

Dear Parents and Caregivers,

Last week and this week, classes were given the opportunity to undertake science experiments organised by the STEM leaders from Year 6. Many of you may have heard the term STEM which stands for Science, Technology, Engineering and Maths and is an area often enjoyed by children. Teachers in NSW follow the Science K to 10 Curriculum and this document looks at both natural and made worlds as well as the skills associated with knowledge and understanding across a range of contexts.

Some children are brought up in "science friendly" homes where children are encouraged to ask questions, explore their curiosities, watch science documentaries, explain their thinking, show critical thinking and problem solving and to create models. Science friendly homes are also homes that support a process and skills approach to mathematics where children are encouraged, not only to get the right answers, but to explain how they got them. This is the same approach as that used at school because we know that children become better learners when they are able to explain their thinking using language for concepts and understandings and in this process can identify when they are in fact unsure of the concept.

There are games that children can play at home that can assist them to develop the skills of critical thinking and problem solving.

These include:

- Tangram puzzles
- Mancala games encourage kids to count and strategize. Click [here](#) for a guide to the rules.
- Cooperative board games may foster social and critical thinking skills.
- Games that encourage children to draw a scene to explain their thoughts such as Pictionary .
- Games that ask children to sort or categorize develop logical reasoning.
- Puzzles and brainteasers such as jigsaw puzzles.
- Building blocks that encourage imagination and creativity.
- Marbles help children see cause and effect.
- Guessing games are great to build reasoning skills.
- Pretend play helps develop a child's language skills, social and emotional skills, nurtures their imagination and improves understanding of the world around them.

Why not get the children to turn off the TV or device and encourage them to play some of these games together.

God bless you and your family
Bernadette Fabri

Mass Times

We are open for Mass with a congregation of 100 people.

Entry is on a first come first serve basis. Mass is celebrated at the usual times :

Monday to Friday - 6.30 am and 12.30 pm Saturday - 8.00 am and 6.00 pm Vigil

Sunday - 8 am, 9.30 am, 11.00 am and 6pm

Please click on link for the most up to date information

[St Patrick's Cathedral](#)



Sacramental Program Update:

Sacraments of Initiation: Reconciliation and Eucharist 2020-2021

The next process of the Sacraments for children already Baptised has now started and registrations for the upcoming sacramental program is now open. The enrolment form can be found on the St Patrick's Cathedral Parish website www.stpatscathedral.com.au go to Sacraments/Holy Communion and click on the button Holy Communion Registration. To be eligible for preparation children should be 7 years or older. If you are interested in registering your child or for any other information regarding the Sacramental Process for Children already Baptised please contact Meg Gale: sacrament@stpatscathedral.com.au

Further to the above please note the dates for sessions of preparation for the sacrament of Reconciliation are as follows:

Sacrament of Penance 1: Tuesday 3rd November, 7:30 pm - Parent Session

Sacrament of Penance 2: Saturday 14th November, 4:30 pm - Parent and Children Session

Sacrament of Penance 3: Saturday 28th November, 4:30 pm - Parent and Children Session

Reception of the Sacrament of Penance: Tuesday 1st December, 7pm in St Patrick's Cathedral

FIRST HOLY COMMUNION - OUR LADY OF LEBANON CO-CATHEDRAL

Congratulations to all the boys and girls who made their First Holy Communion at Our Lady of Lebanon Co-Cathedral.

We ask that you continue to keep the children and their families in your prayers.



We wish to extend our deepest sympathy to the Younes family (Madison 6P) on the passing of her grandmother.

Please keep the family in your prayers.

St Patrick's Parramatta RETURN TO SCHOOL 2021 DATES						
Week One 2021	Tuesday 26th January, 2021	Wednesday 27th January, 2021	Thursday 28th January, 2021	Friday 29th January, 2021	Monday 1st February, 2021	Tuesday 2nd February, 2021
	Public Holiday - Australia Day	Staff Development Day - Yrs K-6 Individual Maths Assessments	Staff Development Day - Yrs K-6 Individual Maths Assessments	Years 1 to Year 6 Commence School Kindy Individual Maths Assessments	Kindy Individual Maths Assessments	Kindergarten 2021 to commence school (full day)
		Kindergarten - 6 - Parents will be asked to book their children into one session with their child's class teacher.				

