

Dear Parents and Caregivers

This Saturday and Sunday, children from our school will receive the Sacrament of Eucharist for the first time - their First Holy Communion. This will take place at Our Lady of Lebanon Co Cathedral on Saturday and St Patrick's Cathedral at Parramatta on Sunday.

One thing I remember as a child at my First Holy Communion was the anticipation that soon I would receive Jesus in the form of a host. I remember with great clarity the excitement of this and of course in being able to wear the pretty new white dress my mother had bought for me. In those days we did not have individual parties for communion but a communion breakfast in the parish hall. I do recall my mother had booked a photographer to take a picture of me to add to the already hung photos of my older sister at her communion. What this said to me was that the family valued this day more than any other occasion up to that date. Receiving the sacrament of First Eucharist was an important part of our Catholic upbringing.

The sense of awe that we have when we are young, with an unflinching faith, is something people can sometimes lose when we get older. Unlike children, adults begin to make other aspects of their lives more important and we often get caught up with the busyness of life, neglecting our spiritual wellbeing. I once heard a priest challenge the congregation by asking, "Do you really believe that Christ is present in the Eucharist? If people truly believed, then it is surprising that people do not attend mass every day of the year." Receiving Christ in the Eucharist unites us as a community and reminds us that we have a job to do and that is to be 'Jesus people'; people that stand for forgiveness, hope, love and compassion in our communities.

We need this nourishment to assist us to continue to build the kingdom of God, in our own ways, in our own families and places of work, day after day. We need to support the vulnerable and work towards achieving justice. Receiving the Eucharist helps to remind us that this is what Christ did and modelled for each and every one of us. What we have been reminded of over the last couple of Sundays is that we do not have to do this alone but have the support and inspiration of the Holy Spirit.

Can I ask you all to keep in your prayers all the children who will make their First Holy Communion, this weekend, and to pray that their families will continue to guide them to have a faith that is resilient; inspired by our Catholic tradition and rich in hope and compassion. May God continue to bless you in your role as parents and caregivers and continue to grant you wisdom and grace.

God bless you and your family

Bernadette Fabri

Principal

[NATIONAL CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENT WITH DISABILITY](#)

Fact sheet - Fact sheet for parents, guardians and carers for more information please open link.

Dear Parents and Caregivers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the ([Australian Government's Privacy Policy](#)).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Bernadette Fabri
Principal

MULTICULTURAL DAY

Multicultural Day Evaluation for Students and/or Parents

It was a wonderful day for all involved. Please complete this survey and we appreciate your feedback for future planning.

[Multicultural Day Evaluation](#)



Religious News..

What are we already doing with Laudato Si Goals in 2022?

The Diocese of Parramatta responds to the cry of the earth and the cry of the poor by launching a Diocesan "Laudato Si' Action Campaign".

In a video message, Bishop Vincent Long OFM Conv invites all people in the Diocese, especially all Catholic schools, parishes, families, and organisations to participate.

Find out more at parracatholic.org/laudatosi

Diocese of Parramatta - Laudato Si' Action Campaign

Invitation from Pope Francis and the Australian Catholic Bishops to embark on a seven-year journey towards achieving seven *Laudato Si'* Goals.

Dear Parents and Caregivers

I have been contacted by a member of the Owners Committee, Milana Apartments with a complaint that some of our parents are parking in their driveway. There is a sign which clearly says, "Do not park in the driveway. Vehicles parked here will be towed away."

I understand the convenience of this spot and that it is most probably a number of parents and not just one, but can I recommend that you do not park there as it is a high likelihood that your car will be towed away.

Kind Regards

Bernadette Fabri



School holiday announcement:

Next Level Sports is happy to announce that our school holiday clinic is back again! Keep your kids busy, active and away from the iPads this July (*and more importantly parents, enjoy the down time!*)

Holiday Clinic dates:

Clinic 1: Wednesday 6th, Thursday 7th & Friday 8th July.

Clinic 2: Wednesday 13th, Thursday 14th & Friday 15th July.

As always, we are limited in numbers so to make a booking or find out more, please email nextlevelsports@live.com.au or contact Mr Younis.



