

## Newsletter

1st December, 2022 Term 4 Week 8



Dear Parents and Caregivers,

I would like to sincerely thank each and every one of you for the most fabulous community night - the school disco! When 9.00pm arrived I could not believe that the time was over and I am sure that many of the children would have stayed for longer if they could.

To see their joyous faces, dancing to the music or playing with their friends was a sight to behold and I was so proud that they behaved so well despite their excitement.

If one was watching from afar they would have rightly guessed that this school is a strong and tight community who value family and service. Everywhere I looked groups of parents were chatting and laughing or greeting each other after what seemed to be a long, long time since we had gathered in this way. Even those who had prior engagements found the time to pop in and I hope it was well worth it for them.

Last Sunday, the first Sunday of Advent Father reminded us at mass that Advent is a time for preparation and for staying 'awake' for the coming of our Lord Jesus Christ. He also referred to the second reading from St Paul to the Romans when Paul said,

"You know 'the time' has come: you must wake up now: our salvation is even nearer than it was when we were converted. The night is almost over, it will be daylight soon – let us give up all the things we prefer to do under the cover of the dark; let us arm ourselves and appear in the light. Let us live decently as people do in the daytime ..."

I always find that community events such as these bring out the best in people; people who live in the light. We see people being generous, hard working, selfless, patient, happy and grateful, friendly, welcoming and kind, compassionate and joyous, forgiving and humble. A school is made up of parents who deeply love their children and want them to grow up to be good and kind people themselves; and this is what binds us. The reading concludes with the words, 'Let your armour be the Lord Jesus Christ', which in other words means that we need to be Christ like in all we do.

Can I again sincerely thank all those that made this night possible: delicious food, gorgeous decorations, wonderful lights, generous donations, gifts of time and service, and the sharing of organisational skills (Thank you Mrs Baaini, Mrs Bonserio and their committee of parents) Can I also thank the many teachers who gave up their Friday night to stay and help out. It is very much appreciated.

Looking forward to the next community event!

God bless you and your family

Bernadette Fabri  
Principal

# Upcoming Events..

We have a very busy term coming please find links for upcoming excursions/events to complete permission or interest that have been sent through Compass.

Event	Location	Date	Google form Link	To be completed by
Staff Development Day		2nd December	<b>Children do not attend school</b>	
Staff Development Day		5th December	<b>Children do not attend school</b>	
Christmas Concert	OLMC Hall	7th December 1pm	N/A	N/A
Kindy - Lizard Log	Western Sydney Parklands	8th December	<a href="https://forms.gle/g5YBGPs2iDTbqHcZ6">https://forms.gle/g5YBGPs2iDTbqHcZ6</a>	<b>2nd Dec</b>
Year 6 - Reflection Camp	Katoomba Christian Convention	8th & 9th December	<a href="https://forms.gle/awWLtm1gfeqqqxAGA">https://forms.gle/awWLtm1gfeqqqxAGA</a>	<b>2nd Dec</b>
Year 6 Graduation and Thanksgiving Mass	St Patrick's Cathedral	Thursday 15th December		
Last Day of 2022		Friday 16th December		
Return to school 2023			Friday - 27th January - Staff Development Day Monday - 30th January - Staff Development Day Tuesday - 31st January - Years -6 Return to school Thursday - 2nd February - 2023 Kindy commence	

Please refer to the Compass Notifications for further information on each event.

## Changing Schools in 2023?

Are you thinking of or needing to change schools in 2023? Whatever the reason, we would appreciate you letting us know as soon as you can. This will assist us in preparing for 2023 with class lists and staffing. It would be appreciated if you could notify the school in writing that your child will be leaving St Patrick's Primary, Parramatta at the end of the year. This is not required for Year 6 children.

## Advent

Advent begins each year with a call for us to awake from our sleep.

But what does it mean to be awake?

It means we must shake off the things in our spiritual life that make us drowsy and sluggish.

It means we must turn away from sin and receive the grace that God offers us. Every day.

It means we are invited to hope and to receive the grace that God offers us to recommence.

It means to get ready for Jesus to come again.

Advent is a time of waiting and watching.

Stay awake!

