### **Newsletter**

### 21st September, 2022 Term 3 Week 10



Dear Parents and Caregivers,

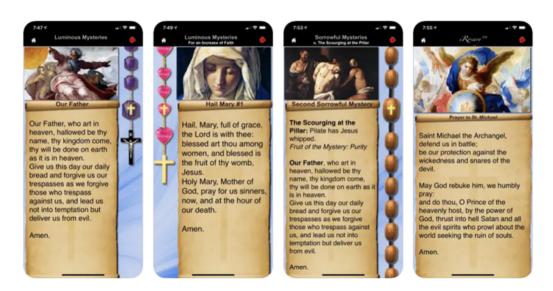
During the month of October, next term, the students will learn about the Catholic traditional prayer, the Rosary and say a decade of the Rosary at 12 midday during the month of October.

On the Feast of Our Lady of the Rosary Pope Francis invited Catholics to rediscover the beauty of the rosary prayer ... encouraging people to carry a rosary with them in their pockets. Our Holy Father said "I invite you to pray the rosary, and to carry it in your hands or in your pockets. The recitation of the rosary is the most beautiful prayer we can offer to the Virgin Mary; it is a contemplation on the stages of the life of Jesus the Saviour with his Mother Mary and is a weapon that protects us from evils and temptations. He continues to say that "In some evenings we can feel useless and lonely. It is then that prayer will come and knock on the door



of our hearts," "And even if we have done something wrong, or if we feel threatened and frightened, when we return before God with prayer, serenity and peace will return as if by miracle."

During the school holidays and in October may I encourage you to dedicate some of your family time to the praying of the Rosary. There are many apps these days that are very helpful in guiding you through the structure of this prayer if you are not familiar with it. The one we use at school is 'i Rosary' and is very user friendly. (Suggested only)



Can I thank you once again for your many expressions of welcome and good wishes. You have no idea how supported I have felt over the last few weeks and I am humbly most grateful.

God bless you and your families. Bernadette Fabri Principal

### **STAFF DEVELOPMENT DAYS**

Dear Parents and Caregivers

This term the Catholic Education Office Diocese of Parramatta have allocated teachers 2 extra staff development days. The reasoning for this allocation is to do with the major staff shortages and illness this term resulting from an increase in COVID - 19 cases, colds and influenza. This has meant that teachers have needed to use their normal release time to take additional classes and learning interventions. The decision to provide these two extra days was taken to ensure teachers have the time to focus on their teaching priorities and classroom planning. Please find a schedule of the planned Staff Development Days for the rest of the year.

Your understanding is much appreciated and we share our best wishes to all families for the Spring school holidays and beyond.

Friday 23rd September - (Last day of Term 3)

Monday 10 October 2022 (First day of Term 4)

Friday 2nd December 2022

**Monday 5th December 2022** 



**Monday 19th December 2022** 

**Tuesday 20th December 2022** 

# Save this date: Friday 25th November, 2022

'Dancing Under the Stars Disco' 5.30pm to 9.00pm



More information to come!

# Art Showcase - 'My Baptisimal Calling'

**Topic:** 'My Baptisimal Calling'

**Format**: Entries should be no larger than an A4 sized

paper

**Cost**: We are asking for a donation for entry and all

proceeds will go towards St Vincent de Paul

Christmas Appeal.

Showcase closing date: Entries close Friday 14

October (Week 1, Term 4)

**Final Display**: Monday 17 December. People's choice awards will be framed and displayed on the Faith in

Dialogue Gallery



Name:

Class:

Title of the Entry:

Brief explanation of artwork







### HAPPY BIRTHDAY



Happy Birthday to all the children who will celebrate their birthdays over the school holidays. We hope you have a great birthday - Zoe Aguilera, Ava Takchi, Nathanael Jaitani, Olivia Zhang, Jeremiah Khoudeir, Samson Sayegh, Jayden Blazek, Leah Wahbe, Joseph Maroon, Angelina Bounassif, Elio Layoun, Gabriella Volante, Aidan Murphy, Elijah Baysari, Tony Karam, Joshua Nasr, Genevieve Tannous, Irene Tony, Molly Moses, Maddy Cruz, Luke Lahoud, Leon Sampaio

### **Faith In Action (FIAT)**

As part of Religious Education there is a Faith in Action component. Students are empowered to contribute to God's mission in the world by supporting the work of Catholic Mission through prayer, advocacy, and action, including fundraising.

