

Dear Parents and Caregivers

Last year around this time I shared with you some reflections from my meet and greets with the new and established families of Kindergarten children for 2023. On the last day of Term 3 I commenced these interviews again however this year I was able to undertake them in person - and what a delight it was to meet these gorgeous little babies.

The process of finding the 'right' school for a family can be very stressful from what I understand. I have a few young friends whose children are only 3 and they are already thinking about their options and are asking questions about their local schools. Some families even relocate this residence to be closer to the school of their choice. I am always so interested in what they are looking for in the school for their children and when I ask them what is the important criteria for them the common responses are: that it is a Catholic School first and foremost and then the quality of education provided and as importantly, the nurturing the children will receive i.e. caring teachers.

When speaking to our new parents again this year they expressed how lucky they felt to be able to enrol their little boy or girl at St Patrick's Parramatta. They asked about religious education, sacramental and liturgical opportunities and how Catholic Values are very important to them.

Other commonly articulated reasons for wishing to enrol their child at St Patrick's Parramatta included; the outstanding reputation the school holds amongst the local and extended communities, the high standard of education, the good behaviour expected from and displayed by the students, the valued history and connection they may have had with the school and the friendly, hospitable and close community the school is renowned for. The comment was often, "We hear so many good things about the school and we want our child to be part of a school such as this." As principal it was gratifying to hear all these positives associated with the school from new and existing parents and for this I thank the staff, children and you the parents who have always been extremely supportive, give valuable feedback and suggestions and value education.

I know that not everything goes well in a school as we are dealing with human beings - little ones at that - who are still learning how to get along with each other, however the school is extremely committed to assisting all children and their families and we really appreciate when other families show patience, kindness and compassion when issues arise. Both the school and families have the same goal and that is that our children grow up to be well adjusted, happy and kind boys and girls.

Please keep all families, who have children commencing Kindergarten, in your thoughts and prayers as they prepare for 2023.

God bless you and your family

Bernadette Fabri

Principal

## **STAFF DEVELOPMENT DAYS**

Dear Parents and Caregivers

This term the Catholic Education Office Diocese of Parramatta have allocated teachers 2 extra staff development days. The reasoning for this allocation is to do with the major staff shortages and illness this term resulting from an increase in COVID - 19 cases, colds and influenza. This has meant that teachers have needed to use their normal release time to take additional classes and learning interventions. The decision to provide these two extra days was taken to ensure teachers have the time to focus on their teaching priorities and classroom planning. Please find a schedule of the planned Staff Development Days for the rest of the year.

Your understanding is much appreciated

**Friday 2nd December 2022**

**Monday 5th December 2022**

**NEW**

**Monday 19th December 2022**

**Tuesday 20th December 2022**

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# Save this date: Friday 25th November, 2022

**'Dancing Under the Stars Disco'**  
5.30pm to 9.00pm



More information to come!

## Art Showcase - 'My Baptismal Calling'

**Topic:** 'My Baptismal Calling'

**Format:** Entries should be no larger than an A4 sized paper

Showcase closing date: Entries close Friday 4 November (Term 4, Week 4)

**Final Display:** Monday 17 December. People's choice awards will be framed and displayed on the Faith in Dialogue Gallery

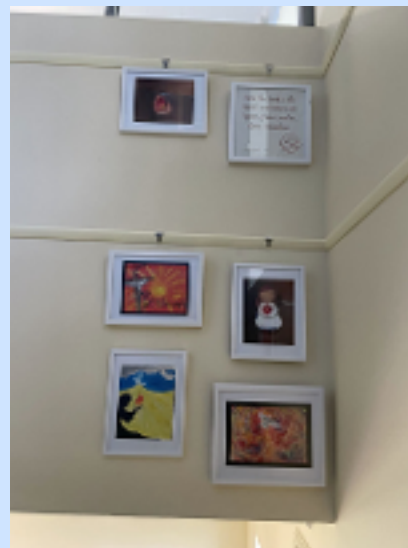
### Requirements:

Name:

Class:

Title of the Entry:

Brief explanation of artwork



## Sporting News

### MacKillop Athletics 2022

Congratulations to Edan-Grace El-Chaar who competed in the Girls 11 year olds Discus Throw at the MacKillop Athletics Carnival last term. Edan-Grace achieved 7th place in her event with a throw of 18.49m.