-Mt 24:37-44



The first candle, which is purple, symbolises hope. It is sometimes called the “Prophecy Candle” in remembrance of the prophets, especially Isaiah, who foretold the birth of Christ. It represents the expectation felt in anticipation of the coming Messiah.

The second candle, also purple, represents faith. It is called the “Bethlehem Candle” as a reminder of Mary and Joseph’s journey to Bethlehem.

The third candle is pink and symbolises joy. It is called the “Shepherd’s Candle,” and is pink because rose is a liturgical colour for joy. The third Sunday of Advent is Gaudete Sunday and is meant to remind us of the joy that the world experienced at the birth of Jesus, as well as the joy that the faithful have reached the midpoint of Advent.

On the fourth week of Advent, we light the final purple candle to mark the final week of prayer and penance as we wait for the birth of our Saviour. This final candle, the “Angel’s Candle,” symbolises peace. It reminds us of the message of the angels: “Peace on Earth, Good Will Toward Men.”

The white candle is placed in the middle of the wreath and lit on Christmas Eve. This candle is called the “Christ Candle” and represents the life of Christ. The color white is for purity—because Christ is our sinless, pure Savior.

## Mathematics:

### Inspire Maths Day hosted by Inquisitive Minds and Cerdon College

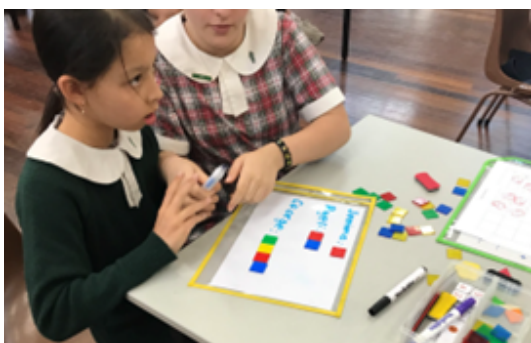
On Monday the 28th of November, some talented Maths students from our St Patrick's Year 5 classes met with students from other schools in our diocese to participate in a friendly "Maths Competition". We learnt new strategies to solve problems with fractions, we had a Maths relay with a buddy from another school and we worked on puzzles with our partner. We finished the day by building a bridge using planks.

Congratulations to Owen Abraham who was awarded the first place medal for the Inquisitive Minds 'Out of the Box' relay and to Ray Chen for his second place certificate.

Congratulations to all of our Year 5 team:

Owen Abraham, Zac Aguilera, Josephine Behan, Ray Chen, Eva Jakopovic, Sarah Loader, Sara Lorenzo, Hunter Morson, Olivia Moussa, Beth Romanous, Lawrence Wahbe,

A big thank you to Cerdon College and Ms Sonia Aguis for hosting an exciting and challenging Mathematics day.





## Sports News

### Park Visit

On Friday all the stage 2 students who signed up for the soccer and football gala days and missed out because of the wet weather, went to the park with Mrs Carroll, Mrs Cadman and Mrs Barclay. We were split into six teams and played a round robin of oz-tag for about 2 hours. While other teams played against each other we also had our morning tea in the park before going back to school. It was so much fun but we were all really tired at the end of it.

Samson Sayegh, Year 3

### Team Trials - Touch Football

On Friday the 25th of November, a small group of students went to the CEDP sports Team Trials for touch football at Penrith to try out for the Diocesan Touch Football Team. As we arrived, we handed in our registration form and they put us into teams. We played 4 - 6 games in round one. Everyone tried their best but there was lots of competition from other schools. Although most of us did not make it through the first round we had a great experience. Congratulations to Joseph Norman who made it through the second round of trials.

Sara Jabbour, Year 4

### Team Trials - Tennis



Congratulations to Gabriella St Rosa, Year 5, who attended the Diocesan Team Trials for Tennis on Friday last week at Penrith. Gabriella is an experienced player who regularly does tennis training and participates in both local and representative squads and competitions. She was selected to represent the Parramatta Diocese at the Mackillop trial in Wollongong next February. We wish her all the best for the next stage of the competition.

## STUDENT CHARTER FOCUS

You may wish to highlight our focus area at home this week as we work together to reinforce safe and appropriate behaviour at St Patrick's Parramatta Primary School.

