



sub tuum praesidium

St Patrick's Primary School Parramatta

*Villiers Street Parramatta 2150
PO Box 2308 North Parramatta NSW 1750
Telephone: 8832 4600
Email : StPatricksParra@parra.catholic.edu.au*

ABN: 86 875 623 906

ROAD SAFETY PLAN 2023

Vision / Mission Statement

Our Vision is to Be a child centred faith community within an innovative, interactive learning environment.

Our Mission is to :

- Live out the Gospel Values in a visibly Catholic tradition
- Nurture students for Christian leadership
- Create a range of learning experiences which allow children to progress at their own level
- Assist our students to develop into independent thinkers with a deep sense of responsibility and justice
- Lead each individual towards reaching his or her potential
- Generate a sense of community and compassion in which all experience belonging
- Provide opportunity for all

Rationale

- Road crashes are the major cause of accidental death of young children and adolescents in New South Wales
- Schools have the major responsibility for the education of students. Education can be an effective means of influencing the development of positive attitudes and safe behaviours in children and adolescents.

Definition

- The Road Safety Education Program is a program designed to develop knowledge, skills, attitudes and values of safe road use.

Aims

- To provide a Road Safety Education Program that will address the development of knowledge, skills, attitudes and values relating to road use.

- For the school community to work to reduce road trauma through a quality education program.

Implementation

1. Planning and Procedures

- **St Patrick's Parramatta** School will provide a comprehensive and integrated road safety program that will meet the needs of our students. The program will focus on the Key Learning Area (KLA) of Personal Development, Health and Physical Education. We will also identify other appropriate KLA's where road safety education can be included.
- **St Patrick's Parramatta** School will take into consideration the education needs and developmental stage of the students
- When designing our Road Safety Education Program we will take into consideration the local environment and actively seek to involve the community in improving road safety in the local area.
- In developing the **St Patrick's Parramatta** School Road Safety Education Program we will actively seek parental and community participation and support.

Evaluation

In accordance with the **St Patrick's Parramatta** School Review and Development Cycle this policy will be reviewed annually

St Patrick's Parramatta Primary School Parramatta School – Road Safety Management Issues	
Management Issues	Operational Procedures in Place
Outside the School Boundary	
1. Pedestrian Movement	<p>Students departing school grounds have only 2 exits; Villiers St for pedestrian pick up and Ross St for car pick up.</p> <p>NB: The opening of the Villiers Street gate has allowed for less congestion and an entry and exit process for parents picking up children from the school. The gate is opened until the bulk of children and parents have been accommodated.</p> <p>This exit is supervised by teachers who ensure that children are either with an adult, have permission from parents to walk or are walking towards the teachers on car pick up duty. Teachers on duty ensure student movement is safe. A designated government funded Crossing Supervisor has now been appointed to supervise the crossing on Ross Street every morning and afternoon.</p> <p>Students moving on mass at any time of the school day are encouraged to use footpaths and not walk in front of parked cars.</p> <p>Parents are encouraged to use the available zebra crossings at all times.</p> <p>Parents are urged to follow car pick up safety guidelines such as: Children entering cars from footpath side only Children not to walk behind waiting cars Parents never to leave their vehicle if using car pick up Parents are asked to follow all road rules and driver rules.</p>

2. Bus Zone	<p>There is no designated bus zone connected with St Patrick's Parramatta. There are currently NO children catching a bus.</p> <p>Usual Practice: Children catching public buses (nil) assemble in front of the canteen and are then walked down to the bus stop at 3.05pm by a teacher who crosses with them at the crossing, walks them through the park and ensures they are safe to catch their bus. If the bus does not arrive by 3.25pm the children are walked back to school and parents called.</p>
3. Bus travel and Safety	<p>Students who travel on buses line up before boarding the bus.</p> <p>Students are instructed on bus safety.</p>
4. Parent delivery and collection of students	<p>There are two waiting areas for students who are to be collected by parents/carers.</p> <p>Area 1 COLA - Walk Children wait near the Villiers Street gate if they are being picked up by their parents/carers from Villiers Street. This area is supervised by a teacher. Children who are not sure if their parents are to pick them up by walk remain in the classroom until they are called out.</p> <p>Students are to wait in this area until the teacher gives permission for them to leave. This will happen when the teacher has a line of sight for the parent/caregiver. Parents/caregivers are encouraged to collect them and take them to parked cars (holding the child's hand) or by walk.</p> <p>With the change of dismissal time at OLMC children waiting for their older siblings wait in their classrooms and will be called to the Ross Street gate at 3.20pm for sibling pick up.</p> <p>Parents are encouraged to comply with legal requirements at all times and this is regularly advertised in the school newsletter.</p> <p>Area 2 Classrooms - Car Children waiting to be picked up by car wait in their classrooms from 3.00pm to 3.25pm. When their name is called over the loudspeaker they walk to the Ross Street gate where they will walk to the teachers on pick up duty and supervised getting into their car. At 3.20pm all children not picked up are called to the Ross Street gate. After 3.30pm children are supervised in the school office until they are picked up.</p> <p>Students being delivered in the morning alight from their cars proceed along the footpath and into the school grounds. Ross St gate is the only opened gate and is supervised by a staff member every morning. Children sit until supervision commences at 8.20am</p>
5. School deliveries	<p>Delivery vehicles are encouraged to drive to the front of the school.</p> <p>No vehicles are permitted on school ground during school hours unless prior arrangement and proper supervision is provided for vehicle entering / exiting school ground.</p>