## HAPPY BIRTHDAY

Happy Birthday to all the children who will celebrate their birthdays this week and next. We hope you have a great birthday - **Christian Jreij, Mahli Khouri, Phoenix Patena, Adam Perram, Christian Kalouche, Natasha Khoury, Sienna Khattar, Mila Moses, George Mourad, Serena Semaan, Lourdes Saleh, Vivienne Yuen, Rose Rizk, Jordan Adaymy, Liza Navasardyan**

# NRMA Science and Road Safety Day

On Tuesday 8 November our school will be hosting the NRMA Science and Road Safety show. Students from Kindergarten to Year Six will participate in the program which focuses on road safety and is mapped to the NSW K-6 PDHPE and Science Syllabi.

During the session the children will increase their knowledge to drive changes in their attitudes and behaviours towards road safety through:

- Student workbooks to complete in class and to stimulate teacher led discussion.
- Memorable road safety shows leveraging visual learning and science demonstrations to debunk many of the myths that children have about road safety.
- Increasing student's knowledge so they are now the experts in road safety within their family and confident to share their knowledge with family and friends.

Students will be explicitly taught a variety of road safety information which will be accompanied with tangible safety strategies that they can put into practice to keep themselves and others safe. One area of the show will cover 'What helmets are needed in specific activities, How they are designed differently, How to choose the correct bike helmet for their activity. What helmets do in the event of a crash, Why they need to be positioned correctly and How to correctly fit their own helmet.'

Students are invited to bring their helmets to school as they will have the opportunity to practice these skills.

The sessions are as follows:

8:50am Stage 2 (Yrs 3 & 4)

9:50am Early Stage 1 (Kindy)

11:00am Stage 3 (Yrs 5 & 6)

1:30pm Stage 1 (Yrs 1 & 2)

Parents are invited to attend the sessions. If you are interested in attending please fill in the google form below indicating the session time you are attending so we can ensure there are enough seats available.

<https://forms.gle/TGdrCCgiNYRhLm9s7>

Look out for the gate signs that will summarise the key road safety information covered during the visits. They may also increase the wider community on different aspects of road safety.

We look forward to sharing the experience on our Facebook page,

Yours Faithfully,

Mrs Standing



## Reminder - No Hats, No Play (Walk and talk in the amphitheatre)

Now the weather is getting warmer we are reminding the students of the importance of wearing a hat during break times. Even on cloudy days the sun UV rays can have a detrimental effect on the skin of children, so children without a hat will be directed to use the shade of the amphitheatre during their break. If you could also label your child's hat and ensure they have their own hat.

## Faith In Action (FIAT)

As part of Religious Education there is a Faith in Action component. Students are empowered to contribute to God's mission in the world by supporting the work of Catholic Mission through prayer, advocacy, and action, including fundraising.

In Term 4, St Patrick's Primary will be fundraising for:

JRS	Christmas Hampers
Catholic Mission	Ice block Friday and Socktober Donation



## OUR MISSION

To empower school communities by celebrating and engaging with mission through a Head, Heart and Hands model.

### Socktober

Dear Parents/Guardians,

This Year, St Patrick's will be participating in the **Socktober Challenge** to raise awareness and funds to support **Mission Australia**. The students will be asked to make their own small soccer ball out of old socks and bring it to school in **Term 4 Week 3 to kick goals for poverty during their PE lesson that week**. We are not asking any families to go out to buy socks, but rather use some pairs of old socks they own or borrow from family members to make a small soccer ball. Siblings can even make one and share when it is their class turn for PE. During their PE lesson that week, students will use their sock ball to complete soccer skill drills, kick for goal and play a mini game of soccer. This will be just for fun as we are not asking the children to get sponsored but rather asking families to make a donation.

