



Dear Parents and Caregivers

Last Sunday was Pentecost Sunday and in my last newsletter I referred to a very meaningful [homily](#) from our Holy Father, Pope Francis who described the Holy Spirit as *Comforter* and how he urged us to be comforters in a world that needs comfort.

This week I would like to make reference to Pope Francis' description of the Holy Spirit as *Advocate*. The use of the word advocate to describe the Holy Spirit has a different meaning to that used today, which is speaking on behalf of or in support of another. Advocate used in his homily describes the Holy Spirit as standing next to and inspiring another. What a glorious description as it is exactly as I imagine the Holy Spirit to be.

*“ That is what the Paraclete does, for he is “the spirit of truth” (v. 26). He does not take our place, **but defends us from the deceits of evil by inspiring thoughts and feelings.** He does so discreetly, without forcing us: **he proposes but does not impose.** The spirit of deceit, the evil one, does the opposite: he tries to force us; he wants to make us think that we must always yield to the allure and the promptings of vice. “*

I am sure that we have all had that feeling or thought that keeps nagging at us to take action or not to take action. It is just there below the surface of our consciousness and one that does not go away. At times it comes to us in prayer or when our mind is quiet and not distracted by the busyness of the world. An instinct or bothering which just does not settle. Could this be the Holy Spirit? Could this be our Advocate? When discussing decisions we sometimes speak to children about doing what is right, not what is popular as what is popular is not always right.

Holy Spirit, Paraclete Spirit, comfort our hearts. Make us missionaries of your comfort, paracletes of your mercy before the world. Our Advocate, sweet counsellor of the soul, make us witnesses of the “today” of God, prophets of unity for the Church and humanity, and apostles grounded in your grace, which creates and renews all things. Amen.

Holy Spirit, Paraclete Spirit, inspire our hearts.

God Bless you and your family

Bernadette Fabri

Principal

REMINDER - Tomorrow

STAFF DEVELOPMENT DAY 10H OF JUNE
2022.

Children do not come to school on this
day.

Happy Extra Long Weekend!

St Patrick's Athletics Carnival

On Wednesday 8th June, we held the St Patrick's annual Athletics Carnival at Barton Park oval. The clear, but brisk, weather contributed to a day that was once again full of colour and athleticism. Students displayed great sportsmanship and camaraderie whilst showcasing their skills and talents in both track and fun field events.

The carnival started with students battling it out in the 800m, 200m and 100m races. Impressive participation was also displayed in a variety of events such as long jump, triple sack races, bucket stack and more.

Congratulations to the Wattle team for being triumphant and taking 1st place!

The final scores were:

Wattle 800

Melaleuca 710

Waratah 602

Boronia 600

A huge thank you to the staff of St Patrick's who carried out various jobs from organising buses, to bringing equipment, marshalling, place judging and leading groups.

To SISA for supplying the equipment for the fun rotational activities and to Lauren who briefed and supervised the activity leaders on their roles in this area. To Dominic and all the student helpers from OLMC, you were fantastic, engaging with the younger students and leading them in the activities. And thank you to the parents who stepped in to help throughout the day.

To the Year 6 sports committee who arrived early to help set up and pack up at the end of the day. Fantastic!

Also thank you to Sound Agents for once again supplying us with a sound system for the day.

In the next couple of weeks we will be announcing the carnival champions.



TELL THEM FROM ME

Dear Parents and Caregivers,

In the weeks beginning 30th May, 2022 to 1st July 2022 students in Yrs 4, 5 and 6, staff and parents will be invited to provide feedback on their experience in our school using an online survey - Tell Them From Me.

The surveys are an important part of our whole school evaluation and planning process.

In the next few weeks we would like to invite you to complete the Tell Them From Me (TTFM) Partners in Learning survey. As we value the role of parents and caregivers within our school community we would greatly appreciate your feedback. Your feedback is always welcome but this is a formal opportunity to share your thoughts. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at St Patrick's Primary School Parramatta

The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey on your computer or mobile device. The survey can be accessed through the following URL from 30th May to 1st July.

<http://tellthemfromme.com/695fp>

We look forward to reading what our students, parents and staff have to say.

