

# Newsletter

15th October, 2020 Term 4 Week 1

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Dear Parents and Caregivers

Once again I would like to express my sorrow at the passing of one of our dear mothers, Lorraine Saab, who passed away during the holidays.

For those who knew Lorraine you know her to be a deeply faith filled and grace filled woman who dedicated her life to her family. The school mourns her loss and holds her family in our hearts in our daily prayers.

The school community has tragically lost too many members of our parent community over the past 3 years. I know the news last week must have been very difficult for Lorraine's friends and you must feel this sadness deeply. We are thinking of you also during this time.

During the month of October the students will learn about our traditional prayer, the Rosary. In his General Audience on the feast of the Our Lady of the Rosary, 7 October, Pope Francis shared his thoughts on this important Marian prayer.

The Rosary, he explained, is the most beautiful prayer that we can offer to Our Lady. "It is a contemplation of the stages of the life of Jesus the Saviour with his Mother Mary and it is a weapon that protects us from evil and temptation."

The Pope also spoke about the rosary as a "contemplative prayer", saying that, in meditating on the mysteries of salvation, "the loving face of God Himself, whom we are called to contemplate in eternity, is increasingly revealed to us."

Contemplative prayers are beautifully described by the Archdiocese of Sandhurst as, "simply resting in God's presence. Some see it as a way of 'looking' at God and listening with the heart. We do not have to 'do' much in this form of prayer. This is attentive waiting for God to meet us and to be with us." These types of prayers, I believe are essential in a world which values noise, busyness and distraction. I clearly remember our family's ritual of saying the Rosary growing up. My mother would gather us around in the evening on some nights to pray a decade of the Rosary. I also remember how once we got into the rhythm of this meditative prayer we would look forward to it and value this time together. In 2014 when I went on the System Leadership Pilgrimage, following the footsteps of St Paul in Greece, Turkey and Italy, the praying of the Rosary was a daily event. I again experienced the daily longing for this time - praying with my colleagues.

Can I encourage you to dedicate some of your family time, in October, to the praying of the Rosary. There are many apps these days that are very helpful in guiding you through the structure of this prayer if you are not familiar with it. Some of these apps include i Rosary, The Catholic Rosary which outlines the Mysteries and a guide on how to pray the Rosary and also Pray Catholic Novena Prayers which is dedicated to Saints and their feast days.

During this time let us remember the Saab family and some of the parents who we farewelled in 2018, 2019 and 2020.

God bless you and your families.  
Bernadette Fabri  
Principal

## DISMISSAL - TERM 4

# 3.00pm - 3.30pm

**Guidelines for COVID Safe practices still apply as for the early pick up and these include:**

1. Physical distance from other adults by 1.5 metres
2. Please make visits brief - Pick up only.
3. If unable to physically distance wearing a mask is recommended but not mandatory.

We need to adhere to all NSW Health Guidelines, which recommends that non-essential adults have limited access to school sites.

- ***'Parents/carers and other non-essential visitors are not allowed on the school site.'***
- ***'All teachers, support staff and parents must maintain physical distance from each other (1.5m).'***
- ***'Parents should ensure school pick up and drop off arrangements enable them to physically distance from one another and from staff.'***

*A Guide to NSW school students for Term 3 Last updated 4th September 2020*

<https://education.nsw.gov.au/covid-19/advice-for-families>

**We strongly encourage parents to use the car pick up to reduce the need for physical distancing in the playground or on the street. If you have any questions please contact the school office.**

I would like to thank all our parents who have been terrific in ensuring that the children do not come to school with flu-like symptoms and who are getting them tested. Thank you so much!

Kindest Regards

Miss Fabri

## **Mass Times**

We are open for Mass with a congregation of 100 people.

Entry is on a first come first serve basis. Mass is celebrated at the usual times :

Monday to Friday - 6.30 am and 12.30 pm Saturday - 8.00 am and 6.00 pm Vigil

Sunday - 8 am, 9.30 am, 11.00 am and 6pm

Please click on link for the most up to date information

[St Patrick's Cathedral](#)



## **2021 PLANNING - IS YOUR CHILD RETURNING TO ST PATRICK'S PRIMARY SCHOOL PARRAMATTA IN 2021?**

As we begin to make plans for 2021, we ask that if your child is not returning to St Patrick's Primary School Parramatta next year to please contact the school office. This does not apply to Year 6 students.

