

Dear Parents and Caregivers

This week is **National Child Protection Week 6 – 12th of September 2020**. One of the topics I find particularly important in this area is that of online habits of primary aged children.

Last Thursday I participated in an online webinar in which the facilitator outlined some alarming statistics about internet use. I wonder how our students would go in these areas?

Some of the statistics found on the esafety commissioner website state:

Young people 8 to 17 years (kids 8 to 12 years, teens 13 to 17 years)

## State of play — social media usage

The top five social media services used:

- YouTube\*: 80% kids, 86% teens
- Facebook: 26% kids, 75% teens
- Snapchat: 26% kids, 67% teens
- Instagram: 24% kids, 70% teens
- Google+: 23% kids, 29% teens

## Gaming statistics:

- 6 out of 10 young people have participated in multiplayer online gaming
- One half of these young people 8 - 17 year olds have played with people they have **not met before**. The lure of anonymity is often a drawing card for some children.
- 34% of 8 - 17 year olds made an **in-game purchase** between June 2016 and June 2017
- It is estimated that 17% approximately 200 000 young people experienced online bullying when playing multiplayer online games

## The most common negative online experiences reported by young people:

- 33% unwanted contact/content
- 21% social exclusion
- 21% threats and abuse
- 18% damage to reputation
- 14% fraud and viruses
- 8% lack of consent

Some interesting data!

God bless you and your family

Bernadette Fabri

## Here are some gender differences!

Girls are more likely to use:

- Instagram: 52% girls, 42% boys
- Snapchat: 53% girls, 39% boys
- Pinterest: 23% girls, 8% boys
- Musical.ly: 18% girls, 6% boys
- Tumblr: 12% girls, 4% boys

Boys are more likely to use:

- YouTube: 85% boys, 81% girls
- Reddit: 8% boys, 4% girls

## How young people responded to bullying that they experienced while gaming online:

42% Turned off chat function

41% Ignored the bullying

Only 38% stopped playing the game

## Did you know that when connecting online:

- 38% used the internet to chat to someone they **did not** know
- 44% of Culturally and Linguistically Diverse (CALD) children are more likely to **connect with strangers**
- 14% of young people shared personal Information with people they **only know** online.



## Free Webinars for Parents



### eSafety's parent guide to popular apps

*Taking a look at TikTok, Instagram, Snapchat and YouTube*

The **eSafety Commissioner** has invited the parent/carer community to participate in their live (no cost) parent/webinars for National Child Protection Week.

This live webinar (no cost), focuses on popular apps used by young people. It will include case studies, research, and targeted advice so you can support the young people in your life to have safe, enjoyable online experiences. [link to Register](#)

- 10 Sept - 12.30 - 1:30 PM (limited spots available)
- 17 Sept - 4:00 - 5:00 PM (available)

### ACCESS TO SCHOOL GROUNDS

Dear Parents and Caregivers

The allowance given to parents and caregivers, including older high school siblings, to enter the school grounds in the afternoons is in response to the fact that the school recognises that it is difficult for parents to safely physically distance outside the gate and along the narrow street. In order for this procedure to continue to be implemented it is critical that all adults/teens entering the school, do so under the following guidelines below:

1. Physical distance from other adults by 1.5 metres
2. Please make visits brief - Pick up only.
3. If unable to physically distance wearing a mask is recommended but not mandatory.

Once again we recognise that we are a loving and friendly community however with the continual spike of positive cases in some schools around Sydney and recent cases in the local area - Oatlands Golfclub - we need to adhere to all NSW Health Guidelines, which recommends that non-essential adults have limited access to school sites.

- **'Parents/carers and other non-essential visitors are not allowed on the school site.'**
- **'All teachers, support staff and parents must maintain physical distance from each other (1.5m).'**
- **'Parents should ensure school pick up and drop off arrangements enable them to physically distance from one another and from staff.'**

*A Guide to NSW school students for Term 3 Last updated 4th September 2020*

<https://education.nsw.gov.au/covid-19/advice-for-families>

I would like to thank all our parents who have been terrific in ensuring that the children do not come to school with flu-like symptoms and who are getting them tested. Thank you so much!

