



Dear Parents and Caregivers,

Earlier this week I was talking to my dad on the phone to check in on him and mum. We chatted easily about the weather and how our days had gone. When I hung up the phone I was smiling and felt a great warmth fill my heart. As I pulled into my driveway I silently wondered what part of the phone call had caused the smile.

In fact, the smile was a natural reaction from a child who was talking to someone they admire. Similar smiles can be seen on the faces of our students at the end of the day when they race out to meet their parents. The faces of the parents reciprocate this smile, like looking at a reflection in a mirror.

It is such a simple gesture, but it speaks volumes about the way children see their parents - as role models and people to look up to and guide them through their days as they grow into the person God wants them to be.

It is not only the way we interact with our children that leaves its mark, but it is also in the way we react with others. I recall my earliest childhood friend referring to my father as a gentle giant. He is a man who is tall in stature however, he always spoke in gentle words, standing up for those around him when it was needed. He always modelled respect and compassion for others, just like Jesus, through his interactions with friends and strangers. It seemed to come so easy to him, and our world seemed simpler then, as we didn't have the pull of the secular world in the same way we do now.

What remains the same today is how much our actions and words influence our children, even when we do not realise they are watching us or taking note, they are. It is now more important than ever to follow in the footsteps of Jesus especially when we are faced with challenges. Just as parents solve family problems in the home setting, teachers are at school to help guide students when dealing with confronting circumstances. Our students are encouraged to seek help from any teacher when assistance is required. Please encourage your child/ren to always speak to any teacher if they have any concerns.

At St Patrick's Primary we acknowledge the valuable role parents play in supporting their child's learning at and beyond school. We believe parents are key stakeholders in their child's education, an education that surpasses the walls of a classroom.

The poem below expresses how we work together to create the adults of the future:

Unity

I dreamt I stood in a studio,
And watched two sculptors there.
The clay they used was a young child's mind,
And they fashioned it with care.
One was a teacher, the tools he used
Were books, music, and art.
One a parent with a guiding hand
And a gentle loving heart.
Day after day, the teacher toiled,
With a touch that was deft and sure.
While the parent laboured by his side,
And polished and smoothed it o'er.

And when at last, their work was done,
They were proud of what they had wrought.
For the things they had moulded into the child,
Could neither be sold nor bought.

And each agreed they would have failed
If each had worked alone,
For behind the parent stood the school
And behind the teacher the home.

-Author Unknown

“Love prospers when a fault is forgiven, but dwelling on it separates close friends” (Proverbs 17:9)

Leanda Standing

**INVITATION FOR FATHERS
OR
FATHER FIGURES OF
ST PATRICK'S PRIMARY STUDENTS**

to celebrate

Father's Day

Friday 2 September
Breakfast and Games
6:30-8:30am
at school
Father's Day Mass
9:30 am
St Patrick's Cathedral



To help with catering for this special breakfast. Can you please fill in the google form below.

<https://forms.gle/27bDBsnrsQ4edTNp6>

Father's Day Stall

We will be having our annual Father's Day stall on Tuesday 30th August. Children will be able to purchase a gift for their Fathers/Carers. Like Mother's Day, the gifts are required to be paid through our QKR app.

We have \$5, \$7 or \$10 gifts available for purchase. We are limiting the gifts to 2 per child up until Wednesday 24th August. From Thursday onwards the leftover gifts will be opened for everyone to purchase more. All purchases will need to be finalised by Friday 26th August, to enable tokens to be printed and organised.

St Patrick's Primary School, Parramatta - 2022 Voice of Youth

The Year 6 teachers and St Patrick's staff members would like to congratulate all of the Year 6 students for presenting meaningful and interesting speeches for our school Voice of Youth competition. The teachers were extremely impressed with the quality of the speech content as well as the delivery of the speeches. They were in awe at the confidence displayed by such young people.

Thank you Year 6 for your exceptional effort and perseverance to achieve beyond expectations and present a speech that showed your thorough research, writing and speaking skills as well as your passion for a range of interesting topics.

