form and training module can be found at www.parra.catholic.edu.au and clicking on *about us/building child safe communities*. Within the form you will also find help sheets and a video tutorial to assist you.

Thank you in advance for your support.

Bernadette Fabri

SCHOOL WELL-BEING COUNSELLING SERVICE

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs Ricketts will then contact you for further information. Further details can be found in previous newsletters.

Hello Parents,

It is with great excitement that Mr Younis and the NLSC team announce the upcoming Next Level Sports holiday clinic dates.



Dates:

Clinic 1: 8th, 9th and 10th July.

Clinic 2: 15th, 16th and 17th July.

(Wednesday, Thursday and Friday both weeks)

After COVID, the same measures implemented in NSW schools will be taken to ensure our holiday clinic is fun, safe and hygienic above all. If you're interested in sending your child to the clinic, please email us at atnextlevelsports@live.com.au or contact us through Facebook.

Thank you and stay safe.

NLSC Team