This week we are focusing on:

**Able to learn to the best of my ability**

This means we have the responsibility to;

- Pay attention when a teacher or my peers are helping me to learn
- Follow and listen to instructions or rules
- Take ownership of my learning



## **HAPPY BIRTHDAY**

Happy Birthday to all the children who will celebrate their birthdays this week. We hope you have a great birthday - **Nicholas Chu, Edan-Grace El-Chaar, Evie Grohs, Roselle Ghostine, Beth Roumanus, Joseph Norman**

## Year 9 PASS (Physical Activity and Sports Studies) – OLMC reignites Cross coaching primary school program with St Pat's

Year 9 PASS students took part in a coaching unit that aimed to increase our confidence in training others while developing our knowledge of key directives that strengthened our efforts' effectiveness. Throughout the term, Mr. Fricot worked closely with our class, including the Western Sydney Wanderers, to give them firsthand experience of the most effective ways of coaching. After much learning and planning, on the 18<sup>th</sup> of November our class put our hard work into action. We worked with the year 4 St. Pats students, offering them the opportunity to learn something new and enhance their cooperative skills in a physical activity setting. We situated ourselves in the AMCC and set up stations and a session that focused on our choice of skill such as shooting, passing, and dribbling. We had groups focusing on soccer, others netball and some basketball, in total giving the student a well-rounded experience, and allowing them to walk away with new talents and abilities. This experience nurtured our learning from term 4, giving us the chance to act on the many theory and practical lessons we spent developing our knowledge and physical abilities.

On behalf of our Year 9 PASS class, we would like to thank our teacher Mr. Fricot for the tireless effort he put into the organisation of our coaching module as well as the session with St. Pats. We would also like to thank Mr. Younis for bringing his students over to OLMC, we hope that the session was engaging for the children as well as effective in teaching them some new skills they can carry in their individual sports.



## Christmas Concert 2022



It is fast approaching Christmas and the children have been preparing a concert which narrates the story of Jesus' birth and all the excitement and wonder which surrounds this special time. The Concert is titled 'Christmas Star' and will involve each grade performing a part of the story using drama, movement, singing and dancing.

Presently, all the children are busily learning their assigned songs and actions, as our celebration will involve song, music, narration and movement.

We have kept costumes simple for your ease and convenience.

Please do not feel you need to go out and buy anything new. A reminder that shoes need to be safe and appropriate (no thongs). The children will come to school dressed in their Christmas mufti clothes so that they are ready for the concert.

Thank you for your continued support and we look forward to seeing you on 7th December 1pm as we celebrate the joy of Christmas.

Grade	Outfit
Kindy	<p><b>*Denim shorts/pants/skirt</b> (or any blue shorts/pants/skirt if not denim-be mindful of pants as it may be warm) <b>*white t-shirt</b> (can be plain or with a Christmas design on front) <b>*Gold or silver tinsel</b> for hair or around wrists <b>*white school sneakers</b></p> <p>(The teachers will be providing a gold star to attach to the front of the student's t-shirt)</p>
Year 1	<p><b>Girls:</b> Dress like Mary - Wear blue shirt and denim shorts/pants and white school sneakers.</p> <p><b>Boys:</b> Dress like Joseph - Beige, cream or brown coloured clothing. A large tea towel/towel for their head. Children can bring this rather than wearing it to school in the morning. Boys also wear white school sneakers.</p>
Year 2	<p><b>*Denim shorts/pants</b></p> <p>Beige, cream or brown colored t-shirt. A large tea towel/towel for their head.</p> <p>Tinsel/rope/headband/large elastic to hold the tea towel in place. Children can bring this rather than wearing it to school in the morning.</p>
Year 3	<p><b>Boys: Dress like Joseph</b> - Beige, cream or brown colored clothing. A large tea towel/towel for their head. Tinsel/rope/headband/large elastic to hold the tea towel in place. (boys can bring this rather than wearing it to school in the morning)</p> <p><b>Girls: Dress in white outfit</b> - shorts/skirt and t-shirt or white dress. Gold or Silver Tinsel for the head</p>
Year 4	<p><b>*Denim shorts/pants/skirt</b> (or any blue shorts/pants/skirt if not denim-be mindful of pants as it may be warm)</p> <p><b>*Blue tshirt</b> (can be plain or with a Christmas design on front)</p> <p><b>*White school sneakers</b></p> <p><b>*GIRLS - White cloth/material</b> draped over heads to resemble Mary. <b>Silver tinsel</b> wrapped around heads and hands.</p> <p><b>*BOYS - Silver tinsel</b> wrapped around heads and hands.</p>