It was an extremely hard decision for the teachers to select the final 8 students from a total of 60 for our School Final. After much deliberation the decision was made. Congratulations to the final 8 students:

- | | |
|--|--|
| 1. Rhys Bautista:
'Climate Change' | 5. Christian Kalouche
'Being Yourself' |
| 2. Cynthia Daher
'Animal Cruelty' | 6. Sophie Salloum
'Gender inequality in Sport' |
| 3. Stephanie Jabbour:
'Cyber Bullying' | 7. Sophia Semaan
'Gratitude' |
| 4. Isaiah Johnston
'Unnecessary Animal Slaughter' | 8. Liam Stojkovski
'Fair Pay and Recognition for Nurses and Paramedics' |

These 8 speakers presented their speech in front of their Year 6 peers, their class teachers and judges. All speakers displayed exceptional speaking qualities that we hope they will pursue in future years.

A huge thank you to Mrs Standring, Mrs O'Dwyer and Mrs Barclay for judging the 2022 St Patrick's Voice of Youth. This was an extremely hard role as all finalists displayed various qualities that made them all stand out as individuals, effective speakers with topics that were meaningful to the audience and connected to the purpose of the Voice of Youth. Thank you again judges for your time, experience and valuable feedback. Your support was greatly appreciated.

After analysing their feedback and hours of deep discussion and deliberation, the judges made a decision.

Congratulations to our St Patrick's Parramatta 2022 Voice of Youth winners Christian Kalouche and Sophia Semaan

Christian and Sophia then represented our school at the **Parramatta Cluster Final** on **17 August at the Morley Centre, Westmead** where they presented their speech in front of not only their own Year 6 peers but the Year 6 students from Mother Teresa, Sacred Heart and St Oliver's. They were absolutely amazing.

Congratulations to both Christian and Sophia for your excellent delivery and exceptional confidence displayed. We also congratulate you on your mature sportsmanship as although we did not win the Final you proudly congratulated the student who did. Your teachers and peers are so proud of you and are positive that we will hear of you in the future participating in public speaking and debating. The level of confidence and skills you displayed for your age are outstanding. The judges spoke very highly of you both and commented on how close the final was. They certainly spent a long time deliberating over the decision for the winner. You should both be extremely proud of your achievements and success.

Christian and Sophia's speeches will be shared on our school Facebook page.



Celebrating National Science Week:

This week, at St Patrick's, we celebrated **National Science Week**. Each class participated in an incursion by watching a webinar on a specific topic related to science. Each webinar allowed the students to learn new and interesting facts, as well as interact with the presenters through quizzes and question and answer time. It was definitely a worthwhile learning experience. Here are some comments from students throughout the school reflecting on what they learnt or found interesting from their webinar.

Year 1: Maroun Mourad

I learnt that when the flying fox does a poo, it helps the environment. It is like fertilizer for the soil.

Year 1: Elena Sunwar

I learnt that the flying foxes are vegetarians. This is very interesting because I thought they would eat meat.

Year 2: Abel Moses

I learnt that if you put cold water on hot steam, it will fill up a balloon and if you put boiled smoke and boiled water in a can and make it tight, it will explode.

Year 2: Mahalia Jackson

I learnt that using many liquids will make things steam up. I found this interesting because I didn't think it could happen. It was fascinating to watch.

Year 3: Zavier Skaf

We learnt about liquid nitrogen and if you drink it, you will not survive. Also, when on a hot surface, it tries to move away from it. When you put it on a bottle, the cap will launch off.

Year 3: Jaidyn Shehadie

We learnt about liquid nitrogen and we saw the presenters fill a bottle with cold water and pop the balloon attached by using hot water.

Year 3: Joanna Khoury

I learnt how liquid nitrogen can't harm your skin if you use gloves. Otherwise it will burn your skin.

Year 3: Mary Roumanus

I learnt that you need more than one liquid to help something blow up. I found this interesting because I used to think it used to take one thing to help some liquid blow up but it takes a few.

Year 4: Frank Malkoun

Something I learnt was about the liquid nitrogen and how it reacts on different surfaces. I also liked how they explained everything in detail like when they showed us how the liquid nitrogen reacts in the water.