In Term 4, St Patrick's Primary will be fundraising for:

St Vincent De Paul	Artworks - My Baptismal Calling
Catholic Mission	Ice block Friday and Socktober Donation
JRS	Christmas Hampers

These are all optional and we thank you for your contribution to these.

### Socktober Challenge

St Patrick's will be participating in the **Socktober Challenge** to raise awareness and funds to support **Mission Australia**. The students will be asked to make their own small soccer ball out of old socks and bring it to school in **Term 4 Week 3 to kick goals for poverty during their PE lesson that week.** Students will get 5 kicks at a goal.

This will be just for fun and for a donation. Parents can donate through the school **QKR app** to **donate \$2, \$5, \$10** or other for entry then the funds raised will be **donated to Mission Australia** on behalf of our school at the **end of Term 4 along with funds raised through the sale of the ice blocks for every Friday during Term 4**.

More details to come early next Term.

During the Month of October we will be praying the Rosary at the Angelus bell.





### **School holiday announcement:**

Next Level Sports is happy to announce that our school holiday clinic is back again! Keep your kids busy, active and away from those screens these holidays.

(and more importantly parents, enjoy the peace and quiet!)

### **Holiday Clinic dates:**

Clinic 1: Wednesday 28th, Thursday 29th & Friday 30th September.

Clinic 2: Wednesday 5th, Thursday 6th & Friday 7th October.

As always, we are limited in numbers so to make a booking or find out more, please email <a href="mailto:nextlevelsports@live.com.au">nextlevelsports@live.com.au</a> or contact Mr Younis.

### St Patrick's Cathedral

#### **Sacraments of Initiation**

#### **Reconciliation and Eucharist 2022-2023**

To be eligible for preparation **children should have turned seven (7) years old before 01 July 2022 (this year).** Information regarding the registration process and timetable will be available at the Information Evening. Please mark your diary with the following.

'Information Evening' on Tuesday 11 October at 7:30pm in the Cloister Function Room (hall) for those interested in registering a child/ren for the Sacramental Process for children already baptised.

This will be followed by the Enrolment Mass on Sunday, 23 October at the 9:30am Sunday Mass.

Please note, the registration process will require you to supply a copy of your child's baptism certificate. For any enquiries, please contact: secretary@stpatscathedral.com.au or call Pat on 8839 8412

### RE News....

Gospel Reading Luke 16:19-31

Jesus tells the parable of the reversal of fortunes between the rich man and the poor man, Lazarus.

#### **Background on the Gospel Reading**

A major theme in the Gospel of Luke is the importance of the care of the poor in the life of discipleship. In the parable found in today's Gospel, Jesus contrasts the life of a rich man and the poor man, Lazarus, who lives in the shadow of the rich man and his wealth. Both die. Lazarus finds himself in heaven; the rich man in the netherworld. The rich man asks for assistance from Lazarus in his torment. But Abraham reminds the rich man of the good things he had in his life and describes the current situation as a reversal of fortunes. The rich man then asks that Lazarus be sent to warn his family, but this is denied with the reminder that Moses and the prophets have warned of judgment for those who neglect the care of the poor.

In the context of Luke's Gospel, this parable, delivered in the presence of a crowd of listeners, is part of Jesus' response to some Pharisees. These Pharisees are described in Luke's Gospel as "loving money." (Note: The Pharisees were followers of a sect of Judaism active before, during, and after Jesus' lifetime. They taught an oral interpretation of the Law of Moses as the basis for popular Jewish piety. They put less emphasis on Temple worship and more on applying the law to everyday life. Though they are often portrayed negatively in the Gospels, they shared many of Jesus' and the early Church's concerns about the law.) Jesus observed that the actions of some Pharisees betrayed misplaced priorities: they spoke one way, but acted in another. The story of the rich man and Lazarus demonstrates the importance of the care of the poor and is a reminder to those who would follow Jesus of the unimportance of wealth in the eyes of God.

Taken from the website <u>Loyola Press'</u>, a non-profit Catholic publishing ministry of the Midwest Province of the Society of Jesus. 'For over 100 years, [their] mission has been to lead people to Jesus and to facilitate transformative experiences of God so that people of all ages can lead holy and purposeful lives with and for others.'