God bless you and your family

Bernadette Fabri

Term Dates

Term 1 - Friday 28th January to Friday 8th April

Term 2 - Tuesday 26th April - Friday 1st July

Term 3 - Monday 18th July - Friday 23rd September

Term 4 - Monday 10th October - Tuesday 20th December

** Please note: Every year the NSW Government allocates 6 days to each school to be used for Staff Professional Development. These can be used for the gathering of essential data on students

STAFF DEVELOPMENT DAY DATES

Day 1 Friday 28th January 2022

Day 2 Monday 30th January 2022

Day 3 Friday 10th June - Writing (Before the long weekend)

Day 4 Friday 23rd September - Formation (Last day of TM 3)

Day 5 Monday 19th December 2022

Day 6 Tuesday 20th December 2022

St Patrick's Award



The St Patrick's award is given to the child who lives their life through Faith in Action

KA	Paul Daher	Braulio Solis
KM	Elaine Tony	Zachariah Abu-Ali
1C	Grace Wehbe	Audrey Abboud
1S	Adrian Jreij	Joshua Sahyoun
2M	Sky Rizkallah	Jamie Chiha
2Y	Louis Wehbe	Jessica Izmestyeva



Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Phoenix Patena	Tia Bayssari
KM	Rose Wehbe	Adam Saman
1C	Natasha Khoury	Gabriel Saba
1S	Lara Alphonse	Nicholas Chu
2M	Emily Salloum	George Nassif
2Y	William Gebrael	Emily Lin



Apologies was not added for Week 6

St Patrick's Award



The St Patrick's award is given to the child who lives their life through Faith in Action

3L	Christopher Hanna	Leah Wahbe
3T	Mariette Wakim	Sebastian Vella
4B	Sebastian Vella	Frances Thomas
4G	Caroline Youssef	Vincent Camenzuli
5C	Antonia Romanos	Phillip Said
5T	Olivia Fayad	Joshua Jaitani
6P	Anabelle Tudberry	Joel Lahoud
6W	Elio Layoun	Clare Camenzuli



Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

3L	Daniella Fayad	Noah Abu- Ali
3T	Melissa Black	Liam Makhoul
4B	Jasmine Rizk	Sophia Khoury
4G	Andrew Batti	Ethan Zaiter
5C	Ray Chen	Madeleine Talbot
5T	Kenzie Murphy	Eva Jakopovic
6P	Gabriel Kalouche	Joseph Maroon
6W	Phillip Ayoub	Marie Rahme



MULTICULTURAL DAY

Thank you to all the parents and visitors who joined us last Friday at either the morning Pentecost Liturgy or the afternoon parade. A special thanks is extended to the many parents who contributed to the day's events by presenting information or skills pertaining to their country of choice.



Thank you to: Mrs Reyes, Mr Mahoney, Mrs Drosos, Mrs Ayoub, Mrs Draybi, Mr Boutros, Mr Yuen, Mr Solis and Mrs Orellana Espejo and Mrs Miranda who came to share something about their country or prepared the children for sharing their special gifts.

Thank you to the Tannous family (Sound Agents) for once again assisting us with the provision of a loud speaker for the music.

Thank you to all parents for assisting children to get dressed up in the colours of their culture or national dress. The children had so much fun as you probably noticed if you were able to come to visit. Look out for photos on our FACEBOOK page.

CONDOLENCES

To the Remaili family on the passing of there Maternal Grandfather
(Annabella 5C and Alicia 6P)



HAPPY BIRTHDAY

Happy Birthday to all the children who will celebrate over the next week. We hope you have a great birthday -

Jamie Chiha, Braulio Solis, Cedric Calumpiano, Oskar Tudberry, Mateo Barroso, Peter Kahwaji, Joshua Jaitani, Raymond Wehbe,



CHANGE OF SPORTS DAYS YRS 5/6 WEEK 5 to 10

Dear Parents and Caregivers,

Please note the change in sports days for the rest of the term, due to some school events.

Year 6 - Wear sports uniform on:
Tuesday (Cricket activities with Cricket Aust)
Thursday (as normal)

Year 5 - Wear sports uniform on:
Tuesday (Cricket activities with Cricket Aust)
Wednesday (as normal)



Thank you for your continued support and cooperation,

[CONVERSATION STARTERS ABOUT CYBER SAFETY \(link\)](#)

These tips are designed to be used in a family to start everyday conversations about online safety. The questions cover topics such as identifying online risks, using technology safely and reporting unsafe behaviour. Use them together with the information at eSafety kids, and empower kids to take control of their online experiences.