Kindest Regards

Miss Fabri

## **Mass Times**

We are open for Mass with a congregation of 100 people.

Entry is on a first come first serve basis. Mass is celebrated at the usual times :

Monday to Friday - 6.30 am and 12.30 pm Saturday - 8.00 am and 6.00 pm Vigil

Sunday - 8 am, 9.30 am, 11.00 am and 6pm

Please click on link for the most up to date information

[St Patrick's Cathedral](#)



## **National Child Protection Week (6-12 September 2020)**

### **CEDP's 2020 National Child Protection Week Pledge:**

*"CEDP is committed to listen to the voices of children and young people and remain vigilant to their safety and wellbeing."*

### **Building Child Safe Communities - Volunteer Undertaking**

The following guidelines are in place in readiness for when COVID - 19 school restrictions are lifted. You may wish to consider updating your training if necessary.

Dear Parents/Carers

In Catholic Education Diocese Parramatta (CEDP), we see parents and carers as partners in your child's learning journey. Parents and carers are encouraged to become involved in our schools in many important ways such as supporting classroom learning, being part of advisory groups, mentoring programs, coaching sporting teams and supporting other extra-curricular activities, canteen support and other kinds of help.

A range of checks and undertakings are required for people who work for or provide services to CEDP. These checks reduce potential risk and form part of our strategy to build child safe communities.

CEDP has launched a new *Building Child Safe Communities* form and online training module that all volunteers are required to complete.

The purpose of this training is to inform you of the standards of behaviour and other requirements that must be adhered to when volunteering for CEDP.

The undertaking should take no more than 5 minutes to complete and the training module approximately 10 minutes. Once the form and training modules are submitted, an automated email will be sent to you within two business days to confirm the status of your submission.

The undertaking form will expire within two years or when your Working With Children Check expires (if applicable), whichever is sooner. At that time you will need to complete the undertaking form and training module again. You will receive an automatic reminder email when this occurs.

Further information on the new online form and training module can be found at [www.parra.catholic.edu.au](http://www.parra.catholic.edu.au) and clicking on *about us/building child safe communities*. Within the form you will also find help sheets and a video tutorial to assist you.

Thank you in advance for your support.  
Miss Fabri



We wish to extend our deepest sympathy to the Kahwaji Family (Nour 2M) on the passing of her grandfather.

Please keep the family in your prayers.



# The St Patrick's A-MATH-ZING Race

On Monday and Tuesday of week 10, as a part of Numeracy week, the students at St Patrick's will be participating in the *first ever* '**St Patrick's A-math-zing Race**'. The children will be solving a range of maths problems as they travel to different countries around the playground.

Who will set the records for each of our challenges?

Be ready to race!

Rosemary and James

STEM LEADERS

## FACEBOOK

Some parents may be missing the interaction with the school due to COVID-19 Restrictions. In an effort to keep parents connected, the school has made a concerted effort to share with you as many pictures and short videos possible, across all Key Learning Areas and grades. Thank you to the teachers and students who have assisted with the photography. Thank you also to all the parents and ex-students who have engaged with this site. If you have not already please follow us @stpatricksparramatta



### Lost property

Over the past week a G shock watch similar to the photo has gone missing from the playground. If anyone has seen or found the watch can you please hand into the office.

If your child has lost a watch/fitbit in the past 6 months please ask them to come into the office as we currently have over 10.

## **FEEDBACK and COMPLAINTS**

St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standring (behaviour) or Miss Fabri through the school office (8832 4600), school email address [stpatsricksparra@parra.catholic.edu.au](mailto:stpatsricksparra@parra.catholic.edu.au), or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

<https://www.parra.catholic.edu.au/About-Us/Policy-Central>

---

### **Uniforms/ Haircuts**

As the weather starts getting warmer we thought it was a perfect time to remind our school community about the school's protocols around hair cuts and appropriate hair attire. As is outlined below boy's hair should be of an even and regular cut and girls hair ribbons should be green. Please be mindful of this protocol when attending the hairdresser or barber shop. I know it is difficult to go against what is currently trending, however by enrolling in our school you have also agreed to the protocols outlined below.