### **Literacy: Poem Forest**

This term, many of the students at St Patrick's have been busy composing poems for the Poem Forest initiative. For every poem submitted, Red Room Poetry will be planting a tree in Mount Annan Botanical Gardens. Every week we will be highlighting some of the wonderful poems submitted by our students:

Year 5		
Lawrence Wahbe	With every step I quietly mumble,	
	Cassowary's stomachs greedily grumble,	
	Bright blue fish leap in trickling streams,	
	I'm gazing intently at the greens.	
	The scent of fresh air falls down like a veil,	
	Dapples of light attempt to shine but it fails,	
	Massive Mangroves block the buttery sun,	
	The heat is immense and the humid air is sticky.	
	When the chorus of Cicadas die out,	
	Birds fly to their nests to roost,	
	The sun slowly vanishes, into the abyss of darkness,	
	While the Moon's cautiously rising, with the stars at its side.	
Sara Lorenzo	Strolling along the green, silven forest,	
	Listening to an orchestra of animal calls,	
	Looking up above me,	
	And gazing upon the waterfall.	
	The trickling sound of water,	
	Is like music to my ears,	
	It puts a calming effect on me,	
	Standing in the cool breeze.	
	Looking up at the dappled light,	
	That's seeping through the leaves,	
	Puts my mind at ease.	
Fleur Perrett	Feet burning on the sand,	
	Shiny sharp seashells scratch my skin,	
	Pesky seagulls steal my hot chips,	
	Crabs scurry around.	
	Smelling salty seawater,	
	Crabs scurry around,	
	Stare at the horizon,	
	The ocean is shimmering.	

### **Student Charter Focus**

Each week our student leaders are choosing an area from our St Patrick's Student Charter. Our leaders reinforce the students' rights and the responsibilities as part of our morning routine. Throughout the breaks the teachers on duty are looking for students who are modelling the positive behaviours on our playground. These children will receive a super shamrock, in line with our Behaviour Management Policy.

To help the students recall our charter, two large posters have been added to our playground.

This week we are focusing on the **<u>yellow</u>** right: As a member of our school community, we have the **<u>right</u>** to... be able to learn to the best of my ability

Therefore we have the **responsibility** to

- Pay attention when teacher or my peers are helping me to learn
- Follow and listen to instructions or rules
- Take ownership of my learning

You may wish to highlight our focus area at home this week as we work together to reinforce safe and appropriate behaviour at St Patrick's Parramatta Primary School.

St. Patrick's Primary School, Parramatta:

STUDENT CHARTER

"My children, our love should not be just words and talk: it must be true love which shows itself in action"

1 John 3:18

As a member of our school community, I have the **RIGHT** and **RESPONSIBILITY** to ...



- practise safe and appropriate behaviour
- practise safe and appropriate internet use
  listen to the teachers who will guide me to be safe
- follow school and class rules
- keep our classroom and playground clean
- pay attention when a teacher or my peers are helping me to learn
- follow and listen to instructions or rules
- take ownership of my learning
- respect other people's opinions
- treat others the way I want to be treated
- speak clearly and use appropriate words
- show courtesy and respect when listening and speaking to others
- be fair to others
- be welcoming of others
- be positive
- use equipment in a safe and appropriate way, including technology
- be respectful of the school and personal property
- use only what resources I need
- ensure that my words and actions do not discredit the school
- wear my uniform with pride

RESPONSIBILITIES





### St Patrick's Award

The St Patrick's award is given to the child who lives their life through Faith in Action

KA	Isabelle Kazzi	Xavier Broadbridge
KM	Cristiano Missak	Ashane Silva
1C	Danny Fayad	Doris Hanna
15	Scarlett Lagerlow	Zara Ciampi
2M	Makayla Abdou	Michael Roumanus
2Y Charlize Malkoun		Flora Thompson





The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

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### St Patrick's Award

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3L	Christopher Hanna	Jaidyn Shehadie	
3T	Elias Kazzaz	Liam Makhoul	
4B	John Bardetta	Mia Daher	
4G	Logan Munro	Araminta Jackson	
5C	Antonia Romanos	Nicholas Reyes-Mangabat	
5T	Joanthony Tannour	Eva Jakapovic	
6P Leon Sampaio		Makayla Kalouch	
6W Mary Thomas		Christian Donaldson	







