



Dear Parents and Caregivers

This week mid-year reports and interviews are taking place. Thank you to all the parents who have made themselves available to discuss their child(rens) learning. When I read the children's reports the section which I am the most interested in is that of Personal and Learning Traits. The categories are all areas which support learning growth and are traits that are common to effective learners. Interestingly they are also traits that the high schools are most interested in. In an effort to explain how teachers grade these learning behaviours I have constructed a summary for you.

Demonstrates Safe and Appropriate Behaviours

- These children demonstrate the behaviours identified and explained in the Student Charter. This Charter is available on the school's website.
- They understand not only their rights but their responsibilities to create a safe learning environment for themselves and others
- They are often great role models and show leadership qualities.

Works Cooperatively and Collaboratively

- These children are able to listen to other students with a sense of stepping up and stepping back according to the needs of the group
- They are affirming to other students without sacrificing the end goal of the task
- They know how to keep on task, do not distract others and work to a deadline

Works Independently

- These children can follow directions and commence their work
- They can work to a given timeline
- Working independently often requires a clarity about the learning and an ability to ask for clarification if they do not understand
- Working independently requires children to use anchor charts and wall displays and know whom to ask if help is needed

Completes Work on Time

- Children who complete their work on time are usually students that can remain focussed
- They do not get distracted by factors that do not support their learning or by others who may find focusing challenging
- Often these children are helpful in creating a safe and supportive learning environment as other students can also complete their work on time around them.

Communicates Ideas Clearly and Effectively

- These children show confidence in their ability to articulate their ideas.
- Sometimes students may have the words but lack the confidence to share ideas in a group or class setting. This is a skill worth developing
- The ability to share ideas clearly and effectively is a very important skill for written expression. Oral before written is the process needed.

Asks Questions to Deepen their Learning

- This is an extremely important skill for assessment capable learners.
- Students need to be able to understand what they are learning, how they are going and what to do to improve. Asking questions to deepen their understanding is critical in this process.
- Students who can ask questions add to the learning atmosphere in the learning space and assist other learners.
- The quality of student questions adds much to a teacher's understanding of the individual students.

I hope you have found this helpful.

God bless you and your families

Bernadette Fabri

Principal

FAREWELL TO OUR SCHOOL COUNSELLOR - MRS RICKETTS

It is with much sadness that I announce that Mrs Trudy Ricketts, our school counsellor, will be leaving St Patrick's Parramatta this week. Mrs Ricketts has accepted a position on the well being team at Catholic Education Diocese of Parramatta, working with both primary and secondary aged students. Any parent who has worked with Mrs Ricketts would know what an amazing counsellor she is and her dedication, interest in our students and expertise has been a real asset to our families. She has given countless advice to the teachers recommending strategies and ways of approaching sometimes very complex needs and I know the children always felt very comfortable with her. I would like to wish Trudy all the very best as she moves on to the next stage in her career and hope that her memories of the community at St Patrick's Parramatta will be as positive and long lasting as our memories of her. Best wishes Mrs Ricketts!

A new counsellor will be appointed to the school and I will share more information with you in due course.



We wish to extend our deepest sympathy to the Mahoney-Echeandia Family (Leonardo 2M) on the passing of his Grandfather.

Please keep them in your thoughts and prayers.

WE ARE INTERESTED IN YOUR FEEDBACK - TELL THEM FROM ME

Survey Window: **30th May, 2022 to 1st July 2022**

<http://tellthemfromme.com/695fp>



*Congratulations to the Lahoud Family
(Marylyn 1S) on the birth of their precious
baby boy, Leo.*

*Congratulations to the Rahme Family
(Jude 2Y & Francis 1C) on the birth of their
precious baby girl, Jacinta.*

CHANGE OF SPORTS DAYS YRS 5/6 WEEK 5 to 10

Dear Parents and Caregivers,

Please note the change in sports days for the rest of the term, due to some school events.