A donation page has been set up on our school **QKR app** asking parents to **donate \$2, \$5, \$10 or other for entry** then the funds raised will be **donated to Mission Australia** on behalf of our school at the **end of Term 4 along with funds raised through the sale of the ice blocks**.

Thank you to all of our families for your ongoing compassion and support and putting your faith in action to support the vulnerable in our community and around the world.

Your thankfully

St Patrick's Faith In Action Team

**St Patrick's Cathedral**  
**Sacraments of Initiation**  
**Reconciliation and Eucharist 2022-2023**

Thank you to all participants who attended the Information evening last Tuesday. To be eligible for preparation children should have turned seven (7) years of age before 01 July 2022 (this year). If you missed the Information evening, please contact Pat at [secretary@stpatscathedral.com.au](mailto:secretary@stpatscathedral.com.au). Don't forget, Enrolment Mass on Sunday 23 October at 9.30am.

All enquiries to above email.

**Please note, the registration process will require you to supply a copy of your child's baptism certificate. For any enquiries, please contact: [secretary@stpatscathedral.com.au](mailto:secretary@stpatscathedral.com.au) or call Pat on 8839 8412**

***RE News....***

**Gospel Reading**

*Luke 18:1-8*

Jesus urges his disciples to pray and not lose heart, for God hears and answers prayers.

**Background on the Gospel Reading**

This is the first of two parables that Jesus tells in Luke 18 about prayer. (The second will be read at Mass next Sunday.) This first parable is a lesson in persistence in prayer. (Next Sunday's parable will address attitude in prayer.) While the parable seems to present prayer as nagging God for what we want, such a reading misses the point. God is not like the judge in the parable, worn down by requests and coerced to respond. The key is found in the description of the judge as corrupt and unjust. Since God can be neither, we must understand Jesus to be saying that if even an unjust judge responds to the persistence of the widow, how much more so will God listen to our prayers.

God truly wants to hear our needs and respond generously. It is the final lament of Jesus that gets to the point of the parable. The lesson is about the persistence of the one who prays. God wants us to be like the persistent widow, staying in relationship with God, confident that God hears and answers prayers. Then Jesus laments, "Will such faith be found when the Son of Man comes?" In this lament, Jesus notes how easy it can be for us to lose heart.

**What can we do with our family**

*We can help foster this development by encouraging young people to stick with something even when it is difficult. Persistence is a trait that serves well the life of faith. Recall that God wants to answer our prayers. As a family, offer your needs as prayers of petition to God.*

[Loyola Press](#)



## STUDENT CHARTER FOCUS (WEEK 1)

You may wish to highlight our focus area at home this week as we work together to reinforce safe and appropriate behaviour at St Patrick's Parramatta Primary School.

This week we are focusing on:

Work in and enjoy a safe, secure and clean learning environment

This means we have the responsibility to;

- Practice safe and appropriate behaviour
- Practice safe and appropriate internet use
- Listen to the teachers who will guide me to be safe
- Follow school and class rules
- Keep our classroom and playground clean

ST. PATRICK'S PRIMARY SCHOOL, PARRAMATTA:

### STUDENT CHARTER

"My children, our love should not be just words and talk:  
it must be true love which shows itself in action"

L. 1st 3.19

As a member of our school community, I have the **RIGHT** and **RESPONSIBILITY** to ...