[Helping kids thrive online](#)

Harmful content Harmful or inappropriate content is content that a child might find upsetting, disturbing or offensive. Ways to start the chat:

- Use eSafety's information on how to approach the hard-to-have conversations.
- Use the eSafety guide to learn more about popular apps, games and social networking sites.
- Explore eSafety kids pages with your child to discuss topics such as I saw something online I didn't like.
- Learn how to report

TIPS FOR Writing

Resource: [How Parents Can Help with Writing at Home \(PETAA\)](#)

MAKE BULLETED LIST

Have kids keep a list of all the different activities that they do each day at home in a journal or notebook. Simply put the date at the top of the list and have kids create the list. Some activities may be everyday tasks, like made my bed, while others may be more exciting like, went on a nature walk. No matter the task, have kids record them all. This simple activity not only helps kids to write each day but by creating this list, they are actually creating a brainstormed list of "seed" ideas that they can later turn into narrative writing pieces. If you have students complete this during a school break or summer vacation, be sure they bring this notebook back to school so they can use these ideas and expand upon them.



Attention Helpers for the Library

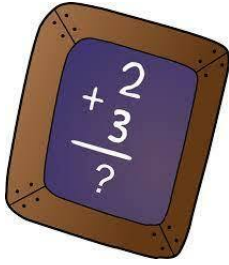
If there are any parents who would like to learn to cover books and support our library could you please come on Tuesday 14th of June between 2-3pm.

Your help would be very appreciated.

Thank you.

Mrs O'Dwyer and Mrs Baaini





Helping your Year 1 and Year 2 child at home with Mathematics

This guide can help you support your Year 1 and Year 2 children at home with the learning area of mathematics.

Measurement and space

Geometric measure

Geometric measure focuses on:

- describing the position of objects
- measuring and recording lengths
- halves, quarters and eighths to measure lengths.

You can help your Year 1 and Year 2 child at home by:

- practising kicking a ball to each other's left foot. Then change feet and kick the ball to each other's right foot. This helps understanding the perception of their left/right and your left/right when you are facing each other
- taking turns hiding an object in the house and giving directions to find the object
- measuring the length of objects around the house and backyard using informal units of measurement. Examples include, *How many dominoes long is the table? How many of my feet long is the bedroom? or How many pencils long is my bicycle?* Make sure when using informal measurements the chosen units are placed touching end to end
- measuring your child's height vertically on a wall with both formal and informal units to compare results. For example, stacking and counting plastic connector blocks, using a ruler to measure in centimetres and using a tape measure to measure in metres and centimetres
- measuring the length of household items with a piece of string or a strip of paper. Find half the length by folding the paper or string in half.



COME JOIN US AT ST PATRICK'S CATHEDRAL 9.30AM MASS FOR

children's liturgy

ALL PRIMARY AGE SCHOOL STUDENTS ARE WELCOME
PRE-SCHOOLERS ALSO WELCOME WITH PARENT SUPERVISION
SESSIONS ARE RUN DURING SCHOOL TERM

VINNIES WINTER APPEAL 2022



<https://donate.vinnies.org.au/appeals-nsw/winter-appeal-nsw>

Domestic violence is the leading cause of homelessness for women and children. Tragically, the number of women experiencing domestic violence has increased significantly in the past two years, leaving many emergency shelters unable to cope.

On average, women return to their abusive partners between 8 and 11 times, before they leave for good, or sadly, their life is taken from them. This cycle is often caused by a lack of financial means and safe accommodation to escape to.

Stopping domestic violence starts with a safe place to sleep. With your support, we can ensure women and children, always have somewhere to go. When a woman and her children are connected with Vinnies and given a safe place to sleep, they are also connected to a range of support services – both practical and emotional – needed to break the cycle.

That one night means they are no longer alone. They are seen, heard, given a voice and have trusted people to help them through the crisis and into recovery. With support for essentials like food, clothing, furniture, rent, the financial pressure eases, making a new future possible.