Grade	Outfit
Year 5	<p><b>*Denim shorts</b></p> <p><b>*White T-shirt</b></p> <p><b>*White school sneakers</b></p> <p><b>*Silver tinsel</b> wrapped around heads and wrists.</p> <p>Optional: Halo instead of tinsel around heads.</p>
Year 6	<p><b>*Denim shorts/pants/skirt</b> (or any blue shorts/pants/skirt if not denim-be mindful of pants as it may be warm) <b>*white t-shirt</b> (can be plain or with a Christmas design on front) <b>*Gold or silver tinsel</b> for hair or around wrists <b>*white school sneakers</b></p> <p>(The teachers will be providing a gold star to attach to the front of the student's t-shirt)</p>

## NAPLAN NEWS

Students in Year 3, 5 7 and 9 will participate in NAPLAN online next year from **March 15 - 27 March**. **Year 3** complete **Reading, Conventions of Language** and **Mathematics** online. Year 3 complete writing with pen and paper. **Year 5** complete **Writing, Reading, Conventions of Language** and **Mathematics** online. ***All students are required to use headphones during the test so they can hear verbal instructions without disrupting other students. All students in Year 3 and 5 will need to send a pair of headphones to the school before Term 1, Week 6, 2023 to ensure all students are ready to participate in the NAPLAN test window.***

## NAPLAN FREQUENTLY ASKED QUESTIONS

### ***What organisations are responsible for delivering NAPLAN Online?***

Education Services Australia is responsible for developing the online assessment capability and platform, using ACARA's detailed requirement specifications.

ACARA is responsible for the NAPLAN Online assessment and for reporting the results of these assessments.

State and territory school authorities are responsible for ensuring their schools are ready to move online.

The links below take you to demonstration tests for conventions of language (grammar, punctuation, and spelling), numeracy, reading and writing for each NAPLAN test year level: 3, 5, 7 and 9.

As all Year 3 students will complete the writing test on paper, there is no Year 3 demonstration test for writing.

Students can access the demonstration site via the link below. This site gives them an opportunity to engage in the types of questions that will be used during NAPLAN.

<https://pages.assessform.edu.au/pages/year-3-demos>

<https://pages.assessform.edu.au/pages/year-5-demos>

# St Patrick's Award

The St Patrick's award is given to the child who lives their life through Faith in Action

KA	Angelique Assaf	Cedric Calumpiano
KM	Joseph Azzi	Aerith Jeffries
1C	Elsa Shaw	Albie Soh
1S	Marylyn Lahoud	Marcus Wijesuriya
2M	Emily Salloum	Elijah Missak
2Y	Julian Badr	Gabriella Semaan

# Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

KA	Jordan Adaymy	Jean Gilchrist
KM	Sarkis Youssef	Ashane Silva
1C	Elizabeth Aitkins	Isabella Rizk
1S	Riley Ramon	Pierre El Bayeh
2M	Vittorio Lo Surdo	Olivia Saab
2Y	Saria-Jo Eid	William Gebrael



# St Patrick's Award

The St Patrick's award is given to the child who lives their life through Faith in Action

3L	Alyssa Vella	Sofia Barroso
3T	Joanna Angela Khoury	Samson Sayegh
4B	John Bardetta	Mia Daher
4G	Logan Munro	Jacinta Malkoun
5C	Elijah Skaf	Benjamin Aitkins
5T	Rose Rizk	Eva Jakopovic
6P	Joel Lahoud	Alicia Remaili
6W	Joshur Manago	Tristan Jayawardena

# Honour Award

The Honour Award is awarded to the child who demonstrates outstanding behaviour shown in the Student Charter

