

Dear Parents and Caregivers

This week, many of you took up the opportunity to meet with your child's teacher to share your insights about your children. I know that teachers really enjoyed meeting with you and have gained some very valuable information. This information will go towards assisting staff to achieve our school goal of **..at least one years growth for every student'**, and this, added to the study teachers have been undertaking on key strategies that are best placed to achieve growth, have enabled us to commence the year with 'all learning cylinders firing'.

The work of educationalist John Hattie is renowned for identifying what strategies are best implemented to achieve strong student growth. In his 2012 study one of the top 3 factors for growth is the development of **Assessment Capable Learners**. Some of you may have noticed that over the last 3 to 4 years your children have become better at articulating what they are learning, how they are going, where their gaps of knowledge and skills are and where to go next. They may also be able to describe what they have to do to get there; that is to achieve their goal. This is a long and complex process but with persistence and clarity even children as young as Kindergarten can think and talk about their learning in this way.

A teacher can assess if the student is becoming an assessment capable learner using the following criteria:

- **They are aware of their current level of understanding in a learning area.** Even simple comments such as, 'I understand or I don't understand' is a fabulous start. Pretending to understand is counter productive for them. Teachers are very pleased when children articulate that they are having difficulty as this shows that they are viewing themselves as learners.
- **They understand their learning path and are confident enough to take on the challenge.** Students who are able to do this are very clear about what they are learning. For example, 'I am learning to explain the author's intent' or 'I am learning to use the words and pictures in my story to predict what is going to happen next'. Some children are scared not to know the answer and tend to give up when their thinking is challenged. Focussing on learning and not performance assists children to get out of their comfort zone.
- **They can select tools and resources to guide their learning.** Teachers expect children to be able to get up and refer to anchor charts and check the success criteria. They need to be able to understand if they need visual aids such as bead strings or use a mentor text or exemplar displayed. Mentor texts and exemplars are examples of the finished product, at desired level.
- **They seek feedback and recognize that errors are opportunities to learn.** These children have a growth mindset. For more information please see previous newsletters.
- **They monitor their own progress and adjust course as needed.** Assessment Capable Learners can identify their own mistakes and work out the gaps. A tool that is often used in the classroom is the 'Bump It Up Wall'. Students learn to place themselves along the continuum by comparing their work to the 'ideal or progression'. Yes Kindergarten will eventually be able to do this too.
- **They recognize what they're learning and can teach others.** One of the key characteristics here is that the students recognise themselves as learners and not just as students obeying a teacher. They are able to give others feedback and consider feedback from their peers.

Teachers, of course, play a very important role in this learning process with: thorough organisation and data collection on what children can and cannot do, a good understanding of the syllabus, asking effective questions and giving purposeful and timely feedback. Whilst this process for your children sounds unachievable I am hoping you are beginning to recognise some of these traits in them already.

God bless you and your family
Bernadette Fabri
Principal

PROTOCOLS FOR USING SOCIAL MEDIA SUCH AS WHATSAPP FOR SCHOOL MATTERS

Class or Grade social media groups such as Whatsapp are a very useful and effective way of communicating as a group of parents in the school. It is often an excellent way to ask questions of other parents, get ideas and clarify questions when the school office is closed. Speaking to other parents can provide reassurance and confidence to new parents. There are some guidelines however that are important to maintaining the privacy and confidentiality of students, parents and staff. Can I please ask you to consider them.

1. The group should never be used as a platform to air views/grievances regarding a teacher, child or parent in the class or school. All grievances will be addressed in a timely manner by contacting the school office to make an appointment to speak with the relevant staff member on 8832 4600 or emailing the school at StPatricksParra@parra.catholic.edu.au
2. Please respect the learning and behavioural journey of each student by not mentioning any child through this medium- especially by name. I am sure that you can imagine how devastating this would be if your child was mentioned in a judgmental or derogatory way. If you have any concerns please do not hesitate to contact your child's class teacher.
3. The group is not a political platform for airing opinions on current affairs.
4. The group should not be used for private conversations with anyone else using the group.

Thank you for continuing to create a safe and supportive environment for our children.

Bernadette Fabri

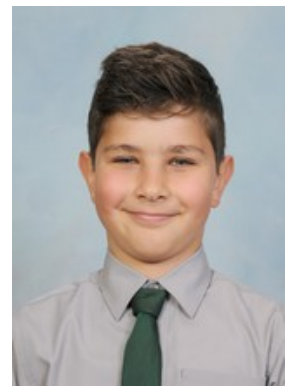
ZONE SWIMMING CARNIVAL Wednesday 17th February

Congratulations to Year 6 student Daniel Saleh for achieving Senior Boy Runner Up Champion at this year's Cumberland Zone Swimming Carnival at Blacktown. Daniel will now compete at the next level which is Diocesan Swimming Carnival.

