

# Newsletter

7th May, 2020 Term 2 Week 2



OF CATHOLIC EDUCATION IN THE DIOCESE OF PARRAMATTA

Dear Parents and Caregivers

This Sunday is Mother's Day and like all things lately we will need to adapt the way we celebrate and show our love for these amazing women in our lives or to the mother figures who have loved and nurtured us just like a mother would.

This week, for example, we held our first Mother's Day Stall 'Drive Thru'. This was an attempt to address the need to be of service to the children and families by creating an opportunity to enable the purchase of a small gift for mum or grandmother. I am sure, just like us, you miss our usual Mother's Day events. I know that our children just love seeing their mums helping out with either the packing or the selling of items up in the hall, not to mention the mums themselves enjoying the experience of seeing the children delight at the array of gifts. I acknowledge that the children will miss the raffle and mass also and we have arranged for Father Bob and Father Chris to record a special Mother's Day mass for you to watch together as a family.

In saying all this however, it is wonderful to see how easy it is to excite and energize children and those that purchased gifts this year felt so special in being able to buy and take home a surprise gift for their mums, in the special black bag. The staff, especially Mrs Jones, who put much work into getting all the bags ready, loved seeing the passage of cars coming to collect their gifts with excited young children. It didn't seem to matter whether the gift was chosen by them or not, or that mum was in the car paying for it - the fact that they had a surprise to give to mum or grandma, was enough for them. It gave them that special feeling of independence and wonder and we loved seeing the joy in their faces.

This Sunday let us take some time to think and pray for our mothers and mothers all around the world. I can see that the mothers at our school do so much for their children with much love and selflessness. Our children are very lucky to have you.

We also remember mothers who are no longer with us. God Bless them! I would also like us to remember all the men in families who find themselves being mother and father to their children. May God Bless them for the nurturing they are providing their families. We pray also for all the mothers and grandmothers who have recently lost their lives to the coronavirus and to the women who will be taking over the mothering duties of the children they left behind. May God give them the strength and courage to take on this very important role. Let us all remember not to take for granted all that our mothers do for us and to try to make every day a special Mother's Day for these very special women.

God bless you and your family - especially our mothers

Bernadette Fabri

Principal



Happy  
Mother's  
Day

We at St Patrick's Parramatta wish all our Mothers a  
Happy Mother's Day!

We thank you all for your ongoing care and love that  
you show your children. We also pray for the Mothers  
who have gone before us. May their souls rest in  
Heaven with our Almighty Father.

Please join us in prayer on **Friday** at **9:30am** for a  
special Mother's Day Mass that will be recorded and  
uploaded onto Google Classroom. This will be  
available to all students from K-6.



Happy Mother's Day



**Staff Development Day scheduled for Monday 4th May POSTPONED until further notice.**

Future Staff Development Days

1. 17/12/2020 Gazetted SDD for all schools in CEDP
2. 18/12/2020 Gazetted SDD for all schools in CEDP



**Happy Birthday to all the children who will celebrate their birthday in the coming week— Panayioti Yannakis, Nadia Maroon, Louis Wehbe**

**COMING SOON!**

St Patrick's Parramatta official Facebook page.

Watch this space for more information.

**No child should be denied an opportunity to attend a Catholic school because of financial hardship.**

**CATHOLIC EDUCATION DIOCESE OF PARRAMATTA IS COMMITTED TO SUPPORTING FAMILIES AS THE IMPACT OF COVID-19 CONTINUES TO BE FELT IN THE COMMUNITY.**

We are aware of the financial strain that COVID-19 is having on some families and its impact on their capacity to pay school fees.

No child should be denied an opportunity to attend a Catholic school because of financial hardship. To assist families who are experiencing difficulties with school fees because of COVID-19, a new process has been developed to make seeking fee relief as simple and fair as possible.

The three ways that parents/carers can apply for fee relief are outlined on the [CEDP website](#). The page also includes a list of 'Frequently Asked Questions'.



## FROM THE LEARNING PIT

Ever since my children were young I noticed a distinct difference between the way they discovered new things about the world around them. My daughter was fascinated with colours, using origami to create pieces of art, painting and creating imaginary worlds. She was often found in her room with a head in a book, and fell in love with words and how they could be used to tell a story.

My son however filled my kitchen with experiments, often growing crystals from salt, or sprouting beans while discussing how long they grew over a week. But ask him to pick up a book and read about such things and the answer was a resounding 'NO'.