Year 4: Sofia Bousimon

I have learnt that if you use nitrogen and put cold water in a cup it will freeze. I found this interesting because when he used the nitrogen the hoop became smaller and wouldn't allow the ball to go through any longer.

Year 5: **Nicolas Reyes-Mangabat**

I learnt about 3 new animals. These were the blue-tongue lizard, the long-neck turtle and a green-tree frog. Something I learned about the blue-tongue lizards is that their diet consists of vegetation, bugs and insects.

Year 5: **Eva Jakopovic**

I have learnt many things from this webinar. For example frogs can eat with their eyes and they can shoot out pee if they are scared. This is interesting because we are learning what animals can do and how we can protect them/how they protect themselves through adaptations.

Year 6: **Joshua Nasr**

I learnt that all plastics turn into smaller micro-plastics and don't go away forever. I found it interesting that we have sea bins in the Harbour to help protect the sea creatures from swallowing the plastics and other rubbish and decrease pollution. It was fascinating to see how much rubbish is collected from the ocean each day.

Year 6: **Isabelle Tannous**

I learnt that when all the plastic is in the sea it breaks down into smaller pieces but never disappears. This is bad because the sea creatures digest the micro plastics and can cause death or illness.

**Published By Stem Leaders
Marie Rahme and Gabriel Kalouche**

Congratulations to Anabelle Tudberry

Irish Dance

Irish dancing is a traditional Irish sport, though it is danced all around the world. Irish dancing is a very competitive sport. There are 4 different levels of competition that you can participate in: local, state, national and international. State and national competitions are held once per year. Local competitions are held approximately every 6 weeks between March and September.

This was my third year competing at NSW State level. State Championships for 2022 were held last weekend, on the 13th and 14th of August. This was a solo competition, where you have to dance on stage on your own. Later in the year there will also be a NSW Teams State Championship, which is where you dance in unison in a team of either 4 or 8 dancers.

As part of the ***NSW Solo Championships, I had to dance 3 dances in front of three judges or 'adjudicators'.*** There are a number of dancers in each age group. At the end of the competition, each dancer is placed according to the scores from the three adjudicators.

This year I placed 6th overall in the State for my age group and received 1st place in the Preliminary Championship for the 10 years girls. The Preliminary Championship is for competitors who have never won state or the Preliminary before.

I love Irish dancing for many reasons including the friendships you get to form, as well as the steps you can learn. The music is also great!

Anabelle Tudberry - 6P



Book Week
next Week!!!



Book Week
next Week!!!

CBCB BOOKWEEK - DREAMING WITH EYES OPEN...

[PRESS LINK FOR MORE INFORMATION](#)

The theme for CBCA Book Week 2022 is **Dreaming with eyes open...** This theme can be interpreted as, when one reads it is like dreaming with one's eyes open. People who love reading will often refer to being lost in the story - like dreaming. Stories that are well written can help the reader to visualise with great clarity what is happening in the story which stimulates their imagination, connections and can lead them to develop ideas of their own.

BOOK WEEK PARADE - Glasses and/or Hat Parade

Date: **Monday 22nd August 9.30am Parents welcome. (Parents are invited to join the parade by dressing up in their pyjamas and glasses and/or hat also - Join in the fun!)**

Clothing: **Pyjamas and joggers**

Dress Up Theme: **Hat or Glasses**

Decorate a pair of glasses or a hat with your dream character.

- Who is your dream character?
- Imagine yourself as a book character.
- Who are you?
- What do you look like?
- Where are you?

NB: Children are asked to bring a book with their dream character to share with others on the day.

Glasses can be made of cardboard - there are many cutouts and templates on the internet or cheap ones made of plastic. Children need to embellish them in any way they like representing their dream character.