Year 6 - Wear sports uniform on:
Tuesday (Cricket activities with Cricket Aust)
Thursday (as normal)

Year 5 - Wear sports uniform on:
Tuesday (Cricket activities with Cricket Aust)
Wednesday (as normal)

Thank you for your continued support and cooperation,



Term Dates

Term 1 - Friday 28th January to Friday 8th April

Term 2 - Tuesday 26th April - Friday 1st July

Term 3 - Monday 18th July - Friday 23rd September

Term 4 - Monday 10th October - Tuesday 20th December

** Please note: Every year the NSW Government allocates 6 days to each school to be used for Staff Professional Development. These can be used for the gathering of essential data on students

STAFF DEVELOPMENT DAY DATES

Day 1 Friday 28th January 2022

Day 2 Monday 30th January 2022

Day 3 Friday 10th June - Writing (Before the long weekend)

Day 4 Friday 23rd September - Formation (Last day of TM 3)

Day 5 Monday 19th December 2022

Day 6 Tuesday 20th December 2022

This week is Refugee Week 18th - 24

Refugee Week enables people from different backgrounds to connect beyond labels, as well as encouraging understanding of why people are displaced, and the challenges they face when seeking safety.

Refugees and asylum seekers should be able to live safely within inclusive and resilient communities, where they can continue to make a valuable contribution.

Each year, Refugee Week explores a specific theme, with the theme for 2022 being “healing.” It means recovering from a painful experience or situation, so that they can continue to live and that no-one understands this better than those who have lost their homes and had to build new lives from scratch.



A woman protests against the Rwanda deportation flight EC-LZO Boeing 767 at Boscombe Down Air Base, on June 14, 2022 in Boscombe Down (Photo by Finnbar Webster/Getty Images)



People protest outside the Home Office after the Court of Appeal rejected a legal bid to stop a Home Office flight taking asylum seekers from the UK to Rwanda (Photo by Leon Neal/Getty Images)

If you're wanting to get involved, but you're not sure where to start, Refugee Week is inviting everyone of all ages to take part in doing one (or more) of eight of the following simple acts, inspired by the theme of healing:

- **[Send a message](#):** “What message would you like to send in solidarity with people seeking safety, such as those fleeing violence in Afghanistan or Ukraine? Share your message online using #SendAMessage and #SimpleActs, and together let's flood social media with kindness and solidarity.”
- **[Share a dish](#):** “Food can say welcome or hold precious memories. Food says we are neighbours, friends, or chosen family. We are still alive, and we can feel joy. Food is healing. Food is home.”
- **[Have a chat](#):** “One thing lockdown surely taught us all was how much of a difference a conversation can make. Just saying hello and asking how someone is can be all it takes to lift their day.”
- **[Watch a film](#):** “Wondering what to watch? Look no further – [Moving Worlds](#) by Counterpoints Arts is a special selection of features and shorts with discussion resources, available to screen or watch at home during Refugee Week.”
- **[Read a book](#):** “Humans have been telling stories for thousands of years, possibly for almost as long as we've been able to speak. Stories are a way of making sense of the world and sharing information. They help us better understand other people, and ourselves.” [Books about refugees and asylum seekers for children](#), via Booktrust, and [Refugee Week book recommendations](#), via Waterstones.
- **[Walk together](#):** “We're thrilled to be teaming up with the Jo Cox Foundation again this year to invite you to take part in The Great Walk Together 2022, in celebration of Refugee Week and the Great Get Together.”
- **[Plant a seed](#):** “While you are planting together, we invite you to learn more about climate justice, commit to taking action together, or take a moment to imagine what a greener, more joyful planet might look like for you locally.”
- **[Join the movement](#):** “Once June is over, we hope you'll carry the spirit and energy of Refugee Week with you, and continue to walk alongside people on the move.”

St Patrick's Award



The St Patrick's award is given to the child who lives their life through Faith in Action

KA	Chloe Zhang	Braulio Solis
KM	Elijah-Michael Gebrael	Lourdes Malek
1C	Liam Buenaventura	Elsa Shaw
1S	Riley Ramon	Natalie Kahwaji
2M	Elijah Baysari	Juana Boby
2Y	Jacob Assaf	Gabriella Semaan



Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Arin Joseph	Nicholas Lahood
KM	Joseph Wehbe	Jacqueline Ndaira
1C	Antoun Abboud	Angelina Moujalli
1S	Hannah Wehbe	John-Paul Wahbe
2M	Monica Gould	Lucas Karam
2Y	Sierra Usman	Jared Cauan