The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter







	3L	Serena Semaan	James Younis
	3T	Sandra Nehme	Jude Hudson
	4B	Georgia-Rose Rizk	Joshua Day
	4G	Zachariah McPherson	Molly Moses
-	5C	Mateo Barroso	Zachary Aguilera
	5T	Gabriella Sta Rosa	Nathan Nguyen
	6P	Gabriel Kalouche	Abbey Matta
	6W	Steven Abraham	Germain Toledo







### Term 3 Week 10 Spotlight - Year 2

#### **Sebastian Malek:**

**Who is your favourite superhero and why? Loki** is my favourite superhero because he has a cool helmet and a really cool sword. Loki can also become invisible.

### What is your favourite thing to do in your spare time and why?

I like to play **footy** outside in my spare time because I want to practice to become a better player.

### If you could eat anything for dinner, what would you choose to eat and why?

I would definitely eat *pork ribs* if I could eat anything because the sauce is so delicious with the pork.

### If you were given money to buy one thing, what would you choose to buy and why?

I would choose to **buy a wallabies jersey** because it's the team I go for and they play my favourite sport.

### Where is one place you would like to go for a holiday and why?

I would choose to **go to Lebanon** because I'm of Lebanese heritage and I absolutely love their food.

### Lucas Karam:

#### Who is your favourite superhero and why?

My favourite superhero is **Spiderman** because I like what his suit looks like.

### What is your favourite sport to play and why?

My favourite sport is **footy** because it is a fun sport. I like running, kicking and tackling.

### If you could eat anything for dinner, what would you choose to eat and why?

If I could choose anything in the world to eat, I would choose *macca's* because I can get a soft drink with my meal.

### What do you want to be when you grow up?

When I grow I want to be *a NRL player* so I can get fit and I like playing footy.

### What is your favourite subject at school and why?

My favourite subject at school is **Religion** because I can learn and deepen my faith in God.

#### Saria-Jo Eid:

### What is your least favourite food to eat? Why? My least favourite food to eat is *sour things* because

My least favourite food to eat is **sour things** because they taste weird and when I eat it, I feel strange.

### Who is your favourite character in a movie or book and why?

My favourite character in a book called Ella and Olivia is *Ella and Olivia* because they go on cool adventures like going to the beach.

### Where has been the best place you have travelled to or visited in the holidays or on a weekend?

The best place I have travelled to is **Wollongong** because they have great hotels and fun beaches. Also, I enjoy going to restaurants and eating their yummy food.

### If you could have any animal as a pet, what animal would you choose and why?

If I could choose an animal as a pet it would be *a rabbit* because they hop around and are very cute. I think that they are very cuddly and fluffy.

### What is the most special thing in your life and why?

The most special thing in my life is *having a family* because they will always love me, take good care of me and I am very thankful to have them.

#### Sophia-Rose Remaili:

#### What is your favourite food to eat? Why?

My favourite food to eat is *macaroni and cheese* because it has lots of cheese in it and it is very yummy.

### Who is your favourite character in a movie or book and why?

My favourite character is *Isabella from Isabella's Secret* because it has lots of fairies in it and I like fairies.

### Where has been the best place you have traveled to or visited in the holidays or on a weekend?

The best place I have travelled to is **Port Douglas in Queensland** because you can go to the Great Barrier
Reef. It is a beautiful place to see lots of fish and coral.

### If you could have any animal as a pet, what animal would you choose and why?

If I could have any animal as a pet I would have *a tiger* because I want to be like Jasmine in the movie Aladdin.

### If you could meet anyone in the world, who would you like to meet and why?

If I could meet anyone in the world, I would choose the youtubers *Salish Matter, Ben Asalert and Nadoll Wonder* because they are so cool and they create awesome videos.

### Reminder - No Hats, No Play (Walk and talk in the amphitheatre)

Now the weather is getting warmer we are reminding the students of the importance of wearing a hat during break times. Even on cloudy days the sun UV rays can have a detrimental effect on the skin of children, so children without a hat will be directed to use the shade of the amphitheatre during their break. If you could also label your child's hat and ensure they have their own hat.

### Feedback From Sue Whiting

Just a short note to say thanks for the great day on Monday – it was one of my favourites for Book Week 2022! The kids were so well behaved and interested – and also very clever and knowledgeable. It was an absolute delight to meet them and to present to them.