[LINK TO GLASSES TEMPLATES](#)

[LINK TO GLASSES TEMPLATES](#)

OR/AND

Hats Children can create a hat or headdress representing their dream character. It could look like their imagination escaping from their mind. Let your imagination fly! Dare to Dream

[LINK TO HAT IDEAS](#)

1 BOOK WEEK PARADE - Glasses and/or Hat Parade

Monday 22nd August 9.30am

2. AUTHOR VISITS FOR OLDER READERS

Tuesday 23rd August: [Sue Whiting](#)

3. ILLUSTRATOR VISIT FOR YOUNGER READERS

Wednesday 24th August: [Nathaniel Eckstrom](#)

This year an extra Staff Development Day has been provided for primary school to focus on the new NSW K-2 and 3-6 English and Mathematics curriculum. The date is listed below.

Term Dates

Term 1 - Friday 28th January to Friday 8th April

Term 2 - Tuesday 26th April - Friday 1st July

Term 3 - Monday 18th July - Friday 23rd September

Term 4 - Monday 10th October - Tuesday 20th December

** Please note: Every year the NSW Government allocates 6 days to each school to be used for Staff Professional Development. These can be used for the gathering of essential data on students

STAFF DEVELOPMENT DAY DATES

Day 4 Friday 23rd September - Formation (Last day of Term 3)

Additional Staff Development Day Monday 10th October (1st day of Term 4)

Day 5 Monday 19th December 2022

Day 6 Tuesday 20th December 2022



HAPPY BIRTHDAY

Happy Birthday to all the children who will celebrate over the next week. We hope you have a great birthday - Elaine Tony, Bianca Abdou, Kevin Zheng, James Morson, Sophie Salloum, Shanelli Perera, Sarkis Youssef, Jasmine Rizk, Michael Sunwar, Sky Rizkallah, Sonia Sltou, Louis Wehbe, Elias Kazzaz, Elaine Xue, Annabelle Johnson, Josephine Behan, Nicholas Lahoud

Extended Leave Applications

Dear Parents/Guardians

As you know it is very important that children attend school every day. Quite often leave is requested by parents for various reasons. While we understand that this may be necessary sometimes, it is not encouraged as every school day is important for every child.

If you intend taking your child out of school for **five days or more** you must fill out an application for extended leave which is available from the school office. It is important for you to know that, depending on circumstances, this leave is not automatically granted. Each application will be considered on an individual basis and could depend on circumstances such as the intention for the leave, your child's attendance, and the impact the leave may have on your child's academic progress.

These regulations are in place to make sure that your child achieves to his/her full potential and I know you will understand the reasoning behind them.

St Patrick's Award

The St Patrick's award is given to the child who lives their life through Faith in Action

KA	Emily Tejada	Arin Joseph
KM	Natasha Kalouche	Joseph Wehbe
1C	Audrey Abboud	Maddy Cruz
1S	Scarlett Lagerlow	Matilda Miranda
2M	Rosalia Daher	Rebecca Black
2Y	William Gebrael	Evie Grohs

Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Jordan Adaymy	Tia Bayssari
KM	Sarkis Youssef	Lourdes Malek
1C	William Elias	Albie Soh
1S	Adrian Jreij	Ariana Bousimon
2M	Samuel Betros	Elijah Baysari
2Y	Irene Tony	George Dardas



St Patrick's Award

The St Patrick's award is given to the child who lives their life through Faith in Action



3L	Oliver Jakopovic	Alyssa Vella
3T	Sophia Zhang	Marcella Abboud
4B	Christian Chivers	Anastasia Naudi
4G	Mia Freifer	Andrew Khalil
5C	Chloe Vella	Madeleine Talbot
5T	Michel Kazzaz	Sonia Sitoa
6P	Christian Jreij	Joel Lahoud
6W	James Morson	Elio Layoun



Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

3L	Miami Calumpiano	Ian Mason
3T	Melissa Black	Zavier Skaf
4B	Sara Jabbour	Patrick Katar
4G	Anton Bayssari	Patrick Semaan
5C	Ray Chen	Zachary Aguilera
5T	Isaac Wehbe	Rose Rizk
6P	Makayla Kalouch	Barbie Koima
6W	Angelica Beame	Paul Khouri





Term 3 Week 5 Spotlight - Year 3

Noah Abu-Ali:

Who is your favourite superhero and why?

My favourite superhero is **The Black Panther** because he can jump very high and he is very strong.

What is your favourite thing to do in your spare time and why?

