

Dear Parents and Caregivers

In the weeks beginning 30th May, 2022 to 1st July 2022 students in Yrs 4, 5 and 6, staff and parents will be invited to provide feedback on their experience in our school using an online survey - Tell Them From Me.

The surveys are an important part of our whole school evaluation and planning process.

In the next few weeks we would like to invite you to complete the Tell Them From Me (TTFM) Partners in Learning survey. As we value the role of parents and caregivers within our school community we would greatly appreciate your feedback. Your feedback is always welcome but this is a formal opportunity to share your thoughts. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at St Patrick's Primary School Parramatta

The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey on your computer or mobile device. The survey can be accessed through the following URL from 30th May to 1st July.

<http://tellthemfromme.com/695fp>

We look forward to reading what our students, parents and staff have to say.

God bless you and your family

Bernadette Fabri

UPDATE on Online Canteen

The school is still currently working with our head office (CEDP) to source an online canteen option for our families. We are hoping to bring you more information soon.

## School Photos – Wednesday 1st June

Next Wednesday will be the Annual School Photos.

Please follow the link for instructions on how to order [Instructions](#). However, if you are unable to order online and would like an ordering envelope, please ask your child to collect from the school office.



### **SIBLING PHOTOS**

This year the sibling photos will be taken before school starts from 8:00am to 9:00pm in the school hall. If you are wanting to have a whole family school photo taken please ensure your child is at school by 8:45am. It's ok if you are unable to have your children at school by this time, their sibling photos will be taken during lunch time.

**This year the children will wear a Winter Uniform (NO SPORTS UNIFORMS). Can all parents please ensure that the children have full school winter uniforms. Special areas of note are:**

- **Ties for boys**
- **Bows for girls**
- **Only short socks or stocking for girls (the inclusion of knee high socks CURRENTLY NOT SCHOOL UNIFORM) will be flagged with parents through a survey in the near future.**

Please complete payment 24hrs prior to photo day.

If you have any questions about the photos please phone the school office. Thank you.

Kind regards

Mrs Fiona Mitterer

### **Term Dates**

Term 1 - Friday 28th January to Friday 8th April

Term 2 - Tuesday 26th April - Friday 1st July

Term 3 - Monday 18th July - Friday 23rd September

Term 4 - Monday 10th October - Tuesday 20th December

\*\* Please note: Every year the NSW Government allocates 6 days to each school to be used for Staff Professional Development. These can be used for the gathering of essential data on students

STAFF DEVELOPMENT DAY DATES

**Day 1 Friday 28th January 2022**

**Day 2 Monday 30th January 2022**

**Day 3 Friday 10th June - Writing (Before the long weekend)**

**Day 4 Friday 23rd September - Formation (Last day of <sup>TM</sup> 3)**

**Day 5 Monday 19th December 2022**

**Day 6 Tuesday 20th December 2022**



## Exploring Our Cultural Heritage

Dear Parents,

Today, Australia is one of the most ethnically diverse countries in the world. There is a multitude of cultures, experiences, beliefs, and traditions. Most of us have heritage that come from overseas acknowledging that the indigenous Australians have lived for thousands of years before any of us. Sharing our cultural heritage is part of celebrating what it means to be Australian and helping everyone to feel included in our society.

Knowing and understanding the diverse cultures in our community and beyond is essential to our school community in which everyone is welcomed, feels safe and is supported to participate. At St Patrick's we can learn and understanding to strengthen multicultural inclusion by providing an environment where acceptance of diversity, knowledge of other cultures and an understanding of global and local issues can be developed.

We will celebrate Multicultural Day on June 3 where students can experience and share from about their own or another cultural heritage that may interest them. As part of the celebration students can dress, make a hat or wear colours of a cultural heritage of their choice and a small aspect of Australian culture as we are all Australians. There will a multicultural afternoon where students can participate in a cultural activity.

Students will be part of a parade where music from various cultures will be played.

Regards  
Mrs Bonserio

### Multicultural Day Friday 3 June

On Friday 3 June we will be celebrating the wonderfully diverse cultures of our community. The day will begin with a Pentecost Multicultural Liturgy at 9am. All parents are welcome to attend the liturgy.

The infants will then rotate through three different activities where they will explore different cultural experiences organised by our teachers. While the primary will engage in different experiences after recess. It is such a great way to develop a deeper and richer understanding of our neighbours and develop an understanding of others that may help us in our daily interactions.