Thanking you for your continued support regarding this area.

- **Full school uniform is to be worn at all times.**
- **Uniforms and shoes should be clean and neat.**
- **School hats are to be worn when outside buildings.**
- **Girls hair ribbons should be green.**
- **Girls long hair must be plaited or tied back.**
- **Boys are to have hair cut neatly, above the collar, and of an even and regular cut.**
- **The use of hair gel or hair dye is not permitted.**
- **No nail polish is to be worn.**
- **Jewellery is not permitted apart from a wristwatch, sleepers or small plain studs in pierced ears.**

#### **SUMMER UNIFORM**

<u>Girls' Summer Uniform</u>	<u>Boys' Summer Uniform</u>
Tartan School Dress	Grey Shorts
Short White above ankle Socks	Grey Short Sleeve Shirt
Black Shoes	Grey above ankle Socks
Green Hair Ribbon	Black Shoes
Green School Hat	Green School Hat
<u>Girls' Sports Uniform</u>	<u>Boys' Sports Uniform</u>
Green Shorts	Green Sports Shorts
Sport Shirt with School Emblem	Sports Shirt with School Emblem
White above ankle Socks	White above ankle Socks
White Sports Shoes	White Sports Shoes
Track Suit with School Emblem	Track Suit with School Emblem

**Remember to label  
ALL clothing and  
NO HAT PLAY IN THE  
SHADE ONLY**

**Parents can you please note that as per school uniform guidelines, joggers for sport are to be mainly white.**

**All School Uniform items available from      Oz Fashions   115-127 Parramatta Road Granville NSW  
2142   Phone 9897 3121 [www.ozfashions.com.au](http://www.ozfashions.com.au)**





# Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Charlize Malkoun	Daniel Lawrence	KM	Makayla Abdou	Vittorio Lo Surdo
1C	Daniella Fayad	Allen Elias	1S	Faith Daniel	Serena Semaan
2M	Daniel Jurisic	Isaiah Maroon	2Y	Jacinta Malkoun	Elaine Xue

## ST PATRICK'S AWARD

The St Patrick's award is given to the child who lives their life through Faith in Action

KA	Louis Wehbe	Jacob Assaf	KM	Mila Moses	George Dardas
1C	Gabriella Norman	Xavier Bayssari	1S	Nadia Maroon	Benjamin Chu
2M	Michael Sunwar	Araminta Jackson	2Y	Patrick Semaan	Samvruth Kuchipudi





# Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

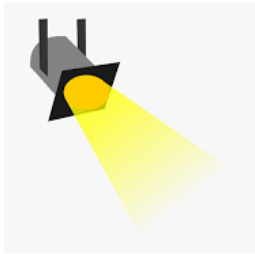
3L	Erick Grandos-Gavito	Kaylani Elphinstone	3T	Nathan Nguyen	Rose Rizk
4B	Gabriel Kalouche	Clare Camenzuli	4G	Isabelle Tannous	Joel Lahoud
5C	Rafaella Bautista	Oscar Morgan	5T	Emma Barientos Salazar	Magdalena Gilchrist
6P	Sheoni Perera	Michael Ayoub	6W	Olivia Takchi	Maria Wahbe

## ST PATRICK'S AWARD

The St Patrick's award is given to the child who lives their life through Faith in Action

3L	Benjamin Aitkins	Shaneli Perera	3T	Annabella Remaili	Elijah Skaf
4B	Julia Vytingco	Christian Donaldson	4G	Troy Daniel	Ava Lao
5C	Sophie Gahdmar	Jacob Wehbe	5T	Olivia Saab	Jo Harb
6P	Anthony Nakhoul	Emily Johnson	6W	Jiajie Weng	Jake Buxton





# Term 3 Week 8 Spotlights

This week our interviewed spotlights will be from  
**Wattle House**

**Year 6: Malcolm Nasr:**

**How do you want to make the world a better place?**

I would try to stop people littering and stop making our Earth dirty. I would also like to follow in Jesus' footsteps and teach others how to be like Jesus so the world will be a happier and friendlier place.