Congratulations to all the St Patrick's Parramatta swimmers who represented the school commendably.

They were: Philip Ayoub, Kaylani Elphinstone, Stephanie Jabbour, Joshua Jaitani, Sarah Loader, Lachlan Moore, Olivia Saab, Daniel Saleh, Sophie Salloum, Gabriella Volante.

Thank you to Mrs Carroll for her coordination of this event for the school and to Mrs Tannous for assisting with supervision.



MEET AND GREET

Thank you to all the parents who availed themselves of the opportunity to meet their child's classroom teacher and



share their insights with them. The teachers found this information extremely useful and enjoyed being able to meet you. Thank you to children who came along to show their parents around. Please remember that if you wish any feedback on your child that you are able to do so by making an appointment.

Team Sports Trials

Congratulations to Adam Jursic, Alexander Markovic and Leon Sampaio who tried out for Soccer at the Parramatta Diocesan Team Sports Trials on Wednesday this week. Alexander was selected as a team member and will represent CEDP at the Mackillop trials.



Happy Birthday to all the children who will celebrate their birthday over the next week: Vincent Camenzuli, Elijah Skaf, Alessia Agostino, Anabelle Tudberry, Aireen Kwa, Erick Granados-Gavito, Xavier Bayssari, Kayla Amaral, Samuel Navasardyan

St Patrick's Cross Country

It is once again time for our St Patrick's Cross Country event. This year our Cross Country will again be held for **RUNNERS ONLY**. Please refer to the skoolbag app/eform that was sent out on the 23rd February. If your child is **not participating**, you must also complete the skoolbag eform. **If you require a hard copy of the note please collect from the office.**

Event Details

Date 31st March, 2021

Time: 9.30am – 11.00am Cross Country for **RUNNERS ONLY** from 8yrs (2020) and above.

Venue: Cattle Paddock, Parramatta Park

Wear: School sports uniform, running shoes and hat

Distance: 8,9 & 10yr olds = 2km 11,12 & 13yr olds = 3km

Note: Please ensure your child is able to complete the required running distance without stopping for a break before deciding if they should enter this event. Some students may need to practise to get a better understanding of just how difficult this event can be.



Condolences

We wish to extend our deepest sympathy to the Tannous Family (Trey St John 1C, Genevieve 1S, Zachary 2M, Joanthony 4B, Danielle 6W) on the passing of their Grandmother.

We wish to extend our deepest sympathy to the Fayad Family (Danny KA, Daniella 2M, Olivia 4G) on the passing of their Grandfather.

We wish to extend our deepest sympathy to the Sicurella Family (Adrian 6W) on the passing of his Grandfather.

Please know that you are in our thoughts and prayers during this very sad time.

TERM 1 2021 SCHOOL INVOICES

Term 1 2021 Statements have now been mailed to all families. Due date for payment of Term 1 fees is on or before **Wednesday 17th March 2021**.

The Catholic Education Office Flexible Payment Plan Bpoint or Bpay is offered as a convenient option for payment of 2021 fees. The information required for the Flexible Payment Plan is included in the Instalment 1 statement.

Please note:

Flexible Payment Plans (DIRECT DEBIT) are offered as alternative payment options for your School Fees.

BPOINT & BPAY

If you would like to accept this offer please complete the Flexible Payment Direct Debit eForm (Bpoint) by visiting <https://www.parra.catholic.edu.au/fpp>. If an eForm has not been received prior to the payment due date the Catholic Education Office will assume you do not wish to take up the flexible payment option plan and you will be paying the Term 1 school fees by the 17th March 2021. **BPAY** election requires you to set this up via your bank account by 16th March 2021 so the first payment occurs on 17th March 2021.

If you have not received your invoice, please email pats-parrfees@parra.catholic.edu.au to request a copy be emailed to you.

FEEDBACK and COMPLAINTS

St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standing (behaviour) or Miss Fabri through the school office (8832 4600), school email address stpatsricksparra@parra.catholic.edu.au, or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

<https://www.parra.catholic.edu.au/About-Us/Policy-Central>

NOTES FROM THE E-SAFETY COMMISSIONER.