The day will conclude with a parade (weather permitting) where students will share their choice of cultural dress/ or influence. Parents are also welcome to attend the parade which we hope will begin close to 2pm.

# St Patrick's Award



The St Patrick's award is given to the child who lives their life through Faith in Action

KA	Xavier Broadbridge	Cedric Calumpiano
KM	Amelia Daher	Joseph Karam
1C	Christabel Azzi	Alexandra Nasr
1S	Scarlett Lagerlow	Anthony Youssef
2M	Samuel Betros	Mahalia Jackson
2Y	Amelia Sivashanmugam	George El-Khoury



# Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	James Singh	Abigail Eid
KM	Mia Laous	Peter Kahwaji
1C	Mario Kancijanac	Isabella Rizk
1S	Elena Sunwar	Zara Ciampi
2M	Genevieve Tannous	George Kazzaz
2Y	Alessia Agostino	Luke Lahoud



# St Patrick's Award



The St Patrick's award is given to the child who lives their life through Faith in Action

3L	Sophie Abraham	Michael Agostino
3T	Jude Hudson	Jessica Lim
4B	Sophia Khoury	Isaiah Maroun
4G	Johnnie Daher	Patrick Semaan
5C	Fleur Perrett	Dominic Coles
5T	Luke Wehbe	Shaneli Perera
6P	Leon Sampaio	Gabrielle Vella
6W	James Morson	Gabriella Volante



# Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

3L	Melinda Malkoun	Allen Elias
3T	Samson Sayegh	Victoria Adaymy
4B	Frank Malkoun	Anastasia Naudi
4G	Sofia Bousimon	Mia Gebrael
5C	Annabella Remaili	Nicholas Reyes-Mangabat
5T	Panayioti Yannakis	Victoria Nassif
6P	Kevin Zheng	Cynthia Daher
6W	Christian Donaldson	Stephanie Jabbour



## CONVERSATION STARTERS ABOUT CYBER SAFETY (link)

These questions are designed to be used in a family to start everyday conversations about online safety. The questions cover topics such as identifying online risks, using technology safely and reporting unsafe behaviour. Use them together with the information at eSafety kids, and empower kids to take control of their online experiences.

### **5 tips to keep your family safe online**

Use digital technology together Exploring or playing on devices or online with your child can be a positive experience that promotes learning and development. Ask questions, be curious and get involved. To learn more, read our blogpost How to encourage good screen practices for your child.

## **TIPS FOR Writing**

### What parents and carers can do (writing)

#### **PETAA**

- **Create a community of writers. Provide a quiet place for writing with lots of writing materials. Leave notes for each other, write poems for your children, and send messages in lunch containers. Play writing games, for example, one person writes the beginning, another the middle and the other the end of a family story. Write together.**



## CHANGE OF SPORTS DAYS YRS 5/6 WEEK 5 to 10

Dear Parents and Caregivers,

Please note the change in sports days for the rest of the term, due to some school events.

**Year 6** - Wear sports uniform on:

**Tuesday** (Cricket activities with Cricket Australia)

**Thursday** (as normal)

**Year 5** - Wear sports uniform on:

**Tuesday** (Cricket activities with Cricket Australia)

**Wednesday** (as normal)

Thank you for your continued support and cooperation,

Leanda Standring  
(Assistant Principal)



# 2022 Athletics Carnival



Dear Parents and Caregivers,

This year's Athletics Carnival will be held on **Wednesday 8th June, 2022** at Barton Park, Parramatta. This will be a whole school event. It is an enjoyable day for the children where they have the opportunity to experience teamwork, good sportsmanship and physical activities. The carnival will commence at 9:30am and conclude at approximately 2:15 pm. The children will be catching a bus to and from the carnival unless parents are taking them home from Barton Park *at the conclusion of the carnival*.

**Wear:** School Sport Uniform or clothing in house colour (e.g. children in Waratah may like to wear red. Please do not feel like you have to go out and buy anything. Children can wear their house colour if they have clothing available or simply wear their sport uniform), hat, sport/running shoes (**spikes** are permitted for the **200m and 100m events only**) Children may like to wear their sport tracksuit with shorts underneath if it is cool in the morning until they begin their activities.