**What is one of your favourite hobbies?**

I love caring for my fish and I find it relaxing watching them swim around.

**If you could have any superpower what would it be?**

Invisibility because if I got into trouble I could become invisible and mum or dad couldn't find me.

**If you could be a celebrity for the day who would you pick?**

I would choose to be Usain Bolt because he is very fast and I would love to be able to run that quickly.

**If you had \$100 to spend in 5 minutes what would you spend it on?**

I would spend it on more tropical fish for my tank.

**Year 6: Maria Wahbe**

**Who is your biggest inspiration?**

My biggest inspiration is Jesus because he gave up his own life for us so that we can be freed from sins and that shows true unconditional love.

**If you could be anyone for a week who would be?**

I would like to be the Queen because I would like to see what it feels like to be royalty and rule and to get an insight into her responsibilities and how she copes with them.

**What is your favourite book series?**

My favourite book series is Alice Miranda. It is one of the first series I started reading and is still one of my favourite years later. They are very engaging novels and I connect to the character Alice Miranda because she is so real and she inspires me to be the best I can be.

**What is the most annoying thing you find most people do?**

I just don't understand why so many people hate pickles and take them off their burger. I love them. They are sweet and sour. Like a sour cucumber.

**If you could do anything you want when you grow up what would you do?**

I would love to be a dolphin instructor because I love dolphins and have always wanted to swim with them. I am interested in how they are trained and would love the opportunity to experience training a dolphin one day.



**Year 6 Michael Ayoub:**

**Which three people (in the whole world) would you invite to dinner and why?**

I would invite my best friend Christian Barakat, My favourite music artist Chris Brown and Michael Jordan because he is my favourite basketball player.

**Who is your biggest inspiration?**

My biggest inspiration is my dad because he teaches me about life and morals and helps me with my learning. He works hard and is always a great role model and likes helping others.

**What's your favourite place in the world?**

My favourite place would be Dubai because everyone there is friendly and welcoming and it is a very clean country.

**If you were an animal would it be?**

I would like to be a lion because they are a land animal and don't have many predators. I would like to be the king of the jungle.

**What is your least favourite meal?**

There is not much I don't like because I love eating but my least favourite food would be pickles. I don't like pickles on my burgers.

**Year 6: Olivia Takchi:**

**If you had to change your name what would it be?**

I would change my name to Josie because it is my middle name and I feel like it suits me more than Olivia.

**If you could have any job (even impossible) what would it be?**

I would like to be the coach of the Parramatta Eels.

**If you could buy anything you want what would it be?**

I would buy a dog because I like dogs and they are fun to play with. I would actually like a lot of dogs.

**What is your favourite movie or tv show? Why?**

My favourite movie would be Justice League because I like DC movies over Marvel.

**If you could go on a holiday where would you go?**

I would like to go to Lebanon to visit family and it is my family's place of heritage and we have a house there. I would also like to go to Japan because I have heard they are clean, I like their food and would like to see the cherry blossom trees.

**Year 6: Christina Elzahoul**

**If you could create something what would it be?**

I would create a robot to clean my room so I wouldn't have to do it.

**What are you looking forward to the most at high?**

Making new friends and learning new things.

**If you could name 5 words describing you, what would they be.**

Funny, athletic, tall, talkative, socialite

**What do you enjoy most about primary school?**

Being with my friends from Kindy and growing up and learning together. We have had good laughs.

**If you were to choose to speak another language what would it be?**

I would like to speak Arabic so I can communicate with family and understand what they are saying.