## **STAFF DEVELOPMENT DAY - Friday 27th November 2020**

Due to lockdown earlier this year the school had to postpone the scheduled Staff Development Day. This has now been rescheduled for Friday 27th November.

Children do not come to school on this day.

Monash University

### **EMC3: Exploring Mathematical Sequences**

All students in Kindergarten, Year 1 and 2 have been involved in sequences of mathematical learning experiences that are very challenging. Many of our students have shown great persistence in their mathematical learning.

The teachers will be showing some of our student's work samples to other schools and the team from Monash University as a part of our reflection on these learning sequences for 2020. We are excited to show all the amazing mathematical thinking and reasoning of our St Patrick's students to the Faculty of Education at Monash University.

Please complete the permission form attached to the letter from Monash University. The permission form will be sent home with your child today. If you do not receive one it is because you have completed one earlier in the year.

Thank You,

Jenny Barclay

**As the bubblers are still out of use, it is very important that each child bring their own water bottle to school.**



**Happy Birthday to all the children who celebrated their birthday this week and over the next week:-** Talia Kalouch, Christian Kalouche, Feima Koima, Sienna Khattar, Mila Moses, Samvruth Kuchipudi, Serena Semaan, Lourdes Saleh, Rose Rizk, Liza Navasardyan, Kaylani Elphinstone, Catherine Kwa



## FROM THE LEARNING PIT

At St Patrick's Primary we acknowledge the valuable role parents play in supporting their child's learning at and beyond school. We believe parents are key stakeholders in their child's education, because of this we understand the importance of providing meaningful information about their progress and achievements in relation to the New South Wales Syllabus.

This year we have changed the language of the five point scale, used from Year 1-6, so it gives parents a deeper understanding of their child's level of achievement. The graphic below shows the new terminology we will be using.

Grade Distribution				
Working Deeply	Working Beyond	Working At	Working Towards	Working with Assistance

These terms are unpacked below to help you understand the meaning and develop a deeper understanding of where your child is in relation to the syllabus outcomes.

**Working With Assistance:** Students are working with the teacher on most occasions in order to access the learning tasks. They find it difficult to complete any tasks without it being broken down into achievable chunks and need to work with the teacher or teacher assistant throughout the lesson. **Working With Assistance** was previously known as an **E**.

**Working Towards:** Students at this level are working below the outcome for this *grade level*. The student needs support in the form of clarification, achievable chunks which can be completed independently or access enabling prompt before completing the core tasks. To receive this grade the student needs this level of the support most of the time. **Working Towards** was previously known as a **D**.

**Working At:** Students at this level have achieved the outcomes prescribed for their *grade level*. The student independently completes the majority of tasks and expresses their understanding through verbal and/or written tasks. Most students will achieve this grade level. **Working At** was previously known as a **C**.

**Working Beyond:** Students at this level are working beyond grade expectations and starting to demonstrate higher order thinking skills when completing many tasks. They articulate a comprehensive understanding of key concepts and consistently apply the skills needed at this grade level. The student independently completes tasks and provides detailed verbal and written responses that include justification and multiple solutions, most of the time. **Working Beyond** was previously known as a **B**. **Working Deeply:** Students at this level are working beyond the outcomes prescribed for their grade level, for most to all tasks. They show a deep understanding of the majority of key concepts and skills and transfer their understanding to new contexts for learning. Students independently complete tasks and provide detailed verbal and written responses, most of the time. **Working Deeply** was previously known as an **A**.

### Sports Days for Term 4

Children are required to wear their sports uniform on the following days for Term 4 :-

Wednesday - Year 1, Year 2 and Year 5

Thursday- Year 1, Year 3 and Year 4

Friday- Kindy and Year 6

# BOOK WEEK 2020

## CURIOUS CREATURES, WILD MINDS!



The new date for Book Week is 17- 23 October. ( Week 2 Term 4) Due to the exceptional circumstances of the Covid-19 pandemic, the date was moved from August to October.

