

Dear Parents,

Last Sunday was the first Sunday of the season of Advent, a time of preparation for the birth of our Lord Jesus, on Christmas Day.

This Advent, Pope Francis' message at St Peter's Basilica last Sunday emphasised the importance of closeness and watchfulness. First our Holy Father asks us to recognise the beauty and wonder of God's closeness in our lives. He tells us that,

*"We need to recognize God's closeness and to say to him: **"Come close to us once more!"** God wants to draw close to us, but he will not impose himself; it is up to us to keep saying to him: "Come!" This is our Advent prayer: "Come!" Advent reminds us that Jesus came among us and will come again at the end of time. Yet we can ask what those two comings mean, if he does not also come into our lives today? So let us invite him. Let us make our own the traditional Advent prayer: "Come, Lord Jesus" (Rev 22:20).*

When reading this section of his homily wonder how often we try to 'go it alone' through life, thinking that we do not need God but only call on God when we are facing challenges. Perhaps this Advent we can do what we have been called to do by Pope Francis and pray to God to come into our lives, to give thanks with gratitude, to praise God for all that we have and to simply pray for wisdom, peace and joy.

The second word Pope Francis emphasized in last Sunday's homily is that of Watchfulness. He explained that if we ask God to come close we have to train ourselves to be watchful. It is so easy these days to be distracted by what is happening around us. We often speak with each other about the busyness of life these days however we still persist in filling our days with 'doing' rather than just 'being' with each other or being with Our Lord.

Pope Francis quotes Saint Augustine who said: "Timeo Iesum transeuntem" (Sermons, 88, 14, 13), "I fear that Jesus will pass by me unnoticed". In the movie 'A Christmas Carol' the main character Ebenezer Scrooge spends his life focusing on sadness, money and greed and it is only when he sees how short life can be that he begins to focus on what is essential; love, family, generosity and service. A very classic movie with a theme connected with that of watchfulness. Watchfulness asks us to be present with each other and the people we meet. What could God be saying to us through the people we have met today? What could God be saying to us when our buttons get pressed or when we don't like what we are hearing? Let's be present! Let's be watchful! Let's ask God to 'Come close to us once more'

God bless you and your family  
Bernadette Fabri  
Principal

## Assembly- Friday

To congratulate and thank our Semester 2 SRC students, School Captains, Altar Servers and our Junior Journalists, we will be presenting them with a certificate on Friday of this week.

Thank you to all our leaders for their amazing work and dedication.

Due to restrictions, there will be no visitors at this event. Videos and pictures will be taken and shared.

THANK  
YOU

## Suggestions for Giving the Present of Presence

Here are two possible ways to be with someone: (a) be physically present with another or (b) be present, "in spirit" by deliberately sending prayer, compassionate thoughts, and kind feelings toward another person or group. Either approach could be appropriate for each of the following

- Be with someone who needs you.*
- Be with a person who gives you hope*
- Be with those who live in terror or fear*
- Be with an older person*
- Be with someone who has helped you to grow*
- Be with one who is in pain*
- Be with a war torn country*
- Be with yourself*
- Be with a child*
- Be with a refugee who is fleeing from harm*
- Be with an enemy or someone you dislike*
- Be with a farmer losing his or her land*
- Be with someone who has a terminal illness*
- Be with the homeless*
- Be with those who suffer*
- Be with hungry children*
- Be with a coworker*
- Be with those whose hope is faint*
- Be with world leaders*
- Be with someone in your family*
- Be with men and women in prison*
- Be with someone working for justice*
- Be with your loved ones*
- Be with God*

*Out of the Ordinary* Joyce Rupp 2000 Ava Maria Press



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Do you have a calling to spread the good news and joy of the Gospels to the children in the State Schools in 2021?

**Become a Catechist – a SRE volunteer – a Scripture Teacher.**

What is a SRE?

SREs (Special Religious Educators) are volunteers who:

- Teach and share their faith with children of their parish who attend the local State Schools.
- Have a passion for sharing the gift of faith with young people.
- Have an hour per week to prepare and share their time and talents with young people.
- Are people who respond to the central mission of the Church to make Jesus known and loved.

For more details about the ministry, how it works and how you could become involved call the St Patrick's, Parramatta, Parish Office: ph **88398412** or e-mail [secterary@stpatscathedral.com.au](mailto:secterary@stpatscathedral.com.au)

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## **Mass Times**

We are open for Mass with a congregation of 100 people.