**SCHOOL HOLIDAYS! REGISTER NOW!**

**[nextlevelsports@live.com.au](mailto:nextlevelsports@live.com.au)**

### **Why Choose Us?**

**Next Level Sports Clinic** school holiday program incorporates fun multi-sport style activities and skill-based games. **We will be running a clinic both weeks of the upcoming October school holidays. Join us for days of fun with plenty of activities, games exercises & a free lunch on Friday!**

### **DATES**

**Week 1: Thursday 1st & Friday 2nd October**

**Week 2: Wednesday 7th – Friday 9th October**

**Act now**, as spots are limited!

**For more information (dates, location and other enquiries)**

Contact David Younis at:

**"mailto:[nextlevelsports@live.com.au](mailto:nextlevelsports@live.com.au)" [nextlevelsports@live.com.au](mailto:nextlevelsports@live.com.au)**

(Emails returned promptly)

**Like us on Facebook! Search for "Next Level Sports Clinic"**



**Happy Birthday to all the children who will celebrate their birthday's over the next week:-**

Nicholas Drosos,  
Jared Cauan,  
Alisha Katafono, Sara Lorenzo,  
Elijah Vella, Emily Lin,  
Olivia Saab (5T)

### **Understanding School Talk ???**

#### **Gross Motor Skills (Week 8)**

A child's development of large muscle movement and control. Examples of gross motor skills include crawling, running, and jumping.

# From the Junior Journalist

## Year 4 Celebration of Learning Term 3 Week 7

This week Year 4 are celebrating their learning in Literacy in the area of Writing. The students are learning how to compose an imaginative text and how to use the bump up wall to receive feedback and identify their next steps to improve their writing.

The students were also encouraged to work with a partner to compare their written orientations and provide feedback (peer assessment) to each other. We interviewed some students in 4B and 4G to see how they were going with their learning.



### James and Troy (4G)

"We are learning how to write an orientation for our imaginative text and how to use the bump up wall to help us with our next steps and add more detail to our writing. The task is a little challenging because you have to make sure you are grabbing the audience's attention and use a lot of descriptive language."



### Abby and Isaiah (4B)

"We are learning about the structure of an imaginative text and how to write the orientation. We have a wall in the classroom to help us write our imaginative text the best we can and to help us know what our next steps are so that we can improve. It is sometimes hard to think of new ideas when writing an imaginative text."

## Year 3: Celebration of Learning Term 3 Week 7

This week Year 3 are celebrating their learning in Science and Technology. Year 3 is investigating features of the Moon, Sun and planet Earth and the relationship between them. The students recorded their wonderings about the Sun, Moon and Earth and shared their thoughts. They then shared interesting facts they had researched about the moon. Some of the students shared their learning and thinking with us.

### Beth Roumanus:

"I am learning about the Earth's connection to the Sun and Moon. I enjoy this task because I like learning about Space. I found it a little difficult to record my knows because I don't know much yet. I found out that the Moon is really old."

### Marcus Moses:

"I am learning about the relationship between the Sun, Moon and Earth. Some of the research is hard but it is fun because I like doing activities outside and learning new things. I have learnt that the moon shows light in the dark and the moon can fit in Australia. WOW!"

### Olivia Fayad:

"I am learning about the distances between the Sun, Earth and Moon. I like this learning because I am interested in the Moon. Researching information was easy for me but I found interpreting some of the huge numbers for the distances a little hard to read."

### Isaac Wehbe:

"I am learning about the different distances between the Sun, Moon and Earth. Some of the research is hard to understand but my friends and teachers help me. I think it is fun researching because we get to go outside and use different tools. I like the activities. I have learnt that the sun is nearly 400 times larger than the moon so you could fit a lot of moons in the sun."



## Year 6: Celebration of Learning Term 3 Week 7

This week Year 6 are celebrating their learning in Creative Arts/PE through Dance. The students formed into groups and selected a song they would like to perform to. The students are responsible for choreographing the dance movements for their selected song. The moves need to include locomotor and non-locomotor movements. They also have to think about spatial awareness, working as a team, actions, timing, dynamics, rhythm and structure. We interviewed some students about their learning.