As you will understand, we will be very limited in how we will celebrate the event this year. **Parents will not be able to attend this year but will be able to view the festivities via photos on our Facebook page.**

Are you Curious? Are you ready to go Wild? .....Release your Wild Mind !

Students are asked to come dressed as a book character on **Wednesday 21st October** (Week 2 Term 4) **Please put this date in your diaries for next term.** Class activities will focus on the Shortlisted Books for 2020.

Students may dress to interpret the theme: "Curious Creatures, Wild Minds" or alternately come dressed as their favourite Book Character, either fictional or real. Students are also invited to bring their favourite book to school this week to share with others.



Ideas for interpreting the Theme Characters:

### Curious Possibilities:

Pinocchio  
Enid Blyton Characters  
Alice in Wonderland characters  
Series of Unfortunate Events characters  
Dr Seuss characters  
Hobbits  
Fairies

### Wild Possibilities :

Einstein  
Steve Jobs  
Dr Seuss characters  
Dragons  
Fairytale characters  
**Or follow the link to get some more ideas**  
[Book Week Costume Ideas](#)

Thank you to all parents and carers for your support , enthusiasm and creativity !

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## FOOTSTEPS DANCE CLASSES

This term the children will be participating in a dance program delivered by the company 'Footsteps'. Footsteps is run from Kindergarten to Year 6 and specialises in curriculum integrated dance programs that use dance as a vehicle to develop students' inter/intra personal skills and fitness levels. Every grade has a dance class once a week and from all accounts the children really look forward to these sessions. Our children really love dancing - it seems natural to them!!

**Children will wear their normal school uniform not sports uniform to participate in dance as students are required to wear leather soled shoes.**





# Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Sophia Ghani	Louis Wehbe	KM	William Kerr	Monica Gould
1C	Isaiah Zaiter	Chanel Wakim	1S	Aaliya Ebrahim	Michael Remalli
2M	Jimmy Sahyoun	Jewel Sebastian	2Y	Logan Munro	Dominic Rahme

## ST PATRICK'S AWARD

The St Patrick's award is given to the child who lives their life through Faith in Action

KA	Jared Cauan	Saria-Jo Eid	KM	Jamie Chiha	Juliana Angelo
1C	Jude Hudson	Hannah Nasr	1S	Nadia Maroon	James Said
2M	Sophia Khoury	Joshua Day	2Y	Catherine Kwa	Lourdes Saleh





# Honour Award

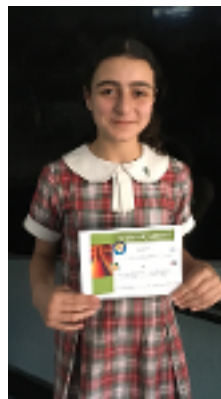
The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

3L	Raymond Wehbe	Eimear Mitchell	3T	Luke Wehbe	Levi Jaitani
4B	Abbey Matta	Isaiah Johnston	4G	Elio Layoun	Nardos Addisu
5C	Isabella Bousimon	Dylan Amaral	5T	Justin Mawad	Jo Harb
6P	Christian Barakat	Alexandra Elphinstone	6W	Talia Lahoud	Jacob Manago

## ST PATRICK'S AWARD

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3L	Joanthony Tannous	Gabriella Sta Rosa	3T	Madeleine Talbot	Anthony Brack
4B	Jazmyne Drosos	Joseph Maroon	4G	James Agostino	Alicia Remaili
5C	Maria Khoury	Daniel Saleh	5T	James Kerr	Amelia Coles
6P	Madison Younes	Malcolm Nasr	6W	Tyler Morson	Christina Elzahoul





# Term 3 Week 10 Spotlights

This week our interviewed spotlights will be from  
**Boronia House**

## Year 6: Michael Aboumelhem

### What is your favourite food?

I love chicken because I like the juicy meat and I prefer white meat over red.