St Patrick's Award



The St Patrick's award is given to the child who lives their life through Faith in Action

3L	Oliver Jakopovic	Serena Semaan
3T	Gabrielle Norman	Nadia Maroon
4B	Mia Golossian	Olivier Touche
4G	Mia Freifer	Lourdes Saleh
5C	Bailey Grohs	Sarah Loader
5T	Shaneli Perera	Rose Risk
6P	Lucas Pavlovic	Benjamin Maroon
6W	Christian Kalouche	Tristan Jayawardena



Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

3L	Sofia Barroso	Olivia Rizk
3T	Deon Don	Nina Kancijanac
4B	Charbela Chedid	Patrick Katar
4G	Johnnie Daher	Michael El-Khoury
5C	Sara Lorenzo	Timana Gutierrez Caceres
5T	Celine Joachim	Josephine Behan
6P	Makayla Kalouch	Christian Jreij
6W	Paul Khouri	Isaac Loulach



[CONVERSATION STARTERS ABOUT CYBER SAFETY \(link\)](#)

These tips are designed to be used in a family to start everyday conversations about online safety. The questions cover topics such as identifying online risks, using technology safely and reporting unsafe behaviour. Use them together with the information at eSafety kids, and empower kids to take control of their online experiences.

[Helping kids thrive online](#)

Cyberbullying

Cyberbullying is using technology to bully a person, hurt or scare them. eSafety can help with the removal of serious cyberbullying content.

To help:

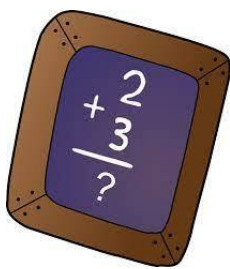
- Use the eSafety guide to show your child how to block and report users that make them feel uncomfortable.
- Explore eSafety kids to discuss topics such as someone is being mean to me online and people are being mean to others online.
- Teach your child how and when to report cyberbullying to eSafety

TIPS FOR Writing

Resource: [How Parents Can Help with Writing at Home \(PETAA\)](#)

FIGURATIVE LANGUAGE AROUND THE HOUSE

One writing skill that students love to practice is using figurative language. I don't know what it is, but kids love to write similes and metaphors, pack a sentence full of alliteration, and write using personification and exaggeration. Have children find an object in their home and write about it using figurative language. They can simply write a sentence with one form of figurative language or a paragraph with several.



Helping your Year 1 and Year 2 child at home with Mathematics

This guide can help you support your Year 1 and Year 2 children at home with the learning area of mathematics.

Measurement and space

Three-dimensional spatial structure

3D spatial structure focuses on:

- recognising, representing and describing a range of familiar 3D objects
- measuring and comparing volume.

You can help your Year 1 and Year 2 child at home by:

- discovering and naming 3D shapes around your home and backyard. Examples include dice (cube), bread (rectangular prism), ball (sphere), toilet roll (cylinder), ice-cream cone (cone)
- making a variety of 3D shapes, such as a cube, rectangular prism, square pyramid, sphere and cylinder from playdough
- creating a 3D snack food plate. Find food that is in the shape of a cube, rectangular prism, sphere or cylinder. Some ideas could include *cheese cubes*, *caramels*, *cheese sticks*, *baby tomatoes*, *wafer biscuits*, *pretzel sticks*, *meatballs*, *rigatoni pasta*, *croutons* or an *orange*
- filling different size and shape containers with water, marbles, rice or sand to compare which can hold the most.

Knee High Sock Survey

Thank you for your responses to the survey on Knee High Socks. Closing date for the survey will be Friday 24th June.

MULTICULTURAL DAY

Multicultural Day Evaluation for Students and/or Parents

It was a wonderful day for all involved. Please complete this survey and we appreciate your feedback for future planning.

[Multicultural Day Evaluation](#)



COME JOIN US AT ST PATRICK'S CATHEDRAL 9.30AM MASS FOR

children's liturgy

ALL PRIMARY AGE SCHOOL STUDENTS ARE WELCOME
PRE-SCHOOLERS ALSO WELCOME WITH PARENT SUPERVISION
SESSIONS ARE RUN DURING SCHOOL TERM

2022 Mini Vinnies Formation Program



Mini Vinnies empowers primary school students to become advocates within their school and local community by putting their values into action. They meet regularly to learn about social justice issues, develop leadership skills and engage with the wider St Vincent de Paul Society.