- 
- practise safe and appropriate behaviour
  - practise safe and appropriate Internet use
  - listen to the teachers who will guide me to be safe
  - follow school and class rules
  - keep our classroom and playground clean
- pay attention when a teacher or my peers are helping me to learn
  - follow and listen to instructions or rules
  - take ownership of my learning
- respect other people's opinions
  - treat others the way I want to be treated
  - speak clearly and use appropriate words
  - show courtesy and respect when listening and speaking to others
- be fair to others
  - be welcoming of others
  - be positive
- use equipment in a safe and appropriate way, including technology
  - be respectful of the school and personal property
  - use only what resources I need
- ensure that my words and actions do not discredit the school
  - wear my uniform with pride

### RESPONSIBILITIES



# Literacy: Poem Forest

This term, many of the students at St Patrick's have been busy composing poems for the Poem Forest initiative. For every poem submitted, Red Room Poetry will be planting a tree in Mount Annan Botanical Gardens. Every week we will be highlighting some of the wonderful poems submitted by our students:

Year 5	
<p>Nicholas Reyes-Mangabat</p>	<p><u>Nature</u></p> <p>When the sky falls, The majestic blue moon rises, Land starts to rest, And there comes an eerie silence.</p> <p>Streams slowly trickle, Not a sound I can hear, Soon midnight is upon us, At which it all resets.</p> <p>A break of dawn is happening, The world wakes up, Trees continue to dance, And the sunbirds sing.</p> <p>The flowers begin to blossom, It's colours are so delightful, So marvellous it is, It's wonderful what it brings.</p>
<p>Phillip Said</p>	<p>Running through the trees, Watching all the bees, I'm third place almost first, This is probably my worst.</p> <p>I trip and hurt my knee, 4th 5th I see, I hope I'm not last, I truly thought i was fast.</p> <p>I spotted a lake, With blue at its finest, My hand dips in at the slightest, Oh the race! uh, I shouldn't worry,</p> <p>I'll just say sorry. The medal I could've gotten from a win, It is probably in the bin, We'll be sad, though better than mad.</p>



## St Vincent De Paul Mini Vinnies Presentation



On Wednesday 21st September 2022, Roydon, a representative from the St Vincent De Paul Society, came to our school and met with the St Patrick's SRC and Year 6 Leadership Team .

He explained to us who St Vincent De Paul Society is, how the organisation originated, What the symbol of the 3 hands holding a cup represent (hand of Christ, Hand of Love and Hand of Suffering) and informed us of what they do as a staff and volunteers to support the needy in communities around Australia and the world.

We had the opportunity to watch videos of people sharing their stories and praising St Vincent De Paul Society for their help and assistance during their time of needs eg families left homeless due to the flood crisis, families who have lost their home and possessions due to poverty and having to live in their car and people who needed emotional support. These stories made us not only feel sympathetic towards the people affected but also made us feel grateful and lucky for what we have. It made us realise that even here in our own country there are thousands of people in need and that we need to be the hand of love and support organisations like St Vincent De Paul and put our faith in action and reach out and up.

After listening to the presentation by Roydon, we made cards of hope for the people and families that St Vincent De Paul support. We wrote messages of hope and love inside the card and placed the St Vincent De Paul logo, phone number and services offered on the front of the card so that people in need know where and who to contact.

We enjoyed this experience and found it informative and interesting. We look forward to supporting St Vincent De Paul Society and other organisations in the future, not only as a school community but also individuals but donating and volunteering goods and our time.

Reflection by

Alicia Remaili and Gabrielle Vella

### **Thank you from Vinnies !!**

**Thank You!**

**My name is Caroline Casse and I am the Community Fundraising and Events Coordinator at Vinnies.**

**I wanted to reach out to say thank you for the donation of \$3,026.00 you gave Vinnies, your school has gone above and beyond, showing great generosity at what is an extremely difficult time for so many.**

**I can assure you that the funds will make a huge difference to the lives of the vulnerable in our local community, especially for those who have been affected by the Floods as I noticed that in your remittance from the Parramatta Catholic Diocese you wanted the donation to go to our Flood Appeal.**

**Thank you once again!**

**Warm Regards,  
Caroline**

# St Patrick's Award

The St Patrick's award is given to the child who lives their life through Faith in Action

# Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Angelique Assaf	Frank Hunter
KM	Terence Yang	Sarkis Youssef
1C	Gabriel Saba	Francis Rahme
1S	Oscar Do	Charbel Elia
2M	John-Luke Rahme	Lucy Reyes-Mangabat
2Y	Jessica Izmostyeva	Saria-Jo Eid

KA	Jean Gilchrist	Elias Saab
KM	Aerith Jeffries	Joseph Azzi
1C	Nicholas Nassif	Grace Wehbe
1S	Anyce Ibrahim	Marylyn Lahoud
2M	Genevieve Tannous	William Kerr
2Y	Luke Lahoud	Abel Moses





# St Patrick's Award

The St Patrick's award is given to the child who lives their life through Faith in Action



3L	Isaiah Zaiter	Oliver Jakopovic
3T	Charlie El Khoury	Olivia Pijaca
4B	Liza Navasardyan	Isaiah Maroon
4G	Zachariah McPherson	Andrew Batti
5C	Daniel Samaan	Juliette Khoury
5T	Isaiah Abi-Ali	Kaylani Elphinstone
6P	Barbie Koima	Jazmyne Drosos
6W	Zavier Moujalli	Mia Wehbe



# Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

3L	Sophie Abraham	Alyssa Vella
3T	Mariette Wakim	Benjamin Chu
4B	Christian Chivers	Nour Kahwaiji
4G	Mia Gebrael	Jacinta Malkoun
5C	Dominic Coles	Sarah Loader
5T	Lawrence Wahbe	Angelina Bounassif
6P	Leon Sampaio	Anthony Sassen
6W	Marie Rahme	Isaiah Johnston





# Term 4 Week 1

## Spotlight - Year 3

### Oliver Jakopovic:

#### Who is your favourite superhero and why?

My favourite superhero is **Iron Man** because he's rich, he can fly and I like all the technology he has and uses.

#### What is your favourite thing to do in your spare time and why?

My favourite thing to do in my spare time is **to play in my backyard with my family** because I like spending time with them.

#### If you could eat anything for dinner, what would you choose to eat and why?

I would like to eat **spaghetti** because my dad makes it for me and I like it. It is really delicious the way he makes it.

#### If you were given money to buy one thing, what would you choose to buy and why?

If I was given money to buy one thing I would buy **my older sister a teddy bear** because I love her.

#### What are 4 words you would use to describe yourself?

I would describe myself as **kind, big hearted, caring and loving** because I like to help others and my family. If they are in a rough time I try to comfort them.

### Hugh Perrett:

#### Who is your favourite superhero and why?

My favourite superhero is **Captain America** because I like his shield and he is very brave.

#### What do you like to do most in your spare time?

I like to **play video games** because it is very fun and it keeps me occupied.

#### If you could eat anything for dinner, what would you choose to eat and why?

I would like to eat **stir fry mince** because there are lots of vitamins in it and it is very healthy for me.

#### What do you want to be when you grow up?

When I grow up I want to **produce video games** because there are a lot of kids who don't play the games they want and I want to help fix that problem.

**What is your favourite subject at school and why?** My favourite subject at school is **sports** because I like to play and have fun with my friends. I like it when we play kick tennis because I am very good at catching and kicking the ball.

### Mary Roumanus:

#### What is your least favourite food to eat? Why?

My least favourite food is **chilli** because it is very hot and I don't like spicy things.

#### Who is your favourite character in a movie or book and why?

My favourite character in the book is **Zendaya, in the movie Greatest Showman**. I like her because she has a great singing voice and she is a great actress.

#### Where has been the best place you have travelled to or visited in the holidays or on a weekend?

My favourite place I have visited is **Singapore** because I got to see my cousin there and it was hot every day and I like the warmer weather.

#### If you could have any animal as a pet, what animal would you choose and why?

The animal I would have is a **panda** because it is furry and cuddly.

#### What are 4 words you would use to describe yourself?

The words I would use to describe myself are: **kind, sensitive, loud and funny**.