3L	James Younis	Daniella Fayad
3T	Sebastian Vella	Aaliya Ebrahim
4B	Mary Gilchrist	Isaiah Maroon
4G	Molly Moses	Jayden Blazek
5C	Timana Gutierrez Caceres	Chloe Vella
5T	Wren Chua	Sonia Sitoa
6P	Anabelle Tudberry	Tiffany McCloskey
6W	Steven Abraham	Germain Toledo







## Term 4 Week 8 Spotlight

### Mrs Jadrabieb:

#### If you won a million dollars, what would you do with the money?

If I won a million dollars, I would ***support my family, donate to charity and keep some for my children's future.***

#### What is your least favourite meal?

That is a very hard question to answer because I love to eat, but my least favourite food would be ***anything with okra in it.***

#### If you could travel anywhere in the world, where would you like to go and why?

If I could travel anywhere in the world, an area I would travel to is ***Alaska*** because I want ***to see the Northern lights.***

#### What do you like to do in your free time?

When I finally have some free time, I would like to ***read a book or watch Netflix.***

#### If you could meet anyone in the world, who would you love the opportunity to meet and why?

I would love to meet ***Malala Yousafzai*** because she is a female education activist and a Nobel Peace prize winner.

### Mrs Mac:

#### If you won a million dollars, what would you do with the money?

If I won a million dollars, I would ***help my family pay off all the debts and donate the rest to charity.***

#### What is your favourite meal?

My favourite meal is ***anything with potato in it.*** Potatoes are very versatile. You can have them mashed, fried or baked.

#### If you could travel anywhere in the world, where would you like to go and why?

If I could travel anywhere in the world, I would travel to ***Japan*** because it is a very welcoming country with amazing scenery and food.

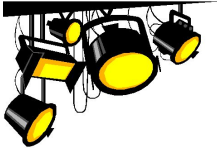
#### What do you like to do in your free time?

In my free time, I like to ***read and play the piano.***

#### If you could meet anyone in the world, who would you love to meet and why?

If I could meet anyone in the world, I would like to meet ***Mary MacKillop*** because she was Australia's first Saint and she helped me to discern my vocation.





## Term 4 Week 8 Spotlight

### Mrs Pope:

**If you could travel anywhere in the world, where would you like to go and why?**

If I could travel anywhere in the world, I would travel to the **Maldives** because they might not be there for much longer.

**What is your biggest fear and why?**

My biggest fear is that ***I will sleep in and be late for work.*** Also ***missing a sale at Tiffany & Co.***

**What do you like to do in your free time?**

In my free time, ***I love to spend time with my family, especially my nieces and nephews.***

**What is your greatest achievement in life so far?**

My greatest achievement in life so far is ***being able to work with children and watch them grow and transform into wonderful human beings.***

**If you could be granted any superpower, what would you choose and why?**

If I could have any superpower, ***I would choose to be able to fly*** so then I can get to places quickly and cut all the traffic.

### Mrs Stojanovski:

**If you could travel anywhere in the world, where would you like to go and why?**

If I could travel anywhere in the world, I would like to ***travel to Armenia*** because I would love to connect with my history and eat all the delicious food.

**What is your biggest fear and why?**

My biggest fear is the ***fear of insects, cockroaches in particular*** because I always run fast when I see them.

**What do you like to do in your free time?**

In my free time I like to ***read and I like to spend time with family and friends.***

**What is your greatest achievement in life so far?**

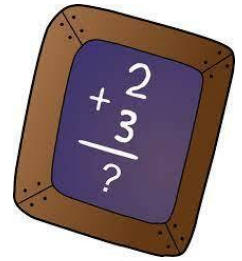
My greatest achievement in life is ***helping my son Eli become the best person he can be and of course working with Mrs Masefield ( she made me say that).***

**If you could be granted any superpower, what would you choose and why?**

If I could have any superpower, I would choose ***the ability to fly anywhere I want*** because that way I could see the world, eat amazing food and help people in need.

## Helping your child with all strands of Primary school Mathematics

### Graphs and tables



We use graphs to understand information – in newspapers, on bills or on television. Your child can experiment with graphs simply by playing games and tallying the results.