The St Vincent de Paul Society started when a 20 year old man decided to do something about the poverty he saw in his community.

Today, Vinnies works with young people across Australia to continue this legacy, and to continue the fight for a more just and compassionate society.

From primary school, through high school, university, and beyond, the Society offers young people the opportunity to learn, reflect, and make a difference in their community.

By taking part, you'll be joining hundreds of school and youth groups across Australia working alongside Vinnies to grow the next generation of social justice advocates, and you'll be supporting the direct work Vinnies does day-in-day-out to help those in our community who need it most.

The Vinnies Metropolitan Schools Engagement Team is proud to announce the launch of the refreshed 2022 Edition of the Mini Vinnies Formation Program (MVFP).

All students in Years 4-6 are welcome to join in the social justice program and make their way through the Bronze, Silver and ultimately, Gold Awards! For more information, please visit: <https://bit.ly/VinniesMVFP>

If you are interested in this online program please enrol and let Mrs Bonserio know if you would like to be participating in the Mini Vinnies Group. Students 4-6 to do the Formation program only.

SCHOOL REPORTS

If any family wishes a hard copy of their child's Semester 1 report please contact the school office.

HAPPY BIRTHDAY

Happy Birthday to all the children who will celebrate over the next week. We hope you have a great birthday -

Oliver Jakopovic, Isaiah Maroon, Mariah Jreij, Terence Yang, William Bazouni, Nathan Nguyen, Angelina Zhang, Anthony Youssef



FIRST HOLY COMMUNION

Congratulations to all the boys and girls who made their First Holy Communion at St Patrick's Cathedral and Our Lady of Lebanon last weekend. It was so wonderful to see the children and their families at the masses that the staff and I attended and I thank them for their generous welcome and greetings. We were all gifted with glorious sunny Winter weather which assisted families to enjoy such a precious occasion. Please keep their children and their families in your prayers in the weeks ahead. If your child is making their First Holy Communion at a parish other than that mentioned please let the school know so that we can acknowledge them.

Soccer Gala Day

All of the girls and boys that participated in this event played a total of 7 games throughout the day.

Through our experience, every player worked as a team and tried their best. Even though the girls and boys lost a few games, they never gave up. The girls and boys had an amazing time at the gala day and it was a memorable one, as it was the last one for our year 6 students.

Everyone had a great time and it was an amazing experience for the students that participated. We all had a great time with our friends, and it was a great display of sportsmanship and healthy competition.

We would like to thank Mr Youins, Mrs Carroll, Miss Stevenson and Miss Fabri for organising this event. Thank you to the parents for coming to help and coach the students. Everything was well scheduled resulting in an amazing day for everyone involved. Last but not least a big thank you to all of the students that participated in the soccer gala day. They were respectful at all times and represented our school well.

Thank you

Gabrielle Vella and Xavier Moujalli
PDHPE Leaders





CBCB BOOKWEEK - DREAMING WITH EYES OPEN...

[PRESS LINK FOR MORE INFORMATION](#)

The theme for CBCA Book Week 2022 is **Dreaming with eyes open...** This theme can be interpreted as, when one reads it is like dreaming with one's eyes open. People who love reading will often refer to being lost in the story - like dreaming. Stories that are well written can help the reader to visualise with great clarity what is happening in the story which stimulates their imagination, connections and can lead them to develop ideas of their own.

BOOK WEEK PARADE - Glasses and/or Hat Parade

Date: **Monday 22nd August 9.30am Parents welcome. (Parents are invited to join the parade by dressing up in their pyjamas and glasses and/or hat also - Join in the fun!)**

Clothing: **Pyjamas and joggers**

Dress Up Theme: **Hat or Glasses**

Decorate a pair of glasses or a hat with your dream character.

- Who is your dream character?
- Imagine yourself as a book character.
- Who are you?
- What do you look like?
- Where are you?

NB: Children are asked to bring a book with their dream character to share with others on the day.

Glasses can be made of cardboard - there are many cutouts and templates on the internet or cheap ones made of plastic. Children need to embellish them in any way they like representing their dream character.