### If you had a million dollars, what would you do with it?

I would use it to help my parents with their bills then I will get a gaming setup and then I will give the rest of the money to my parents so my family can enjoy it.

### What is your favourite animal?

I love the red panda because they're small and cute. I would love to just give one a big hug.

### What is your favourite area of learning and why?

My favourite area of learning is Mathematics because it is challenging and I would like to keep improving in this area. I also like working with numbers and hope to be an architect one day.

### If you could travel to anywhere in the world, where would you go?

I would stay in Australia because it is a very safe country and I love the different scenery. This is my home.

## Year 6: Anthony Nakhoul

### Name 5 words describing you?

Weird, random, annoying, funny, shy.

### Who is your biggest inspiration in life?

Zac Lomax who plays for the St George Dragons because I dream to become an NRL player and he is my favourite player and he always plays hard and has great skills.

### What is your favourite movie/tv show ever? Why?

I love the movie Home Alone 3 because it is very funny and no matter how many times I watch it I always laugh.

### What is your biggest fear?

My biggest fear is bugs because they disgust me and I don't like the way they crawl around on me or hide in places and surprise me.

### Which famous person can you relate to the most?

The main boy character from Home Alone 3 because he is funny and likes to play jokes on people but also thinks up really clever ways to protect himself and his home which is what I would do.

## Year 6: Emily Johnson

### What is your favourite food?

Pasta because it is great and delicious and you can have different combinations.

### Which 3 people would you invite to dinner?

Fictional characters from Agent Carter (Marvel). I would invite Peggy Carter, Daniel Sousa and Howard Stark.

### What would you like to be when you grow up?

An author or a musical director.

### If you could be an animal, what would you be?

I would love to be a cat because cats sleep most of the day and I would love to do that. They are also fast and have great senses.

### If you had \$1 000 000, what would you do with it?

I would use the money to pay the cast of the original Hamilton Broadway to come and meet me.



### **Year 6: Oliver Kougellis**

#### **What is your favourite car?**

My favourite car is a Ferrari because they look exquisite and fancy.

#### **What is your favourite food?**

My favourite food is chicken gyros (Greek meal) because it is a great mix between different flavours.

#### **If you could travel anywhere in the universe, where would you go?**

I would travel to Europe because I love the culture and food over there.

#### **What is your favourite animal?**

I love pug dogs because they are cute and chubby and I'm lucky to have one at home,

#### **What is your favourite football team?**

Manly Sea Eagles because my family supports them. I also admire the player Turbo Tommy. (Tom Trbojevic)

### **Year 6: Renee Kougellis**

#### **Who is your biggest inspiration in life?**

A Fictional character from Percy Jackson named Annabeth Chase because of her selflessness, bravery and wisdom in major situations.

#### **What is your ideal job?**

I would love to be an author because you get to write creatively and express yourself while transferring to a different world or place of your choice.

#### **What is your biggest fear?**

My biggest fear is sharks.

#### **If you could have any superpower, what would it be and why?**

Drawing things that can then come to life because then you could have everything you wanted.

#### **What is your favourite meal?**

My favourite meal is BBQ ribs because I love the juicy sauce and I have fun eating them because it gets really messy and I like licking the sauce from off my fingers.

## Understanding School Talk ???

### Public Speaking and Communication **Fill Everyday With Listening, Chatter & Discovery**

To encourage good communication in our children, I believe that one of the greatest gifts a parent can give their child is to listen to them. To really listen. During the busyness of our lives, it's all too easy to ask your children a question in passing but not truly listen to their answer. If this happens often enough it can have the effect of making young children believe that their communication doesn't really matter, so they may as well say nothing. They can become passive 'listeners' not really engaging in everyday dialogue. So it's important to set time aside each day to have a chat.

Try and craft your questions to elicit as much information as you can. Not only will the answers be fascinating; you are also helping them develop and broaden their vocabulary. I believe one of the best ways of encouraging effective communication in children is to make the questions interesting and open-ended. With very young children, ask them lots of questions about the world around them that can't easily be answered with a yes or no...