### **Zoe Samar:**

"I enjoy learning dance because I like to be challenged in different areas of learning. I am trying my best to step out of my comfort zone. I have learnt how to cooperate in a team and have gained confidence to voice my ideas. I have learnt about the difference between locomotor and non-locomotor movements and various dance styles. I find dancing enjoyable and it doesn't take me a long time to learn the dance moves because I observe the movements carefully."

### **Jacob Manago:**

"I have learnt about different styles of dance. I think I am doing well and getting out of the pit because my dance movements are improving quickly. I have learnt how to communicate with others. I found it easy creating dance moves but it has been hard to get all group members to learn the moves and move at the same time."

### **Oliver Kougellis:**

"We are learning about locomotor and non-locomotor dance movements as well as team work and choreography. I have learnt that locomotive moves are when you use various parts of your body whereas non-locomotive moves are when you use only your upper body. I enjoy learning in Dance because it is a good way to interact with others and exercise as well as grow relationships and communication skills. I have broadened my teamwork skills. I found it challenging to decide on the dance movements and agree as a team."

### **Christine Kahwaji:**

"We are learning how to choreograph dance movements and move to a beat as well as how to collaborate with others. I enjoy dance because I can collaborate with my classmates. I have learnt new dance moves and how to choreograph a dance to a rhythm. I find dance easy because I have some previous experience in dance."





## Year Two Celebration of Learning:

Year 2 was doing some hard thinking in Maths this week. One of their investigations was to **measure the mass** of a range of objects, comparing **lightest and heaviest**, and then finding objects that were **twice as heavy** as others. The students were working with equal arm balances (scales) and placing different objects on either end of the scale to compare which object was lighter/heavier than the other. They had a range of items to measure and compare. The students were all engaged in their learning and had fun challenging their thinking and working in groups. They predicted which objects they thought would be heavier or lighter than others than measured to check their predictions.

### Mia Gebrael:

"Learning about mass is fun because you are working in groups and I like learning how to weigh objects and try to make their weight equal."

### Jewel Sebastian:

"Learning about mass is fun because I like using new materials and learning about the weight of objects and which ones are heavier and lighter than others."

### Isaiah Maroon:

"I find learning about mass fun but also challenging because it is hard to compare weights sometimes. I like working in groups so my friends can help me learn."

### Jayden Blazek:

"I find learning about mass a little confusing because sometimes i get confused by all of the different answers when we work in a group, but my teacher helps me. I like the tasks because I like working with objects and using things to help me learn."

### Patrick Semaan:

"I find maths challenging because sometimes everyone has different answers but then we work together to solve the problem which I like. I enjoy weighing objects because I like using the equal arm balance and finding and comparing weights of different objects."

### Grace Talbot:

"I like weighing objects using the scale and finding different lightest and heaviest but sometimes it was confusing when having to find out the mass that are twice as heavy. I learnt how to weigh different objects using an equal arm balance and ordering them from lightest to heaviest."



## Year One: Celebration of Learning:

This week Year One is celebrating their learning in Mathematics. They were learning how to think multiplicatively and use multiplication strategies to solve problems. Their Investigation was:

Two tricycles have 6 wheels. How many wheels will 8 tricycles have?

Some students used counters and other concrete materials to help them solve the problem and others used drawings to solve and explain their thinking. We interviewed some students to gain some insight into what they are learning and how they were going with their learning.