#### At a glance

- Information in graphs and tables is often found in newspapers and pamphlets.
- Graphs can make it easy to understand information.
- Kids learn to read and interpret graphs and tables during maths lessons and in other subjects.
- Show your child household bills which include graphs, such as a water or electricity account.
- With your child, read and discuss information shown on sporting competition tables.

Graphs can make it easy to record and interpret information as well as help us to make predictions of things like the weather, interest rates and the future cost of our lessons, and in other subjects too.

#### How kids learn to make and interpret graphs and tables

Kids learn to make graphs by collecting information in tables and use objects or pictures to represent this information as a graph.

In the early years, kids will be asked by their teacher to collect and record information about themselves, such as the pets they own, or about their environment, such as the colour of the cars in the car park. In early graphs, one picture stands for one object.

Later, kids learn to use tally marks (e.g. IIII III) to represent the results of surveys. They may be asked to use tally marks to record the number of cars that pass by the school during a given period of time. They will also be introduced to different types of graphs including column graphs, line graphs and sector (pie) graphs. It's important that kids know how to interpret graphs and be able to identify how graphs could misrepresent information.

#### **FEEDBACK and COMPLAINTS**

St Patrick's Parramatta staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mrs Standing (behaviour) or Miss Fabri through the school office (8832 4600), school email address [stpatsricksparra@parra.catholic.edu.au](mailto:stpatsricksparra@parra.catholic.edu.au), or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

**<https://www.parra.catholic.edu.au/About-Us/Policy-Central>**

#### **SCHOOL WELL-BEING COUNSELLING SERVICE**

The wellbeing of children and young people in Catholic Education Diocese of Parramatta schools is of paramount importance. A sense of well-being and connectedness in schools promotes optimal development of the person and contributes to academic success.

Access to counselling services can be made by contacting your child's classroom teacher or Ms Fabri, who will then put forward a referral. Mrs McGrath will then contact you for further information. Further details can be found in previous newsletters.

## St Patrick's Parramatta

Villiers Street, Parramatta NSW 2150

Ambrose School Age Care supports working families needing childcare outside of school hours

Our program includes games, activities, and free-time facilitated by Ambrose Educators experienced in the Nationally approved learning framework My Time Our Place has a variety of activities each day according to the children's interests and ideas.

They're also a great way to make friends and most importantly – have fun!

## Our Opening Hours

**Before School Care:** 6.30am – 8.30am

**School Care:** 2:30pm – 6.00pm

**Pupil Free Day:** 6.30am – 6.00pm

## Our fees Government subsidy (CCS) available depending on each family's eligibility.

Session	Time	After 85% Child Care Subsidy*	After 50% Child Care Subsidy*	Advertised Fee No Child Care Subsidy
Morning	6.30am – 8.30am	\$4.23	\$11.55	\$22 per session
Afternoon	2.30pm – 6.00pm	\$6.06	\$16.54	\$31.50 per session
Pupil Free Day - Standard Fee - Early 'Bee' Special	6.30am – 6.00pm	\$14.43 \$ 12.51	\$39.37 \$34.12	\$75 \$65

\*Child Care Subsidy (CCS) can provide up to 85% of the cost of your childcare fees. External party charges for in-service workshops and excursions may apply.

All educators working directly with the children hold a valid working with children check and there is always an educator rostered who is qualified in first aid, asthma, anaphylaxis and CPR.

## ENROL NOW, VISIT:

To register your interest please complete the form [here](#)

Email: [stpatrickspa@ambrose.org.au](mailto:stpatrickspa@ambrose.org.au)

*Learning for life*

## **CONVERSATION STARTERS ABOUT CYBER SAFETY (link)**

These tips are designed to be used in a family to start everyday conversations about online safety. The questions cover topics such as identifying online risks, using technology safely and reporting unsafe behaviour. Use them together with the information at eSafety kids, and empower kids to take control of their online experiences.

### **Esafty Gift Guide**

It's hard to imagine a world without smartphones — they keep you connected to friends and family, and most importantly, allow you to keep in contact with your children and their whereabouts!