Entry is on a first come first serve basis. Mass is celebrated at the usual times :

Monday to Friday - 6.30 am and 12.30 pm Saturday - 8.00 am and 6.00 pm Vigil

Sunday - 8 am, 9.30 am, 11.00 am and 6pm

Please click on link for the most up to date information

[St Patrick's Cathedral](#)



# Last day of school for 2020 is Wednesday 16th December

St Patrick's Parramatta RETURN TO SCHOOL 2021 DATES						
Week One 2021	Tuesday 26th January, 2021	Wednesday 27th January, 2021	Thursday 28th January, 2021	Friday 29th January, 2021	Monday 1st February, 2021	Tuesday 2nd February, 2021
	Public Holiday - Australia Day	Staff Development Day - Yrs K-6 Individual Maths Assessments	Staff Development Day - Yrs K-6 Individual Maths Assessments	Years 1 to Year 6 Commence School Kindy Individual Maths Assessments	Kindy Individual Maths Assessments	Kindergarten 2021 to commence school (full day)
		Kindergarten - 6 - Parents will be asked to book their children into one session with their child's class teacher.				

## Celebration of Learning-

### Christmas Concert

We will be having a **Celebration of Learning- Christmas Concert in week 9** (Tuesday 8 December). Students will come to school

dressed in the **theme of Christmas**. Teachers will record this celebration and share with all parents.

Thank you for your enthusiasm during this festive season as we lead into Advent.



**Happy Birthday to all the children who will celebrate their birthday over the next week:-**  
Magdalena Gilchrist,  
Beth Roumanus,  
Anthony Malek,  
Joseph Norman,  
Frank Agostino

## **FINANCE**

The last day for any Cash/EFT payments at the school office will be Tuesday 15th December 2020.

## INFORMATION ON STUDENT LEADERSHIP

Last week the Student Leadership Program commenced in Year 5. This program guides the Year 5 students through the process of selecting student representatives that will hold the positions of School Captain (SRC leaders), Vice Captains (Religious Education Team Leader) and the leaders of the other portfolios of STEM (Science, Technology, Engineering and Mathematics), ARTS (Language and Visual Arts) PE.H.PD. (Physical Education, Health and Personal Development)

The program will continue over the upcoming weeks with the 2021 leaders being announced in week 9. The timeline for the program can be seen below:

18 Nov	Wed	Current Student Leaders to talk to Year 5
23 - 24 Nov	Mon / Tues	School Captain Nominations to be lodged at the office.
<b>26 Nov</b>	Thurs	4 top nominees announced
27 Nov	Fri	Staff Development Day
1 Dec	Tues	4 Nominees present speeches to Yrs 4 & 5 in Library
		Yr 5 & teachers vote. (only teachers who know the children will vote)
2-3		Nominations for Portfolios of Arts, STEM & PDHPE
4 Dec	Fri	Top 6 (3 boys & 3 girls) for each portfolio are announced and voted for by Yr 5 students & teachers
7 Dec	Mon	School Leaders for 2021 announced.

### Years 6 Farewell Party 2020

Thank you to all the parents who organised the Year 6 Farewell party this year for the children and their families. From all accounts it was a huge success and the children came back to school feeling very happy and full of joy at the experience.

Well done!

### Water Bottles

Just a reminder to check every morning that your child has their water bottle. We still have a lot of children forgetting their water bottle. They are supplied with a plastic cup but as you can imagine this is only a small cup that they need to keep refilling. With the hot weather coming up and the children not being able to use the bubblers, we do not want to see children dehydrated.





## CONGRATULATIONS - FIRST RECONCILIATION

Congratulations to all the boys and girls who received the Sacrament of Reconciliation for the first time last Tuesday 1st December, 2020. This is a wonderful sacrament of peace and gratefulness as we have the opportunity to encounter Christ through the person of the priest in such a special way.

## LETTERS FOR SANTA

This year we are inviting all interested children to write a letter to Santa and post it in our special St Patrick's Post Box in the library. This is an optional activity for all children however we ask that if the children wish to post their letters at school that they follow the guidelines below:



- All letters need to be written at home under the supervision of an adult. (wink wink)
- Please place letters in an envelope and address to
  - *'To Santa*
  - *North Pole*
  - *c/o St Patrick's School Parramatta*
- *Don't forget to write your full name and class at the end of the letter so Santa knows who you are.*



### CATHOLIC MISSION - ICE BLOCKS - REMINDER

Ice-blocks will be sold tomorrow, **Friday at \$1 each**. We have 2 more weeks, how much more can we raise for families in need through **Catholic Mission**. The students were very giving and enjoyed being part of this great contribution last week. Thank you for your generosity. Together we can make a difference.