### Joanna Angela Khoury:

#### What is your favourite food to eat? Why?

My favourite food to eat is **pizza** because I love how the crust is crunchy and how in the middle it is soft. I really like it's combinations and flavours.

#### Who is your favourite character in a movie or book and why?

My favourite character is in a book called **Alice in Wonderland**. I like the **character Alice** because I like how she adventures out to different and unique places and the book is really fun to read.

#### Where has been the best place you have traveled to or visited in the holidays or on a weekend?

My favourite place to go on holidays is **California** because I visit my family and they are very fun to be with. Also it is very hot there and I prefer hot weather to cold weather.

#### If you could have any animal as a pet, what animal would you choose and why?

If I could have any animal as a pet, I would have **a dolphin** because they are very friendly and they come to the surface a lot. Usually a fish never does but a dolphin would so I could see it and play with it in the water.

**If you could meet anyone in the world, who would you like to meet and why?** If I could meet anyone in the world I would meet **the actor of Alice** from the movie Alice in Wonderland because I think that she would be a very nice person and she is a talented actress so I would like to speak to her about her experience with making the movie.





All students are warmly invited to attend on Saturday 22 October from 7pm to 10pm at St. Patrick's Cathedral Parramatta.



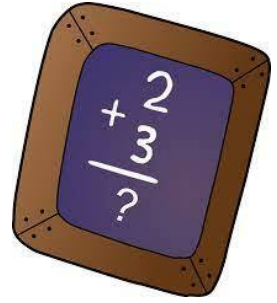
[Lifted live in the forecourt](#)



# Helping your child feel good about Maths

<https://education.nsw.gov.au/parents-and-carers>

Maths expert and parent, Associate Professor Janette Bobis from the University of Sydney, gives her top tips on how young kids can become confident in maths.



## Shapes and objects

Understanding shapes is the basis for geometry and other maths concepts. Simply pointing to shapes in picture books or stacking containers in different ways will give your child new ideas about them.

How kids learn about objects and space

Kids learn about objects and the space around them by experimenting and playing. Young children enjoy building towers or discovering which blocks will stack or roll. While it's not until much later when kids learn the names of three-dimensional objects, we should encourage them to think and talk about the parts that make up the object.

Through early experiences, children learn the names of simple two-dimensional shapes, such as a triangle or circle. We need to show kids shapes in different positions and sizes to help build their mental images of shapes. Drawing and making shapes are key ways in which kids can develop these ideas.

Helping your child learn about shapes and objects

- Read books to your child and talk about the shapes you can see within the pictures, eg 'The roof on the house is a triangle'.
- Look for objects inside or outside the house that are shaped like a circle, triangle, rectangle or square. Look for different sized shapes and shapes in different positions.
- Involve your child in craft activities such as making your own gift wrapping by printing painted shapes onto paper using corks, empty cotton reels or sponges.
- Make shadows on the ground or on a wall using your body or hands and talk about the shapes.
- Fold paper to make a hat or boat and talk about the shapes made as you fold the paper.
- Make your own jigsaw puzzle by cutting a magazine picture into about four or five pieces and putting it back together again. Talk about how the edges of the pieces fit together.
- Collect scrap paper or used gift wrapping and encourage your child to cut and glue pieces to make a picture.
- Play 'I spy' games and describe things by size and shape, eg "I spy with my little eye something that is big and shaped like a square".
- Use boxes and containers of different sizes to play 'stacking' games.
- Ask your child to help you put away the groceries and talk about which things will stack easily.
- Make biscuits using cookie cutters or make pretend biscuits from modelling dough. Talk about the shape of each biscuit.
- Help your child to build a paper aeroplane and see if it can fly.
- Make sand models from wet sand using cups, buckets or jelly moulds. Talk about sizes and shapes and try to stack some shapes.
- Blow bubbles using wire loops or straws and a detergent solution. Talk about the shape and size of the bubbles and the effects when the wire shape is changed.
- Collect wood off-cuts and let your child glue the pieces to make a model.
- Collect shells at the beach and ask your child to sort them and tell you how he or she grouped them.
- Build a 'house' from playing cards or dominoes.
- Talk about the shapes made when you cut straight through vegetables or fruit.