AFTERNOON PICK UP - UPDATE

Thank you to all the parents and caregivers for your patience and cooperation in trying to manage afternoon pick up. It is the school's responsibility to assist parents, where possible, to manage the physical distancing required and as you can see we are trialling a few new procedures.

I fully understand how frustrating changes can be for you and what may seem a very simple solution is often way more complex than people recognize. I welcome your feedback at all times which you can give to us by contacting the school through the usual modes.

Can I appeal to you however to please avoid directing frustrations to our staff who are all on duty in the afternoons and who are mandated to follow what the school has asked them to do.

For your information also I have contacted Parramatta Light Rail Authorities to discuss the negative impact of all the road closures of late on the afternoon pick up and have spoken to one of the Counsellors from Parramatta Council, to appeal for support regarding the increased traffic congestion.

The best outcomes can be achieved if we work together for the common good - which is the safety of your children and the community as a whole.

So once again I ask for your patience.

Miss Fabri

STAFF DEVELOPMENT DAY - Friday 27th November 2020

Due to lockdown earlier this year the school had to postpone the scheduled Staff Development Day. This has now been rescheduled for Friday 27th November.

Children do not come to school on this day.



CATHOLIC MISSION - ICE BLOCKS

Ice-blocks will be sold every **Friday** starting from **this week** at \$1 each. The money raised will be used to donate to the families in need through **Catholic Mission**. Thank you for your continued generosity in helping to make this festive season extra special for families in need this coming Christmas!

2021 PLANNING - IS YOUR CHILD RETURNING TO ST PATRICK'S PRIMARY SCHOOL PARRAMATTA IN 2021?

As we begin to make plans for 2021, we ask that if your child is not returning to St Patrick's Primary School Parramatta next year to please contact the school office. This does not apply to Year 6 students.

YEAR 6 GRADUATION MASS UPDATE

With the current COVID 19 restrictions the school is still awaiting clarity on the Year 6 Graduation Ceremony/Mass. Whether we will be allowed to hold a mass at the Cathedral or a ceremony or mass at school, the proposed date is **14 December at 9:15am**.



We will notify you on any updates once we receive further information on this.

SCHOOL FEES

Term 4 2020 Statements have now been mailed to all families. Due date for payment of Term 4 fees is on or before **Wednesday 18th December 2020**.

If you have not received your invoice, please email pats-parrfees@parra.catholic.edu.au to request a copy be emailed to you.



Happy Birthday to all the children who will celebrate their birthday over the next week:- Alessandra De Guzman, Sophia Zhang, Christian Chivers, James Said, Justin Mawad



Water Bottles

Just a reminder to check every morning that your child has their water bottle. With the hot weather coming up and the children not being able to use the bubblers, we do not want to see children dehydrated.

From the Learning Pit....

Reports are an important part of the communication between a school and parents. As we move towards a revised school report it is important for you to become familiar with the wording and layout of it so you can understand where your child is in their educational journey.



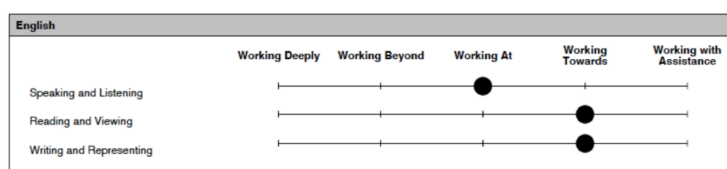
In the Semester 2 reports, English and Mathematics will include a dot plot displaying the different strands covered over the Semester. In English the strands will be written as:

- Speaking and Listening
- Reading and Viewing
- Writing and Representing

In Mathematics the strands will be written as:

- Working Mathematically
- Number and Algebra
- Measurement, Geometry, Statistics and Probability

An example for English can be seen below:



The dots indicate the level of your child within that strand. It cannot be placed between two levels. The decision for the dot plot is to help parents understand their child's strengths and areas for improvement.