**We raised \$400 last week, that's alot of ice-blocks !!!**



We wish to extend our deepest sympathy to the Loader Family (James 6W & Sarah 3L on the passing of their grandfather.

Please keep the family in your prayers.



# Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Irene Tony	George Bazouni	KM	Juliana Angelo	Noah Naudi
1C	Ava Khouri	Daniella Fayad	1S	Miami Calumpiano	Nina Kancijanac
2M	Mariah Jreij	Araminta Jackson	2Y	Jayden Blazek	Anastasia Naudi



## ST PATRICK'S AWARD

*The St Patrick's award is given to the child who lives their life through Faith in Action*

KA	Rebecca Black	Emilie Blazek	KM	Olivia Saab	William Kerr
1C	Chanel Wakim	Alyssa Vella	1S	Zavier Skaf	Leah Wahbe
2M	Jimmy Sahyoun	Georgia Rose Rizk	2Y	Mia Daher	Charlene Wambeek





# Honour Award

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3L	Jonah Shehadie	Chloe Vella	3T	Sara Lorenzo	Hunter Morson
4B	Isaiah Johnston	Cynthia Daher	4G	Sienna Khattar	Elio Layoun
5C	Danielle Tannous	Daniella Gereige	5T	Noah Romanos	James Sitoa
6P	Alexandra Elphinstone	Anthony Wehbe	6W	Zoe Samar	Jiajie Weng



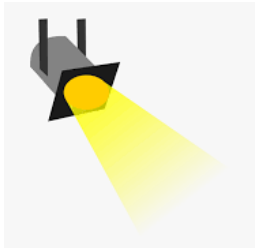
## ST PATRICK'S AWARD

*The St Patrick's award is given to the child who lives their life through Faith in Action*

3L	Nicholas Reyes-Mangabat	Ray Chen	3T	Daniel Semaan	Juliette Khoury
4B	Mia Whebe	Isaac Loulach	4G	Angelica Beame	Christian Jreij
5C	Estelle Perrett	Jacob Semaan	5T	Tara Di Chio	Magdalena Chilchrist
6P	Isobel Rahme	Aoife Mitchell	6W	Ethan Jordan Firmeza	Talia Lahoud







# Term 4 Week 8 Spotlights

This week our interviewed spotlights will be from  
**Primary Teachers at St Patrick's**

## **Mrs Tuetue:**

### **What do you love most about being a teacher?**

I love seeing the growth that the children make in their learning.

### **If you could only save one thing what would it be?**

I would save my rosary beads

### **What are five words that describe you?**

1. Caring
2. Helpful
3. Hard worker
4. Dedicated to my role as REC
5. Funny

### **If you could meet anyone, who would it be? Why?**

I would love to meet Mother Mary so she can show me the ways.

### **What is your biggest dream?**

My biggest dream is to continue missionary work to communities in need.

## **Miss Chan:**

### **What is your favourite movie and why?**

I like watching Home Alone around Christmas time because it reminds me of family and is a good laugh.

### **What is your biggest fear?**

Living a life without joy.

### **What do you like doing in your spare time?**

I take my dog out on walks and to the park after school each day.

### **What do you like more? Listening to music Or reading books? Why?**

Listening to music while I cook because it is relaxing, and reading books to my students because it takes them on an adventure.

### **If you could be any animal what would you like to be and why?**

I would be a stingray, gliding freely through the ocean.

## **Miss Onorato:**

### **Do you like movies more or books? Why?**

I like movies more because I don't have to think as much when watching them.

### **If you were an animal what would you be and why?**

If I was an animal I would be a dog because everyone loves dogs and I would be belonging to a family that loves me.

### **If you had \$1000 to spend what would you buy?**

I would be really selfish and go on a shopping spree for myself buying anything and everything I wanted, including sweets.

### **What do you like to do in your spare time?**

I like to spend time with family, friends and my dog. As long as it involves eating and relaxing.

### **What are you most excited for currently?**

I am most excited for christmas. I love it. It is my favourite time of the year.