St Patrick's Award



The St Patrick's award is given to the child who lives their life through Faith in Action

KA	George Mourad	Angelique Assaf
KM	Terence Yang	Mary-Jo Bounassif
1C	Doris Hanna	Maddy Cruz
1S	Jeremiah Khoudeir	Yves Rizkallah
2M	Makayla Abdou	Mitchell Daher
2Y	Nathanael Jaitani	Charlize Malkoun



Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Anthony Tannous	Emily Tejada
KM	Tiago Barroso	Sofia Wehbe
1C	William Elias	Zoe Aguilera
1S	Marcus Wijesuriya	Bella Younis
2M	William Kerr	Lucy Reyes-Mangabat
2Y	Saria-Jo Eid	George Dardas



St Patrick's Award



The St Patrick's award is given to the child who lives their life through Faith in Action

3L	Ava Khouri	Serena Semaan
3T	Charlie El Khoury	Sophia Zhang
4B	Patrick Saab	Elijah Vella
4G	Ethan Zaiter	Anton Bayssari
5C	Owen Abraham	Levi Jaitani
5T	Michel Kazzaz	Victoria Nassif
6P	Tiffany McCloskey	Phillip Boutros
6W	Lachlan Moore	Christian Donaldson



Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

3L	Hannah Nasr	James Said
3T	Sophia Khoury	Xavier Bayssari
4B	Nour Kahwaiji	Joshua Day
4G	Patrick Semaan	Zachariah McPherson
5C	Gwyna Pamos	Mateo Barroso
5T	Isaiah Abu-Ali	Gabriella Sta Rosa
6P	Richard Do	Aiden Ebrahim
6W	Rhys Bautista	Jacinta Azizi



TELL THEM FROM ME

Dear Parents and Caregivers,

In the weeks beginning 30th May, 2022 to 1st July 2022 students in Yrs 4, 5 and 6, staff and parents will be invited to provide feedback on their experience in our school using an online survey - Tell Them From Me.

The surveys are an important part of our whole school evaluation and planning process.

In the next few weeks we would like to invite you to complete the Tell Them From Me (TTFM) Partners in Learning survey. As we value the role of parents and caregivers within our school community we would greatly appreciate your feedback. Your feedback is always welcome but this is a formal opportunity to share your thoughts. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at St Patrick's Primary School Parramatta

The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey on your computer or mobile device. The survey can be accessed through the following URL from 30th May to 1st July.

<http://tellthemfromme.com/695fp>

We look forward to reading what our students, parents and staff have to say.

God bless you and your family

Bernadette Fabri

HAPPY BIRTHDAY

Happy Birthday to all the children who will celebrate over the next week. We hope you have a great birthday -

Benjamin Chu, Paul Daher, Michael Roumanus, Anthony Sassen, Amelia Daher, Grace Talbot, George Bazouni, Melissa Black, Barbie Koima, Danny Fayad, Gabriel Higoy



Term Dates

Term 1 - Friday 28th January to Friday 8th April

Term 2 - Tuesday 26th April - Friday 1st July

Term 3 - Monday 18th July - Friday 23rd September

Term 4 - Monday 10th October - Tuesday 20th December

** Please note: Every year the NSW Government allocates 6 days to each school to be used for Staff Professional Development. These can be used for the gathering of essential data on students

STAFF DEVELOPMENT DAY DATES

Day 1 Friday 28th January 2022

Day 2 Monday 30th January 2022

Day 3 Friday 10th June - Writing (Before the long weekend)

Day 4 Friday 23rd September - Formation (Last day of TM 3)

Day 5 Monday 19th December 2022

Day 6 Tuesday 20th December 2022

CONVERSATION STARTERS ABOUT CYBER SAFETY (link)

These tips are designed to be used in a family to start everyday conversations about online safety. The questions cover topics such as identifying online risks, using technology safely and reporting unsafe behaviour. Use them together with the information at eSafety kids, and empower kids to take control of their online experiences.

Helping kids thrive online

Contact with strangers

Unwanted contact is any type of online communication that your child finds unpleasant or confronting, or that leads them into a situation where they might be harmed. At worst, it can involve 'grooming' a child — building a relationship with a child in order to sexually abuse them.

To help your child:

- Learn and discuss what children can do in situations where they might feel unsafe.
- Explore eSafety kids pages so you can more easily discuss topics like someone is contacting me and I don't want them to.
- Learn about the features of apps that can expose children to contact with strangers by exploring the eSafety guide.

TIPS FOR Writing

Resource: [How Parents Can Help with Writing at Home \(PETAA\)](#)

DESCRIPTIVE WEB

Have students select any household item and create a descriptive web in their writing notebook. To do this, they simply write the word of the item they are describing in a circle and create a web of descriptive phrases about it using their five senses. You could also give more specific directions about what to write about such as a special toy, a piece of fruit, or something that fits in your hand.