The different strands are from the NSW English and Mathematics syllabus.

Glossary of Terms

Speaking and Listening: the various formal and informal ways oral language is used to convey and receive information.

Reading and Viewing: Students in K-6 read, listen to and view a variety of texts that are appropriate to their needs, interests and abilities. These texts become increasingly sophisticated as students move from Kindergarten to Year 6. They respond to the texts in a variety of ways to show their level of understanding.

In each Year students study examples of: spoken texts, print texts, visual texts, media, multimedia and digital texts

Writing and Representing: planning, composing and editing texts that convey an idea. The complexity levels of the texts increase as the students move from Kindergarten to Year 6. Texts include examples of: written texts, visual texts, digital and multimedia text. (pg 22, NSW English K-10 Syllabus)

Working Mathematically: Students inquire, explore and connect mathematical concepts when problem solving. They communicate their thinking with reasoning.

Number and Algebra: develop efficient strategies for numerical calculations, recognise patterns and number relationships and make generalisations.

Measurement, Geometry, Statistics and Probability: identify, visuals and quantify measures and the attributes of shapes and objects. Collect, represent, analyse, interpret and evaluate data. (pg 16, NSW Mathematics K-10 syllabus)



Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Rebecca Black	Fareeda Daher	KM	Elijah Missak	Juana Boby
1C	Maximillian Markovic	Edward McCloskey	1S	Hugh Perrett	Olivia Pijaca
2M	Mia Freifer	Patrick Saab	2Y	Christian Chivers	Ethan Zaiter

ST PATRICK'S AWARD

The St Patrick's award is given to the child who lives their life through Faith in Action

KA	Michael Roumanus	Irene Tony	KM	Vittorio Lo Surdo	Emily Salloum
1C	Gabriella Norman	Sebastian Vella	1S	Leah Wahbe	Joanna Angela Khoury
2M	Sophia Khoury	Jewel Sebastian	2Y	Kayla Amaral	Frances Thomas





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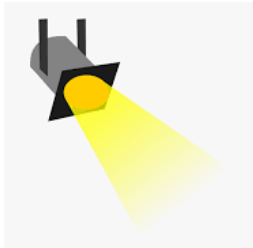
3L	Benjamin Aitkins	Alessandra De Guzman	3T	Juliette Khoury	Joseph Norman
4B	Marcelino El Halabi	Anabelle Tudberry	4G	Sienna Khattar	Christian Kalouche
5C	Matthew Draybi	Fidelle Youssef	5T	Magdalena Gilchrist	Tara DiChio
6P	Anthony Nakhoul	Shanelle Wambeek	6W	Rosemary Gonsalves	Bryan Bracks

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The St Patrick's award is given to the child who lives their life through Faith in Action

3L	Olivia Fayad	Jonah Shehadie	3T	Callum Donaldson	Annabelle Johnson
4B	Gabriella Volante	Steven Abraham	4G	Isabelle Tannous	Anthony Sassen
5C	Jubran Sayegh	Daniella Gereige	5T	Elie Wehbe	Matthew Tocher
6P	Catherine Said	Oliver Kougellis	6W	Elisa Daher	Michael Aboumelhem





Term 4 Week 3 Spotlights

This week our interviewed spotlights will be from
Melaleuca House

Year 6 Finn Giron:

If you had \$1,000,000 to spend in a day, what would you spend it on?

I would give half of it to my parents to pay off any bills and to enjoy some things they would like to do. I would give some to charity and help other members in my family. With what is left I would travel first class to Hawaii for a fun, relaxing holiday in a really expensive resort.

What is your favourite movie or tv show?

My favourite movie is 'Star Wars: The Rise of Skywalker' because it is exciting and has great action and effects. The trailer was very powerful and made me want to watch the movie.

If you could have a superpower, what would you like it to be and why?

I would like to be able to fly and travel back in time. I would like to travel back in time to fix any problems and fly so I could go anywhere I wanted to freely and quickly.