My favourite thing to do in my spare time is to play on my **ipad**.

If you could eat anything for dinner, what would you choose to eat and why?

Kafta bread would definitely be my favourite thing to eat for dinner because it tastes amazing and my mum cooks it so well.

If you were given money to buy one thing, what would you choose to buy and why?

If I were given money to buy one thing I would buy **slime**. The sound and feel is so satisfying when I play with it.

What are 4 words you would use to describe yourself?

I would describe myself as being the **Class clown, Cool, Nice** and **Chill**.

Olivia Rizk:

What is your least favourite food to eat? Why?

My least favourite food is **tomatoes** because they are very sweet.

Who is your favourite character in a movie or book and why?

My favourite character in the book is **Wolf Girl** because she is mysterious.

Where has been the best place you have travelled to or visited in the holidays or on a weekend?

My favourite place I have visited is **The Crown Hotel in Sydney** because it has a lot of restaurants and is near the shops so we can go shopping and there are a lot of parks to play in.

If you could have any animal as a pet, what animal would you choose and why?

The animal I would have is a **fish** because you don't have to worry about it too much but you still need to take care of it. I like watching them swim around.

What are 4 words you would use to describe yourself?

The words I would use to describe myself are: **Funny, Silly, Clever** and **Smart**.

Mariette Wakim:

What is your favourite food to eat? Why?

My favourite food to eat is **tomatoes** because they taste very good and you don't need to kill animals to eat them. I like eating them in salad.

Who is your favourite character in a movie or book and why?

My favourite character is **Julie** in **Julie and the Phantoms** (series) because she helps the other ghosts.

Where has been the best place you have traveled to or visited in the holidays or on a weekend?

My favourite place to go is **Bali** because it was lots of fun and I liked to play with my cousins in the pool. We went there in 2019.

If you could have any animal as a pet, what animal would you choose and why?

If I could have any animal as a pet, I would have a **goldfinch (bird)**. I had one but then it flew away and I want it back. They are small and really cute birds.

If you could meet anyone in the world, who would you like to meet and why?

If I could meet anyone in the world I would meet **my Grandfather** because he passed away when I was young and I didn't really get to know him. He was a really good builder.

Jude Hudson:

Who is your favourite superhero and why?

My favourite superhero is **Spiderman** because he saves people and I like the movies because they are full of action.

What do you like to do most in your spare time?

I like to play **footy and pass the ball** with my dad in my spare time.

If you could eat anything for dinner, what would you choose to eat and why?

I would like to eat **Subway**. I have white bread, tomatoes, cucumber, carrot and lettuce on my sandwich and also get choc chip cookies. The sandwich looks good and tastes good.

What do you want to be when you grow up?

When I grow up I want to be an **AFL player**. I would like to be a professional AFL player because I would get to be on TV and kick the ball through the posts. It is also a long time on the field, so I would be very fit.

What is your favourite subject at school and why?

My favourite subject at school is **Geography** because I know lots of countries and suburbs in NSW and I enjoy learning about different places.

TIPS FOR Writing

Resource: [How Parents Can Help with Writing at Home \(PETAA\)](#)



BE THE PARENT FOR THE DAY

Let the kids pretend to be the adults for the day, at least when it comes to writing. When and why do parents need to write each day? Maybe you have to write a grocery list, a recipe, or an email. Let the kids help or do all the writing that is needed that day. There is nothing better than using parent role models to encourage writing at home.

[CONVERSATION STARTERS ABOUT CYBER SAFETY \(link\)](#)

These tips are designed to be used in a family to start everyday conversations about online safety. The questions cover topics such as identifying online risks, using technology safely and reporting unsafe behaviour. Use them together with the information at eSafety kids, and empower kids to take control of their online experiences.