**Miss Barton:**

**If you were Prime Minister, how would you help your country?**

If I was Prime Minister I would help my country by planning a stronger action plan for the environment. I think it's really important to take care of our environment. I think taking care of sick children as well and donating money for research to treat diseases.

**If you could live anywhere in the world, where would you want to live and why?**

I would travel back to the Bahamas because it is such a peaceful place. I would love to relax by the beach everyday with the crystal blue waters. Hopefully I would have my own private boat to travel around.

**Besides being a teacher, what would your ideal job be?**

My ideal job would be either an interior designer or an events manager as I have a very creative side. I love being organised and planning things for my family and friends. (I have secretly already planned my wedding)

**Who is your most inspirational person and why?**

The person that inspires me everyday is my Mum. She has such a soft and gentle nature about herself that I hope I can bring to my own children in the future.

**What is your dream pet?**

My dream pet is a Dugong. I think they are so cute and majestic in the ocean. I would love to have one in the Bahamas with me.

## Sports Update

Two students from St Patrick's recently tried out for the Parramatta Diocesan Team Sports Time Trials- Joel Lahoud for tennis and Isaiah Johnston for basketball.

I would like to congratulate and commend these students who attended the trials for their behaviour on Friday and yesterday. I'm told it was exemplary; a credit to their school and parents. I would also like to thank the parents who cooperated with no spectators rule at the venue.

**For those who still wish to nominate themselves for trials in other sports please complete the spreadsheet on [2021 - CEDP Sport Registration - School-based Approvals](#). You must be an above-average ability or play reps for that sport to register by Friday 5th February 2021. NO LATE REGISTRATIONS WILL BE ACCEPTED.**

## **SCHOOL WELL-BEING COUNSELLING SERVICE**

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs Ricketts will then contact you for further information. Further details can be found in previous newsletters.

### Celebration of Learning Year 3 Term 4 Week 7

This week, Year 3 is celebrating their learning in Reading. The students have been viewing and analysing the texts, forming inferences and justifying their thinking and are working on writing their own readers theatre scripts to retell the story.

We interviewed some of the students about their learning.

#### **Angelina. B**

"I am reading a book called 'Billie Brown' and reading it aloud to a buddy. We had to think about the story before, during and after reading it. I enjoyed this because it was a fun task and I like reading. Some parts I found challenging because when we were analysing the book we had to do some hard thinking when responding to questions."

#### **Bailey. G**

"In Reading, I learnt about my new book called 'Grimsdon' and read it aloud to others. I responded to a few questions about the book. I found this task challenging because some chapters were hard to understand. Even though some of the learning is hard, I love reading because I like to challenge my thinking."

#### **Levi**

"In Literacy, we are reading a book called 'Grimsdon' and we made an anchor chart with inferences and used evidence to explain our thinking. We inferred at different parts of the text and used evidence to back up our inferences. I found this learning a bit hard because we need to always listen carefully to find evidence to back up our inferences. I enjoy reading because it teaches me that if I infer I will understand the book better and I am learning the importance of using evidence."

#### **Josephine:**

"We are learning to identify character traits in the book 'Grimsdon' and we need to use evidence to prove our thinking. I like doing this in Reading groups because the book is entertaining and adventurous. It is interesting because I don't know what is going to happen next. I found this task a little hard because the evidence is there but we have to find it to explain our inferences and sometimes it is not always easy to explain my thinking using evidence."

### Celebration of Learning Year 4 Term 4 Week 7

This week, Year 4 is celebrating their learning in Mathematics. We interviewed some of the students about their learning.

#### **Marie Rahme:**

"We are learning how to substitute different equations. I enjoy this learning because I understand what the task is asking me to do and I find it easy to think of equations. I like reflection time when I get to share my ideas and listen to the ideas of my friends."

#### **Liam Stojkovski:**

"We are learning about equations and the value of the equals sign. I enjoy this learning because I like learning in different Strands of Mathematics. I can form lots of equations in different ways, so I find this learning easy."

#### **Sienna Khattar:**

"We are learning to subtract, multiply and divide numbers. I enjoy learning in Maths because most tasks are fun and I get to learn things I didn't know before. New learning is great as it challenges me and I learn more. I find this learning both easy and hard."

#### **Christian Jreij:**

"We are learning how to divide things into equal groups. I enjoy this type of Maths because I like how challenging the tasks are and I find most of the tasks fun. Some tasks are easy and others really challenge my thinking and take longer for me to complete."