What is your favourite meal?

My favourite meal, as a treat, is KFC. I especially like the special seasoning on the chips and the crispy chicken skin. Yum!!!!!!

What is your ideal job?

I would like to become a zoologist because it seems like a very interesting job and I love animals and am very good with them.

Year 6 Feima Koima:

Which 3 people would you take to dinner and why?

1. My mum because she does a lot for me so I would take her out for a nice treat.
2. My dad because he also does a lot for me and I don't want him to feel left out.
3. My Grandmother because she looks after me and takes care of me.

What is your biggest fear?

My biggest fear is spiders. They make me feel scared and I get goosebumps if I see one. I am scared that they will bite me.

If you could ask anyone one question, who would it be and what would you ask?

I would like to ask Ariana Grande about how she became such an amazing singer and entertainer and ask her about her lifestyle and how hard it is to be a famous entertainer and travel the world.

What do you like to do most in your spare time?

I like to go on TikTok and chat with my friends. If I had a lot of spare time I would like to travel, especially to Paris.

What is your favourite meal?

My favourite meal is lasagna. It is not something we usually eat at home so I enjoy eating it when we go out.

Year 6 Carl Cauan:

If you could become a famous person, who would you like to be?

I would like to be Cristiano Ronaldo because he is known famously worldwide and he is a very talented soccer player. Soccer is his passion and it is also my passion. I would love to have his abilities and skills.

What is your ideal career?

My ideal career would be to become a Doctor so that I could help heal and save people and it is a high paying job.

What is your least favourite food?

My least favourite food is pumpkin because it has an aftertaste that I don't like. My family cooks pumpkin soup and it tastes horrible. My mum makes me eat it because she says it is good for me.

If you could be an animal, what would you like to be and why?

I would like to be a tiger because they are agile, sly and very tough.

If you could spend \$1000 in 5 minutes, what would you buy?

I would buy lots of lollies for my brothers because they love lollies so I would buy them a large supply.

Year 6 Christine Kahwaji:

If you could be an animal, what would you be and why?

I would like to be a koala because they sleep all day and have an easy life.... Eat and sleep.

Who is your greatest inspiration?

Walt Disney because he made my favourite movies and he never gave up on his dreams.

What is your least favourite meal?

I dislike bananas because they are mushy and soft and I don't like that texture in my mouth.

What is your biggest fear?

My biggest fears are cockroaches, spiders and darkness. I can't deal with being in pitch black darkness because it scares me if I can't see what is near me.

What is your favourite school subject?

My favourite subject is Religion because I learn about Jesus and how to be like him in my everyday life.

Year 6 Joey Sassen:

If you could have a superpower what would it be and why?

I would like to be able to teleport so that I could get to places really quickly.

Which 3 people would you take to dinner and why?

1. Mum, because she always cooks for me and I owe her a lot of meals and to give her a night off cooking.
2. My brother Anthony, because he is great entertainment and makes me laugh a lot.
3. Clint Gutherson from the Parramatta Eels because he is a great rugby league player and I can ask him for some tips.

Who is your greatest inspiration?

God because he is our creator and he is always with us protecting us and loving us and if it wasn't for him we wouldn't be here and I wouldn't have my family and friends.

What do you like to do in your spare time?

I like to play sports, mainly rugby league, with my dad and brother. It is really fun and I love playing the sport as well as watching it.

What 5 adjectives would you use to describe yourself?

Sporty, nice, helpful, funny, shy/quiet (at school not at home)

Celebration of Learning: Year 3 Term 4 Week 2

This week, Year 3 is celebrating their learning in Mathematics. The maths they were focused on was Mass. Year 3 was exploring and investigating the weight of various objects and comparing weights using scales and other strategies such as hefting.

We interviewed some students about their learning:

Olivia 3L:

"We have been learning about how to find the weight of different things. We had a lot of different objects and fruits and vegetables to use to weigh and record the mass of the objects. It was a little challenging when hefting because the weight of some objects felt very similar. I am still in the Learning Pit and am trying hard to get out."