Yours in story,

Sue



If your child has achieved an amazing achievement at a state or national level, we would love to share their achievements with our school community. Please send through their name, photograph and a paragraph outlining their achievement. We will endeavour to add them to our weekly Newsletter.

### Helping your child feel good about Maths

### https://education.nsw.gov.au/parents-and-carers

Maths expert and parent, Associate Professor Janette Bobis from the University of Sydney, gives her top tips on how young kids can become confident in maths.

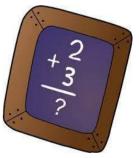
#### **Encourage your child to explain their thinking.**

Encourage your child to give explanations. When you and your child are trying to solve a problem, have your child share his or her thinking aloud and talk about the strategies that he or she used to reach a solution. If some of your child's ideas are puzzling, ask your child to explain further. As children talk about their ideas and how they reach solutions, they are learning to reason mathematically.

Suggest that your child act out a problem or draw a diagram to solve it. Have your child show how he or she reached a conclusion by drawing pictures and moving objects as well as by using words.

Treat errors and misconceptions as opportunities to develop reasoning skills and new ideas. Identify which part of your child's reasoning is convincing and which part is less convincing. For example, "I like the way you organised the information. Can we look at the chart again to see if the numbers are accurate?"

Also, prompt your child to think of another way to solve the problem.



### 2022 Swim Trials

Dear Parents/Guardian,

This year St Patrick's will be continuing with the Swimming Time Trials for **confident** and **competent** swimmers. If your child would like to be considered for the Zone carnival, they will be able to be part of our time trial swim.

Age divisions are based on the age the child turns next calendar year (i.e. 31.12.2023), so your child must be 8 or over and be able to swim their stroke for 50m without stopping. For examples of times please visit: NSW Swimming Championship Times

Where: Granville Swim Centre, Enid Ave, Granville

When: Wednesday 2 November

Time: 4.00pm sharp

Transport: Parents are to bring and collect their child to and from the pool. Please be on time as we only have the pool booked for a restricted time.

Please complete the google form below for each time trial your child would like to participate in by October 21, 2022.

https://forms.gle/Xaciy3F5jdZpk77d8

Please remember that this is **not** a school swimming carnival and only needs to be completed if your child will be participating.

Yours Faithfully Bernadette Carroll Sports Coordinator

#### **CONVERSATION STARTERS ABOUT CYBER SAFETY (link)**

These tips are designed to be used in a family to start everyday conversations about online safety. The questions cover topics such as identifying online risks, using technology safely and reporting unsafe behaviour. Use them together with the information at eSafety kids, and empower kids to take control of their online experiences.

Getting started with parental controls in social media, games and apps

Your home wi-fi network Some wi-fi routers and accounts with internet service providers (ISPs) come with software that allows you to set up parental controls across your whole network. However, you don't always get as much control and monitoring as you get from the tailored software installed on each device. If you would like to learn more about controlling content using your wi-fi network, contact your ISP provider.



## Believe in the whisperings of God to your own heart.

### Mary MacKillop

#### **FEEDBACK and COMPLAINTS**

St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standring (behaviour) or Miss Fabri through the school office (8832 4600), school email address stpatsricksparra@parra.catholic.edu.au, or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

https://www.parra.catholic.edu.au/About-Us/Policy-Central

#### **SCHOOL WELL-BEING COUNSELLING SERVICE**

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs McGrath will then contact you for further information. Further details can be found in previous newsletters.

For the telecast of Weekend mass follow this link: St. Patrick's Cathedral, Parramatta - Facebook



Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.

Our MISSION is to -

sub tuum praesidium

Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all

Experience belonging.

Opportunity for all

### MASS TIMETABLE FOR ST PATRICK'S CATHEDRAL PARRAMATTA

#### **Weekend Masses**

Saturday 8.00am, 6.00pm (Vigil) Sunday 8.00am,9.30am (Family), 11.00am (Solemn), 6.00pm, 7.15pm (Arabic)

#### **Weekday Masses**

Mon to Fri 6.30am, 12.30pm Public Hol 8.00am

#### **Pastoral Team**

#### **Dean & Administrator:**

Very Rev Fr Robert Riedling

#### **Assistant Priests:**

Rev Chris del Rosario

#### **Parish Secretary:**

Pat Preca

Office Hours: 9.00am to 4.00pm