### Celebration of Learning Year 5 Term 4 Week 7

This week, Year 5 is celebrating their learning in Geography and Science and Technology. The students worked collaboratively in small groups to research information, then presented their learning to the Grade.

We interviewed some of the students about their learning.

#### **Jacob. S 5C**

"We learnt about how mudslides occur and how they affect the environment. We researched a lot of information about the Thredbo mudslide in Australia and the impact it had on people as well as the environment. I feel I have experienced deep learning and am out of the Learning Pit because I know a lot about mudslides that I didn't know before."

#### **Alisha 5C**

"We were learning about flooding and their causes, effects and impact on people and the environment. My group researched the floods in Townsville, Australia. I feel I am almost out of the Learning Pit and I have learnt a lot of important information which could help me one day in real life situations if I am ever caught in a flood."

#### **Amyllia 5T:**

"My group learnt about the Drought in the Murray River region in Australia. We researched causes and effects of droughts and about scientific ways to find out if a drought is coming and what mitigation plans there are in place to warn people and help them prepare. I have achieved deep learning and am confident I could apply what I have learnt to real life situations if I was ever in a drought."

#### **James 5T:**

"My group researched Cyclone Debbie and we learnt that there are not many cyclones that occur in Australia. I have a deep understanding of the effects and impacts of cyclones and what they can do and learnt that they can travel faster than 215km/hour."

### Understanding School Talk ???

#### Public Speaking and Communication

##### **Read Books**

A great way to increase good communication skills with children is to read books with them. Not only will they grasp language from the story itself but you can talk and ask questions whilst reading. Encourage them to ask and answer questions in return. Reading is a great tool for speech and as an added bonus gives you an activity to do together as a family.

##### **No Baby Speak**

We've always spoken to my son in 'proper English' rather than 'baby speak' and discuss a wide range of topics with him. It's a great way to improve and increase his vocabulary. He has always been really interested in vehicles and from early on would pick factual books from the library. He's learnt a great deal about tractors and diggers, farming and construction that way, and at the age of 5, has an encyclopedic knowledge!

### **2021 PLANNING - IS YOUR CHILD RETURNING TO ST PATRICK'S PRIMARY SCHOOL PARRAMATTA IN 2021?**

As we begin to make plans for 2021, we ask that if your child is not returning to St Patrick's Primary School Parramatta next year to please contact the school office. This does not apply to Year 6 students.

Your Reference	TS 2020 86
Our Reference	F2020/00058
Contact	Saniya Sharmeen
Telephone	9806 5645
Email	traffic@cityofparramatta.nsw.gov.au

St Patrick's Primary School  
[stpatricksparr@parr.catholic.edu.au](mailto:stpatricksparr@parr.catholic.edu.au)

19 November 2020

Dear Sir/Madam,

RE: Proposed installation of a 5 minute parking (8am-9:30am & 2:30pm-4pm School Days) restriction on the west side of Villiers Street between Victoria Road and Ross Street, Parramatta

City of Parramatta is proposing to install a 5 minute parking (8am-9:30am & 2:30pm-4pm School Days) restriction on the west side of Villiers Street between Victoria Road and Ross Street, Parramatta as shown on the plan below. The purpose of the proposal is to provide additional set-down and pickup area for the nearby schools and thereby to reduce traffic congestion in the area during school peak hours.



Council now seeks your comments regarding the proposal. If you wish to make a submission regarding the proposed changes, please reply by email to [traffic@cityofparramatta.nsw.gov.au](mailto:traffic@cityofparramatta.nsw.gov.au) or by mail to Traffic and Transport Services, City of Parramatta Council at PO Box 32 Parramatta NSW 2124 by Wednesday, 9 December 2020. Please include your street address and survey reference number TS 2020 86 in any reply you provide.

The Parramatta Traffic Committee under Delegated Authority will consider responses to this consultation prior to determining the matter. You will be advised of Council's decision in January 2021.

If you have any further queries regarding this matter, please contact Council's Senior Traffic & Transport Engineer, Behzad Saleh on 9806 8410.