This simple observation led me to the research done by **Howard Gardner** and his **theory of multiple intelligence**. This theory really supports what parents and teachers have always known, **all children learn differently**. He suggests there are **eight intelligences**. The eight intelligences are;

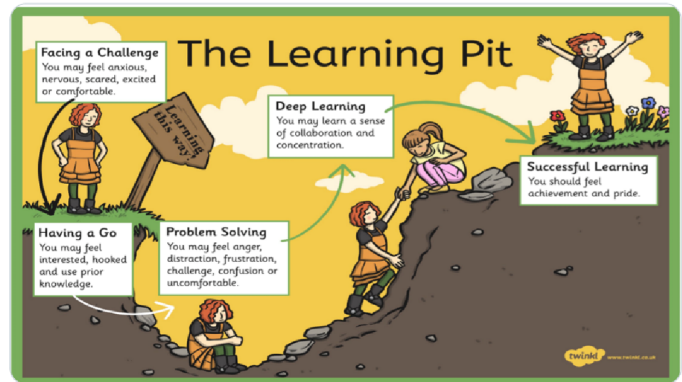
1. **Linguistic**
2. **Logical-mathematical**
3. **Bodily-kinesthetic**
4. **Musical**
5. **Spatial**
6. **Naturalist**
7. **Interpersonal**
8. **Intrapersonal**

Children show their preferred way of learning from a very young age and often find **learning new things easier when engaged in activities in their preferred style**. Of course it is also very important to give them opportunities to strengthen their weaknesses.

For more information on Gardner's Intelligences follow the link to an article by Scholastic - [The Different Ways Your Child Learns](#). Explore the many ways your child learns and discover how to best support his or her unique learning style.

[The Different Ways Your Child learns.pdf](#)

Leanda Standring ( Asst Principal)



**Understanding  
School Talk ???**

**Prompting  
Questions  
Questions teachers  
ask to guide  
thinking**



### GRADUAL RETURN TO SCHOOL

As we work together to respond to COVID-19, the health and safety of our school community is our top priority. While St Patrick's remains open for students who need to attend, we have planned a gradual return of other students to the classroom starting in **Week 3 (11 May)**.

At this stage we have rostered students for **one** day in **Week 3 and 4** with the **possibility** of moving to **2 days in week 4**, if all goes well.

To help with the staggered attendance we have decided to arrange our groupings around the Sport Houses. The house name and colours are as follows;

**Boronia - Green**

**Melaleuca - Blue**

**Waratah - Red**

**Wattle - Yellow**

#### **Week 3 and 4**

Please note St Patrick's Parramatta is open for all students whose parents require them to attend.

Other students will attend on the day allocated to your house colour, as seen below;

Days	Week 3	Week 4
<b>Tuesday</b>	Boronia	Wattle
<b>Wednesday</b>	Melaleuca	Boronia
<b>Thursday</b>	Waratah	Melaleuca
<b>Friday</b>	Wattle	Waratah

Of course, the **decision to continue to home school is up to families**. Parents will continue to be informed at a school and system level as to when the determination has been made that students should return to face-to-face learning in a full-time capacity.

It is our aim to increase the number of days of attendance over the upcoming weeks, in accordance with Government health advice. Therefore we will continue to monitor the situation and update you on future directions.

We know you will continue to support us, by following the **safety guidelines for adults** presented in a previous alert (**Sent 28 April**) so we can continue to stop the spread of COVID-19 and return to normal school routines as quickly and as safely as possible,

#### **SCHOOL WELL-BEING COUNSELLING SERVICE (STANDARD ITEM)**

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs Ricketts will then contact you for further information. Further details can be found in previous newsletters.

# News Report- Cubism Style Artwork

In Term One, Year 6 were learning about the style of art known as Cubism. We specifically focused on the Cubism style artworks of Pablo Picasso and analysed the elements of art that he used.

Cubism is an early 20th-century style of art, used especially in painting. Cubism is when you create a piece of art from more than one perspective, of an object or a person, or anything of your choice.

Year 6 students viewed and analysed several pieces of art from Picasso's Cubism period and watched videos on how to create a cubist style portrait. We experimented by creating cubist style portraits with different facial features. We then used the front and side views of our own face to create a cubist style portrait. The elements of art we focused most on were **line, shape, colour contrast, movement and rhythm**.