In social settings, I've always encouraged my children to shake hands (I don't think it's fair to ask them to kiss a stranger), say hello and look the recipient in the eye whilst doing so. I started asking them to do this from about the age of two. It's important and builds their confidence and instils important positive social skills...

## FEEDBACK and COMPLAINTS

St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standing (behaviour) or Miss Fabri through the school office (8832 4600), school email address [stpatricksparra@parra.catholic.edu.au](mailto:stpatricksparra@parra.catholic.edu.au), or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

<https://www.parra.catholic.edu.au/About-Us/Policy-Central>

## SCHOOL WELL-BEING COUNSELLING SERVICE

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs Ricketts will then contact you for further information. Further details can be found in previous newsletters.

[Parramatta Light](#)  
[Rail Update](#)

### Kindergarten Celebration of Learning - Term 3 Week 10

This week, Kindergarten is celebrating their learning in Health and Drama. They are learning about how to make safe and healthy choices in different situations.

We interviewed some of the Kindergarten students about their learning.

**Emily:**

"I am learning how to act when there is stranger danger so I know how to keep myself safe. I find this easy because I like to act and role play because it helps me to understand what I am learning about. It is also fun to work with my friends."

**Maroun Abraham:**

"I am learning how to act in different scenarios. I found this a little hard to think of different actions to use when acting but it was fun because I liked being with my friends."

**George Bazouni:**

"I am learning about ways to escape from strangers and how to safely cross roads with cars. I found this task a bit hard because you have to act and it is sometimes hard to think of actions. My friends helped me."

**Charlize:**

"We are learning how to stay safe and about how to defend ourselves from strangers. It was hard thinking of actions sometimes but I learnt a lot of new actions that could help to keep me safe in stranger danger."

### Year One Celebration of Learning - Term 3 Week 10

This week, Year One is celebrating their learning in History. They have been learning about how life has changed from the past to the present. They are designing posters to demonstrate their understanding of how life has changed over time. They have also composed persuasive texts to convince their audience that life was either better in the past or now in the present. The students analysed a lot of photos, videos and other resources to help them with their learning.

We interviewed some of the students about their learning:

**Alyssa Vella:**

"We are learning about the past and present and what school and families were like then and now. I like going to the floor and listening to everyone share their thinking. I learnt that in the past it was a tradition to have a big family. Mrs Barclay visited our class and talked to us about the past and how in the past kids had a lot of toys to play with like dolls, wooden toys, balls and played a lot of outside and imaginative games, but today kids have technology and play with things like ipads. In the past kids played games together whereas in the present there is less playing together because of technology."

**Jude Hudson:**

"In History we are learning about the past and present and the difference between them. In the past they had big families but small houses. I find this interesting and like talking about what we know and writing down our ideas and new facts."

**Nadia Maroon:**

"We are learning about the past and present. I learnt that in the olden days they didn't have cars so people would walk to places. I like talking in our groups and looking at pictures of the past. Learning is easier when we share our ideas."

**James Said:**

"We have been learning about what life was like in the past compared to now. I have learnt that the past and present are very different. Some of the learning was hard because I didn't know much about the past but I have learnt a lot and liked looking at the pictures and videos and talking with my friends to help me understand."

### Year Two Celebration of Learning - Term 3 Week 10

This Week, Year 2 is celebrating their learning in Mathematics. The students were learning about 3D objects. The students had to construct rectangular prisms using small wooden cubes then work out how many cubes would be needed if their prism was 2 layers high.

We interviewed some of the students about their learning.

#### **Jimmy 2M:**

"We have been learning about 3D objects like a cylinder, cube and other prisms. We are also learning about volume. I like this learning because we get to make objects and learn lots of new things about volume and 3D objects. We had to make 3D objects, draw them and describe the objects then calculate and check the volume. I am out of the learning pit because I understand this learning and find it easy."

#### **Jasmine 2M**

"We are learning about 3D objects, their names and the skeleton of each object. I like this learning because we got to use polydrons and marshmallows and other materials to build 3D objects. It was fun learning. I transferred my learning from Year One about 3D objects so I found this learning easy as I used what I already knew."