Your gift this Winter can provide the emergency accommodation, financial support and material assistance needed for women and children to be able to escape the danger in their homes, so the violence can stop.

2022 Mini Vinnies Formation Program

Mini Vinnies empowers primary school students to become advocates within their school and local community by putting their values into action. They meet regularly to learn about social justice issues, develop leadership skills and engage with the wider St Vincent de Paul Society.

The St Vincent de Paul Society started when a 20 year old man decided to do something about the poverty he saw in his community.

Today, Vinnies works with young people across Australia to continue this legacy, and to continue the fight for a more just and compassionate society.

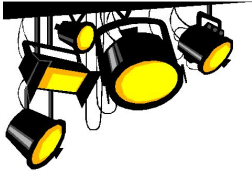
From primary school, through high school, university, and beyond, the Society offers young people the opportunity to learn, reflect, and make a difference in their community.

By taking part, you'll be joining hundreds of school and youth groups across Australia working alongside Vinnies to grow the next generation of social justice advocates, and you'll be supporting the direct work Vinnies does day-in-day-out to help those in our community who need it most.

The Vinnies Metropolitan Schools Engagement Team is proud to announce the launch of the refreshed 2022 Edition of the Mini Vinnies Formation Program (MVFP).

All students in Years 4-6 are welcome to join in the social justice program and make their way through the Bronze, Silver and ultimately, Gold Awards! For more information, please visit:
<https://bit.ly/VinniesMVFP>

If you are interested in this online program please enrol and let Mrs Bonserio know if you would like to be participating in the Mini Vinnies Group. Students 4-6 to do the Formation program only



Term 2 Week 7 Spotlight

Gabriella Volante:

What is your ideal job?

My ideal job would be an **architect** because I like designing things and I think it would be an awesome job to design buildings that people could then make and appreciate.

Who is your best friend and why?

My best friend is **Abbey Matta** because she is trustworthy and we always have lots of fun together and there is always lots of laughter when we are together.

What is your least favourite meal?

My least favourite meal is **oysters** because they look gross and slimy and I hate watching people eating them and swallowing them whole.

If you could meet anyone in the world, who would you like to meet and why?

I would really like to meet **Jennifer Lopez** because my mum and I love watching her movies and think she is a great actress. We especially love her new movie Marry me.

If you could have any pet, what would you choose and why?

I would choose to have a **rabbit** because they don't make noise and I think they are cute and fluffy.

Makayla Kalouche:

What is your ideal job?

My ideal job is to be a **doctor** because I like helping people and I would like to help all people be healthy and live their life to the fullest.

What is your favourite movie?

My favourite movie is **the Avengers Series**. I like that all of the characters have a background story that the audience can relate to.

What is your least favourite meal?

My least favourite meal is **brussel sprouts** because I find the texture strange and they are tasteless.

If you could travel anywhere in the world, where would you like to go and why?

I would love to travel to **Greece** because I have seen images and the landscape is beautiful and looks like an interesting place.

Who would you like to meet and why? I would like to meet **Chis Evans** (actor) because he is very considerate and compassionate and helps people in need.



Term 2 Week 7 Spotlight

James Agostino:

What is your biggest fear?

My biggest fear is **spiders** because they are creepy and crawl around and can get in anywhere.

What is your favourite meal?

My favourite meal is **pasta and pizza** because I think they are delicious and because they are part of my Italian heritage.

What are you most looking forward to in High School?

I am most looking forward to **making new friends**.

If you could spend \$1 000 000 what would you spend it on?

I would spend it on **a nice, big house and a brand new ferrari**.

What do you like to do in your spare time?

I like to **play with my friends**.

Rhys Bautista:

What is your favourite subject at school?

My favourite subject at school is **Mathematics** because I am good at using mental strategies to calculate answers in my head, especially multiplication problems.

If you could travel anywhere in the world, where would you like to go and why?

I would **travel to Japan** because it is a peaceful country and the landscape looks beautiful. I also like that they live a traditional life true to their culture.

What is your least favourite food?

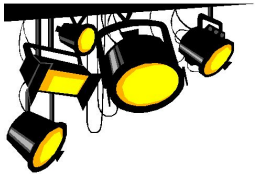
My least favourite food is **lemons** because they are too sour and I don't like the bitterness.