CHANGE OF SPORTS DAYS YRS 5/6 WEEK 5 to 10

Dear Parents and Caregivers,

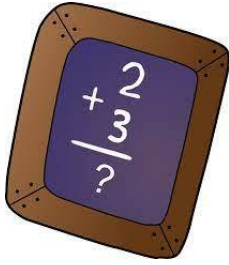
Please note the change in sports days for the rest of the term, due to some school events.

Year 6 - Wear sports uniform on:
Tuesday (Cricket activities with Cricket Aust)
Thursday (as normal)

Year 5 - Wear sports uniform on:
Tuesday (Cricket activities with Cricket Aust)
Wednesday (as normal)

Thank you for your continued support and cooperation,





Helping your Year 1 and Year 2 child at home with Mathematics

This guide can help you support your Year 1 and Year 2 children at home with the learning area of mathematics.

Measurement and space

Two-dimensional spatial structure

2D spatial structure focuses on:

- recognising, representing and describing a range of polygons (flat shapes which have 3 or more sides) and quadrilaterals (4-sided shapes)
- measuring and comparing area.

You can help your Year 1 and Year 2 child at home by:

- identifying polygons, quadrilaterals (4-sided shapes), pentagons (5-sided), hexagons (6-sided) and octagons (8-sided) around your home or yard
- using folding, colours, lines or patterns to find symmetry of shapes in everyday objects. Examples could include reflections of trees and mountains in water, butterflies, people's faces, buildings, a dart board, floor tile or brick patterns and windows
- completing origami art from symmetrical paper folding
- using grid paper to design a house for your pet or another animal. Areas could include places to eat, store equipment/food, areas to relax or exercise. Use the grid squares to find the area of each room and the total house area
- using Lego base plates to design flat shapes and patterns using different size and colour pieces. Add and compare the area of each colour by counting the Lego studs.



COME JOIN US AT ST PATRICK'S CATHEDRAL 9.30AM MASS FOR

children's liturgy

ALL PRIMARY AGE SCHOOL STUDENTS ARE WELCOME
PRE-SCHOOLERS ALSO WELCOME WITH PARENT SUPERVISION
SESSIONS ARE RUN DURING SCHOOL TERM

Attention Helpers for the Library

If there are any parents who would like to learn to cover books and support our library could you please come on Tuesday 21st of June between 9.00am - 10.30am and 1.30pm - 3pm.

Your help would be very appreciated.

Thank you.

Mrs O'Dwyer and Mrs Baaini



Knee High Sock Survey

Thank you for your responses to the survey on Knee High Socks. Closing date for the survey will be Friday 24th June.

Transport for NSW Careers

We're hiring School Crossing Supervisors

Help protect our vibrant school communities.

Be a road safety hero for school kids, caregivers, and school staff.

Be a second set of eyes for local motorists at busy times.

Earn an income and still have time to live your life to the fullest.

Casual roles available in Parramatta & Western Suburbs – 63096

- Auburn LGA
- Blacktown LGA
- Parramatta LGA
- Helroyd LGA

Does this sound like you?

- Willing to work outdoors in all weather conditions.
- Able to communicate with different groups and give clear instructions.
- Community minded.
- Friendly and positive manner.

Days and hours

- Shifts will fall between 8:00am – 9:00am and 2:00pm – 4:00pm with a minimum of one hour shift as required.

Apply today

Applications close
Wednesday 15th June 2022

See jobs.transport.nsw.gov.au and search for **Reference Number: 63096** or search 'School Crossing Supervisors' for a full list of vacancies or scan the QR code to apply.

For further information, contact
Lisa Schneider
lisa.schneider@transport.nsw.gov.au
: 020 9583 3823

jobs.transport.nsw.gov.au



VINNIES WINTER APPEAL 2022



Thank you for all your support with the winter appeal. Your generosity is greatly appreciated and it truly demonstrates our love and care for those who are vulnerable and on the margins in our community. The Vinnies Truck has come to collect the items on Wednesday.

If you would like to continue to donate, through this link

<https://donate.vinnies.org.au/appeals-nsw/winter-appeal-nsw>

Your gift this Winter can provide the emergency accommodation, financial support and material assistance needed for women and children to be able to escape the danger in their homes, so the violence can stop.