Owen 3L:

"In Maths, we have been learning about comparing the mass of two objects. We had to find out if the banana was lighter or heavier than the weights in the bucket. When we placed the 2 objects at each end of the equal arm balance scales we discovered the banana weighed less than 500g. We also investigated if the rockmelon was lighter or heavier than a 1Kg weight. We found out that it actually had a mass of 2Kg. I predicted that the rockmelon was heavier than 1Kg. I feel I am out of the Learning Pit for this as I am good at hefting and comparing and measuring weights."

Callum 3T:

"We have been learning about measuring the weight of different objects. This task was not really challenging for me because I know what 1Kg feels like and I predicted correctly when hefting. I was good at guessing what would be lighter or heavier when comparing before actually hefting or weighing the objects. I am almost out of the Learning Pit."

Antonia 3T:

"We are learning to estimate, measure, record, compare and order the mass of different objects. This task was not challenging for me except when we started using heavier weights like 1Kg as I am not used to this much weight. I am nearly out of the Learning Pit as I am getting better at hefting and weighing objects and can compare two objects."



Dear Parents/Guardians,

Due to COVID-19 restrictions St Patrick's will not be able to have a school swimming carnival this term. However we would like students that qualify for the Zone Carnival held in Term 1, 2021 to participate.

A letter was sent home to invite students that swim with a squad to submit their swim times for their preferred events. Students that do not attend a Swim Squad will be given the opportunity to participate in a swim time trial in Term 1, 2021. Please refer to the skoolbag app that was sent on the 27/10/2020 to record what event your child will be time trialing in.

Yours Faithfully

Mrs Bernadette Carroll (Sports Coordinator)

Celebration of Learning: Year 4 Term 4 Week 2

This week, Year 4 is celebrating their learning in Dance. They are learning how to move to music focusing on the elements of dance such as beat, rhythm, spatial awareness, timing and movements to express their interpretation.

We interviewed some students about their learning:

April Soh:

"During Dance we are learning to perform locomotive and non-locomotor movements. I find this challenging because I don't usually dance. I enjoy Dance lessons sometimes because I enjoy dancing and moving to songs I know."

Gabriel Kalouche:

"We are learning about different aspects of dance as well as about locomotive and non-locomotor movements. One of the types of movements we are learning about is called a cannon effect. I find Dance easy and hard. Easy to learn the dance moves but hard to remember and perform them all in sequence."

Donnacha Ryan:

"I have learnt about locomotive and non-locomotor movements. I enjoy participating in Dance because it is a fun activity and I like working with my friends because they make it fun. I find some of the dance moves challenging but I get involved and try my best."

Gabriella Volante:

"We are learning about the different dynamics and elements of dance and about locomotive and non-locomotor movements. I find it easy and enjoyable but some moves are harder than others so can be challenging for me to perform, especially if they are new to me. The moves I am familiar with I find easy as I have perfected them."

Understanding School Talk ???

Public Speaking and Communication

Speak To Children As Adults

Vicki Skyring – Principal of Superspeak

I have spoken to my children as adults since birth really, trying not to abbreviate words or speak in 'baby language' which has really helped with their speech development, both speaking at an early age with wide vocabularies.

I think it helps that my Mum was a teacher and I also lecture, so we've helped to support their learning from a young age. I think exposing children from birth to books and reading is crucial too, it starts them off on a journey of discovery, and finding joy in reading and using their imagination from day 1.

Celebration of Learning: Year 5 Term 4 Week 2

This week, Year 5 is celebrating their learning in Science and Technology and Geography. The students are learning about the causes of natural disasters and how technology has advanced to create helpful and effective mitigation strategies to decrease the devastation of natural disasters.

We interviewed some students about their learning:

Adrian 5C:

"For Science and Geography our class has been separated into groups of different natural disasters. My group is investigating earthquakes in Wellington, NZ. We are first answering questions about the location of the disasters. I am finding this research easy because I know a little about Wellington because my dad has been to Wellington so I am interested in learning about this. I am doing well at finding out the information I need to help me answer questions."