#### **Dominic 2Y**

"In Maths, we are learning about 3D objects and about the properties of 3D objects for example faces, vertices and edges. I am enjoying this because I am good at Maths and I find Maths fun. From this learning I am out of the pit because I can describe the properties of many 3D objects."

#### **Lourdes 2Y**

"I am learning about the properties of 3D objects. I love drawing the objects and describing them. Playing with the 3D objects makes it easier for me to learn and understand."

### Year 3 Celebration of Learning - Term 3 Week 10

This week, Year 3 is celebrating their learning in Mathematics. They are learning to solve mathematical problems, in real-life context, involving calculating money and applying multiplication and division facts and a range of efficient strategies.

We interviewed some students about their learning:

#### **Zachary 3L**

"In Maths, we are learning about multiplication and division and how to skip count to find patterns. I find this task challenging because you have to explain your thinking in many different ways and think deeply about the task. Even though it can be challenging, I enjoy this task because I am learning new things that I didn't know before."

#### **Kenzie 3T**

"We are learning how to solve maths problems involving money using multiplication, addition, subtraction and division. I enjoy doing this because I am learning how to solve problems using money. It can be hard and challenging calculating money and working out the change sometimes but I am challenging myself to get better by using different strategies."

#### **Eva 3T**

"We are learning to solve problems using mathematical reasoning. We're using money to help us with our thinking. This task is quite challenging because sometimes I don't understand the task which makes it harder for me to work out the answer. It was good having actual money to use to help me with my thinking. I like challenging my thinking with different problems and I especially like real life problems like money."

#### **Joshua 3L**

"In maths, we are learning about money and how to add, subtract, multiply and divide it. Some parts of the task were hard to understand and I was a little confused by what some words meant. I have learnt some new strategies to help me multiply money to find a total amount."

## Year 4 Celebration of Learning - Term 3 Week 10

This week, Year 4 is celebrating their learning in Physical Education (PE). Throughout the Term, Mr Younis has been working with the students to develop their skills in Frisbee throwing, Touch Football and Soccer. The students were learning about coordination, catching and kicking techniques, specific skills associated with each sport, accuracy and skills to develop the students ability to work as a team and demonstrate positive sportsmanship.

We interviewed some of the students about their learning:

### **Marie:**

"We are learning how to develop and use different skills in touch football and about the rules so that we can play the game correctly. I find this easy learning because I get support from Mr Younis and my friends to help me be the best I can be. I have learnt many new skills and improved my kicking and catching and have learnt new warm up exercises."

### **Christian:**

"In PE, we have just completed our soccer and touch football unit of learning. I have perfected my skills in kicking and have improved my ball passing skills. I find these two sports enjoyable because they are my favourite sports and I am doing my best when playing them."

### **Alicia:**

"We have been learning how to play ultimate frisbee, touch football and soccer. We have been learning about different skills we need for each of these sports and the rules associated with playing them. I have learnt how to play ultimate frisbee and how to shoot for goal in soccer. I find PE both easy and hard because I am already good at touch football but soccer is a little bit harder and I have never played before so this was new learning for me."

### **Julia:**

"We are learning how to play touch football, ultimate frisbee and soccer. I enjoyed playing these sports because we can exercise and have fun with our friends at the same time. It was hard at first but as my skills improved, playing the games became easier. Mr Younis really helped me to improve my throwing, kicking and passing skills."

## Year 5 Celebration of Learning - Term 3 Week 10

This week, Year 5 is celebrating their learning in PE and Music.

We interviewed some students about what they were learning and how they are going with their learning.

### Emma:

"In PE we are learning different techniques and skills in ultimate frisbee, soccer and touch football. I learnt how to play frisbee and about what it is and the rules to the game. I hadn't really played this before. I have also developed new skills to help me work as a team when playing touch football. I find some things easy and some hard because it was hard for me to learn and adapt to new games at first as I was unsure about the skills and rules, especially ultimate frisbee. Soccer and touch football was easier for me as I already had experience with these games."