2022 Mini Vinnies Formation Program

Mini Vinnies empowers primary school students to become advocates within their school and local community by putting their values into action. They meet regularly to learn about social justice issues, develop leadership skills and engage with the wider St Vincent de Paul Society.

The St Vincent de Paul Society started when a 20 year old man decided to do something about the poverty he saw in his community.

Today, Vinnies works with young people across Australia to continue this legacy, and to continue the fight for a more just and compassionate society.

From primary school, through high school, university, and beyond, the Society offers young people the opportunity to learn, reflect, and make a difference in their community.

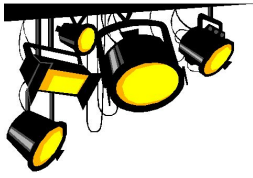
By taking part, you'll be joining hundreds of school and youth groups across Australia working alongside Vinnies to grow the next generation of social justice advocates, and you'll be supporting the direct work Vinnies does day-in-day-out to help those in our community who need it most.

The Vinnies Metropolitan Schools Engagement Team is proud to announce the launch of the refreshed 2022 Edition of the Mini Vinnies Formation Program (MVFP).

All students in Years 4-6 are welcome to join in the social justice program and make their way through the Bronze, Silver and ultimately, Gold Awards! For more information, please visit:

<https://bit.ly/VinniesMVFP>

If you are interested in this online program please enrol and let Mrs Bonserio know if you would like to be participating in the Mini Vinnies Group. Students 4-6 to do the Formation program only



Term 2 Week 8 Spotlight

Ava Lao:

What is your ideal job?

My ideal job is to be **a photographer** because I like taking photos and find it calming.

What is your favourite movie?

My favourite movie is **The Fast and The Furious** because there is a lot of action.

What is your least favourite meal?

My least favourite meal is **broccoli** because they look like trees and I don't like the texture.

If you could meet anyone in the world, who would you like to meet and why?

I would really like to meet **Elon Musk** because I think he is a great inventor and would like to ask him a lot of questions about his inventions.

If you could have any pet, what would you choose and why? I would choose to have a **dog** because I find dogs cute, fluffy and playful.

Lucas Pavlovic:

What is your biggest fear?

My biggest fear is **heights**. I am scared of falling from heights and I hate the feeling when you look down.

What is your favourite meal?

My favourite meal is **steak (rare)** because they are juicy and have lots of flavour.

What are you most looking forward to in High School?

I am most looking forward to **the different subjects and more sport choices**.

If you could spend \$1 000 000 what would you spend it on?

I would spend it on **helping my family e.g. house, new car, pay bills**.

What do you like to do in your spare time?

I like to **read, play outdoor sports games or just sit, relax and watch tv**.

Sophie Salloum:

What is your biggest fear?

My biggest fear is **losing my family members**.

What is your favourite meal?

My favourite meal is **bbq chicken pizza**.

What are you most looking forward to in High School?

I am most looking forward to **learning new things and making new friends**.

If you could spend \$1 000 000 what would you spend it on?

I would **spend it on helping people in need and give to charities**. My faith teaches me to help vulnerable people and I like to care for others especially the sick and the poor.

What do you like to do in your spare time?

I like to **play sports**.

Shavene Perera:

What is your biggest fear?

My biggest fear is **heights** because I am scared of falling from big heights and hurting myself.

What is your favourite meal?

My favourite meal is **chicken and rice**.

What are you most looking forward to in High School?

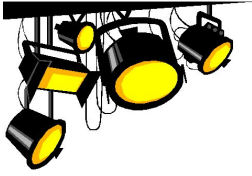
I am most looking forward to **having my own computer to use**.

If you could have any animal as a pet, what animal would you like to have and why?

I would **like to have a dog** so I can play with it.

What do you like to do in your spare time?

I like to **make coding games**.



Term 2 Week 8 Spotlight

Troy Daniel:

What is your favourite subject at school?

My favourite subject at school is **Mathematics** because I think I am good at it and I like problem solving.

If you could travel anywhere in the world, where would you like to go and why?

I would **travel to Japan** so that I could try authentic Japanese food e.g. sushi and see the cherry blossom trees.

What is your least favourite food?

My least favourite food is **spinach**. I find it chewy to eat and very tasteless.

If you could meet anyone in the world, who would you like to meet and why?

I would love to meet **The Pope** so I can learn more about my faith and I think he would be very interesting to talk to.

What is your favourite animal and why?