Zara 5C:

"In Geography, we are learning about natural disasters, where they have occurred in the world, how they occurred and information about the disasters. I am finding this task a little difficult to find the right information I need for my research. I do like this learning because it is challenging my thinking and I find learning about natural disasters interesting."

Clio 5T:

"In Geography we are learning about different natural disasters and how they affect the environment and what causes them to happen. This task is quite challenging because it is hard finding information about what causes them but it is easier to find information about how the environment gets damaged. I like this task because I love finding out about things to do with our environment and learning about different natural disasters."

Elie 5T:

"In Geography, we are learning about how natural disasters occur and how they can affect the environment. We get to select the natural disaster we want to investigate and research facts and scientific information about it. This task is both hard and easy because researching landforms is easy but identifying how they recovered after the disaster is harder. I like this task because I like researching geography and natural disasters."

SCHOOL WELL-BEING COUNSELLING SERVICE

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs Ricketts will then contact you for further information. Further details can be found in previous newsletters.

Celebration of Learning: Year 6 Term 4 Week 2

This week Year 6 is celebrating their learning in Literacy in the area of Writing. They are learning about identifying and analysing significant elements, structure and language and grammatical features of an Informative Text (Explanation). They have been exploring many examples of various forms of explanation texts to help with their learning and develop deeper understanding.

We interviewed some of the students about their learning.

Ethan Bechara:

"We are learning about the features and structure of an explanation text. It is both easy and hard because I remember reading explanation texts before but I find some of the language features challenging."

Aaliyah Johnston:

"We are learning how to compose an explanation text. It is easy because I know the structure of an explanation and understand the language features. My next step is to think of more complex vocabulary to use to make my writing more interesting."

Christian Barakat:

"We are learning about explanation texts and how to accurately structure them. We are also analysing different explanations to help us learn about language of cause and effect, time connectives and technical vocabulary. I find the structure easy to understand but some of the language features are challenging."

Olivia Gebrael:

"We are learning how to sequence and structure an explanation text. We have also been learning how to identify language of cause and effect and what is known as a chain reaction of causes and effects. I find some of the language features challenging and I need to work on elaborating and explaining some of the technical words used in the text."

FEEDBACK and COMPLAINTS

St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standring (behaviour) or Miss Fabri through the school office (8832 4600), school email address stpatsricksparra@parra.catholic.edu.au, or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

<https://www.parra.catholic.edu.au/About-Us/Policy-Central>

WORLD TEACHER'S DAY - Officially 30th October

WORLD TEACHER'S DAY was celebrated last week at St Patrick's Parramatta due to a clash of events prohibiting Ms Fabri from attending tomorrow. Thank you to all the parents who sent in expressions of gratitude and words of appreciation to our wonderful staff. Please find below sentiments written by some of our students. We thank them also for their kind words.

I love my teacher Miss Stephenson because

KA George - She teaches us things and is always nice and pretty. We learn new things that help us with homework. She helps us to be a nice kid.

KA Bec- She is nice and gives us bucket fillers. Miss Stephenson is so special, good and pretty, she is kind and reads with us.

I love my teacher Miss Mac because

KM Olivia - teaches us so good, when we get hurt she can help us. She does fun art, she is pretty, funny and nice to us. She does pretty art.

KM Elie - She is nice to us and never ignores us. She always does jokes. She is very creative and is really good at art. She always lets us do art and do fun things. She always helps us when we need help. She talks to us in a Sassy voice and plays games with us.

I love my teacher Mrs Youseff because

1C Daniella - She teaches us lots of things and she cares about us, she helps us.

1C Xavier- She's so nice and she always forgives us.

I love my teacher Mrs Warn because

1S Olivia - She's always nice and whenever I'm stuck in a subject she always helps me. She always makes art and other subjects fun. Always nice to us.

1S George - She is a good one! She's nice and respectful.

I love my teacher Miss Hagi because

2M Jasmine - She is a good teacher and teaches us a lot of things. We are getting better learners and doing funny actions.