**Bring:** Recess & lunch, plenty of water, sunscreen, any medication e.g. puffers, epipens etc. (There will be NO canteen service) Please ensure that your child's clothing and any belongings are clearly labelled with their name and class. Children may bring a small backpack rather than their school bag if they wish.

**Cost:** There is **no cost** for the carnival.

**Field Events:** There will be no official field events run at our School Athletics Carnival. Students must 'qualify' for selection in field events for Zone/Diocesan levels by providing evidence of their experience from their '**Little Athletics Record Book**' indicating their 'personal best' distances/records. If your child wishes to be considered for our Zone team in field events (long jump, high jump, shot put, discus) they will need to collect a form from the office. The entries will be evaluated and compared and children informed if they have made the School Zone team

We look forward to seeing as many parents at the carnival on the day. All parents are invited to attend the carnival, however we ask that you please remain in the spectator area during all races and activities. We will need some parents to assist with student supervision on the day.

**If your child wishes to nominate for the Zone Athletics carnival in field events please collect a nomination form from the office and return by Friday 27th May, 2022.**

**NB - only children turning 8 years or above this year are eligible.**

The Athletics Carnival Team

## **SCHOOL FEES**

Term 2 school fee invoices have been mailed. If you have not yet received this please email [pats-parrfees@parra.catholic.edu.au](mailto:pats-parrfees@parra.catholic.edu.au) and a copy can be emailed to you.

Payment is due by 2nd June 2022.

Please feel free to phone or email me if you have any questions regarding school fees.

Regards

Fiona Mitterer

Good Morning Parents & Caregivers,

With the colder weather approaching some children have coughs/colds that sometimes require medication. We have noticed an increase in children bringing in Ventolin with no action plan or documentation/permission from parents. We take the medical needs and safety of our children very seriously and would like to remind you of some requirements that we need to follow:-

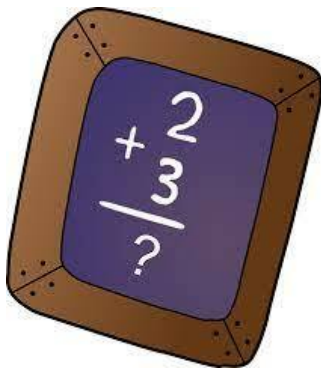


- At **NO** stage is a child to have medication in their bags for self administering.
- If medication is required, an email or signed note from the parent indicating what needs to be administered and the reason needs to be sent before any medication is administered. Alternatively please collect a form from the school office.
- Sometimes children are prescribed Ventolin when required, due to a seasonal or isolated condition however if children require ventolin during the day a letter/email from the doctor/parent stating how much should be given and the time needs to be sent. **NB - in an emergency children will always be administered Ventolin if required.**
- Action plans for Anaphylaxis and Asthma should be reviewed every 12 months.
- Medications are required to be current and expiry dates recorded in the office.

If you need to discuss the medical needs of your child at any time please email the school or phone the office.

Regards

Mrs Jones



## Helping your Year 1 and Year 2 child at home with Mathematics

This guide can help you support your Year 1 and Year 2 children at home with the learning area of mathematics.

### Number and algebra

#### Combining and separating quantities

*Combining and separating quantities* focuses on:

- using addition and subtraction to solve problems.

#### **You can help your Year 1 and Year 2 child at home by:**

- practising quick recall of double numbers to 10. Use double domino tiles to extend thinking to doubling numbers to 20
- finding and discussing numbers in everyday life that are not meant to be used with place value, such as phone numbers, pin numbers, bus numbers and postcodes
- using number bonds, or 'friends of 10', to assist with simple addition and subtraction problems. For example,  $4 + 6 = 10$ ,  $6 + 4 = 10$ ,  $10 - 4 = 6$ ,  $10 - 6 = 4$
- using number bonds to solve addition problems by making groups of 10. For example, the problem of  $26 + 8$  can be solved by taking 4 from the 8 and adding it to the 26. The new problem of  $30 + 4$  is much easier to solve
- solving problems using their knowledge of doubles. For example, the problem  $8 + 9$  can be seen as double 8 ( $8 + 8$ ) which is 16. Add one more to make 17
- building number bond knowledge to understand 'friends of 20'. These number pairs are 11 and 9, 12 and 8, 13 and 7, 14 and 6, 15 and 5.