Hope you enjoy viewing our cubist portraits

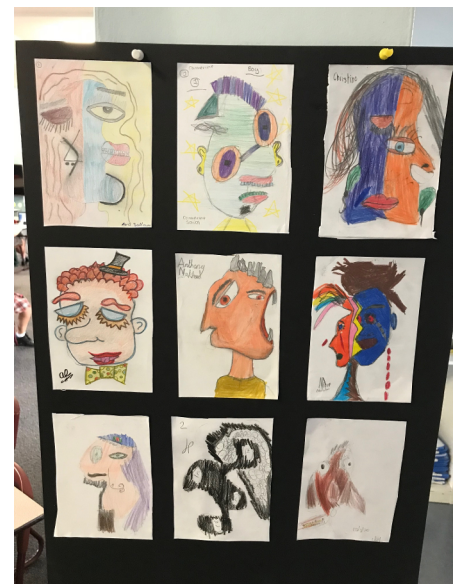
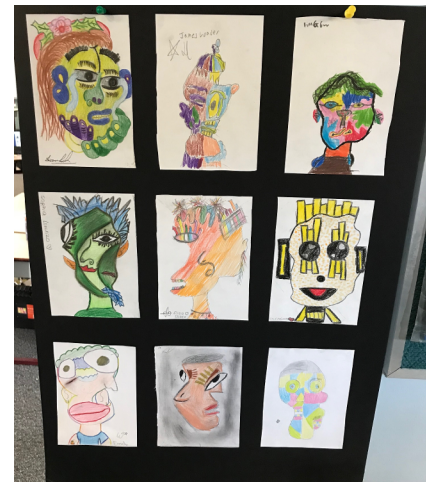
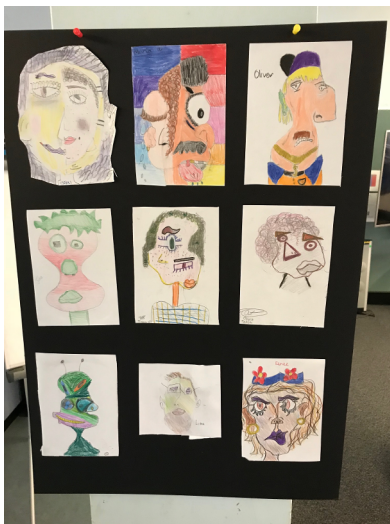
Written By Isobel Rahme

If you would like to find out more about Cubism try these links

[Link 1 Explanation to Cubism](#)

[Link 2 Drawing a portrait using Cubism](#)

[Drawing a Picasso dog](#)



## **Winter Uniform Changeover**

The children can continue to wear their summer uniforms. We will be changing to winter uniform at the beginning of **Week 4, 18th May**, however with such unpredictable weather winter uniform can be worn prior to this date. When wearing either winter or summer uniform, it requires students to be in full school uniform eg boys winter long pants, long sleeve shirt and tie.

All School Uniform Items available from

Oz Fashions

115-127 Parramatta Road, Granville NSW 2142

Phone: 9897 3121 [www.ozfashions.com.au](http://www.ozfashions.com.au)

### **Girls' Winter Uniform**

Tartan Pinafore

White Long Sleeve Blouse (Peter Pan collar)

Tartan School Tie

Green above ankle socks or Green Tights

Black Shoes

Green Woolen Jumper

Green Jacket with Emblem

### **Girls' Sports Uniform**

Track Suit with School Emblem

Sport Shirt with School Emblem

White Above ankle socks

White Sports Shoes

### **Boy's Winter Uniform**

Grey Long Trousers

Grey Long Sleeve Shirt

Green tie

Grey above ankle socks

Black Shoes

Grey Woolen Jumper

Green Jacket with Emblem

### **Boy's Sports Uniform**

Track Suit with School Emblem

Sport Shirt with School Emblem

White Above ankle socks

White Sports Shoes

**All children are required to have a Green School Hat with Emblem and Green School Bag with Emblem**



## INFORMATION REGARDING PREMIER'S READING CHALLENGE

message from prc@det.nsw.edu.au

### Welcome to Term 2!

How quickly things change! You're probably all working quite differently to how you would have expected this time last term, but some things don't change. Connecting with stories and ideas is still as important as ever, and the Premier's Reading Challenge will continue to provide support for students to be able to discover great stories and experience quality literature.

We recently sent an email about updates to the Challenge Rules for 2020 to help support students as their learning environment is changed during COVID-19. If you missed that, please refer to the following links for more information, including some support articles with suggestions about ways to access books whilst learning from home. If you have any questions about any of this, please feel free to email us.

[What changes have been made to the PRC rules for 2020?](#)

[How do students add their BONUS choice books?](#)

[How can parents/ carers and students find books to read from home?](#)

### KEY DATES

**Monday March 2: Challenge opens for student entries**

**Friday August 28: Final date for entry of Student Reading Records by students**

## Sensory activities

### Movement (vestibular)

(P) – Preschooler  
(G) – Grade-schooler

- **Run, jump, march, dance, or walk (P, G)**
- Climb stairs (P, G)
- Ride trike, bike, scooter, or 3-wheeled scooter (P, G)
- Play catch (G)
- Play on a merry-go-round or use a spinning toy (P, G)
- Swing on a swing (P, G)
- Hop up and down like a frog or on one foot (P, G)
- Do push-ups (G)
- Somersault or roll (P, G)
- Climb and slide on playground equipment (P, G)
- Bounce on a therapy ball with feet on the ground (G)
- Do standing jumping jacks or lying-down "snow angels" (P, G)



## LEARNING FROM HOME

Just a reminder that to avoid screen fatigue for those children who are learning online, it is important to vary the tasks with activities that exercise the senses. For the next four weeks some ideas will be included for your interest. We hope you find them helpful.