2M Ashton - She is a nice teacher and gives us second chances. She gives us fun work to do, especially Science experiments and art.

I love my teacher Miss Kelly because

2Y Caroline- She is kind, she is funny, she sometimes helps us with our work, she's happy and she loves being at school and she is thoughtful.

2Y Frank- She cares about me and she teaches us so we know things when we are older and she always helps us when we need it.

I love my teacher Miss Alphonse because

2Y Mia G- She's very funny and she's very kind, she's helpful, she's thoughtful and she knows a lot of stuff. She's always there when I need her.

2Y Zachariah- She's a very smart teacher, she's funny, she helps me with my work sometimes and she's kind.

I love my teacher Mrs Rayess because

2Y Patrick - Nice, she cares for us, she helps us.

2Y John - She's a fun teacher.

I love my teacher Mrs Tuetue because

3L Ray- I like Mrs T because she always does reflections and lets us work together, she explains the task thoroughly.

3L Fleur- She teaches me new things everyday and she understands the things I say.

I love my teacher Miss Chan because

3T Daniel - She helps me with learning, teaches me a lot of subjects, and taught me everything i know right now . She's a good teacher. Helps me to be a good student.

3T Sara - She does fun things and she's very organised and she helps us whenever we need help.

I love my teacher Miss Barton because

4B Cynthia- She always helps me with my learning and always gives me feedback in my writing and always helps me to not give up. Let's us make mistakes

4B Liam- She ups my confidence in my learning and helps me figure out my mistakes and how I do it better. Helps me with my learning and whatever I do wrong helps me and provides feedback.

I love my teacher Miss Onorato because

4G Gabrielle - She's very kind when i need help whenever i ask a question she helps me and helps understand. If we are struggling she always makes us feel better and comfortable.

4G Troy- I like Miss Onorato because she helps me learn lots of maths and helps me learn to strengthen my weaknesses, she helps me to grow and make my friendship stronger and make us love one another.

I love my teacher Mrs Williams because

5T Adam- Teacher's us different things and different subjects and help us when we need help. She supplies our learning.

5T Alexa- She always pushes us to our limits and when we think we can't do something she will always tell us and motivate us to do it. She has a fun teaching style. She is strict and fun and it is very enjoyable learning in her class.

I love my teacher Miss Tabone because

5C Isabella- She's such a great teacher and when someone needs help she guides them in the right path, she is really funny at times she cracks a joke and makes learning fun. She's a great role model and we can always count on her. She's a great person and makes people happy and makes learning enjoyable.

5C - I like Miss Tabone because she makes learning fun and she's fair to every student in the classroom. She helps us grow everyday teaching us new things in life and in school.

I love my teacher Mrs Carroll because

6W Finn - She helps me whenever i need special help, she helps me whenever i don't ask for help and helps me complete my work. She is very calm and happy that I have tried my best in my work. When it's homework she always explains it to me when i don't understand it.

6W Sienna - She helps me with my work and helps me to become better. She knows when I need help and is always there for me. She's very funny and not that strict and very easy going. She also gives me the grades that I deserve. A really nice teacher! She explains work well and helps me to understand what I'm doing. She makes learning fun and easy.

I love my teacher Mrs Fardell because

6P Oliver - She is funny and always lightens the mood and she is good at explaining and making things easier for you.

6P Ava - She is very kind to everyone and never lets' you leave the classroom upset, always smiling. She stays happy and she never lets you go home without understanding something. She will skip her recess or Lunch to help you.

I love my teacher Mrs Stojanovski because

2M Sofia- She's funny, she's extraordinary, she helps me, when i'm in class and i'm stuck she tries to help me. She's everything to me!

2M Patrick - She makes the activities fun and she's caring and she was my Kindergarten teacher and that's why she is my favourite teacher.

I love my teacher Mrs Pope because

3L Angelina- She's a kind and respectful teacher she is very resilient

3L Nicholas- I like how she's intelligent and knows a lot of information and she's a very thoughtful and kind teacher.