While a smartphone can provide many benefits, careful monitoring and open communication is important, especially around the use of apps and access to online content that you may not want them to see.

#### **Age guide**

Parents are best placed to know when their child is ready for a smartphone and its associated risks — their level of maturity and critical reasoning skills may help determine this. Check out our guidance on what to consider before giving your child their first smartphone.

#### **What to look out for**

- Children may be inadvertently exposed to content you might not want them to see.
- The amount of time your child spends on their smartphone may take them away from outdoor activities or time with family.
- Social networking or messaging apps downloaded on smartphones may allow content sharing, messaging/online chat, photo or video sharing, video calling and live streaming.
- Many apps and smartphones allow you to share your location at a point in time or in real-time.
- Some apps downloaded on smartphones may include in-app purchases.
- If the wireless connection or information storage is inadequately secured, the data and recordings may be accessed by other people and shared without consent, and may allow outsiders to contact your child online without you knowing.

#### **How to stay safe**

- Help your child to set a strong passcode.
- Consider using parental controls to block or restrict specific apps, features and access to inappropriate content.
- Set boundaries around the times and areas in the house smartphones can be used.
- Install software updates as they are released.
- Disable location services when they are not needed.
- Secure your home network; it's wise to change your wi-fi password on a regular basis especially if you're still using the default password.
- Use secure public wi-fi hotspots if you're out and about.
- Only pair via Bluetooth with another device you are aware of and can control.
- Help make your child's accounts private on social networking apps to avoid unwanted contact.
- Remain engaged in your child's online lives and let them know you'll be there to support them if something goes wrong online.





**OZ Fashions – The Uniform Specialists**

115 – 127 Parramatta Road Granville NSW 2142

**Phone:** (02) 9897 3121 **Fax:** (02) 9897 3222

**Web:** [www.ozfashions.com.au](http://www.ozfashions.com.au)

It is getting closer to that time of year where families must start planning their school uniform purchases for the commencement of the school year. January is one of our busiest shopping periods and we encourage our families to finalise their purchases this year to avoid lengthy queues, crowds and heat. Should families choose to shop in January we ask for their patience as we work around the clock to service everyone.

As we approach the holiday season, we wish to advise our store closing and opening dates for the Christmas and New Year period.

**Last Working date:** Saturday, 24th December 2022

**Re-opening date:** Monday, 9th January 2023

**OZ Fashions Trading Hours:**

Monday – Friday: 9am - 5:30pm Saturday: 9am – 4pm

Sunday/Public Holiday: CLOSED

Our passion for our service is nothing without our valuable customers. We wish you and your families a happy holiday season and a new year filled with health and prosperity.

Thank you!

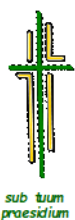
Best regards

**Jess – School Wear Department**



'In this season of Advent, we are called to expand the horizons of our hearts, to be amazed by the life which presents itself each day with newness. In order to do this, we must learn to not depend on our own certainties, on our own established strategies, because **the Lord comes at a time that we do not imagine**. He comes to bring us into a more beautiful and grand dimension.'

[Pope Francis](#)



Our **VISION** is to be a child centred faith community within an innovative, interactive learning environment.

Our **MISSION** is to –

Live out the Gospel Values in a visibly Catholic tradition

Nurture students for Christian Leadership

Create a range of learning experiences which allow children to progress at their own level

Assist our students to develop into independent thinkers with a deep sense of responsibility and justice

Lead each individual towards reaching his/her potential

Generate a sense of community and compassion in which all

Experience belonging.

**Opportunity for all**

**MASS TIMETABLE FOR ST PATRICK'S CATHEDRAL PARRAMATTA**

**Weekend Masses**

Saturday 8.00am, 6.00pm (Vigil)

Sunday 8.00am, 9.30am (Family), 11.00am (Solemn), 6.00pm

**Weekday Masses**

Mon to Fri 6.30am, 12.30pm Public Hol 8.00am

**Pastoral Team**

**Dean & Administrator:**

Very Rev Fr Robert Riedling

**Assistant Priest:**

Rev Chris del Rosario

Deacon Matthew Dimian

**Parish Secretary:**

Pat Preca

Office Hours: 9.00am to 4.00pm