My favourite animal would be a **snake** because I find them interesting to look at and how they move and sense.

Benjamin Maroon:

What is your ideal job?

My ideal job is to be **an actor or an NRL player**.

What is your favourite movie?

My favourite movie is **Jurassic World: Dominion** because I like dinosaurs and I find the movie interesting.

What is your favourite meal?

My favourite meal is **hotdogs** because they are tasty and easy to cook.

If you could travel anywhere in the world, where would you like to go and why?

I would love to travel to **Queensland** because it is usually very warm and sunny and there is a lot to do there like theme parks.

Who would you like to meet and why?

I would like to meet **Dwayne Johnson (The Rock)** because he is very strong and he inspires me to be an actor as I think he is an amazing actor.

Joshua Nasr:

What is your biggest fear?

My biggest fear is **falling and never landing**.

What is your favourite meal?

My favourite food to eat is **pizza-especially meat lovers**. I love anything with meat and the meat lovers pizza has a lot of meat and is saucy and tasty.

What is your favourite animal and why?

My favourite animal is a **horse** because you can ride them and they are exciting to ride as they can go very fast and do tricks.

If you could spend \$1 000 000 what would you spend it on?

I would spend it on **buying a big house, nice cars and donating to charity**.

What do you like to do in your spare time?

I like to **play video games and watch movies**.

James Morson:

What is your favourite subject at school?

My favourite subject at school is **Mathematics** because it challenges my thinking and I learn lots of new skills.

If you could travel anywhere in the world, where would you like to go and why?

I would **travel to Hawaii** because it has a warm climate, lots of beaches and I like the different food choices. I haven't been there but have seen images in movies.

What is your least favourite food?

My least favourite food is **fish** because I don't like the taste or the texture. I find fish plain and boring to eat.

If you could meet anyone in the world, who would you like to meet and why?

I would love to meet **Ronaldo** because he is a talented soccer player and a great person.

What is your favourite animal and why?

My favourite animal would be a **Tiger** because of the pattern on their fur.



Teaching young people that the common good is formed with love. It cannot be defended by military force. A community or nation that wants to assert itself by force does so to the detriment of other communities or nations, and becomes a fomentor of injustice, inequality and violence. The path of destruction is easy to take, but it produces so much rubble; only love can save the human family. We are experiencing the worst example of this, close to us.

[Pope Francis](#)

SCHOOL WELL-BEING COUNSELLING SERVICE

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs Ricketts will then contact you for further information. Further details can be found in previous newsletters.

FEEDBACK and COMPLAINTS

St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standring (behaviour) or Miss Fabri through the school office (8832 4600), school email address stpatsricksparra@parra.catholic.edu.au, or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

<https://www.parra.catholic.edu.au/About-Us/Policy-Central>

For the telecast of Weekend mass follow this link:
[St. Patrick's Cathedral, Parramatta - Facebook](#)



Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.

Our **MISSION** is to –

Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all

Experience belonging.

Opportunity for all

MASS TIMETABLE FOR ST PATRICK'S CATHEDRAL PARRAMATTA

Weekend Masses

Saturday 8.00am, 6.00pm (Vigil)

Sunday 8.00am, 9.30am (Family), 11.00am (Solemn), 6.00pm, 7.15pm (Arabic)

Weekday Masses

Mon to Fri 6.30am, 12.30pm Public Hol 8.00am

Pastoral Team

Dean & Administrator:

Very Rev Fr Robert Riedling

Assistant Priests:

Rev Chris del Rosario

Parish Secretary:

Pat Preca

Sacramental Coordinator:

TBA

Office Hours: 9.00am to 4.00pm

TASK

out-of-school hours care



Parramatta Schools After School Care Service

Starts
Monday
6 June

To enrol - click url or scan qr code

task-kids.com.au/macarthurgirlshs

Enrolments
Now Open

From \$3.30 per session
with maximum CCS rebate



- Bus transport after school to Macarthur Girls HS. Staff on coach with seat belts, air con, first aid & communication equipment.
- Dedicated brand new OSHC building
- Healthy food & snacks • Govt. approved provider
- First aid & child protection trained staff
- TASK is screen free • Fun & educational programs
- Enrol: task-kids.com.au/macarthurgirlshs
- Questions: enrol@task-kids.com.au

Opening hours &
fees before rebate

After School Care:
End of school day - 6pm
Fee: \$22

task-kids.com.au
1300 827 500



The
After
School
Klub