	When it is necessary for cars to enter the playground 'Lock in' Procedures will be called
School Sport	
1. Travel to and from venues	<p>When students travel to and from sporting venues by bus, safe bus travel procedures as per risk assessments.</p> <p>A registered bus company is used.</p> <p>When walking to a venue in the local area, students are lead by a teacher. Footpaths and pedestrian rules are followed at all times eg. students walking as far away from the edge of the road as possible and children waiting at least a metre away from the edge of the road at the lights.</p> <p>Students will be closely observed when crossing the road and the teachers will be the first and the last persons on and off the road.</p> <p>Parent helpers are engaged to assist with all local walks other than walking to St Patrick's Cathedral Parramatta.</p>
Excursions	
1. Travel to and from venues	<p>Students travel to and from excursion/sporting venues by bus or are taken by their own parent/caregivers to representative sporting events.</p> <p>Risk assessments apply for all excursions and sporting events.</p> <p>A designated assembly area at the destination is pre-organised.</p>
	See relevant 'Risk Assessments'

Curriculum Integration

(This will be updated to be in line with the new PD/H/PE syllabus being implemented in 2020)

Stage	Key Learning Area Strand	Key Inquiry Question	Road Safety Focus
Early Stage 1	P.D. / H. / P.E. Healthy Safe and Active Lifestyles	How do we make healthy and safe choices in different situations?	<ul style="list-style-type: none"> Understand and follow road safety procedures, e.g. use seatbelts and safety restraints: safe entry and exit from vehicle; wear a helmet; hold an adult's hand when crossing the road; stop, look, listen and think when crossing the road. <p>Pedestrian Safety</p> <ul style="list-style-type: none"> hold an adult's hand <p>Passenger Safety</p> <ul style="list-style-type: none"> use of seat belts and restraints safe entry and exit from vehicles <p>Safety on wheels</p> <ul style="list-style-type: none"> safe places to play on wheels
Stage 1	P.D. / H. / P.E	How can I be responsible for my own,	<ul style="list-style-type: none"> Recognise safe choices for a variety of situations. I.e walking

	Healthy Safe and Active Lifestyles	and others' health, safety and wellbeing?	on the footpath & safe places to cross the road. Pedestrian Safety <ul style="list-style-type: none"> • places to cross safely • safe crossing procedures Passenger Safety <ul style="list-style-type: none"> • use of a seat belt • safe entry and exit from a vehicle Safety on Wheels <ul style="list-style-type: none"> • wear of a helmet
Stage 2	P.D. / H. / P.E. Healthy Safe and Active Lifestyles	How can I take action to enhance my own and others health, safety, wellbeing and participation in physical activity.	Identify protective strategies in road environments, eg safe crossing procedures, use safety equipment when travelling on wheels, stand clear of the train platform edge. Pedestrian Safety <ul style="list-style-type: none"> • safe crossing procedure • using traffic facilities Passenger Safety <ul style="list-style-type: none"> • safe passenger behaviour Safety on Wheels <ul style="list-style-type: none"> • safe places to ride • safety equipment
Stage 3	P.D. / H. / P.E. Healthy Safe and Active Lifestyles	What actions positively influence the health, safety and wellbeing of my community ?	Describe situations that may cause lifestyle diseases or injury and propose actions that promote health and safety, e.g not crossing the road wearing headphones. Pedestrian Safety <ul style="list-style-type: none"> • rights and responsibilities of a pedestrian • safe practices near buses Passenger Safety <ul style="list-style-type: none"> • responsibility as a passenger Safety on Wheels <ul style="list-style-type: none"> • using bicycles, skateboards and rollerblades safely • safety equipment

NSW PDHPE 7-10 Syllabus Individual and Community Health - Road Safety (Not Applicable to St Patrick's Parramatta Primary School but connected)		
Stage 4	P.D. / H. / P.E.	<ul style="list-style-type: none"> • defining risk factors and behaviours in a range of road environments and situations • protective behaviours and equipment • influences on pedestrian, passenger and wheeled device behaviours • laws and rules
Stage 5	P.D. / H. / P.E.	<ul style="list-style-type: none"> • responsible driver and passenger behaviour • factors influencing road-use behaviour

		<ul style="list-style-type: none">• major causal factors in road and traffic related injuries, eg human (speeding, drug use, fatigue, occupant restraint), environmental, vehicular• consequences of unsafe road-use behaviour• skills and attitudes that support safe road behaviour, eg hazard perception, road sharing and tolerance
--	--	---