## VINNIES WINTER APPEAL 2022



Dear Parents, Guardians and Students,

Jesus' Great Commandment is to love God and love our neighbour. The Catholic faith invites us to respect and love all people. Jesus teaches us to **value the dignity of each human person, especially the vulnerable and those in need. As Christians we are called to contribute to the common good in our community.**

This year, at St Patrick's, we will be putting our faith in action to help the vulnerable members of our local community. Our aim is to support the Vinnies Winter Appeal and provide emergency relief to people/families at risk and experiencing homelessness. Our donations will help the Vinnies volunteers to rebuild lives and help those in need get through the cold winter season and ensure their basic needs are met.

During Winter especially, material donations such as food, warm clothing and blankets are distributed by the Vinnies Homelessness Services and Conferences to vulnerable people struggling to keep warm. This year they are also asking for our help in donating personal hygiene products especially due to the increase in women and children experiencing homelessness as a result of domestic violence. We will be supporting the **Harris Park Vinnies Support Centre** by asking our school community to donate the following items. We will collect the donations from **Tuesday 17th May (Week 4) to Thursday 9th June (Week 7)**. This allows 3 weeks for donations to come in. To ensure a range of needed materials are donated we will be asking each Stage group to bring in specific donations in a shopping bag as this will be the easiest to transport items at various locations.

Students will be learning about homelessness and looking out for the needs of others as part of their Religious Education program with a particular focus on **respecting the dignity for the human person, understanding why Jesus teaches about preferential option for the poor, having a responsibility and contributing to the common good in our community.**

### Early Stage 1/Stage 1:

Non-Perishable and over 6 months in date food items such as:

Dry pasta	Rice	Tea
Pasta sauce	Chicken noodles	Milo
Cooking oil	Beef noodles	Juice
Tinned soup	Kraft Cheese blocks	Vegemite
Tinned vegetables	Long life milk	Assorted biscuits
Tinned fruit	Sugar	Jatz/Sao Biscuits
Tinned tuna	Coffee	Nut-free muesli bars

Students will be learning about homelessness and looking out for the needs of others as part of their Religious Education program with a particular focus on **respecting the dignity for the human person, understanding why Jesus teaches about preferential option for the poor, having a responsibility and contributing to the common good in our community.**

### Stage 2: New Winter Woollies (NOT pre-owned or used)

Blankets	Winter hats/beanies
Mittens	Fuzzy slippers
Earmuffs	Handkerchiefs

### Stage 3:

#### Toiletry and Personal Hygiene Products

Shampoo	Toothbrush	Shaving cream
Conditioner	Deodorant	Hand sanitiser
Soap/body wash	Feminine hygiene products	Lip balm
Toothpaste		Razors

The Faith In Action Team is very grateful for your support,

Mrs Anne Fardell, Mrs Desiree Macaraeg, Mrs Franca Bonserio

# Lifted Live Jnr 2022:

Last Thursday, 19th May, a group of 15 Year 6 students, Mrs Fardell and our wonderful parent helpers Mary Lahoud and Jessica Voustani, along with many other schools from the Parramatta Diocese, attended the **2022 Lifted Live Jnr Religious experience** at West HQ, Rooty Hill. A huge thank you also to the parents who assisted by transporting the students to and from the venue.

What an amazing day and wonderful opportunity for all students and adults that attended. The theme of the day was **HOLY SPIRIT** and how we encounter the Holy Spirit in our everyday lives as well as how to try to live out the gifts of the Holy Spirit to demonstrate human dignity and enhance flourishing for all people.

We were privileged to meet and experience live music from Gen Bryant and her band, who not only engaged us through songs we hear often, allowing us to sing and dance along, but also taught us how we can pray through song to embrace the Holy Spirit.

We had the opportunity to interact with students from the other schools and share our stories about our faith and how we encounter the Holy Spirit ourselves and through others. We also got the opportunity to interview our teacher (Mrs Fardell) who shared her personal thoughts and experiences about feeling the Holy Spirit at certain times throughout her life. We even managed to get Mrs Fardell up on stage dancing with other teachers. We secretly think that she loved it.

We viewed a performance by some Primary School aged students, dramatising the story of Pentecost and unpacked the Sacred Scripture.

We had a fun and uplifting day, leaving with a deeper faith and ideas for how to put our faith into action, individually and as a community.