[LINK TO GLASSES TEMPLATES](#)

[LINK TO GLASSES TEMPLATES](#)

OR/AND

Hats Children can create a hat or headdress representing their dream character. It could look like their imagination escaping from their mind. Let your imagination fly! Dare to Dream

[LINK TO HAT IDEAS](#)

1 BOOK WEEK PARADE - Glasses and/or Hat Parade

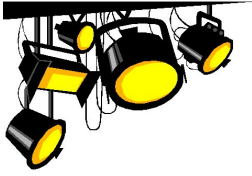
Monday 22nd August 9.30am

2. AUTHOR VISITS FOR OLDER READERS

Tuesday 23rd August: [Sue Whiting](#)

3. ILLUSTRATOR VISIT FOR YOUNGER READERS

Wednesday 24th August: [Nathaniel Eckstrom](#)



Term 2 Week 9 Spotlight

Sienna Khattar:

What is your ideal job?

When I grow up I would like to be **an athlete. In particular a runner.** I like to run and exercise so I think it would be a really cool job for when I am older.

What is your favourite movie?

My favourite movie is **Jurassic Park** because it has cool graphics and it's a great movie to watch over and over again.

What is your least favourite meal?

My least favourite meal would have to be **salmon.** I hate it anyway it is cooked because it tastes weird and it is slimy when not cooked through.

If you could meet anyone in the world, who would you like to meet and why?

I would like to meet **Kim Kardashian** because she got a degree to become a lawyer and help people. I admire how much work she does.

Who is your favourite celebrity and why?

My favourite celebrity is **Kylie Jenner** because she is a positive influencer and she is confident in everything she does.

Germain Toledo:

What is your biggest fear?

My biggest fear is **surgery and needles.** They absolutely horrify me.

What is your favourite meal?

My favourite meal is **green tea takoyaki** because the crunch is amazing and the sweetness is delicious.

What are you most looking forward to in High School?

I am most looking forward to **continuing to bond with my Year 6 friends in the next stage of our lives.**

If you could spend \$1 000 000 what would you spend it on?

I would spend $\frac{3}{4}$ **on myself and my family** buying things we need and give the other $\frac{1}{4}$ **to charity.**

What do you like to do in your spare time?

I like to draw and play games with my friends. Most of all drawing is my favourite thing of all time to do.

Aiden Ebrahim:

What is your biggest fear?

My biggest fear is **public speaking.** I don't like speaking in front of a crowd of people, especially if I don't know them.

What is your favourite meal?

My favourite meal is **mashed potatoes and gravy.** It is a great combination of flavours and I think it is delicious.

What are you most looking forward to in High School?

I am most looking forward to **Science lessons** because this is my favourite subject at school and I like all of the experiments.

If you could spend \$1 000 000 what would you spend it on?

I would spend it on **getting the best education I could** so that I can get a good job which will set me up for life.

What do you like to do in your spare time?

I like to **play video games** like Roblox because it entertains me and I can play with my friends.

Elio Layoun:

What is your ideal job?

My ideal job is to be a **lawyer** because I want to help people who experience family problems and difficulties.

Who inspires you the most and why?

The person I think is most inspirational to me is **my dad** because he works very hard and keeps a roof over my family's heads, pays the bills and provides food on our plates everyday.

What is your least favourite meal?

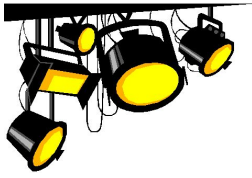
My least favourite meal is **tortellini pasta** because I find it has a dry taste and I dislike the texture.

If you could travel anywhere in the world, where would you go and why?

I would travel to **Lebanon** because I would be able to see all of my family, enjoy activities as well as enjoy my grandmother's traditional home cooked meals.

What is your favourite animal and why?

My favourite animal is a **baby bear cub** because they are tiny, cute and furry and are harmless **UNTIL THEY GROW UP!!!**



Term 2 Week 9 Spotlight

Richard Do:

What is your ideal job?

My ideal job would be to be a **builder** because I would like to design and build my ideas.

What is your favourite movie?

My favourite movie is **Avengers: End Game** because there is a lot of action.

What is your least favourite meal?

My least favourite meal is **vegetables** because I don't like the taste of them.