I love Mr Macintosh because

5T Samuel - He is funny and helps me collect my missing ball.

2Y Olivier - He always gets my things when something gets up on the roof and when he helps us and how he makes us laugh,

I love Mr Younis because

2M Patrick - He's Strong, active and he makes everything so fun and he will listen to people and talk to them when they have done something wrong and he tells people to not do lies because that's a bad thing.

KM George.N - He is fun and you get exercise, there are lots of sports games to play.

I love Mrs Rodricks because

5C Fidelle - She likes to do fun things with us when we have free time. Also if i don't understand things she likes to explain it to me in the best way possible. She encourages people to do things they love.

KM George - Sings songs and dance and she is fun.

I love Mrs Attard because

KA Mitchell- Hugs, Look after me.

5T Samuel - She is really nice and she is someone who understands me. She is funny as well. When I say I'm stupid she says I'm not stupid.

I love Mrs Jones because

5T Magda- She is always there when you need her, she is patient and caring.

6W Ethan - She always worries for us if you get hurt. She helps me. She cares about me and others.

I love Mrs Mitterer because

School Captain Maria - She has a welcoming smile on her face and always greets us when we see her. Even when she is busy manages to say hello or something simple that just makes me feel really heart warming.

School Captain Carl - Gives us an appreciative comment and it really comforts me and lightens my day. She provides us with help when we need it.

I love Mrs Cadman because

KA Mitchell - Funny, Coffee

KA Charlize - I like how she reads with me, she also helps me when i'm stuck when i'm reading.

I love Mrs Scuderi because

2M Audrey - She reads with me and teaches maths with me and makes me laugh.

KM Julian - she lets us play in the Amphitheatre. She visits our class lots of times.

I love Mrs Smith because

2M Audrey - teaches me good maths, She is helpful and helps with maths problems and mistakes.

KM Julian - Let us play in the amphitheatre. Helps us and visita lots of times in class.

I love Mrs Veljkovic because

1S Elias - She teaches us how to read and reading is fun. Sometimes she says that I have done a very very very good job and i appreciate that.

1S Victoria - She helps me do reading and when i'm stuck on a word she helps me and when i'm stuck on a hard word get your fingers out and change the L sound.

I love Mrs Mannino because

3L Timana - Teach me how to read better and give part of her time to me and other students.

5T Samuel - Helps me learn but i don't really like learning because it's boring.

I love Mrs Barclay because

1S Zachary- She teaches us Emu and makes us happy and i like her learning.

1C Sofia- She teaches us Emu and helps us with Maths

I love Mrs O'Dwyer because

3L Owen - Read very interesting books and it's very fun.

3L Fleur - She Challenges us with our reading and she helps us when we are stuck.

3L Ray - She always gives us things to do and stuff to read and this gives us something to do when we are at home bored.

I love Miss Fabri because

Maria School Captain - She always encourages us to learn and try our hardest and never give up and always get out of our comfort zone. Always tells us to try better than our best. She is always there to listen to our problems and always understands.

Carl School Captain - She models to us different traits like Jesus and applies it to our daily life. She helps us to be the best we can be and do our best. She gives us motivation and she is like a role model to us and we try to be like her, comforting and loving.

I love Mrs Standring because

2M Patrick - When you're upset she will go and talk to the people and make you feel comfortable and she will listen to what you need to say so she will not ignore what you say.

5T Amelia - She's so helpful around the playground if there is any drama she's there to help. She teaches us well if we are struggling with our work. She's also a great Vice Principal because she helps the whole school and helps us to be the best we can be.

I love Mrs Alison because

KM William - She's helpful, nice and respectful.

KM Jessica - She's nice and she reads us a story. She's being kind.

I love Mrs Baaini because

2M Audrey I love Mrs Baaini because she helps me with Maths and she helps me solve Maths problems.

2M Daniel J I love Mrs Baaini because I notice she encourages all the children to continue to think about their learning.

We Love you and we Thank you,
Staff of St Patrick's Parramatta!

Apologies for the shorter infants responses. We wanted to use
their words