If you could meet anyone in the world, who would you like to meet and why?

I would love to **meet my grandfather again**. He lives in China and I have only met him twice.

What is your favourite animal and why?

My favourite animal would be a **tiger** because they are fierce predators and very independent as well as fast runners like me.



Term 2 Week 7 Spotlight

Christian Jreij:

What is your biggest fear?

My biggest fear is ***being in the dark alone*** because I am scared of what could happen because I can't see and if something happens I can't see it coming and I have no one to help me.

What is your favourite meal?

My favourite food to eat is ***lasagna*** because it is full of flavour and I like the combination of flavours eg meat, pasta, cheese, sauce.

What is your favourite animal and why?

My favourite animal is ***an eagle*** because they are strong and can fly high and fast and go wherever they want whilst protecting themselves.

If you could spend \$1 000 000 what would you spend it on?

I would spend it on a ***holiday with my family, flying first class everywhere and staying in 5-Star hotels.***

What do you like to do in your spare time?

I like to ***watch Netflix on my computer.***

Tiffany McCloskey:

What is your biggest fear?

My biggest fear is ***being taken away from people I love*** because I would find it scary to not be surrounded by people I love and trust.

What is your favourite meal?

My favourite meal is ***spaghetti bolognese*** because I love Italian food. So much flavour.

What are you most looking forward to in High School?

I am most looking forward to ***challenging learning and different subjects.***

If you could spend \$1 000 000 what would you spend it on?

I would ***give it to my parents so my dad would not have to work anymore and could relax and enjoy life with his family***

What do you like to do in your spare time?

I like to ***draw.***



Feeding young people's thirst for democracy. It is a question of helping them understand and appreciate the value of living in a democratic system, always perfectible, but capable of safeguarding citizens' participation (cf. [Centesimus Annus](#), 46), freedom of choice, action and expression. And going down the path of universality, against uniformity. Uniformity is poison. And ensuring that young people learn the difference and also practice it.

[Pope Francis](#)

SCHOOL WELL-BEING COUNSELLING SERVICE

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

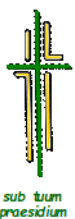
Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs Ricketts will then contact you for further information. Further details can be found in previous newsletters.

FEEDBACK and COMPLAINTS

St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standing (behaviour) or Miss Fabri through the school office (8832 4600), school email address stpatricksparra@parra.catholic.edu.au, or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

<https://www.parra.catholic.edu.au/About-Us/Policy-Central>

For the telecast of Weekend mass follow this link:
[St. Patrick's Cathedral, Parramatta - Facebook](#)



Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.

Our **MISSION** is to –

Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all

Experience belonging.

Opportunity for all

MASS TIMETABLE FOR ST PATRICK'S CATHEDRAL PARRAMATTA

Weekend Masses

Saturday 8.00am, 6.00pm (Vigil)

Sunday 8.00am, 9.30am (Family), 11.00am (Solemn), 6.00pm, 7.15pm (Arabic)

Weekday Masses

Mon to Fri 6.30am, 12.30pm Public Hol 8.00am

Pastoral Team

Dean & Administrator:

Very Rev Fr Robert Riedling

Assistant Priests:

Rev Chris del Rosario

Parish Secretary:

Pat Preca

Sacramental Coordinator:

TBA

Office Hours: 9.00am to 4.00pm

TASK

out-of-school hours care



Parramatta Schools After School Care Service

Starts
Monday
6 June

To enrol - click url or scan qr code

task-kids.com.au/macarthurgirlshs

Enrolments
Now Open

From \$3.30 per session
with maximum CCS rebate



- Bus transport after school to Macarthur Girls HS. Staff on coach with seat belts, air con, first aid & communication equipment.
- Dedicated brand new OSHC building
- Healthy food & snacks • Govt. approved provider
- First aid & child protection trained staff
- TASK is screen free • Fun & educational programs
- Enrol: task-kids.com.au/macarthurgirlshs
- Questions: enrol@task-kids.com.au

Opening hours &
fees before rebate

After School Care:
End of school day - 6pm
Fee: \$22

task-kids.com.au
1300 827 500



The
After
School
Klub