If you could travel anywhere in the world, where would you go and why?

I would travel to **Africa** because of the beautiful nature, landscapes and wide open spaces. Also the unique animals there would be awesome to see.

If you won \$1 000 000 what would you spend it on?

I would spend it on **a car, University education and lots of snacks.**

Anthony Sassen:

What is your biggest fear?

My biggest fear is **spiders** because they are small and can hide anywhere. I am scared they will bite me.

What is your favourite meal?

My favourite meal is **pepperoni pizza** because of the delicious spicy taste of the pepperoni and I also love the stretchy cheese.

Who is your favourite NRL player and why?

My favourite player is **Reagan Campbell-Gillard** because I think he is a great player and I like his big mustache.

If you could spend \$1 000 000 what would you spend it on?

I would spend it on **buying Parramatta Eels clothing and merchandise. I would also paint my house blue and yellow.**

What do you like to do in your spare time?

I like to **play on my x-box, watch NRL games, watch tik tok and play with my friends.**



School holiday announcement:

Next Level Sports is happy to announce that our school holiday clinic is back again! Keep your kids busy, active and away from the iPads this July (*and more importantly parents, enjoy the down time!*)

Holiday Clinic dates:

Clinic 1: Wednesday 6th, Thursday 7th & Friday 8th July.

Clinic 2: Wednesday 13th, Thursday 14th & Friday 15th July.

As always, we are limited in numbers so to make a booking or find out more, please email nextlevelsports@live.com.au or contact Mr Younis.

FEEDBACK and COMPLAINTS

St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standing (behaviour) or Miss Fabri through the school office (8832 4600), school email address stpatsricksparra@parra.catholic.edu.au, or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

<https://www.parra.catholic.edu.au/About-Us/Policy-Central>



Educating young people to live authority as service. There is a need to “train individuals who are ready to offer themselves in service to the community” ([Message for the launch of the Global Compact on Education](#), 12 September 2019). We are all required to perform the service of authority, in the family, at work, in social life. Exercising authority is not easy: it is a service. Let us not forget that God entrusts us with certain roles not for personal affirmation but so that, through our work, the whole community may grow. When authority goes beyond the rights of society, of people, it becomes authoritarianism and ultimately becomes dictatorship. Authority is a very balanced thing, but it is a beautiful thing that we must learn and teach young people so that they can learn to manage it.

[Pope Francis](#)

SCHOOL WELL-BEING COUNSELLING SERVICE

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs Ricketts will then contact you for further information. Further details can be found in previous newsletters.

For the telecast of Weekend mass follow this link:
[St. Patrick's Cathedral, Parramatta - Facebook](#)



Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.

Our **MISSION** is to –

Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all

Experience belonging.

Opportunity for all

MASS TIMETABLE FOR ST PATRICK'S CATHEDRAL PARRAMATTA

Weekend Masses

Saturday 8.00am, 6.00pm (Vigil)

Sunday 8.00am, 9.30am (Family), 11.00am (Solemn), 6.00pm, 7.15pm (Arabic)

Weekday Masses

Mon to Fri 6.30am, 12.30pm Public Hol 8.00am

Pastoral Team

Dean & Administrator:

Very Rev Fr Robert Riedling

Assistant Priests:

Rev Chris del Rosario

Parish Secretary:

Pat Preca

Sacramental Coordinator:

TBA

Office Hours: 9.00am to 4.00pm

TASK

out-of-school hours care



Parramatta Schools After School Care Service

Starts
Monday
6 June

To enrol - click url or scan qr code

task-kids.com.au/macarthurgirlshs

Enrolments
Now Open

From \$3.30 per session
with maximum CCS rebate



- Bus transport after school to Macarthur Girls HS. Staff on coach with seat belts, air con, first aid & communication equipment.
- Dedicated brand new OSHC building
- Healthy food & snacks • Govt. approved provider
- First aid & child protection trained staff
- TASK is screen free • Fun & educational programs
- Enrol: task-kids.com.au/macarthurgirlshs
- Questions: enrol@task-kids.com.au

Opening hours &
fees before rebate

After School Care:
End of school day - 6pm
Fee: \$22

task-kids.com.au
1300 827 500



The
After
School
Klub