<https://www.esafety.gov.au/parents>

What to do if you are concerned that your child is spending too much time on line?**Ask questions and listen**

- Some of the behavioural changes described last week are a normal part of growing up but, if you are concerned your child is struggling, try to find out why — there may be underlying issues such as cyberbullying, friendship difficulties or mental health issues.
- As part of your conversation, ask your child about how much time they spend online and explain why it is worrying and what they could be missing out on.
- Try not to show that you disapprove or they might shut down communication altogether.
- Talking to your child's school may also reveal academic or social issues, and the school may also be able to provide support.

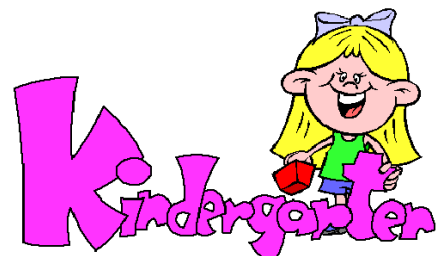
ENROLMENTS FOR 2022 KINDERGARTEN ARE NOW OPEN

Enrolment packs for Kindergarten 2022 are available from the school between the hours of 9am -3pm Monday to Friday or alternatively the enrolment forms can be downloaded from our website

<https://www.stpatsparra.catholic.edu.au>

As we are still working under COVID restrictions you are able to email the application through to us at stpatricksparra@parra.catholic.edu.au , along with any supporting documents. Please retain the original application form as you will be required to submit that at a later date.

Enrolment forms are required to be returned by 31st March 2021.



Understanding School Talk ???

COLA

Covered Outdoor Learning Area



Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Maroun Mourad	Grace Wehbe	KM	Scarlett Lagerlow	Adrian Jreij
1C	Elijah Baysari	Flora Thompson	1S	William Gabrael	George Kazzaz
2M	Jessica Lim	Max Markovic	2Y	Mary Roumanus	Christopher Hanna



ST PATRICK'S AWARD

The St Patrick's award is given to the child who lives their life through Faith in Action

KA	Charles Nasr	Christabel Azzi	KM	John-Paul Wahbe	Matilda Miranda
1C	Rosalia Daher	George Nassif	1S	Mitchell Daher	Emily Lin
2M	Hannah Nasr	George Rizk	2Y	Tony Karam	Marcella Abboud





Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

3L	Zachariah McPherson	Ethan Sivashanmugam	3T	Jayden Blazek	John Bardetta
4B	Owen Abraham	Shaneli Perera	4G	Sarah Loader	Dominic Coles
5C	Tiffany McCloskey	Christian Donaldson	5T	Abbey Matta	Mary Thomas
6P	Dylan Amaral	Ysabel Daelo	6W	Sophie Gahdmar	Emmanuel Missak



ST PATRICK'S AWARD

The St Patrick's award is given to the child who lives their life through Faith in Action

3L	Molly Moses	Grace Talbot	3T	Sophia Khoury	Scarlett Jaitani
4B	Rose Risk	Elijah Skaf	4G	Isaac Wehbe	Kaylani Elphinstone
5C	Angelica Beame	Germain Toledo	5T	Jacinta Azizi	James Agostino
6P	Ethan Xue	Estelle Perrett	6W	Danielle Tannous	Adrian Sicurella



God has never bestowed all his blessings on one person. He did not give to St. Peter what he gave to St. Paul, nor to either what he gave to St. John.



Catherine McAuley



Congratulations to the Daher Family (Fareeda 1S) on the birth of their baby girl, Mary.

Dear Parents and Caregivers

There are a number of very interesting free workshops available on Autism Spectrum Disorder (ASD), on the Positive Partnership website. Whilst many of the current workshops are waiting list only it is still worth bookmarking this site for future workshops. If interested follow this link.

<https://www.positivepartnerships.com.au/workshops-online-learning/workshops>

SCHOOL WELL-BEING COUNSELLING SERVICE

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs Ricketts will then contact you for further information. Further details can be found in previous newsletters.



Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.

Our **MISSION** is to –

Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all

Experience belonging.

Opportunity for all

MASS TIMETABLE FOR ST PATRICK'S CATHEDRAL PARRAMATTA

Weekend Masses

Saturday 8.00am, 6.00pm (Vigil)

Sunday 8.00am, 9.30am (Family), 11.00am (Solemn), 6.00pm

Weekday Masses

Mon to Fri 6.30am, 12.30pm Public Hol 8.00am

Pastoral Team

Dean & Administrator:

Very Rev Fr Peter Williams

Assistant Priests:

Rev Chris del Rosario, Rev Chadi Ibrahim SDB

Parish Secretary:

Pat Preca

Sacramental Coordinator:

Meg Gale

Office Hours: 9.00am to 4.00pm



Collection Notice for parents/guardians

2021 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to advise you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013* (Cth).