### Louis:

"In PE Mr Younis has been teaching us the skills to play ultimate frisbee, soccer and touch football. We are learning in soccer how to pass the ball and to use different techniques to pass in different ways. I have learnt how to aim and throw a frisbee. I have improved in touch football and always try to do my best. I find this learning easy and enjoyable. I know most of the skills in soccer and touch football but always work hard to keep improving."

### Isabella:

"In Music, we are learning how to write and read musical notes such as treble clef, semibreve and head, stem, tail and flag which are parts of the note. I have learnt how to write music by transferring my knowledge of musical notes. This was all new learning for me as I didn't know anything about musical notes before. I found the learning easier as I learnt more about the musical notes. Mrs Rodricks helped by teaching us and giving us clues to remember ways to read the notes."

### Noah:

"In Music, we are learning about the parts and value of musical notes. I find it interesting learning about parts of musical notes because I play an instrument and learning new facts will help me improve playing music."

## 2021 school travel applications are now open



Applications for student travel in 2021 opened on Monday 12 October 2020.

Students who require a School Opal card or travel pass for 2021 can now [apply](#) online. A new application should be submitted if a student is applying for a school travel pass for the first time or requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who have changed school/campus, changed address, repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [re-apply or update their details](#).

Where there is a change of distance eligibility based on a student's grade, the system will automatically update a student's entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), they will receive an expiry notification via email.

Applications need to be submitted before **31 December 2020** to ensure that current student entitlements are updated and their current entitlement/card remains valid. If their application is submitted after 31 December 2020, the system will automatically cancel an entitlement/card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out from January 2021.

## Year 6 Celebration of Learning - Term 3 Week 10

This week, Year 6 is celebrating their learning in Mathematics. They were working in teams to transfer their learning and design and make a container that could hold 4L (4000mL) of milk. They have to think of a range of options for their design then decide on the most efficient and practical. The next challenge was for them to make sure their designed container fit into the side door of a fridge with specific measurements. The students have been learning about volume and capacity and this was a fun way for them to transfer their learning and apply deep thinking skills. There was a lot of calculating, converting, measuring and making going on.

We interviewed some students about their learning:

### **Cedric 6P**

"We have been learning about volume, capacity and mass. We had to try and design and make a container to hold 4L of milk that would fit into a specific section of the fridge. So finding the volume of the container was easy because I used what I know about factors to multiply 3 numbers to equal 4000. Constructing the actual container was challenging as our measuring had to be accurate and putting the box together was a little hard. My group needed to work on accurate measurements when constructing the net for our container."

### **Madison 6P**

"We have been learning about volume and capacity and what an object can hold and comparing it to the mass of the object. We had to use what we know to design a container or carton that would fit into a specific space in a fridge and had a capacity of 4L. My team wanted to be creative so we designed a container shaped like a cross that's dimensions would hold 4L but it was challenging to actually make the containers as it was like a 3D cross rather than a standard rectangular prism. My next steps are to work on accurately drawing the net for this container so that we can make the container specific to the measurements we thought of."

### **Michael 6W**

"We are learning how to design and make a net for a container that has a capacity of 4L. We had to use multiplication strategies and length strategies to measure length, width and height to solve this task. I found this challenging especially when designing the net for our container as we miscalculated the measurements and had to redo the design. Thinking of numbers to multiply to equal 4000mL was easy as we used factors we knew. I am heading out of the learning pit and my next steps would be to improve my visualisation skills and measuring skills to accurately construct a net."

### **Zoe 6W**

"We are learning how to design and make a 3D object that has a capacity of 4L. We had to find factors that would multiply together to equal a capacity of 4000mL (4L) and these factors would then be the dimensions for our design. It was challenging as we had to use dimensions that would fit into the fridge compartment that also had specific measurements. We had to keep checking to see if the measurements we thought of would fit in the fridge as well as equal 4000 cubic centimetres. I enjoyed this task because it was fun working with my peers in a group I liked that it was hands-on and creative. Making the net for the container was a little challenging but together we worked it out."