Regards,



Saniya Sharmeen  
Traffic and Transport Team Leader

Contact us  
council@cityofparramatta.nsw.gov.au | 02 9806 5050  
@cityofparramatta | PO Box 32, Parramatta, NSW 2124  
ASN 49 907 134 775 | [cityofparramatta.nsw.gov.au](http://cityofparramatta.nsw.gov.au)

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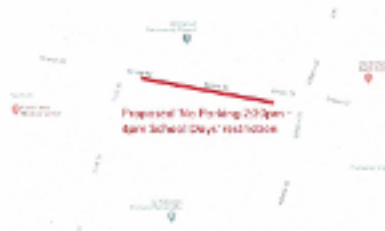
19 November 2020

Dear Sir/Madam,

RE: Proposal to install 'No Parking' (2:30pm-4pm School Days) restriction on the south side of Grose Street between Villiers Street and Trott Street, Parramatta

City of Parramatta Council has received complaints from the local community and motorists regarding queuing of vehicles in Grose Street (from Villiers Street to Trott Street) during the afternoon school peak period and leaving no room for vehicles to pass in the westbound direction. Vehicles queuing are also blocking vehicle access to properties in this section of Grose Street.

To address this issue, Council is proposing to install 'No Parking' (2:30pm-4pm School Days) restriction on the south side of Grose Street between Villiers Street and Trott Street, Parramatta as shown on the plan below.



Council now seeks your comments regarding the proposal. If you wish to make a submission regarding the proposed changes, please reply by email to [traffic@cityofparramatta.nsw.gov.au](mailto:traffic@cityofparramatta.nsw.gov.au) or by mail to Traffic and Transport Services, City of Parramatta Council at PO Box 32 Parramatta NSW 2124 by Wednesday, 9 December 2020. Please include your street address and survey reference number TS 2020 87 in any reply you provide.

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Regards,



Saniya Sharmeen  
Traffic and Transport Team Leader

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@cityofparramatta | PO Box 32, Parramatta, NSW 2124  
ASN 49 907 134 775 | [cityofparramatta.nsw.gov.au](http://cityofparramatta.nsw.gov.au)





## ASD for Parents /Carers/Guardians OnLine Learning course

OnLine Training (OLT) offers a free online learning course **Autism for Parents**, which has been designed for parents/carers/guardians but is also very suitable for educators, including Teaching Assistants who support children with Autism Spectrum Disorder (ASD).



This self-paced learning course contains modules providing information and strategies to better understand and assist a child with Autism. It contains videos of parents talking about the issues that concern them most and provides useful insight on the following topics:

- ❖ Social Relationships
- ❖ Behaviour
- ❖ Family
- ❖ Life Skills
- ❖ Sensory Anomalies
- ❖ Outside Support
- ❖ Parent's own life

If you are interested in learning more about ADHD through this self-paced course you can register through the following website:  
<https://aus.oltinternational.net/free-short-courses>

Bethany Centre 470 Church Street Parramatta NSW 2150  
Locked Bag 4 North Parramatta NSW 1750  
9840 5699 [www.parr.catholic.edu.au](http://www.parr.catholic.edu.au)



## ADHD for Parents /Carers/Guardians OnLine Learning course

OnLine Training (OLT) offers a free short course **ADHD for Parents** which is designed for parents/carers/guardians but it is also very suitable for educators, including Teaching Assistants. The course looks into the definitions and characteristics of Attention Deficit/Hyperactivity Disorder (ADHD), causal and contributing factors, its impact in the classroom, assessment tasks and adjustments.



The course was developed by OLT with help from Parents for ADHD Advocacy Australia and aims to help improve understanding of ADHD and dispel some of the myths surrounding it. It features parent interviews on different issues and provides great insight for teaching professionals.

### Course Overview

- ❖ The definition of ADHD and its characteristics
- ❖ The prevalence of ADHD, its possible causes and diagnosis
- ❖ Support at home and in the school
- ❖ Strengths of people with ADHD

If you are interested in learning more about ADHD through this self-paced course you can register through the following website:  
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# Catherine McAuley Westmead

## Enrolling Now for Year 7 2022



Enrolment applications for Year 7 2022 (First Round Offers) are due by Friday, 19th March 2021.  
Enrolment packs are available at your primary school office or by visiting the Catherine McAuley Westmead website.

School Open Afternoon / Evening will be held 4.00pm - 7.00pm Wednesday 10th March 2021.

**Catherine McAuley, 2 Darcy Road, Westmead | [www.mcauley.nsw.edu.au](http://www.mcauley.nsw.edu.au) | Telephone: 9849 9100**