## 2022 Swim Trials

Dear Parents/Guardian,

This year St Patrick's will be continuing with the Swimming Time Trials for **confident** and **competent** swimmers. If your child would like to be considered for the Zone carnival, they will be able to be part of our time trial swim.

Age divisions are based on the age the child turns next calendar year (i.e. 31.12.2023), so your child must be 8 or over and be able to swim their stroke for 50m without stopping. For examples of times please visit: [NSW Swimming Championship Times](#)

Where: Granville Swim Centre, Enid Ave, Granville

When: Wednesday 2 November

Time: 4.00pm sharp

Transport: Parents are to bring and collect their child to and from the pool. Please be on time as we only have the pool booked for a restricted time.

Please complete the google form below for each time trial your child would like to participate in by October 21, 2022.

<https://forms.gle/Xaciy3F5jdZpk77d8>

Please remember that this is **not** a school swimming carnival and only needs to be completed if your child will be participating.

Yours Faithfully  
Bernadette Carroll  
Sports Coordinator

### [CONVERSATION STARTERS ABOUT CYBER SAFETY \(link\)](#)

These tips are designed to be used in a family to start everyday conversations about online safety. The questions cover topics such as identifying online risks, using technology safely and reporting unsafe behaviour. Use them together with the information at eSafety kids, and empower kids to take control of their online experiences.

[Getting started with parental controls on devices and accounts](#)

Apple devices Apple allows parents to set up family sharing accounts. Family sharing enables parents to share purchased apps and manage their child's device. You can find out more about setting up parental controls at Apple families. The Apple Support YouTube channel has videos that provide step by step advice. Follow these steps to get started: 1. In your settings, select your Apple ID and account info. 2. Go to family sharing and click on '+Add member' to add a new account for your child. 3. Go to Screen Time settings to set limits on apps, block websites and restrict purchases – whenever you change this it will update on your child's device. 4. On your child's device, activate the account.



'Our God, who is the God of proximity, chose to take on our flesh; he is not a distant, unreachable God. **He walks with us, on the bumpy roads of this world**, as he did with the disciples of Emmaus (cf. *Lk* 24:13-32). **He listens to the confusion, the anguish, the cry of pain of each person. He asks us to do the same.**

[Pope Francis](#)

### **FEEDBACK and COMPLAINTS**

St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standing (behaviour) or Miss Fabri through the school office (8832 4600), school email address [stpatsricksparra@parra.catholic.edu.au](mailto:stpatsricksparra@parra.catholic.edu.au), or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

<https://www.parra.catholic.edu.au/About-Us/Policy-Central>

### **SCHOOL WELL-BEING COUNSELLING SERVICE**

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs McGrath will then contact you for further information. Further details can be found in previous newsletters.

For the telecast of Weekend mass follow this link:  
[St. Patrick's Cathedral, Parramatta - Facebook](#)



Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.

Our **MISSION** is to –

Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all

Experience belonging.

***Opportunity for all***

### **MASS TIMETABLE FOR ST PATRICK'S CATHEDRAL PARRAMATTA**

#### **Weekend Masses**

Saturday 8.00am, 6.00pm (Vigil)

Sunday 8.00am, 9.30am (Family), 11.00am (Solemn), 6.00pm, 7.15pm (Arabic)

#### **Weekday Masses**

Mon to Fri 6.30am, 12.30pm Public Hol 8.00am

#### **Pastoral Team**

#### **Dean & Administrator:**

Very Rev Fr Robert Riedling

#### **Assistant Priests:**

Rev Chris del Rosario

#### **Parish Secretary:**

Pat Preca

Office Hours: 9.00am to 4.00pm