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of students' parent(s) and/or guardian(s)
- Student residential address (**excluding student names**)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

Your child's school generates a **unique and unidentifiable** record number for each student record. The number is **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number indicates to the department that each record provided is for one student.

Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found at <https://www.education.gov.au/what-direct-measure-income>.

Use and disclosure of personal information

Your personal information is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at www.dese.gov.au and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The report is being updated, and will be available in 2021 on the [SchoolsHUB Address Collection help and support page](#). The current version is available at <https://docs.education.gov.au/node/51436>.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).

St Patrick's Primary School

advancedlife
photography & print specialists

Sibling order envelopes can be collected from the school office

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:

Wednesday 10 March 2021

**ORDER NOW go to www.advancedlife.com.au and enter the code
MKW J3F KMB**

Dear Parents,

School photographs are scheduled to be taken by **advancedlife**. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school's unique 9 digit **advancedorder code**. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please contact us at www.advancedlife.com.au/contact



22 February 2021

Dear parents and carers

Please find below the Annual Diocesan fees schedule for 2021. The fees remained unchanged from 2020, a reflection of Bishop Vincent Long's aim of making our Catholic schools as affordable as possible for families.

School-based fees have also remained unchanged. School-based fees cover the costs of things such as technology and school administration.

School fees are generally billed in instalments during Terms 1, 2 and 3. The fee is made up of three main parts:

1. Diocesan tuition fee

These are set by Catholic Education Diocese of Parramatta and are the same for every school. There are **significant sibling discounts** for families with more than one child at a Catholic Education Diocese of Parramatta school (it does not have to be the same school).

Those discounts and a list of the annual Diocesan tuition fees for 2021 are outlined below
2021 Diocesan tuition fee schedule (per year)

	1 st child (100%)	2 nd child (75%)	3 rd child (50%)	4 th Child (0%)
Kindergarten	\$1,224	\$918	\$612	No fee
Years 1 – 6	\$1,581	\$1,185	\$792	No fee
Years 7 – 8	\$2,190	\$1,644	\$1,095	No fee
Years 9 – 10	\$2,430	\$1,824	\$1,215	No fee
Years 11 – 12	\$3,102	\$2,328	\$1,551	No fee

Bethany Centre 490 Church Street Parramatta NSW 2150
 Locked Bag 4 North Parramatta NSW 1750
 9840 5600 www.parra.catholic.edu.au

2. Diocesan Building Levy

This fee is set by Catholic Education Diocese of Parramatta and is the same for every school. The annual Diocesan building levy for 2021 is \$822. **There is only one Diocesan building levy per family with one or more children in a Parramatta Diocesan school or at St Dominic's College, Kingswood** and it is billed in instalments over the first 3 terms of the year. A sibling discount of up to 50% applies to families with children within the bordering Archdiocese of Sydney and Dioceses of Wollongong and Broken Bay.

3. School-based fees

These are determined by the school according to the needs of that school and billable for each child. School-based fees are often called 'resource fees' or 'activity fees'. These fees help schools cover the costs of things like teaching resources, technology, excursions etc.

This fee varies between schools. Please contact the school to find out more about their school-based fees. *Although it varies from school to school, as a guide, the Diocesan tuition fee represents roughly half the overall fee per year.*

Here's how we can help

We appreciate that from time to time, some families experience financial challenges. As well as sibling discounts, confidential fee support is available through the following means:

- **Flexible payment options**
Families enrolled in CEDP schools are offered flexible payment options at the start of each year. These options provide opportunities to select a payment plan that best suits you. Payments can be made by direct debit, debit, or credit card, or BPay on a weekly, fortnightly or monthly basis at no additional charge.
- **Fee assistance**
We understand financial circumstances can change and that these changes can impact on families. Please speak with your school principal confidentially if your family experiences financial difficulty or hardship so an appropriate arrangement can be made.
- **Bishop Manning Support Fund**
In addition to fee assistance programs, the Bishop Manning Support Fund is available to families who experience challenges meeting the cost of school fees due to financial hardship. Further information is available at the [Bishop Manning Support Fund](#) page of the CEDP website.
- **Byallawa Co-contribution Scheme**

The Byallawa co-contribution scheme provides assistance to Aboriginal and Torres Strait Islander families to ensure a quality Catholic education is affordable and accessible. Further information is available on our [Byallawa Co-contribution Scheme](#) page of the CEDP website.

Thank you for your ongoing support of our Catholic schools. Please contact your local Catholic school if you require further assistance.

Yours sincerely



Gregory B Whitby AM KSG
Executive Director
Catholic Education
Diocese of Parramatta