[App checklist for parents](#)

Safety check

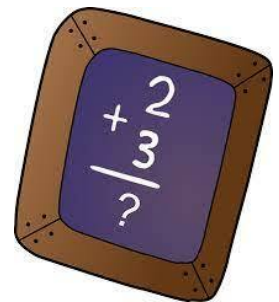
- Can you report things in the app? (For example: online abuse, impersonator accounts, offensive or illegal content).
- Is the in-app reporting process easy and clear?
- Are the in-app reporting options limited or can you report a wide range of safety concerns?

eSafety tip: Let your child know they can come to you for help if anything makes them feel uncomfortable or unsafe

Helping your child feel good about Maths

<https://education.nsw.gov.au/parents-and-carers>

Maths expert and parent, Associate Professor Janette Bobis from the University of Sydney, gives her top tips on how young kids can become confident in maths.



Play games to show you're interested in maths

Playing games that involve cards or dice provides valuable opportunities to show that maths matters and helps them to become better mathematicians, Janette says.

Ask your child to tell you the number of dots on a die each time they throw one during a board game. Eventually they will be able to do this without having to count them. These kinds of activities form the basis of working out number problems in their head. Research shows that kids who can do these things mentally have a deeper understanding of the maths involved.

When your child is adding the dots of two dice together, ask them to start counting from the biggest number, e.g., if the dice rolled were five and two, start with the number five and then count on two more. This helps your child learn to be efficient in their number strategies.



Do not let your troubles disturb your trust in God.

Mary MacKillop

FEEDBACK and COMPLAINTS

St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standing (behaviour) or Miss Fabri through the school office (8832 4600), school email address stpatsricksparra@parra.catholic.edu.au, or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

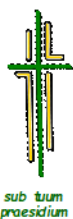
<https://www.parra.catholic.edu.au/About-Us/Policy-Central>

SCHOOL WELL-BEING COUNSELLING SERVICE

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs McGrath will then contact you for further information. Further details can be found in previous newsletters.

For the telecast of Weekend mass follow this link:
[**St. Patrick's Cathedral, Parramatta - Facebook**](#)



Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.

Our **MISSION** is to –

Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all

Experience belonging.

Opportunity for all

MASS TIMETABLE FOR ST PATRICK'S CATHEDRAL PARRAMATTA

Weekend Masses

Saturday 8.00am, 6.00pm (Vigil)

Sunday 8.00am, 9.30am (Family), 11.00am (Solemn), 6.00pm, 7.15pm (Arabic)

Weekday Masses

Mon to Fri 6.30am, 12.30pm Public Hol 8.00am

Pastoral Team

Dean & Administrator:

Very Rev Fr Robert Riedling

Assistant Priests:

Rev Chris del Rosario

Parish Secretary:

Pat Preca

Sacramental Coordinator:

TBA

Office Hours: 9.00am to 4.00pm



ST PATRICK'S MARIST COLLEGE

Address: 171 Kirby Street, Dundas NSW 2117

Tel: (02) 8841 7900

Email: stpatsdundas@parra.catholic.edu.au

Website: www.stpatsdundas.catholic.edu.au

Wednesday August 17th 2022

To whom it may concern,

The St Patrick's Parent Hub is an initiative of St Patrick's Marist College Dundas and their P&F. It aims to gather parents and encourage them to grow in knowledge and insight into various areas of parenting. The St Patrick's Parent Hub is hosting **The Positive Parent Seminar with Glen Gerreyn**.

We all want to be better parents. Sometimes we just aren't sure how. In this one hour seminar, Glen Gerreyn will share five fundamental positive parenting tools. You will leave feeling equipped with the skills to better connect with your children and to empower them to tackle a complex world.

Glen has to date spoken at over 500 schools around the world, including St Patricks. He's the author of four books, including the children's book "Gifted for Greatness". As a father of four, Glen understands first-hand how parenting can indeed be one of the toughest jobs in the world. He also knows how rewarding it is to see his children growing up feeling loved, re-assured, and closely bonded to their parents.

The College and P&F warmly invite our feeder school parents to this event. Please note that this seminar is aimed at parents of High School students.

Date: Tuesday 23 August 2022 Join us for a BBQ at 6.15pm followed by the seminar at 7pm in The La Valla Centre, St Patrick's College, Dundas. RSVPs are essential to: pandfstpatsdundas@gmail.com

We look forward to seeing you.

St Patrick's Marist College Dundas and P&F