**Christian Kalouche:** "I really enjoyed the experience because it was a great opportunity to learn more about my faith and meet new people."

**Alicia Remaili:** "I loved learning more about how to encounter the Holy Spirit throughout my day and I liked learning together with others about how to put my faith into action. I enjoyed listening to Mrs Fardell's personal story."

**Jazmyne Drosos:** "My favourite part of the day was listening to Gen Bryant sing her songs about the Holy Spirit. I loved singing and dancing along to her music with my friends."

**Marie Rahme:** "My most entertaining part of the day was watching Mrs Fardell and other teachers dance on stage with Gen Bryant and her band."

**Abbey Matta:** "I really liked that we got to interact and share our thoughts with our teachers and students not only from St Patrick's but also from other schools and I liked Gen Bryant's unique songs."

**Gabrielle Vella:** "My favourite part of the day was watching Mrs Fardell dance on stage and learning about how I can help others encounter the Holy Spirit through my actions."

**Cynthia Daher:** "I really enjoyed sharing my thoughts and feelings about encountering the Holy Spirit, especially when we shared with students from other schools. It was interesting to hear thoughts and ideas from new people."

# Lifted Live Jnr 2022:

**Elio Layoun:** "I really enjoyed this experience and am grateful to have been invited to attend. The songs were not only fun to dance and sing along to but were meaningful to deepen my faith and understanding of how the Holy Spirit works."

**Joel Lahoud:** "I really enjoyed listening to the different teachers talk about times in their lives when they felt the Holy Spirit and how it changed their life."

**Isaiah Johnston:** "The day was a lot of fun and I loved sharing and hearing stories from others, including Mrs Fardell, about how they feel the Holy Spirit working within them."

**Mia Wehbe:** "I really enjoyed meeting students from other schools and sharing my ideas with different people of the same faith."

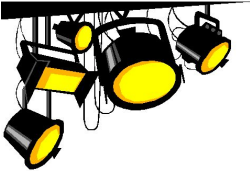
**James Agostino:** "I really liked learning about the Holy Spirit through song and dance. It was like praying but fun and uplifting."

**Stephanie Jabbour:** "I really liked that two of the teachers from the Diocese were brave enough to get up and share their personal stories about how they came to encounter the Holy Spirit at certain times in their lives."

**Joshua Nasr:** "The best part of the whole day was right at the beginning when we walked in and I spotted Gen Bryant. Mrs Fardell called her over as I was so excited and I got to have my photo taken with her. She is amazing and very friendly."

**Isabelle Tannous:** "I really enjoyed listening to Gen Bryant's personal songs and life experiences as they helped me connect deeper to the Holy Spirit. I was fascinated by her personal encounters with the Holy Spirit."





## Term 2 Week 3 Spotlight

### Jacinta Azizi:

#### What is your ideal job?

My ideal job is to be **an interior designer** because I like designing and decorating different rooms.

#### What is your favourite movie?

My favourite movie is **Spirit: Stallion of the Cimarron** because I find it interesting and fun to watch.

#### What is your least favourite meal?

My least favourite meal is **anything with prawns** because I dislike the taste and hate the crunch if you get a piece of shell in your mouth.

#### If you could meet anyone in the world, who would you like to meet and why?

I would really like to meet **Olivia Rodrigo** who is a famous singer as I really like her voice and songs.

#### If you could have any pet, what would you choose and why?

I would choose to have a **horse** because they are big, strong and graceful when they run.

### Marcelino El Halabi:

#### What is your biggest fear?

My biggest fear is heights because being high up makes me feel strange.

#### What is your favourite meal?

My favourite food to eat is pizza, especially pepperoni.

#### What is your favourite animal and why?

My favourite animal is a tiger because I like the stripes on their fur.

#### If you could spend \$1 000 000 what would you spend it on?

I would give a lot to charity as well as share it with my family and friends.

#### What do you like to do in your spare time?

I like to build models using lego, play games on my playstation and play soccer.

### Tristan Jayawardena:

#### What is your biggest fear?

My biggest fear is **becoming paralysed**. I would hate to not be able to move.

#### What is your favourite meal?

My favourite meal is **a triple cheeseburger from McDonalds**.

#### What are you most looking forward to in High School?

I am most looking forward to **becoming a leader of a team**.

#### If you could spend \$1 000 000 what would you spend it on?

I would spend it on **buying stocks to hopefully make even more money**.