### Leah Wahbe:

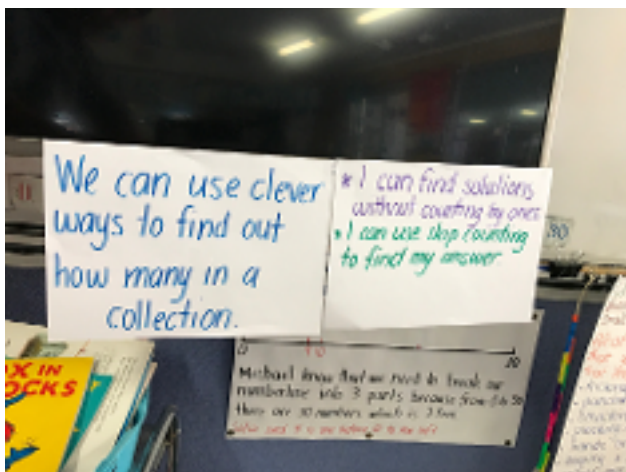
"I found the maths a little bit hard but my teachers and friends helped me. We used drawings to get the answer. I found out the answer was 24."

### Michael Agostino:

"I thought the task was a little tricky but I had fun working with my friends and drawing my thinking to try and solve the problem."

### Melinda Malkoun:

"I found the task really fun and I used skip counting to solve the problem. The goal was not to count by ones so that's why I used skip counting."



## Kindy: Celebration of Learning Term 3 Week 7

This week Kindergarten is celebrating their learning in Mathematics. The students were learning about heavy and light. Students took turns at selecting an object while other students tried to select an object that they thought would be heavier or lighter than the one first selected. Once two objects were selected the students had to predict which of the 2 objects would be the heaviest and the lightest.

**Maroun:**

"Hefting is about using your hands to weigh objects."

**Monica:**

"I think the hand sanitizer is heavier than the counters."

**George:**

"I think the sanitizer and the sticks will be the same weight because they both have weight in them"

**Mahalia:**

"I think that the pencil is going to be lighter because it is smaller and has less weight."

The students used hefting (feeling the weight in their hands) to investigate and solve which object was heavier than the other. They then demonstrated the comparison using their arms to represent an equal arm balance. The heavier item was lower and the lighter object was higher. We interviewed some students about their learning. Here are their responses.

**George:**

"We are learning about light and heavy objects. This task was very easy for me and also very fun. I guessed which object would be heavier and got it right."

**Amelia:**

We were learning about heavy and light objects. We were also comparing the weight between the hand sanitizer and the bean bag. The bean bag was heavier and the hand sanitizer lighter. This was a fun task. I knew which one was heavier by working it out using my hands."

**Beth:**

"We were learning about lighter and heavier and what was heavier or lighter than our bean bag. Something that was tricky was that some objects felt the same. I had fun and liked using different objects."

**Jacob:**

"I discovered that the textas were heavier than the bean bag but I couldn't work out all of the problems. I had fun and I liked writing down my answers."





## Year 5 Celebration of Learning Term 3 Week 7

This week year five are celebrating their learning in Health. The students are learning about different systems in the body that help to keep us alive and healthy. They are exploring how these systems function independently and together to keep us alive. We interviewed some students about what they were learning and how they were going with their learning.

### **Adrian:**

"I am learning about different body parts. I researched the circulatory system and a fact I learnt was that the circulatory system pumps blood around our body. We need this blood to help us live."

### **Dylan:**

"I am learning about the immune system. I found this hard because I have to do a lot of research because I didn't really know much about this system. Even though it is hard I enjoy learning about new things."

### **Ysabel:**

"I am learning about the skeletal system. I think this task is not too hard but not too easy either. I enjoy this learning because I am learning about a system I didn't know a lot about. One interesting fact is that this system is a big part in supporting the body."

### **Alexa:**

"I have been learning about puberty and how our body changes as we grow older. Our body changes physically and emotionally. I am also learning about the immune system. I find this research interesting and something I have learnt so far is that the immune system helps our body to fight viruses and sickness."

### **Adam:**

"I am learning about the nervous system and why it is one of the most important systems. It sends a shock to your brain so you know when you are touching something. There are nerves all around our body and without nerves you would not be able to feel anything. I find this task enjoyable because I have never experienced learning about these systems so this is new learning. I think some systems are harder than others to understand."