#### What do you like to do in your spare time?

I like to **play on my computer**.

### Jazmyne Drosos:

#### What is your favourite subject at school?

My favourite subject at school is **Writing** because I like to use my imagination to create stories.

#### If you could travel anywhere in the world, where would you like to go and why?

I would **travel to Greece** because I love the scenery, food and culture and I have family over there I would love to spend time with.

#### What is your least favourite food?

My least favourite food is **mushrooms** because they smell strange and I don't like the greyish look of them.

#### If you could meet anyone in the world, who would you like to meet and why?

I would love to meet **my ancestors** to learn more about my heritage and what life was like in the past.

#### What is your favourite animal and why?

My favourite animal would be a **dog** because they are cuddly, loving and playful.



## Term 2 Week 4 Spotlight

**Joel Lahoud:**

**What is your ideal job?**

My ideal job is to be a **famous tennis player or a builder.**

**What is your favourite movie?**

My favourite movie is **any of the Marvel movies** because I like the action in these movies and they have a range of superheroes.

**What is your favourite meal?**

My favourite meal is **Hamburgers, especially beef burgers with lots of cheese and salad.**

**If you could travel anywhere in the world, where would you like to go and why?**

I would love to travel to **Lebanon** to visit my family that I have not seen in over a few years.

**Who would you like to meet and why?**

I would like to meet **Rafael Nadal** because he is my favourite tennis player and I would ask him to teach me some skills so I can improve.

**Abbey Matta:**

**What is your biggest fear?**

My biggest fear is **spiders and baby insects** because they creep me out and I hate the idea of them crawling on me.

**What is your favourite meal?**

My favourite meal is **Kofta with Hummus.** (Lebanese Dish)

**What are you most looking forward to in High School?**

I am most looking forward to **meeting new people and learning new skills in Art and Sport.**

**If you could spend \$1 000 000 what would you spend it on?**

I would **spend it on donating to cancer charities, make food hampers for the homeless, share with my family and save some for the future.**

**What do you like to do in your spare time?**

I like to **play games with my friends and go for long walks and play in the park.**

# HAPPY BIRTHDAY

Happy Birthday to all the children who will celebrate over the next week. We hope you have a great birthday -

George Rizk, Julia Vytingco, Nina Kancijanac, Antonio Ty, Joseph Kalouch, Sara Jabbour, Christabel Azzi, Maroun Abraham, Angelique Saliba, Riley Ramon, Zachary Aguilera





*The Gospels themselves tell the blessed story of Jesus honestly, without hiding the mistakes, misunderstandings, and even betrayals of the disciples. This is history, it is the truth, this is witness. This is the gift of memory that the “elders” of the Church pass on, right from the beginning, passing it on “from hand to hand” to the generation that follows.*

[Pope Francis](#)

### **SCHOOL WELL-BEING COUNSELLING SERVICE**

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

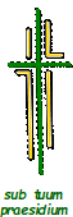
Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs Ricketts will then contact you for further information. Further details can be found in previous newsletters.

### **FEEDBACK and COMPLAINTS**

St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standing (behaviour) or Miss Fabri through the school office (8832 4600), school email address [stpatsricksparra@parra.catholic.edu.au](mailto:stpatsricksparra@parra.catholic.edu.au), or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

<https://www.parra.catholic.edu.au/About-Us/Policy-Central>

For the telecast of Weekend mass follow this link:  
[St. Patrick's Cathedral, Parramatta - Facebook](#)



Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.

Our **MISSION** is to –

Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all

Experience belonging.

***Opportunity for all***

### **MASS TIMETABLE FOR ST PATRICK'S CATHEDRAL PARRAMATTA**

#### **Weekend Masses**

Saturday 8.00am, 6.00pm (Vigil)

Sunday 8.00am, 9.30am (Family), 11.00am (Solemn), 6.00pm, 7.15pm (Arabic)

#### **Weekday Masses**

Mon to Fri 6.30am, 12.30pm Public Hol 8.00am

#### **Pastoral Team**

#### **Dean & Administrator:**

Very Rev Fr Robert Riedling

#### **Assistant Priests:**

Rev Chris del Rosario

#### **Parish Secretary:**

Pat Preca

#### **Sacramental Coordinator:**

TBA

Office Hours: 9.00am to 4.00pm